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| **2017-2018 EĞİTİM-ÖĞRETİM YILI …………… ANADOLU LİSESİ** **12. SINIFİNGİLİZCE DERSİ BEP PLANI** |
| ***Student’s Name &Surname / Class:***  |
| **MONTH** | ***LONG-TERM******OBJECTIVES*** | ***SHORT-TERM******OBJECTIVES*** | ***SUCCESS******DATE*** | ***METHODS &******TECNIQUES*** | ***TEACHING MATERIALS*** | ***TEACHING ACTIVITIES*** | ***EVALUATION*** |
| ***SEPTEMBER*** | **Expressing like and dislikes** | 1.Explaining his/her likes and dislikes2. Writing about his/her hobbies and interests. | 18-29 | Methods :\*Audio-lingual Method,\*Audio-visual method,\*Communicative Approach\*Total Physical Response Method\*Communicative language learning\*Audio-Lingual Method\*Eclectic MethodTechniques :\*Demonstration\*Question &Answer\*Drama andRole-Play\*Substitution\*Pair- Work andGroup-Work\*Chain Drills\*AcademicGames\*Dictation | Course-bookWorkbookDictionaryFlashcardsPowerPointSupplementary Materials Blackboard,ChartsMapsColorful PicturesNotice BoardClassroom ObjectsGrammar BooksVocabulary BoxColorful Chalks | \*very short, simple reading texts\*visuals\*short phrases and sentences\*student conversation\*teacher-talk\*commoneverydayclassroomlanguage\*short descriptiveparagraphs\*games\*songs\*drawing andcoloring activities |  |
| ***OCTOBER*** | **Expressingroutines and hobbies** | 1. Asking for and giving information about routines and hobbies. | 02-31 |  |
| ***NOVEMBER*** | **Can (permission / request)** | 1.asking for permission | 01-30 |  |
| ***DECEMBER*** | **Talking about past experiences** | 1. talking about his/her past experiences very simply | 01-29 |  |
| ***JANUARY*** | **Making simple comparisons** | 1. Understanding simple comparisons. | 02-19 |  |
| **MONTH** | ***LONG-TERM******OBJECTIVES*** | ***SHORT-TERM******OBJECTIVES*** | ***SUCCESS******DATE*** | ***METHODS &******TECNIQUES*** | ***TEACHING MATERIALS*** | ***TEACHING ACTIVITIES*** | ***EVALUATION*** |
| ***FEBRUARY*** | **Narrating a past event** | 1. Understanding how to narrate a past event | 05-28 | Methods :\*Audio-lingual Method,\*Audio-visual method,\*Communicative Approach\*Total Physical Response Method\*Communicative language learning\*Audio-Lingual Method\*Eclectic MethodTechniques :\*Demonstration\*Question &Answer\*Drama andRole-Play\*Substitution\*Pair- Work andGroup-Work\*Chain Drills\*AcademicGames\*Dictation | Course-bookWorkbookDictionaryFlashcardsPowerPointSupplementary Materials Blackboard,ChartsMapsColorful PicturesNotice BoardClassroom ObjectsGrammar BooksVocabulary BoxColorful Chalks | \*very short, simple reading texts\*visuals\*short phrases and sentences\*student conversation\*teacher-talk\*commoneverydayclassroomlanguage\*short descriptiveparagraphs\*games\*songs\*drawing andcoloring activities |  |
| ***MARCH*** | **Comparingthings/people** | 1. Describing / Comparing people, things and places. | 01-30 |  |
| ***APRIL*** | **Using Wh- questions** | 1. recognizing the meanings of Wh- questions2. reading the Wh- question wordscorrectly | 02-30 |  |
| ***MAY*** | **Countable&uncountablenouns** | 1.Learning countable&uncountablenouns | 02-31 |  |
| ***JUNE*** | **Makingpredictions** | 1. Understanding how to make predictions | 01-08 |  |

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İngilizce Öğretmeni Rehber Öğretmen Sınıf Öğretmeni UYGUNDUR

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