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| **2017-2018 EĞİTİM-ÖĞRETİM YILI …………… ANADOLU LİSESİ**  **12. SINIFİNGİLİZCE DERSİ BEP PLANI** | | | | | | | |
| ***Student’s Name &Surname / Class:*** | | | | | | | |
| **MONTH** | ***LONG-TERM***  ***OBJECTIVES*** | ***SHORT-TERM***  ***OBJECTIVES*** | ***SUCCESS***  ***DATE*** | ***METHODS &***  ***TECNIQUES*** | ***TEACHING MATERIALS*** | ***TEACHING ACTIVITIES*** | ***EVALUATION*** |
| ***SEPTEMBER*** | **Expressing like and dislikes** | 1.Explaining his/her likes and dislikes  2. Writing about his/her hobbies and interests. | 18-29 | Methods :  \*Audio-lingual Method,  \*Audio-visual method,  \*Communicative Approach  \*Total Physical Response Method  \*Communicative language learning  \*Audio-Lingual Method  \*Eclectic Method  Techniques :  \*Demonstration  \*Question &  Answer  \*Drama and  Role-Play  \*Substitution  \*Pair- Work and  Group-Work  \*Chain Drills  \*Academic  Games  \*Dictation | Course-book  Workbook  Dictionary  Flashcards  PowerPoint  Supplementary Materials Blackboard,  Charts  Maps  Colorful Pictures  Notice Board  Classroom Objects  Grammar Books  Vocabulary Box  Colorful Chalks | \*very short, simple reading texts  \*visuals  \*short phrases and sentences  \*student conversation  \*teacher-talk  \*commoneverydayclassroomlanguage  \*short descriptiveparagraphs  \*games  \*songs  \*drawing and  coloring activities |  |
| ***OCTOBER*** | **Expressingroutines and hobbies** | 1. Asking for and giving information about routines and hobbies. | 02-31 |  |
| ***NOVEMBER*** | **Can (permission / request)** | 1.asking for permission | 01-30 |  |
| ***DECEMBER*** | **Talking about past experiences** | 1. talking about his/her past experiences very simply | 01-29 |  |
| ***JANUARY*** | **Making simple comparisons** | 1. Understanding simple comparisons. | 02-19 |  |
| **MONTH** | ***LONG-TERM***  ***OBJECTIVES*** | ***SHORT-TERM***  ***OBJECTIVES*** | ***SUCCESS***  ***DATE*** | ***METHODS &***  ***TECNIQUES*** | ***TEACHING MATERIALS*** | ***TEACHING ACTIVITIES*** | ***EVALUATION*** |
| ***FEBRUARY*** | **Narrating a past event** | 1. Understanding how to narrate a past event | 05-28 | Methods :  \*Audio-lingual Method,  \*Audio-visual method,  \*Communicative Approach  \*Total Physical Response Method  \*Communicative language learning  \*Audio-Lingual Method  \*Eclectic Method  Techniques :  \*Demonstration  \*Question &  Answer  \*Drama and  Role-Play  \*Substitution  \*Pair- Work and  Group-Work  \*Chain Drills  \*Academic  Games  \*Dictation | Course-book  Workbook  Dictionary  Flashcards  PowerPoint  Supplementary Materials Blackboard,  Charts  Maps  Colorful Pictures  Notice Board  Classroom Objects  Grammar Books  Vocabulary Box  Colorful Chalks | \*very short, simple reading texts  \*visuals  \*short phrases and sentences  \*student conversation  \*teacher-talk  \*commoneverydayclassroomlanguage  \*short descriptiveparagraphs  \*games  \*songs  \*drawing and  coloring activities |  |
| ***MARCH*** | **Comparingthings/people** | 1. Describing / Comparing people, things and places. | 01-30 |  |
| ***APRIL*** | **Using Wh- questions** | 1. recognizing the meanings of Wh- questions  2. reading the Wh- question wordscorrectly | 02-30 |  |
| ***MAY*** | **Countable&uncountablenouns** | 1.Learning countable&uncountablenouns | 02-31 |  |
| ***JUNE*** | **Makingpredictions** | 1. Understanding how to make predictions | 01-08 |  |

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İngilizce Öğretmeni Rehber Öğretmen Sınıf Öğretmeni UYGUNDUR

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