

COUNT ME IN 10 Workbook

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlahî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerâhamdan İlahî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'sım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif ERSOY

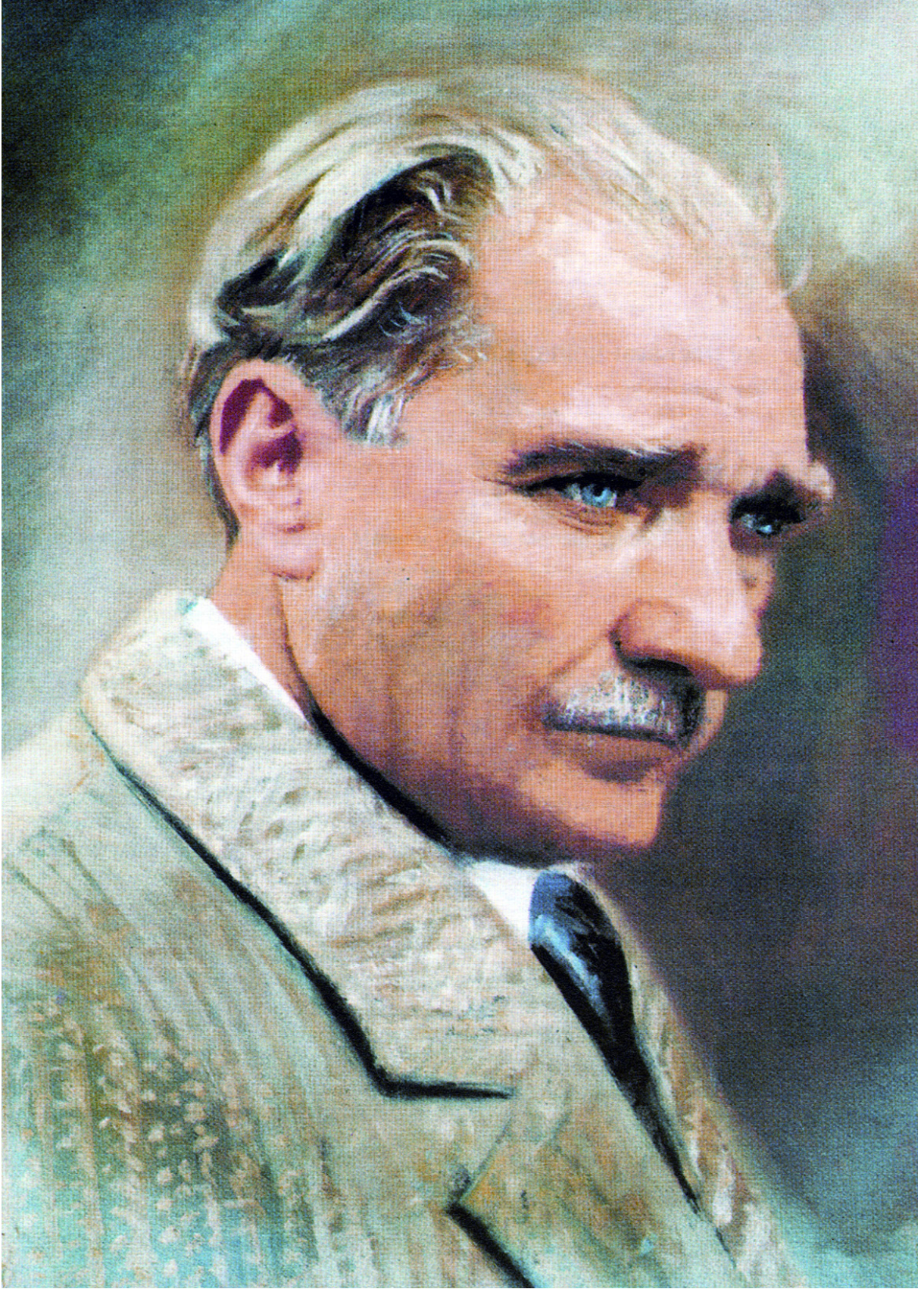
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsaî bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal ATATÜRK



MUSTAFA KEMAL ATATÜRK

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- ♦ Expressing one's ideas in unplanned situations
- ♦ Making oral presentations on a planned topic



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LEGENDARY FIGURE

FUNCTIONS

- Describing past activities and events
- Talking about sequential actions
- Describing characters and settings in an event in the past

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THEME 3

MODERN HEROES & HEROINES

1 A

Read the text and guess the meanings of the words in bold. Then, match them to the definitions.

1. limb	<input type="checkbox"/> a. desire to know something
2. wonder	<input type="checkbox"/> b. to prevent or restrict the entrance of somebody
3. ability	<input type="checkbox"/> c. an arm or leg of a person
4. struggle	<input type="checkbox"/> d. an extraordinary event manifesting divine intervention in human affairs
5. exclude	<input type="checkbox"/> e. the quality or state of being able

Nick Vujicic: "Transform Walls into Doors!"

What makes a person a hero or heroine for you; strength, supernatural powers or master-mindedness? To me, it depends. Sometimes, we need all of them at once or sometimes, none of these are adequate to be a hero/heroine. To me, courage and belief in what somebody can do makes him/her a hero or heroine.

Imagine yourself getting through your busy day without hands or legs. Picture your life without the ability to walk, care for your basic needs or even embrace your beloved ones. My hero, Nick Vujicic, was born in 1982 in Melbourne, Australia, without arms and legs but two small feet, one of which had two toes. His dad was standing besides his mom when he saw his baby's shoulder and went pale. There, he just hoped that his wife couldn't see their baby because he saw that the baby had no right arm. He was about to vomit when the nurse had to take him out of the room. When the doctor came out, he shouted, "Did you see my son? He has no right arm!" When the doctor answered "No! Your son has no arms or legs!", he was nearly fainted. He couldn't believe what he heard. On the first days, his mom was shocked, too. She didn't want to look at her baby, she didn't want to breastfeed or even hold him. In the first 4 months, his parents couldn't get used to live with him. This was the heartrending beginning of my hero's story.

The early days were difficult for Nick. Throughout his childhood, he dealt with the typical challenges of school and adolescence, and he also struggled against depression and loneliness because he was different from his peers. His friends laughed at him and usually excluded him from every game. Nick, continuously, wondered why he was different from all the other kids. He questioned the purpose of life or if he even had a purpose. However, a key turning point in his faith came when his mother showed him a newspaper article about a man dealing with a severe disability. He read the story of this disabled man, and his life changed. Vujicic realized he wasn't unique in his struggles and began to embrace his lack of limbs. He realized his accomplishments could inspire others and became grateful for his life. Nick gradually figured out how to live a full life without limbs, adapting many of the daily skills limbed people accomplish without thinking. He didn't let his disability worsen his life.

Today, Nick can write with two toes on his left foot and a special grip that slid onto his big toe. He knows how to use a computer and can type up to 45

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SCHOOL LIFE

FUNCTIONS

- Exchanging personal information in both formal and informal language
- Taking part in a conversation in everyday life situations



1 A

Complete the conversation. Use the expressions in the box.

Pleased to meet you.

~~I'm Tom.~~

What do you do?

What about you?

that's interesting.

Tom Hello, (1) I'm Tom.
Jennifer (2), Tom. My name's Jennifer.
Tom Nice to meet you, too, Jennifer. (3)
Jennifer I'm a teacher. (4)
Tom I work for a catering company.
Jennifer Oh, (5)



1 B

Complete the conversation. Use the expressions in the box.

- a. ~~My name is Sue Anderson.~~
- b. Thank you.
- c. Can you tell me your family name again?
- d. How do you spell that?

Sue Hello. (1) My name's Sue Anderson.
Ethan Sorry. (2)
Sue It's Anderson.
Ethan (4)
Sue It's A-N-D-E-R-S-O-N.
Ethan (5)



1 C

Complete the conversation. Use your own expressions.

Alfred Hello. I'm Alfred.
You Pleased to meet you, Alfred. My (1)
Alfred Nice to meet you, too, (2) What do you do?
You I (3) What about you?
Alfred I am a pilot.
You Oh, (4)

2 A

Read the text about Samuel's day and then fill in the missing parts according to the text below.

I am a doctor. I live near the hospital, so I always walk to work. I leave home at 8.00 and arrive at the hospital in 10 minutes. I have a small talk with my colleagues at a cafeteria opposite the hospital until 8.45. I start work at 9.00 and begin examining my patients. I finish working at 5.30. I always have dinner before 7.00. After dinner I sometimes have a drink with my friends, watch a movie at home or read a book. I always sleep before 11.00. At the weekends, I usually go out of the city.



He is a doctor. He (1) lives near the hospital, so he always (2) to work. He (3) home at 8.00 and (4) at the hospital in 10 minutes. He (5) a small talk with his colleagues at a cafeteria opposite the hospital until 8.45. He (6) work at 9.00 and (7) examining his patients. He (8) working at 5.30. He always (9) dinner before 7.00. After dinner he sometimes (10) a drink with his friends, (11) a movie at home or (12) a book. He always (13) before 11.00. At the weekends, he usually (14) out of the city.

2 B

Read the text in Part 2 A and correct the sentences.

E.g. Samuel takes a taxi to work.
Samuel doesn't take a taxi to work. He walks to work.

- He arrives at the hospital at 8.30.
.....
- He chats with his patients before starting to work.
.....
- He finishes working at 5.00.
.....
- He watches TV after dinner.
.....
- At weekends, he generally stays in the city.
.....

HOSPITAL

2 C

Put the verbs into the correct form. Be careful with affirmative and negative forms.

E.g. The sun **rises** (rise) in the east.

My grandparents **don't go** (not/go) on holiday very often.

How many books **do** you **read** (read) in a month?

1. My father (work) in a bank. My mother (work) in a shop.
2. What time the banks (close) in Turkey?
3. The swimming pool (open) at 7.00 am and (close) at 7.00 pm every day.
4. My sister (have) a car but she (not/use) it very often.
5. I (not/understand) the word 'ratio'. What 'ratio' (mean)?
6. The Sun (not/go around) the Earth. The Earth (go around) the Sun.
7. How many languages you (speak)?
8. Teacher: Where you (come) from?
Student: I (come) from Turkey.
9. Rice (not/grow) in Britain. It (grow) in India.

2 D

Read the sentences below and make questions. Begin your questions with the word/s in brackets.

E.g. Jenny plays tennis. (How often?) How often does Jenny play tennis?

1. I get up in the morning. (What time/usually?)
2. Bob walks to school. (How often?)
3. Walter does his homework in the evenings. (When?)
4. They usually miss the school bus. (Why?)
5. I and my best friend have lunch. (Where?)
6. Olivia comes from Scotland. (Where?)

3 A

Put the words in the correct order to make questions.

E.g. we / you / how / address / should ? How should we address you?

1. do / what / you / do?
2. nationality / what / is / your?
3. married / you / are?
4. are / you / how / old?
5. surname / your / is / what?
6. do / spell / how / you / it?



3 B

Complete the dialogue. Use the questions in Part 3 A.

- Clerk** Well, we have to fill in a form. So, (1) what's your first name, please?
- Irene** It's Irene.
- Clerk** Oh, I'm sorry. I couldn't understand. (2) ?
- Irene** I-R-E-N-E
- Clerk** OK. Thank you. (3) ?
- Irene** It's Silva.
- Clerk** (4), Miss Silva?
- Irene** I'm thirty-two.
- Clerk** OK. And (5) ?
- Irene** No, I'm single.
- Clerk** (6) ?
- Irene** Irish. I'm Irish.
- Clerk** OK. (7) ?
- Irene** I'm a banker.
- Clerk** Thank you. And lastly, what's your address?
- Irene** It's 23rd Street, Canyon.



3 C

Are the statements True (T) or False (F)?

1. **F**... The customer is a man.
2. Her name is Silva Irene.
3. She is 32 years old.
4. She is from Ireland.
5. She is a lawyer.
6. Her house is in Canyon.

3 D

Complete the form for Irene.

Title	<input type="text" value="Miss"/>
First Name	<input type="text"/>
Surname	<input type="text"/>
Age	<input type="text"/>
Gender	<input type="text"/>
Marital status	<input type="text"/>
Nationality	<input type="text"/>

3 E

Complete the form with your own details.

Title	<input type="text"/>
First Name	<input type="text"/>
Surname	<input type="text"/>
Age	<input type="text"/>
Gender	<input type="text"/>
Marital status	<input type="text"/>
Nationality	<input type="text"/>
Occupation	<input type="text"/>
Address	<input type="text"/>
Postcode	<input type="text"/>

4 A

Look at the pictures and write the names of the subjects below them.



E.g. Geography



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____

4 B

Take a quick look at the subjects above and write the compulsory courses at your school.

Compulsory Courses: _____

Elective Courses: _____

4 C

Read about a typical school day of Nicholas Ross and fill in the blanks with appropriate expressions in the box below. One is extra.

do revision	have dinner	get ready	go to bed	have lunch
play sports	get home	spend much time	study for the test	sit in the bus

I don't know about high schools in general but here's my own experience being a high school sophomore (10th grader) at a suburban school in Ohio.

6.50: I wake up and (1) get ready.

7.10: The bus arrives. I (2) for about 10 minutes.

7.20: I get to school. The bus drops us off about 30 minutes before school starts and I either study for the next class or (3) for an upcoming test at that time.

7.50: School starts! I have Chemistry first.

9.45: Chemistry ends, and I go to my next class American Studies (a combination of US History and English).

11.30: American Studies ends. And I (4)

12.00: Lunch ends, I've got Advanced Research in Science; an independent science research class.

12.55: I go to Algebra, and I actually know that there's no test for this subject, so we don't (5) studying for it.

1.50: After that, I go to Environmental Science and, once again, (6)

2.40: School's over! I go home unless I have a club meeting. If I have a club meeting, I usually (7) at around 4.30.

5.00: At home, this is the time I start studying. The amount of studying depends on the day, but it is usually at least a couple of hours. After I finish studying, I send e-mails to look for an internship or to find opportunities to volunteer at, etc.

8.30: I usually (8) at this time. Then, I go back to whatever I was doing before.

10.00: Technically, I must (9) at 10 but generally I don't sleep by that time.

12.00: I go to bed.



4 D

Read the text again and answer the following questions.

1. What grade is Nicholas Ross?
2. In which city does he attend school?
3. How does he go to school?
4. What time does he have lunch?
5. Do the students study much for Algebra?

5 A

Read the text and answer the following questions.

How does it feel to be a high school student in China?

In China, there are two exceptions to the general start of the day. Every day, five students clean the classrooms, so those students start their day at 7.00 am. They mop the floors and clean the campus before returning to class. The other exception concerns students that have performed badly at the previous exam. They start at 7.25 am. and read different subjects depending on their bad scores. However, in general, a school-day routine starts at 7.30 am. for a Chinese student. They sit at their desks for a reading session for 20 minutes. After that, students follow regular classes of 45 minutes. They take three classes before the first break. Then, from 10.10 am. till 12.10, they get two more classes before the lunch break. Their lunch break lasts up to 2.30 pm. but generally, students are encouraged to have naps at around 1 p.m. to keep in good shape. From 2.30 pm. to 5.45 pm. till the dinner break, they take four afternoon classes and the dinner break lasts up to 6.30 pm. And what is next? Students get back to their classrooms for 'individual study' at 6.30 pm. Some of them do homework while some get tutoring or take a few more classes. These classes finish at 11.00 pm. and they get to their dormitory. This is the usual Monday through Friday schedule. On Saturday, students finish school at 4.45 pm. and on Sunday, they start at 6.30 pm. so the weekend is not a very well known term for most Chinese high school students.



1. What time does a general school day start in China?

.....

2. What are their morning routines?

.....

3. How long does their lunch time last?

.....

4. How many breaks do they have in a day?

.....

5. Are their school day routines different from yours? In what way?

.....

5 B

Write a small paragraph about how it is to be a high school student in Turkey. Try to give answers to the questions in Part 5 A in your paragraph.

○ _____

○ _____

○ _____

○ _____



PLANS

FUNCTIONS

- Describing future plans and arrangements
- Expressing one's ideas in unplanned situations
- Making oral presentations on a planned topic



1

Read the text and answer the questions.

How to Make Quick Decisions?

Everybody should balance out their decision-making processes for unexpected developments. And this usually causes trouble. For this reason, nowadays, people are reading more books, participating in different seminars and getting help from different experts to learn how to arrive at a right decision at the right time. The psychologists suggest many techniques on this issue. In this article, we have summed up the most common ones for you. Here are 5 top tips to help you dive into your decisions head first.

Think black and white

Sometimes we have more choices than we actually want or need. In this case, simply consider your options as good or bad. This will help you clear out the less optimal decisions. If you focus on every detail, this approach is ideal for you.

The 2-minute-rule

Set the timer and start the process. If you want to make a fast decision, the time limit will help you run through the advantages and disadvantages quickly while coming to a decision. If you are not a fast decision maker, this tip is a life saver for you. The two-minute is not a must, anything from one to five minute will also work.

Put your choices in a hat

Sometimes all options seem to have equal value for us. At those times, write down your best ones on separate pieces of paper and put them in a hat/bag. Pull out one of them randomly and make it your decision. We can sometimes rely on good luck.

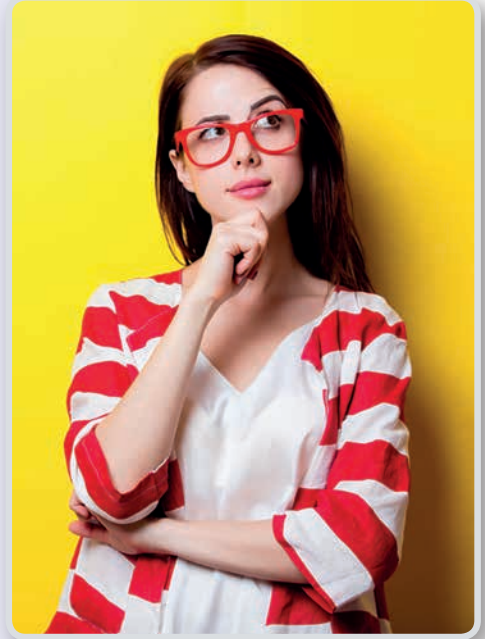
Focus on the present

We shouldn't be overwhelmed with the big picture all the time. Trying to see how our decision will affect the future is mentally exhausting. Live in the moment, make a decision, then engage yourself in the next step.

Embrace the idea of failure

Slow decision makers generally have a fear of failure, so they overthink the situation. Ultimately, they run the risk of making no decision, at all. They waste their time and energy on small details and exaggerate analyzing. At these times, we should keep in mind that delaying the decision-making process is sometimes worse than making a bad decision or at least, we can learn a lot from it.

If we want to have control over lives and decisions, we should risk failing with our decisions. Otherwise, others or outer effects will dominate our lives.



1. Why are people participating in different seminars nowadays?

.....

2. How many tips does the writer suggest? What are they?

.....

3. How does the 2-minute-rule work?

.....

4. In which condition do we have to rely on good luck?

.....

5. Which tip is the most helpful for you? Why?

.....

2 A

Michael has a plan for each day next week.
Read his diary and write sentences.

Monday	<u>meet Sam</u>
Tuesday	<u>study Maths</u>
Wednesday	<u>play basketball</u>
Thursday	<u>have lunch with Lisa</u>
Friday	<u>work late</u>
Saturday	<u>wander stores</u>
Sunday	<u>clean the house</u>

E.g. On Monday, he is going to meet Sam.

1.
2.
3.
4.
5.
6.

3 A

Rashida and Pamela are trying to make an arrangement. Complete the dialogue using the words in the box.

let's join doing like about

Rashida Would you like to go to the theatre on Sunday?

Pamela I'm afraid, I can't
(1) _____ you on Sunday. I am going to be out of the city, then.

Rashida Oh well, doesn't matter! What
(2) _____ Monday?

Pamela I think that will be OK. I am not
(3) _____ anything on Monday.

Rashida Great! Then,
(4) _____ meet at five o'clock in front of the theatre hall.

Pamela OK. See you there.

2 B

What are you doing at these times?
Complete the sentences for yourself.

1. I this evening.
2. I tomorrow evening.
3. I next week.
4. I on Saturday.
5. I on Wednesday evening.

3 B

Write the dialogue in exercise 3 A again using the expressions in the box.

Saturday is fine

Shall we meet at eight o'clock

How about Saturday

~~Why don't we go to the cinema~~

Rashida Why don't we go to the cinema on Friday?

Pamela I'm afraid, I can't make it on Friday. I am going to be out of the city.

Rashida Oh well, doesn't matter!
(1) ?

Pamela I think that will be OK.
(2)

Rashida Great! Then, (3)
..... in front of the theatre hall?

Pamela OK. See you there.



4

Read the statements and choose the best answer. Be careful with planned and unplanned actions/situations.

E.g. James called. He's coming over for lunch.

☒ A. Great! I'll cook.

B. Great! I'm going to cook.

1. Do you have any plans for the weekend?

A. Yes, we will visit our grandparents.

B. Yes, we're going to visit our grandparents.

2. Jane, can you wash the dishes?

A. I'll wash them in a minute.

B. I'm going to wash them in a minute.

3. What is Samuel doing with that phone?

A. He will call and order a pizza.

B. He's going to call and order a pizza.

4. Why are you meeting Alice tonight?

A. She will help me with my wedding preparations.

B. She is going to help me with my wedding preparations.

5. I'm hungry. The refrigerator is empty.

A. Don't worry. I'll make a sandwich for you.

B. Don't worry. I'm going to make a sandwich for you.

6. Why don't you go to bed? It's too late.

A. I will have a test tomorrow.

B. I am going to have a test tomorrow.

7. Look at those black clouds!

A. It will rain.

B. It is going to rain.

8. Do you need a car for tomorrow?

A. No. Carol will drive me to the office.

B. No. Carol is going to drive me to the office.

9. Jason, I need your help. The TV is out of order.

A. Calm down! I'll be right there.

B. Calm down! I'm going to be right there.

10. The phone is ringing.

A. OK. I'll get it.

B. OK. I am going to get it.

5

Complete the dialogue between Tim and his wife Sandy to make it meaningful using the affirmative, negative and interrogative forms of 'be going to'. The first one is done for you.

Sandy Will you get ready, Tim?

Tim I don't want to. This **isn't going to** be a funny dinner. I

(1) stay in.

Sandy Come on. It (2) be boring. It

(3) be fun.

Tim Kate (4) show her holiday photos.

Patrick (5) talk about his camping

adventures. We are going to listen to him talk about everything

in details and this chat (6) put me to

sleep. By the way, what (7) have for dinner?

Sandy We (8) eat beef steak.

Tim Come on! I don't want to eat overcooked meat. Patrick (9) overgrill them again,

but still, he (10) boast about his perfect barbecue skill, all night.

Sandy Sweetie, we had better quit it here. You know they're our besties. I'm sure you love their chat.


Tim Don't worry! Just kidding. I (11) be ready in a minute.



6

Look at Mandy's calendar and make sentences for her using future time expressions. The first one has been done for you. (Remember that today is June, the first.)

JUNE

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 	2 dentist appointment 3 pm	3 dinner with grannies	4
5 English course 7 pm	6 friends meeting	7	8 eye-check	9 volleyball training 5.30 pm	10	11 theatre club
12 Maths course 7 pm	13	14	15 final exam	16	17	18 Study group 5 pm
19 Dog to vet	20 Pay day of the dorm	21	22	23 deadline of my last assignment	24 school ends!	25
26	27 Holiday starts	28	29	30	31	

E.g. go on holiday

She is going to go on holiday on June 27th.

1. have dinner with grandparents
2. meet friends
3. see the optician
4. submit her assignment
5. take her final exam
6. meet her study group
7. pay the fees for the dorm
8. take her dog to vet
9. attend the English course
10. have an appointment with the dentist

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



7

Read the dialogues and fill in the blanks with the appropriate responses in the box.

a. I'll lend you mine.

b. It's OK. I'll open it.

c. They are going to buy a new car.

d. He is going to travel round Scandinavian countries.

e. I'll get an aspirin for you.

f. I'll help you wash the car.

g. I'm going to stay at home and watch the football match on TV.

h. I'll take the fastest route.

Eg.



Jen I haven't got a dictionary.

Tom I'll lend you mine.

Jen Thanks a lot. You're so kind.

1



Pam Oh, I'm late! I'm going to miss the meeting, again.

Tim Don't worry!

Pam You're great, honey!

2



Carol The bell is ringing.

Patricia

Carol If it's Jessie, say I'm out.

3



Peter What are you doing on Friday evening?

Sonny

Peter Oh, sure. It's the championship match, isn't it?

4



Sam Why are Dave and Laura saving money?

Joe

Sam Does that mean they are going to sell the old one?

5



Casey What's Mr. Robinson doing this summer?

Glenn

Casey He's so lucky!

6



Marry I've got a terrible headache.

Jenny Have you? Wait here,

Marry I'll be glad, Jenny.

7



Dad Why are you filling that bucket with water, honey?

Girl

Dad You're so kind, my sweetie.

8

Reorder the dialogue. The first two are done for you.

- ☐ Why don't you join us? You know my family. They will be happy to see you there.
- ☐ And what about Sunday evening? Are you free?
- ☐ We're having a barbecue in the garden. It's my parents' 16th marriage anniversary.
- ☐ At 6 o'clock, in our garden.
- ☐ That sounds fun. This means that we cannot meet each other until Monday.
- ☐ Really? I will be happy, too. What time will the barbecue start?
- ☐ OK then, I will be there at around 6 o'clock.
- ☐ What about you? What are you doing on Sunday evening?
- ☒ I'm watching a football match on TV with my friends.
- ☒ Are you doing anything on Saturday evening?
- ☐ I don't have a plan. I will be at home all day.

9 A

Read the e-mail and answer the questions.

COMPOSE EMAIL

Email Template:

Related To:

From:

To:

Cc:

Bcc:

Subject:

Body:

Font Family Font Sizes **B** *I* U Formats

Dear Wendy,
 What's up? I'm writing to invite you to my 18th birthday party next weekend. I'm very excited about it. The party is going to take place at 8.30 pm, on Saturday, 30th July in the garden of our house. My mum and aunt are going to prepare some of their most delicious dishes and cakes. They are both very good at cooking. My cousin, Nick, and his three friends have a music band. They are going to play music for us and I hope we will have a great time together!
 Love,
 Nina

Send in Plain Text: ☐

1. Why is Nina writing an e-mail to Wendy?
2. When is the birthday party going to take place?
3. Where is the birthday party going to take place?
4. Who is going to prepare the food?
5. Is Nick going to play music alone?

9 B

Choose one of the following parties below. Plan your party and write an invitation e-mail to one of your friends.



Birthday party



Graduation party



Garden party



Barbecue party

COMPOSE EMAIL

Email Template:

✕

✕

Related To:

✕

✕

From:

To:

Cc:

Bcc:

Subject:

Body:

Font Family ▾Font Sizes ▾**B***I*UFormats ▾

p

Send in Plain Text:

☐



LEGENDARY FIGURE

FUNCTIONS

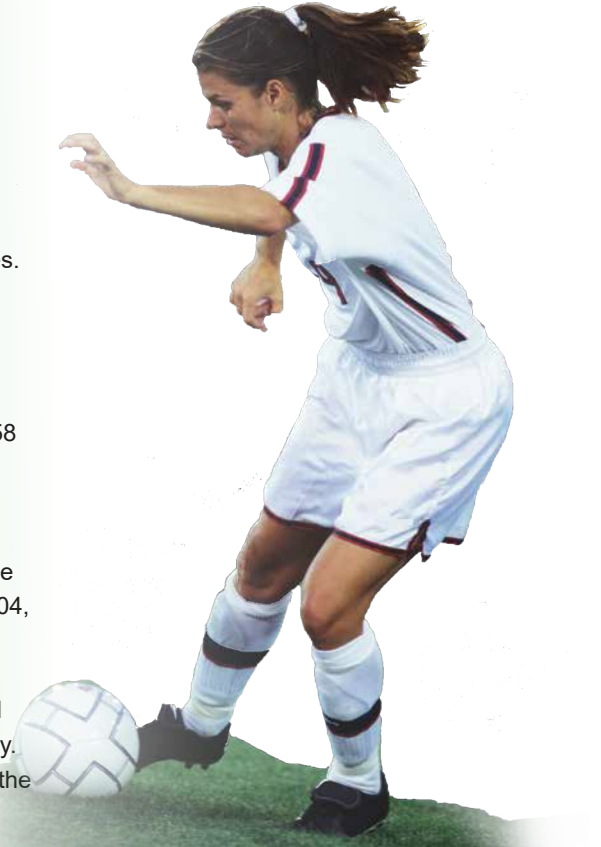
- Describing past activities and events
- Talking about sequential actions
- Describing characters and settings in an event in the past



1 A

Read the life story of Mia Hamm and tick the ones whose answers exist in the text above.

Mia Hamm is the former American soccer player who competed with the US Women's National Soccer Team for 17 years with 158 goals. This soccer star, Mariel Margaret Hamm, was born on March 17, 1972, in Selma, Alabama. She got into soccer because she had an older brother and two older sisters playing soccer and her dad refereeing their game. So, she spent most of her time at the soccer field. She realized that she loved to win. She didn't want to be the best player in the world but there were times that she felt she was. Also, she had times she felt that she even couldn't tie her own shoes. But, every time she stepped on the pitch whether for a practice or a game, she liked to be a factor in winning. In 1987, at the age of 15, she became the youngest person ever to play for the US Women's National Soccer Team. Over the next 17 years, she became the leading scorer in the history of women's international soccer with 158 goals and 142 assists. She won the Women's World Cup in 1991 and 1999, and took Olympic gold medals in 1996 and 2004. Hamm held the record for most international goals scored until June 2013, when American player Abby Wambach broke her record. She got the name *FIFA's World Player of the Year* in both 2001 and 2002. In 2004, she retired because she wanted to be a mom and start a family and she was ready to commit everything to that. For her, it was the best decision she's ever made. Now, she has three children and, instead of soccer, they fill her life with joy and challenge her every single day. She is not only the best soccer player in the history, but she is also the person who put women soccer on map.



- ☐ 1. Why did she start playing soccer?
- ☐ 2. Where was she born?
- ☐ 3. What was her father's name?
- ☐ 4. How old was she when she got retired?

- ☐ 5. How long did she hold the record for most international goal scored?
- ☐ 6. Why is she a legendary figure?
- ☐ 7. Why did she love to win?
- ☐ 8. When did she marry?

1 B

Read the full text again and complete the missing parts with the words in the box to sequence the events.

soon

first

when

then

E.g. First, Mia was inspired by the other family members playing football. (1)....., she got into football. She noticed her talent and (2) made most of it. (3)..... she felt that she wanted to have children, she quit.

2

One of your friends has just come back from holiday and you are asking him/her about it. Use the given words and write questions. Then, match them to their answers.

E.g. where/go? Where did you go?

1. the food/good?
2. how long/stay there?.....
3. who/go with?.....
4. how/travel?.....
5. what/do in the evenings?.....
6. eat/anything interesting?

E.g. I went to Paris.

- a. We stayed there for 2 weeks.
- b. Yes, it was delicious.
- c. We generally relaxed at the hotel.
- d. First, we flew to Paris then we traveled by train.
- e. I was with my family during travel.
- f. Yes. Onion soup was very tasty.

1	2	3	4	5	6

3

See the list of some things that Jane did yesterday and their times. Write sentences what she was doing at these times.

08.00 - 09.00	did sports
09.00 - 10.00	had breakfast
10.00 - 12.00	studied at her office
12.00 - 01.30	had lunch with her friends
02.30 - 03.30	gave a lecture
04.00 - 06.00	wrote and sent e-mails
07.00 - 09.00	watched a movie

E.g. At half past eight she was doing sports.

1. At 09.30, she
2. At 10.30, she
3. At 1 o'clock, she
4. At 3 o'clock, she
5. At 5 o'clock, she
6. At 8 o'clock, she

4

Fill in the blanks with the simple past or past continuous forms of the verbs in brackets. Be careful with negative and interrogative forms.

E.g. Sheila didn't close (not/close) the window because it was (be) a bit hot.

1. I (not/shave) this morning because I (not/have) time.
2. My sister (not/eat) anything because she (not/be) hungry.
3. My son (not/go) to school yesterday because he (be) ill.
4. Dora (sing) two beautiful songs at the school concert.
5. I (see) Rachel at the party. She (wear) a really beautiful dress.
6. Tim: What you (do) at this time yesterday?
Andrew: I (study) for my Maths exam.
7. I (not/go) out because it (rain).
8. Although I (call) their names, they (not/hear) me.
9. Judy (study) Law in New York the last time you (see) her?
10. My wife (lose) her gold ring. She (look) very upset.

5

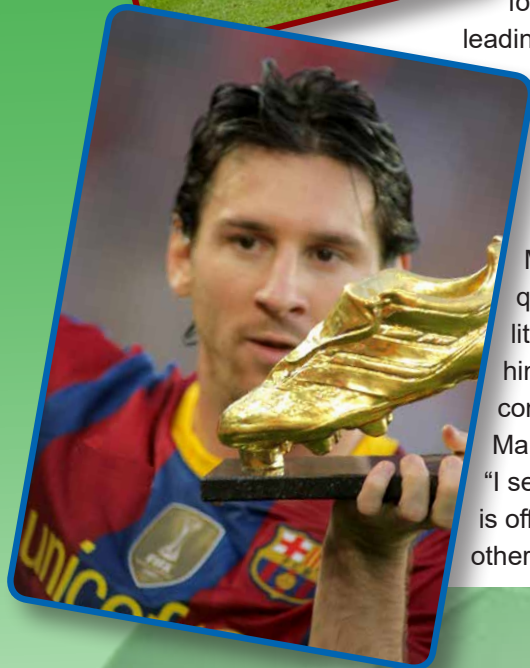
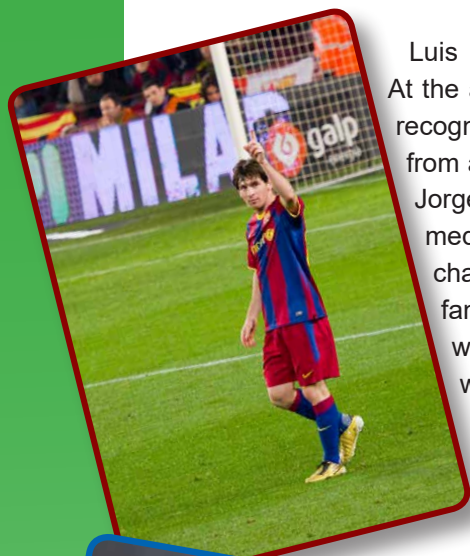
Read the text and answer the questions.

THE FLEA

Lionel Messi

Luis Lionel Andres Messi was born on June 24, 1987, in Rosario, Argentina. At the age of 8, he joined the youth system of Newell's Old Boys Club. He was recognizably smaller than most of the kids in his age group. He was suffering from a hormone deficiency and this was restricting his growth. Messi's parents, Jorge and Cecilia, found his cure but it was impossible for them to afford this medication. At the age of 13, FC Barcelona's Youth Academy offered him a chance to train at soccer powerhouse and cover his all medical bills. So, Messi's family picked up and moved across the Atlantic to make a new home in Spain with no money, no jobs. They only followed the dream that these treatments would help him become big enough to be a good soccer player. Eventually, Messi grew to 5 feet and 7 inches (1.7 m), and at the age of 16, he made his first appearance for Barcelona. In 2005, when he was 17, Messi put himself in the record books as the youngest player ever to score a goal for the franchise, Barcelona. Messi became a star in his new country, leading his club to championships. In 2012, he set a record for most goals in a calendar year, and in 2016, he got the name *Europe's Ballon d'Or* winner for the fifth time. In 2013, Messi signed a contract extension through 2018 with Barcelona worth 30 million dollars. According to the sports magazines, he is the highest paid soccer player in the world.

Messi is considered to be the best soccer player in the world without question right now. Some people call him "the flea" because he is so little but for many he is the flea because the other players can't catch him. With his short height, speed and pitiless attacking style, people often compare him to another famous Argentinean footballer: Armando Diego Maradona. And even the great Maradona boasted about his countryman. "I see him as very similar to me," the retired player said. "He's a leader and is offering lessons in beautiful football. He has something different than any other player in the world."



1. When was Luis Lionel Messi born?
2. When did he join the Newell's Old Boys Club?
3. Why was he smaller than his friends in his age group?
4. Why did Messi and his parents move to Spain?
5. When did he first appear for Barcelona?
6. How old was he when he put himself in the record books?

6 A

Look at the pictures below and complete the sentences in a meaningful way.

E.g. While I was camping with my dog, it started to rain.

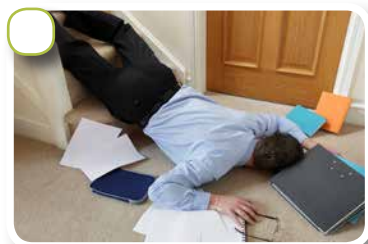
- we bumped into a giraffe on our way back to hotel.
- My friend called me
- I was walking down the stairs
- I was talking on the phone.
- we took its photos.

- while a leopard was crossing the road
- when I fell down
- while we were doing safari in Africa
- ~~while I was camping with my dog~~
- when I had a crash
- while I was making salad

6 B

Match the sentences in Part 6 A to their pictures.

eg.



7

Complete the sentences with the verbs given in brackets using the 'Simple Past Tense' or 'Past Continuous Tense'.

E.g. The Titanic was crossing (cross) the Atlantic when it stroke (strike) an iceberg.

- While we (have) an exam, an earthquake (happen).
- Jane (cut) her finger while she (dice) tomatoes.
- We (eat) dinner when the guests (arrive).
- What you (do) when I (phone) you?
- Molly (work) in her office when Tim (knock) the door.
- My mother (break) my tablet last night. She (tidy) up my room when it (slip) out of her hand.
- We (see) an accident while we (wait) for the bus.
- Mark (look for) a document in his computer when he (realize) a virus.
- He (be) very angry yesterday when I (see) him.
- When we (be) in London, my father (work) in a bank.

8 A

Read the short story of the two frogs and fill in the blanks with the appropriate verbs from the box using their past forms in the 'Simple Past' or 'Past Continuous' tense.

consider - jump - get out - shout - explain - thank - ask
be (2) - decide - say (2) - ~~start~~ - give up - continue

A group of frogs were traveling through the forest when two of them fell into a deep pit. When the other frogs realized how deep the pit was, they told the two frogs that the situation was hopeless. The two frogs started to jump out of the pit to survive. They
(1) to try it but in spite of their great effort, the group of frogs
..... (2) that they should stop and wait to die.

Eventually, one of the frogs (3) what the others (4) and (5) jumping. The other frog (6) to jump as hard as he could. The crowd of frogs (7) at him to stop the pain and just die. He (8) much harder and finally (9) of the pit. The other frogs
(10) "Didn't you hear us?" The frog (11) the others that he (12) deaf so he couldn't hear what they said but still (13) them for encouraging him the whole time it (14) in the pit.



8 B

Read the short story again and answer the questions below.

1. How many frogs fell into the deep pit?
2. How was the situation for the frogs outside?
3. What did the two frogs do to get out of the pit?
4. Did both of the frogs survive?
5. Why didn't one of the frogs give up jumping?
6. What message did you get from the text?

8 C

Now, consider that both of the frogs are deaf. Rewrite the story by changing its ending.

○ _____

○ _____

○ _____

○ _____



TRADITIONS

FUNCTIONS

- Describing habits and routines in the past
- Making oral presentations on a specific topic



1

Complete the sentences with used to + an appropriate verb.

E.g. My father doesn't eat sweets anymore but he used to eat lots of them in the past.

1. My sister long hair but she cut it last week.
2. This building is now a café but it a popular pastry shop when I was young.
3. I've started drinking drip coffee these days but I never it before.
4. I sports regularly in the past but now I am too lazy.
5. There only one shop in the village but now there are more than three, I suppose.
6. Jack and Susan a lot but now they have three children and they don't go away very often.
7. Do you see that plain over there? There a cottage in the middle of it when I was a child.
8. Tom a motor-cycle in the past, now he has a brand-new car.
9. My mother delicious meals for us in the past, but now she is too busy with her office work, so we generally eat out.
10. I a lot of sweets when I was a child but I must be careful with my diet now.

2

Jenny has changed her lifestyle. Write some sentences about her.

She stopped

watching TV for long hours.
being online all day long.
going to bed late.
spending a lot of money.

She started

reading books.
meeting her friends out.
going to a gym.
cooking at home.

E.g. She used to watch TV for long hours.

She didn't use to read books.

1.
2.
3.

1.
2.
3.

3

Mr. Blonde is a successful businessman and you are interviewing him about his habits in the past. Ask him what he used to do when he was younger as in the example.

E.g. I know you are a workaholic now but did you use to be a workaholic from the very beginning?

1. I know that you don't play football now but ?
2. We know you are very rich now but ?
3. We know you don't go out very often at nights but ?
4. I know you play the piano very well but ?
5. I know you have many friends today but ?
6. I've heard that you sleep before ten o'clock every night but ?
7. I've read that you run 3 miles every morning but ?
8. We know you do online shopping now but ?

4

Anna used to have an unhealthy lifestyle. She got help and changed her habits. Look at the pictures and guess what she used to or didn't use to do before. Then, make sentences using the expressions in the box.

drive for short distances	use the elevator	have online chat with friends	eat fast food	stay up late
do sports	eat chips while studying	use stairs	eat fruit	meet friends outdoor



Eg: She used to use the elevator all the time.



Eg: She didn't use to use stairs.



1.



2.



3.



4.



5.



6.



7.



8.

5 A

Read the table below and find the suitable title for each part from the box. One has been done for you.

Farming

Equipment and Machinery

~~Attitudes and Feelings~~

Clothing

Housing

What Changed through Years

Past lifestyle was simple, traditional, home-based with a self-sufficient economy and simple tools. On the other hand, today's lifestyle is comfortable, highly-technological but complex and based on a profit oriented production economy. However, this complexity and comfort of the lifestyle depends on the income level, regional and cultural differences. We can compare and contrast the past and the present lifestyles under many different areas. And below are some examples of these lifestyles.

Titles	Then	Now
Eg. <u>Attitudes and Feelings</u>	People used to be more peaceful since they didn't have any complex economic, social or political problems.	People are more educated and open to express their opinions. Due to their complex lifestyles, their attitudes and feelings are more complex.
1.	People used to grow their own vegetables and fruits. They were healthy, they rarely had diseases and never needed extra exercise since their daily work kept their bodies running.	People have destroyed the agriculture. With the introduction of technology and pesticides, traditional farming culture turned upside down. Now, only few farmers keep producing crops with traditional methods and this has made us spend more money on organic food. Thus, we seek and pay more money for what our ancestors actually grew years and years ago. Today, people need medicine more often.
2.	People used to wear simple and functional clothes. Their clothes changed according to the climate and region they lived in.	Rather than the climate or region they live in, comfort, trend and style are what matters in clothing today. No matter whether they feel cold or hot, people are happy with wearing trendy clothes. Functionality has lost its importance in clothing nowadays.
3.	Our ancestors didn't have great machines, so they used to do their work by themselves or they worked with simple machines. Moreover, they used animals for plowing and carrying loads.	Today we use machines to do the same things with less effort and time.
4.	People used natural ingredients to build their houses. Their houses used to be small and functional. Family members used to gather in one room, and they used to eat and sleep in the same room together.	Today people use high technology to build their houses. Technology has given opportunities for human being to get the most from the nature.

5 B

Read the text and answer the following questions.

1. Why did people use to be more peaceful in the past?
.....
2. What kept people fit in the past?
.....
3. How did people turn agriculture into a mess?
.....
4. What is so important for people about their clothes today?
.....
5. Do you think everything has changed for the better? Why or why not?
.....

6 A

Use your dictionaries and match the words to the pictures below.

curved TV	central heating boiler	dryer machine	milking machine
smart phone	plowing machine	dishwasher	washing machine



1. plowing machine



2.



3.



4.



5.



6.



7.



8.

6 B

Use your dictionaries and match the expressions to the pictures below.

milking the cow

heating the room with a stove

washing the dishes

plowing the land

hanging the clothes out

washing the clothes by hand

watching black and white TVs

using the landline



a.



b. plowing the land



c.



d.



e.



f.



g.



h.

6 C

Match the expressions from Part 6 B to their present compensator from Part 6 A. One is done for you.

Past	b							
Present	1	2	3	4	5	6	7	8

6 D

Write a short paragraph comparing what people used to or didn't use to do in the past and what they are doing at present. Use the words in Part 6 C.

● The 21st century has had a number of differences from the previous centuries. Some are good for the people but some are still speculative. For example in the past, people used to plow their lands by animals, but today they use plowing machines instead. ...

●

●



TRAVEL

FUNCTIONS

- Talking about past and present events/experiences
- Booking
- Exchanging ideas and plans
- Asking for approvals and/or confirmations



1

Read the following dialogue extracts related to different situations and fill in the missing parts with the appropriate expressions in the box.

departures	cost	check in	single	vacancies	window
all-inclusive	flights	destination	reservation	return	availability

Eg. ...
Customer I'd like to make a reservation.
Receptionist Certainly sir. For when?
 ...

5. ...
Customer I'll tomorrow and check out on Wednesday.
Receptionist Let me check for the , ma'am!
 ...

1. ...
Customer I have to be there before 10 in the morning. What do you have on the 15th?
Booking Clerk Well, we have 6.30, 7.30 flights.
 ...

6. ...
Receptionist What sort of room would you like?
Customer I'd like a room.
 ...

2. ...
Customer And, I'd like a seat please!
Booking Clerk OK., Let me check the
 ...

7. ...
Customer I'd like to book a ticket for 19th of June.
Booking Clerk Certainly, sir. What is your?
Customer Amsterdam.
 ...

3. ...
Customer OK. That suits us.
Receptionist By the way, our hotel doesn't give stays. We only have half board stays.
 ...

8. ...
Customer How much does it?
Booking Clerk That comes to 500 \$, tax included.
 ...

4. ...
Customer Do you have any late afternoon?
Booking Clerk Oh, I'm sorry. We have only morning flights.
 ...

9. ...
Booking Clerk An aisle seat. That's OK. And when do you want to from İstanbul?
Customer I have to be back on the next day.
 ...

2 A

Scan the text and match the pictures to the vacation types.



Eg. Voluntourism

1

2

3

There are many types of vacation we can list. As any other things in our lives, we consume fast and are easily fed up with usual vacation types, so new types of vacation have appeared nowadays. Here are five new vacation types some of which you may not have heard before. You can read and plan your upcoming vacation accordingly.

Voluntourism

Voluntourism is a popular kind of international travel. It helps you contribute to the development of a country while exploring around at the same time. When you participate in a well-organized volunteering project, you help implement a long-term development of a country or culture. You should use your skills, time and energy to make a difference that may last longer after you have come back home. In your spare time, you can go sightseeing.

Ecotourism

Ecotourism is an environment- friendly travel to natural areas in order to enjoy and appreciate nature and cultural features. If you are sensitive about environment and the well-being of local people, ecotourism is just for you. However, it is not so simple. It requires a level of tourist awareness. You should try to give as little harm to environment as possible but also support the local community as much as possible. This doesn't mean that your experience will be less pleasant. In contrast, this appreciation attitude often makes you enjoy your experience even more.

Digital Detox

When you feel too much connected and you are losing the pleasure of the real communication, you should immediately have a digital detox holiday. This may keep you away from the digital world for some time. Digital detox vacations offer you a way to escape from your busy routines and provide you with the suitable environment that makes you forget about your smart phone. Imagine a vacation with a tech-free attitude without phone or TV in your room. You will be highly disconnected. Is it too annoying? Think again because they promise you that you will live the ultimate paradise experience.

Staycation

If you don't want to spend too much on your vacation but still want to have it, staycation is just for you because it is a vacation that you can spend at home or nearby. Sometimes spending a few days in your own home can be the most satisfying one. Staying up the night watching your favorite movies, cooking your favorite food or doing some sightseeing in your town can be really relaxing. Moreover, you can focus on your projects or do some home office work. When you stay at home for vacation, it's important that you make a conscious decision on which will be the most beneficial to you; getting a lot of work done or relaxing and having some fun. Will you be more peaceful if you lay down to work and do tasks around the house or do you really need several full nights of sleep and time for leisurely conversations with your beloved ones?

2 B

Read the text and answer the following questions.

1. What does voluntourism mean?
.....
2. Who is ecotourism suitable for?
.....
3. What is the purpose of digital detox?
.....
4. What is a staycation?
.....
5. Which of the vacation types suits you? Why?
.....

3

Jackson and Mary are talking about their holiday preparations on the phone. Look at their checklists and fill in the missing parts by using the correct form of the phrases in the checklist and present perfect forms.

Mary's checklist

find someone to look after the cat	✓
pay the bills	✗
iron the clothes	✓

Jackson's checklist

convince the boss	✓
find someone to look after the plants	✓
get new tires	✗

Jackson Hi, Mary. How are you doing?

Mary Trying to get ready. What about you? Have you (E.g.) convinced your boss?

Jackson Yes, I managed to convince him yesterday.

Mary That's good news. And, I have (1)

Jackson Who will do that?

Mary My next door neighbor, Jane. I'm happy because she loves pets. By the way (2)
..... new tires?

Jackson Not, yet. I'm getting them tomorrow but I have (3)
My nephew, John will come and water them.

Mary So, you are almost ready. I have (4) but I haven't (5)
..... yet. I'll be ready tonight.

4

Reorder the expressions and make meaningful dialogues. One has been done for each dialogue.



Booking a room

- ☐ Nicole Wood.
- ☐ Hello, I'd like to make a reservation.
- ☐ On January 20th.
- ☐ We'll check in on January 15th.
- ☐ OK and when will you check out?
- ☐ Three, please. Three single rooms will be perfect.
- ☐ Thank you very much. See you, then.
- ☐ Yes, please. When will you check in?
- ☐ OK. Let me check the vacancies, ma'am... Yes, 3 single rooms are available. May I have your name, please?
- ☒ 1 Hello, Hotel Moonlight! How can I help you?
- ☐ Thank you, ma'am. Your reservation is done.
- ☐ And for how many?

Booking a table

- ☒ 1 Hello, Great London Restaurant. How can I help you?
- ☐ Cengiz.
- ☐ Certainly, sir. First, may I have your name, please?
- ☐ I'd like to make a reservation.
- ☐ For 6. 4 adults 2 children.
- ☐ It's for 22nd of May.
- ☐ At around 7.
- ☐ OK. What time will you be here?
- ☐ Well, for how many people?
- ☐ Thank you, sir. So, when is your reservation for?
- ☐ Alright sir. One table for six for 22nd May.
- ☐ OK sir. I understand. I'll make a note of it. So, that's a table for 6 for 22nd May near the playing ground. Is that right?
- ☐ Yeah. That's great. Could you make sure that the table is near the playing ground? You know, for the kids.
- ☐ Yes, it is. Thank you very much.



Booking a flight ticket

- ☐ OK. When?
- ☒ 1 Europe 64 Airlines. How can I help you?
- ☐ Certainly, where do you want to fly to?
- ☐ An aisle seat, please.
- ☐ Well, I want to book a ticket.
- ☐ December 14th. What flights do you have on that day?
- ☐ Alright, thanks.
- ☐ Well, 8.30 is OK. Can you book that for me?
- ☐ Yes, of course. Would you like an aisle seat or window seat?
- ☐ Berlin.
- ☐ OK, then you've booked an aisle seat on the 8.30 Berlin flight for December 14th. Please call 333 1268 to confirm your flight a few days prior to travel.
- ☐ We have flights at 6.30, 8.30 and 12 o'clock.

5 A

Read the dialogue between a receptionist and a customer and underline the expressions of confirming information.

- Customer** I'd like to book a table.
Receptionist For when, ma'am?
Customer For this coming Sunday.
Receptionist Sorry, did you say next Sunday?
Customer No, no! I think it is a bad line. I want a table for this coming Sunday.
Receptionist Alright, ma'am. For how many people?
Customer Three adults and two kids.
Receptionist You mean, a table for five?
Customer Yeah, that's right.
Receptionist So, let's go over that one more time. One table for five for this coming Sunday. Is that right?
Customer Yes, thank you very much.

5 B

Now, read the dialogue and fill in the blanks with the appropriate expression of confirming information.

- Receptionist** Hi, I'm calling to confirm your reservation in Restaurant California. Am I speaking to Steve Hardy?
Steve Yes, you are.
Receptionist Your reservation is for the 16th March. Is that right?
Steve Yes, that's right.
Receptionist 1
Steve No, no! We are just two.
Receptionist Sorry. There was a misunderstanding. I'm changing the note now. And your table will be inside.
Steve 2
Receptionist Yes, it's written here. 3 A table for 16th of March, by the window. 4
Steve Yes, that's OK. Thank you.
Receptionist You're welcome, sir.

1. Now, let me see if I understood correctly.
2. ~~Is that right?~~
3. You mean by the window?
4. Is it OK?
5. You wanted a table for 12, didn't you?



6

Match the questions to appropriate answers.

1. What were the prices like?
2. How was the food?
3. What was the weather like?
4. How did you travel?
5. Did you like it there?
6. Would you recommend it to us?
7. Have you ever been to Singapore?
8. Did you have a chance to visit the Old Town?


- ☐ No, never.
- ☒ 1 Moderate.
- ☐ Warm but rainy.
- ☐ No, I didn't. I'm so sad for that.
- ☐ Yeah, of course. You should go and see there.
- ☐ The most beautiful city I've ever been to.
- ☐ By train.
- ☐ Tasty.


7 A

Read the text and find which of the followings Johnny mentioned in his blog.

- ☐ Accommodation
- ☐ Transportation
- ☐ His feelings
- ☐ Climate
- ☐ His recommendations

- ☐ His destination
- ☐ Landmarks
- ☐ Cuisine
- ☐ Cultural events
- ☐ Good sides& Bad sides





hello!

I am Johnny Daniels

My First Experience Traveling Solo

Hi dudes,

I'm about to finish my first solo travel and as I've no one else to talk about it, I want to share my experience on my blog.

I've traveled around Africa on my own for about three weeks. I'm 24 years old and I haven't been away from home before. It was very annoying at the beginning but I've adapted quickly and felt very well at the end of the first day. I've always been an introvert person so my friends were surprised when I said I wanted to travel alone. However, I feel more confident now because I've showed them that I could do it.

I stayed in small hostels and it was so enjoyable to make friends with new people. I was lucky because the weather was nice, not too hot or not too cold. If you want to have a solo travel, consider the weather conditions of your destination and make your plan accordingly. I strongly advise you to choose fall or spring seasons depending on the amount of rainfall because if you have a small budget, you should choose to walk sometimes.

Of course, solo travel has some advantages and disadvantages. The besties are that you are not stick to anybody, you can do whatever you want, you can go wherever you want to, you can eat and sleep at any time and you don't need to make a consensus while doing these things throughout your travel. However, carrying your heavy luggage and the night time can be its disadvantages. Night time frightens if you are alone because it's really dangerous to be out, so you just sit on your own in the hostel by eight pm.

Finally, I can admit that for the past three days, I've started to feel miserable as I've felt the loneliness. Having no one to share the wonderful experiences or to talk about what you are going through can be sometimes depressing, so in this case, I think I'm ready to return home. I've experienced the travel of my lifetime and I've enjoyed solo travel. This made me prove that I can also do things on my own. Although I've enjoyed myself as a solo traveler, I don't think I'll do it again. I think a friend will accompany me with my next travel as I've had a longing for someone to talk to (remember I'm a loner person!).

Anyone who has read my experience, thank you all! I would be glad to read your experiences in your solo traveling.

Edited: 11:30 pm, September 04, 2017

7 B

Find the synonyms of the adjectives below, in the text. Choose from the words underlined.

1. irritating	4. amusing
2. loner	5. sad
3. self-reliant	6. fabulous

8

Imagine that you are a solo traveler like Johnny. Write about your dream solo travel as a reply to his post. Include at least five points from part 7 A.

MyLog

Sep 28, 2017, 09:52 AM



HELPFUL TIPS

FUNCTIONS

- Giving and receiving advice
- Talking about rules and regulations
- Talking about consequences



1 A

Match the phrases to the pictures.

- | | | | |
|------------------------|----------------------------|---------------------------------|--------------------------|
| 1. vacuuming the floor | 2. hanging out the washing | 3. washing the dishes | 4. cooking |
| 5. mowing the lawn | 6. ironing | 7. doing the laundry | 8. dusting the furniture |



E.g. doing the laundry



a.



b.



c.



d.



e.



f.



g.

1 B

Read the leaflet below and find out which category the tips are related to. (More than one option is possible.)

bathroom	
kitchen	
living room	
laundry room	1
general house cleaning	

HELPFUL TIPS

1. Wash your colored clothes in cold water to stop them from fading.
2. Do you have fingerprints all over your stainless steel appliances? Put a little baby oil on a clean, soft cloth, and run it over the surfaces. Those prints should lift right off. Or, there is another trick for cleaning stainless steel. Use dry flour! Just put some on a microfiber cloth and polish the surfaces. Rinse it off, and you should see a fresh shine. It sounds weird, but it works.
3. You can clean your toilet by using flat cola. Pour into the toilet and wait for thirty minutes. Come back and flush. You should find yourself looking at a sparkly clean toilet bowl!
4. Lipstick stains can be a real pain to remove from clothing, a piece of bread can do the best! Roll it up into a ball, and then rub it on the stain. You can pull most of it up this way, then the washing machine can take care of the rest.
5. Baking soda is not only great for getting rid of foul odors in your fridge. If you just sprinkle a little bit at the bottom of your trash bin before you put the next bag in, it will prevent unpleasant odors!
6. Ink stains can be some of the worst! If you have some hairspray, you have an awesome stain-fighting weapon in your hands. Just spray it onto the ink stain, wait for ten minutes, and then throw it into the washing machine.
7. You can unwrinkle your clothing while you are having a shower. Hang wrinkled clothes while you are showering, and the steam will loosen them out. They'll look great when you are done!
8. You can use toothpaste to scrub your faucets. You can use one of your old toothbrushes for this. Rinse them off and they should have a nice new twinkling.
9. Do you want to clean your microwave easily? Boil a cup of water in it first. Why? Because the steam from the water moisturizes the walls and loosens the caked-on food. This makes it easy to wipe off. This same trick actually works pretty well in the oven.
10. Do you have house plants with dusty leaves? Grab a banana and eat it and keep the skin. Use the skin to clean the leaves. The dust will stick right to it, and the juice is healthy for them.
11. If you want to remove marks on your wooden furniture, use walnut. Cut it in half and rub it into the scratch. Don't have a walnut? Hazelnuts and almonds all work fine. After you rub the nut across the furniture, rub the area with your fingers. This will help the oils from the nut soak into the surface of the wood. Polish it with a cloth, and you're done!

1 C

Read the text and answer the following questions below.

1. What should you do if you want to prevent your clothes from fading?
.....
2. What are the two ways of lifting the fingerprints off your appliances?
.....
3. How can you clean your toilet without any bleach?
.....
4. What is the tip for removing lipstick stains from your clothings?
.....
5. In what way can you get use of a banana skin?
.....
6. Can you list down three things that you can use to remove marks from your wooden furniture?
.....

2 A

Read the conditions in the first part and match them to their appropriate consequences. The first one is done for you.

- | | |
|--|--|
| 1. If people prevent leakage in their homes, | a. you will consume much less electricity. |
| 2. You will save trees | b. an average city can save hundreds of tons of water per day. |
| 3. If your house is well insulated, | c. it will burn up less fuel. |
| 4. If you use LED (light emitting diode) bulbs, | d. you will need less energy for heating and cooling. |
| 5. If you avoid driving your car with its gas tank full, | e. if you recycle paper. |

1. ..b.. 2. 3. 4. 5.

2 B

Below are two groups of jumbled sentences. Put them into the correct order to create your meaningful if-chains. The first sentences are given. Variations are possible.

- ☐ If you don't use air conditioner, you will save energy and reduce your CO₂ emissions.
☐ If you feel cool inside, you won't need to use air conditioner.
- A** ☐ Because if you plant trees in front of your windows, they will prevent your rooms from direct sunlight.
☒ 1 If you live in a warm climate, plant shade trees and paint your house a light color.
☐ If you have little sunlight in your room, you will be cooler inside.

- ☐ If your air conditioners work hard, they will consume more energy.
☐ If you don't decrease your CO₂ emission, you will speed up the pace of global warming.
- B** ☒ 1 If you want to save energy, you can have a start with your air filters at home.
☐ If they use more energy, you will increase CO₂ emission in the world.
☐ Because if your air filters are dirty, they will work hard to get the air through those dirty filters.

2 C

Read the beginning of the if-chains below and complete them with at least two more sentences.

1. If people use public transportation instead of their cars,

.....

2. If people reuse the materials in various ways at home,

.....

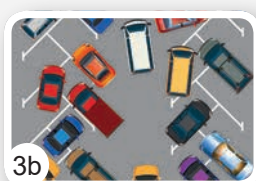
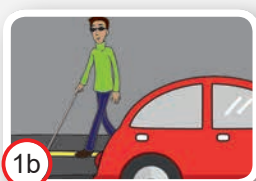
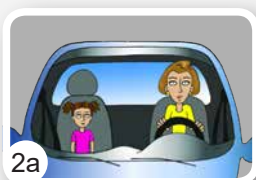
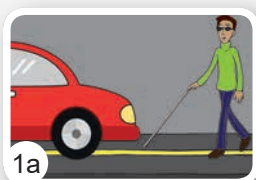
3. If people buy the recycled products,

.....



3 A

Below are pairs of pictures. In each pair choose the one in line with the rules. The first one is done for you.



3 B

Look at the pictures in Part 3 A and fill in the blanks with “must/mustn’t” to make a true sentence.

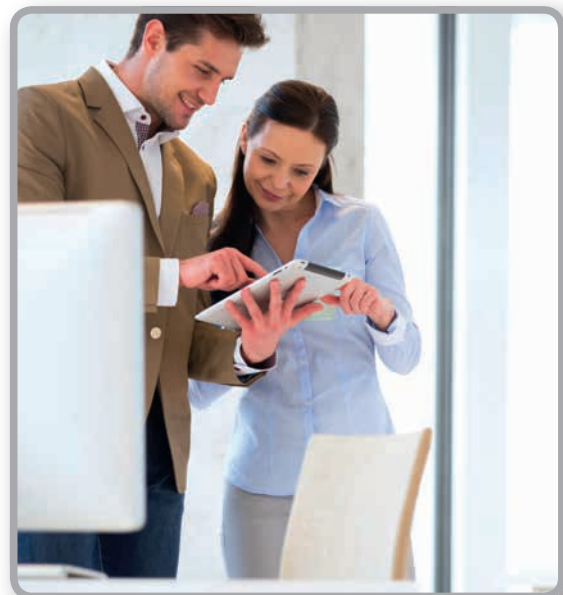
- 1.a. Peoplemustn't..... park on a disabled road.
- 1.b. People respect the disabled rights.
- 2.a. Infants sit in the front seat.
- 2.b. Infants sit in a child safety seat.
- 3.a. People park in between the parking lines.
- 3.b. People obey the parking rules.
- 4.a. Drivers give way to the ambulance.
- 4.b. Drivers pull over on their right or left and wait till the ambulance goes past.

4 A

Read the dialogue between Mendy and Tony and decide whether the underlined expressions are for giving advice (GA) or asking for advice (AA).

- Mendy** Hey Tony, (1) do you mind if I ask you for some advice?
- Tony** Of course not. Please go ahead!
- Mendy** I'm thinking about buying a new computer. (2) What kind should I buy?
- Tony** Mm. Good question Mendy. What's your price range?
- Mendy** I don't know. Something reasonable. Nothing too crazy.
- Tony** Why do you want a new one?
- Mendy** Mine is very old and it often breaks down.
- Tony** I see. How often do you use it?
- Mendy** I use it at work every day.
- Tony** What do you want to do with it? For example, do you want to play games?
- Mendy** No, no. Just office work. You know, typing, calculating and sometimes surfing the net.
- Tony** Is that all?
- Mendy** Yeah, that's all.
- Tony** (3) I think you shouldn't buy a full featured one.
- Mendy** So, (4) what should I buy?
- Tony** I mean, (5) you can buy a basic kind of computer. (6) I advise you not to spend much on it. (7) Just go to a technology store and buy the cheapest one. It will meet your needs.
- Mendy** Great, I will. Thank you for your advice Tony.

Giving Advice (GA)	Asking for Advice (AA)
	1



4 B

Read the dialogue between Jane and Jenny and fill in the blanks with the appropriate expressions given in the box.

a. you can drink a glass of warm milk.	b. Try having a warm shower before going to bed.
c. first, you shouldn't drink too much coffee or tea	d. what should I do till then?
e. Do you have any advice for me?	f. You should read a book before sleeping.
g. I strongly advise you to see a doctor.	h. what else do you recommend?

Jane What's wrong with you? You look terrible.
Jenny I'm tired and I have a headache.
Jane Why is that?
Jenny I couldn't sleep well last night and also the night before.
Jane U-huh, I see. I think you are suffering from insomnia.
Jenny Yeah. I'm afraid, you are right. (1)
Jane Of course, (2)
Jenny Yeah, I know and I have an appointment for the next Monday but (3)
Jane Well, (4)..... if you want to have a healthy sleep.
Jenny Oh, come on! Don't you know? I don't like drinking such kind of things. Maybe a cup of tea a day.
Jane Oh, I'm sorry. Let me think! Well... (5)
Jenny Oh! Do you think it will work?
Jane I think so, I've heard of that.
Jenny OK. I'll try and (6)
Jane Well, (7) you can drink a glass of warm milk. I think, it will relax you.
Jenny OK. That's easy I'll try.
Jane One more thing! (8) It will also help you sink into sleep.

5 A

Read the letter from psychologist Diane Jason. Find out which problem Sam asked for advice.

- | | | | |
|----------------------|------------------------|-------------|------------------------|
| a. parental pressure | b. economical problems | c. bullying | d. unhealthy lifestyle |
|----------------------|------------------------|-------------|------------------------|

Dear Sam,

Thank you for asking me for advice. I have read your letter twice as I didn't want to miss any small details about your problem. Thank God, this is not an insolvable problem. I hope my advice will help you.

First of all, you should keep in mind that you are not the only student facing such a problem in your school. There are many like you and also some may be worse than you. So, don't be shy. You can be sure that money is not a big deal among true friends. Be yourself and tell your changing conditions to your friends. You had better learn to say "No!" when necessary otherwise you will get into more debt and this will get you into more trouble.

Second, you should stand by your parents instead of blaming them for the situation. You shouldn't keep apart from them. I strongly advise you to empathize with them. It must be really depressing for your parents to come up short on money and be unable to afford your expenses. Why don't you find a part-time job after school and support your family financially? You're mature enough to do that. This will strengthen your family ties as well.

To sum up, you shouldn't act the miserable! Stay strong and stand by your family. You should back them up. I'm sure your friends will be with you in the meantime.

Best, Diane.

5 B

Read the letter of Susan and answer the following questions.

Dear Diane,

I need your help. I don't know what to do. I go to high school but I don't like it at all so I don't want to go. Every day, I wake up half-heartedly and feel sick during the breakfast. I am always worried about what the day will bring because my classmates bully me all the time. They call me names and push me in the classroom. Yesterday, they took my homework and wrote their names on. Then, my teacher punished me for not doing my homework. I'm confused, I really don't know why they are so cruel. I need your help immediately.

Thank you in advance.

Susan.

1. Who is the sender of the letter?

.....

2. Who is the receiver of the letter?

.....

3. What is the purpose of the letter?

.....

4. What is the problem of Susan?

.....

5 C

Imagine that you are Diane. Use the letter in Part 5 A as a guide and write an advice letter for Susan.

○ _____

○ _____

○ _____

○ _____

○ _____

○ _____

○ _____

○ _____



FOOD & FESTIVALS

FUNCTIONS

- Talking about national and international festivals
- Describing actions and processes



1

Match the questions to their appropriate answers. The first one is done for you.

- | | |
|--|--|
| 1. When is it held? | a. The fireworks at the first night. |
| 2. How long does it last? | b. Spring Festival. |
| 3. Where does it take place? | c. Music performances, dance shows, fireworks and parades. |
| 4. What are the main events? | d. We design special costumes and masks. |
| 5. How do we prepare for it? | e. Five days. |
| 6. Why is it celebrated? | f. It's the most entertaining festival in the world. |
| 7. What makes that festival important? | g. To welcome Spring. |
| 8. What is the special event of it? | h. In Norway. |
| 9. What festival is it? | i. At the end of winter. |

1	2	3	4	5	6	7	8	9
i								

2 A

Look at the festivals below and match them to the suitable picture. Then, try to guess the places they are held. The first one is done for you.



E.g. Commagene Festival Adıyaman b

Sarigerme

1. Boryeong Mud Festival

İstanbul

2. Ice and Snow Festival

Alaçati

3. White Nights Festival

South Korea

4. Kite Festival

Harbin, China

5. Herb Festival

St. Petersburg

6. Pingxi Lantern Festival

Adıyaman

7. Open Door Architecture Festival

Edirne

8. Oil Wrestling Championship

Taiwan



2 B

Pick one of the festivals in Part 2 A. Search on the Net and write a paragraph about the process of that festival. Remember to include its date, duration and place.

3

Below are sentences to describe the process of making two different dishes. Read and place them into the paragraph.

- a. Pour the mixture into a cake pan.
- b. Place all ingredients into a bowl.
- c. Bake it for 30 minutes.
- d. Mix them on high for 4 minutes.



A. While preparing a cake, first, (1) Then, (2)
(3), and finally, (4)



- a. Cook your pancakes until they are golden.
- b. Heat a non-stick pan over a medium heat.
- c. Mix all ingredients for 3 minutes.
- d. You can serve them.

B. While preparing mini pancakes, first, (1) Then, (2)
(3), and finally, (4)

4

Match the two halves to make meaningful sentences.

- ☒ 1. The Victory Day is
- ☐ 2. A public holiday is
- ☐ 3. Usually stadiums are
- ☐ 4. The buildings are
- ☐ 5. Various dance shows are
- ☐ 6. Epic poems are
- ☐ 7. Flags and torches are
- ☐ 8. Concerts are

- a. observed.
- b. handed out in the streets.
- c. recited.
- d. used as the celebration spots.
- e. decorated with flags.
- f. ~~celebrated on 30th August every year.~~
- g. arranged for the evenings.
- h. performed by the children.

5

Put the following sentences into the passive voice.

E.g. Lots of people read this author's stories.

This author's stories are read by lots of people.

1. Millions of people watch this TV show every week.
.....
2. Everybody loves Karen in our school.
.....
3. The bill includes service fee.
.....
4. My mom waters the plants twice a week.
.....
5. People celebrate Ramadan Festival (Eid Al Fitr) in Turkey every year.
.....
6. The municipality announces the event location.
.....
7. The company gives the warranty paper with the product.
.....
8. Children recite poems on National Sovereignty and Children's Day.
.....

6

Make sentences using the passive forms. Use the words and phrases in brackets.

E.g. David This is a very popular sports show. (every week it/watch/by millions of people)

Joseph Yes, it is watched by millions of people every week.

1. Alan Are these for domestic or international market? (they/export to European Countries)
Craig
2. Jane Where is your motorbike? You usually park it here. (it/steal)
Tom
3. Pam Is Steve popular? (His shows/watch/all around the world)
Aaron Yes.
4. Steve Will the director join the meeting? (He/invite last week)
Lindsay Probably yes.

World Cuisines

As food has no boundaries and food imports are possible all over the world, no cuisine is inaccessible. We can even organize parties featuring food from various countries. However, experiencing food in its own country is actually essential. Here is a tour of various foods around the world.

Greek Cuisine

Greek food is tasty, uncomplicated and a real pleasure for visitors. It is also rich in terms of appetizers or snacks, such as keftethes, teatziki, saganaki, etc.

The main course is normally a fish or a meat-based dish. Mousakka, souvlaki, gyro are among the most famous dishes in Greece. Greek Salad is a must have for Greeks with almost every meal. There are no rich sauces, but olive oil is a key ingredient. It is added to every dish.



American Cuisine

The United States is the third largest country in the world with a population of more than 320 millions. The population is built on immigration from other countries in addition to native Americans. Because of this, there is a great cultural diversity in this country. These different cultures have supported American culture and cuisine with their own significant 'flavors' so the U.S. is sometimes described as a 'melting pot'. There are a number of foods that are commonly identified as American, such as hamburgers, hot dogs, potato chips, macaroni and cheese, meat loaf and apple pie. In addition, there are styles of cooking and



types of foods that are specific to a region. The term 'American comfort food' is used for southern-style cooking and includes dishes such as fried chicken, collard greens, black-eyed peas and corn bread. Tex-Mex is popular in Texas and the Southwest. It is a blend of Spanish and Mexican cooking styles and includes items such as chilli and burritos, heavily based on minced cheese and beans. Jerky, dried meat is also served as snacks in the U.S.

Indian Cuisine

Indians take their food very seriously and cooking is considered as an art. Mealtimes are important occasions for the family to get together. Herbs and spices are used fabulously so the traditional food of India has been widely appreciated. Indian cuisine is known for its large variety of dishes. The cooking style changes from region to region and is divided into South Indian and North Indian cuisine. Northern Indians eat more flat bread whereas Southern Indians prefer rice. The main ingredients of Indian food are wheat, rice and pulses with chana (chickpea). A typical Indian food combines salty, sweet, creamy, spicy and hot flavors. Spices such as chilli peppers, garlic, curry, cloves, cinnamon, ginger, cardamom and nutmeg are commonly used in Indian food. The most well-known Indian dishes are butter chicken, rogan josh, tandoori chicken, malai kofta, palak paneer, biryani and dhokla.



7 A

Read the text and answer the following questions.

1. What are the most famous dishes in Greece?.....
2. What is the key ingredient in Greek dishes?
3. Why is there a cultural diversity in the U.S.?
4. What are some examples of American food?
5. What is Tex-Mex?
6. What is Indian cuisine known for?
7. What are the main ingredients of Indian dishes?.....

7 B

Reread the text and fill in the sentences with the appropriate word from the box.

spices

blend

snacks

cooking

popular

ingredients

appetizers

famous

well-known

E.g. Kefthetes and Saganaki are two examples of Greek appetizers.

1. Mousakka is in Greece.
2. Gyro is among the most Greek dishes.
3. American comfort food is a kind of style.
4. Jerky and dried meats are delicious in the U.S.
5. Tex- Mex is a of Spanish and Mexican cooking style.
6. Chilli peppers, garlic and curry are the most commonly used in Indian food.
7. Wheat, rice and pulses are the main of Indian food.
8. Butter chicken and rogan josh are among the most Indian dishes.

7 C

Imagine that you have to add another paragraph to the text. Refer to the other paragraphs for inspiration and write a short paragraph about Turkish cuisine, its traditional dishes, etc. Use at least five of the words in Part 7 B

• _____

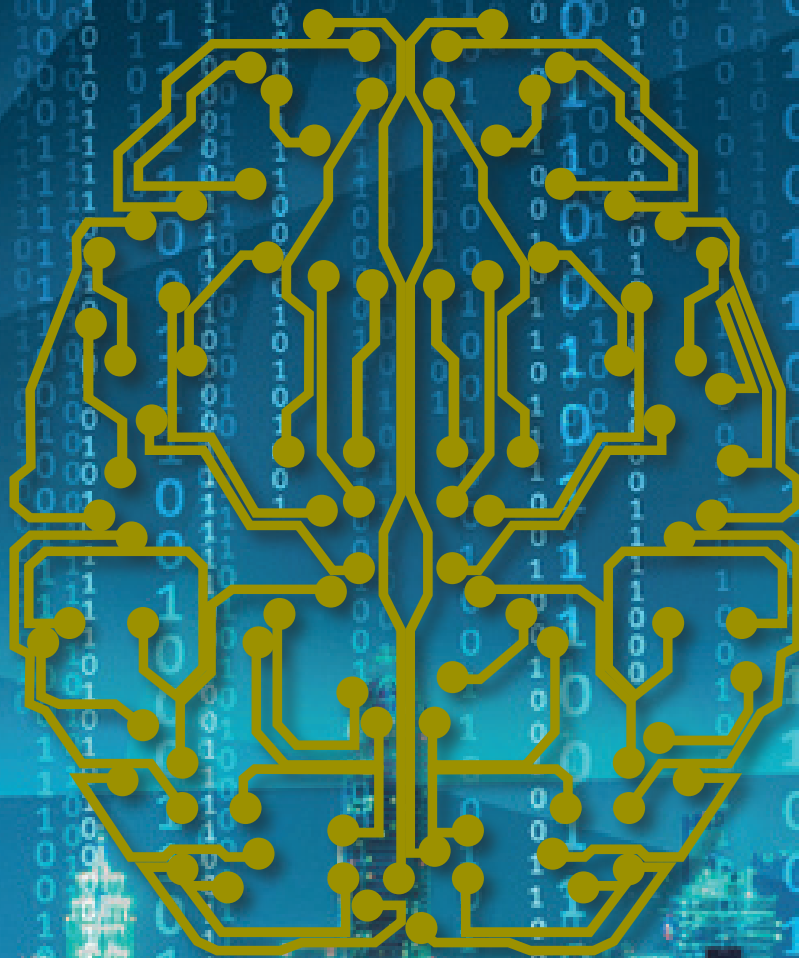
• _____

• _____

• _____

• _____

• _____



DIGITAL ERA

FUNCTIONS

- Stating personal opinions in everyday conversations
- Stating preferences
- Stating causes and effects
- Giving an extended description and detailed information about people/ places/events



1 A

Look at the pictures and make sentences expressing preferences as in the example.



chatting face to face



chatting online



butter



olive oil

E.g. I prefer chatting face to face to chatting online.

1. Sally



hot chocolate



tea

2. They



riding a bike



walking

3. John



online shopping



in-store shopping

4. She



online banking



traditional banking

5. I

1 B

Read the sentences below and circle the correct option.

E.g. Jane prefers orange juice to than/from coke.

- I prefer **eat/eating/to eat** fruit cake to chocolate.
- Sally and Joe would rather go camping **to/than/from** stay at a five-star.
- Jane doesn't like going to the cinema. She would rather **to go/go/going** to the theatre.
- Bill loves reading books but he prefers **to watch/watch/watching** movies.
- Some people would rather take the bus than **take/to take/taking** a taxi.
- She prefers eating bananas **to/than/from** eating strawberries.
- Jessica prefers **to listen/listen/listening** to classical music rather than listen to pop music.
- I and my best friend prefer swimming to **dive/to dive/diving**.
- I prefer cars **to/then/from** motorcycles.
- They would rather watch quiz shows **to/from/than** news.

2 A

Rewrite the sentences below using *who*, *which*, *whose*, *why* and *when*.

E.g. Jane bought a computer. It was very expensive.

Jane bought a computer which was very expensive.

1. The hotel was very comfortable. We stayed in it at the weekend.

2. I know this woman. She helped me to carry my luggage.

3. I remember the day. My sister was born on that day.

4. John didn't know the reason. His mother got angry for that reason.

5. Leonardo Da Vinci was a great Italian artist. His works are admired all over the world.

6. The book is on the table. Jane lent it.

7. This is the date. You have to deliver your research paper on this day.

8. I'd like you to meet Mark. He is my cousin.

2 B

Reorder the words to make correct sentences.

E.g. a cat / I / which / own / has / long hair.

I own a cat which has long hair.

1. takes a course / Sally / accepts / which / only / every year / 80 students.

2. polite and patient / who / The waitress / us / was / served.

3. I / Italian / was / My friend / borrowed / car / whose.

4. which / visit / at 10.00 / you / The museum / opens / visit / want to.

5. go on holiday / This / many people / is / the time of year / when.

6. The house / was / Jack / in a small town / bought / which.

7. tennis / Jack / who / the boy / us / taught / met / tennis.

8. Mrs. Brainstock / in the Health Centre / I / met with / whose / worked / sister.

Read the text and answer the following questions.

The Effects of Social Media

Have you ever thought of being completely free from social media? How would your life be without smart phones, better or worse, easier or much harder? I guess, you haven't even imagined it. So, close your eyes for a minute and do it right now. If your answer is 'better or easier', you're exactly aware of the harm that social media gives you day by day. But if you insist on saying that social media is just your cup of tea, then you'd better keep on reading, to realize both the pros and cons of social media or raise your awareness about it.

Since teenagers are vulnerable and among the heaviest social network users, the effect of social media on this specific group is particularly important. While the fact that social networking plays a considerable role in expanding social connections and acquiring technical skills is undeniable, its risks can not be ignored. There are many positive aspects, but there are equally as many dangers that come with the use of social networking sites. So, what may the longterm effects of social media use be?

Positive effects of social media

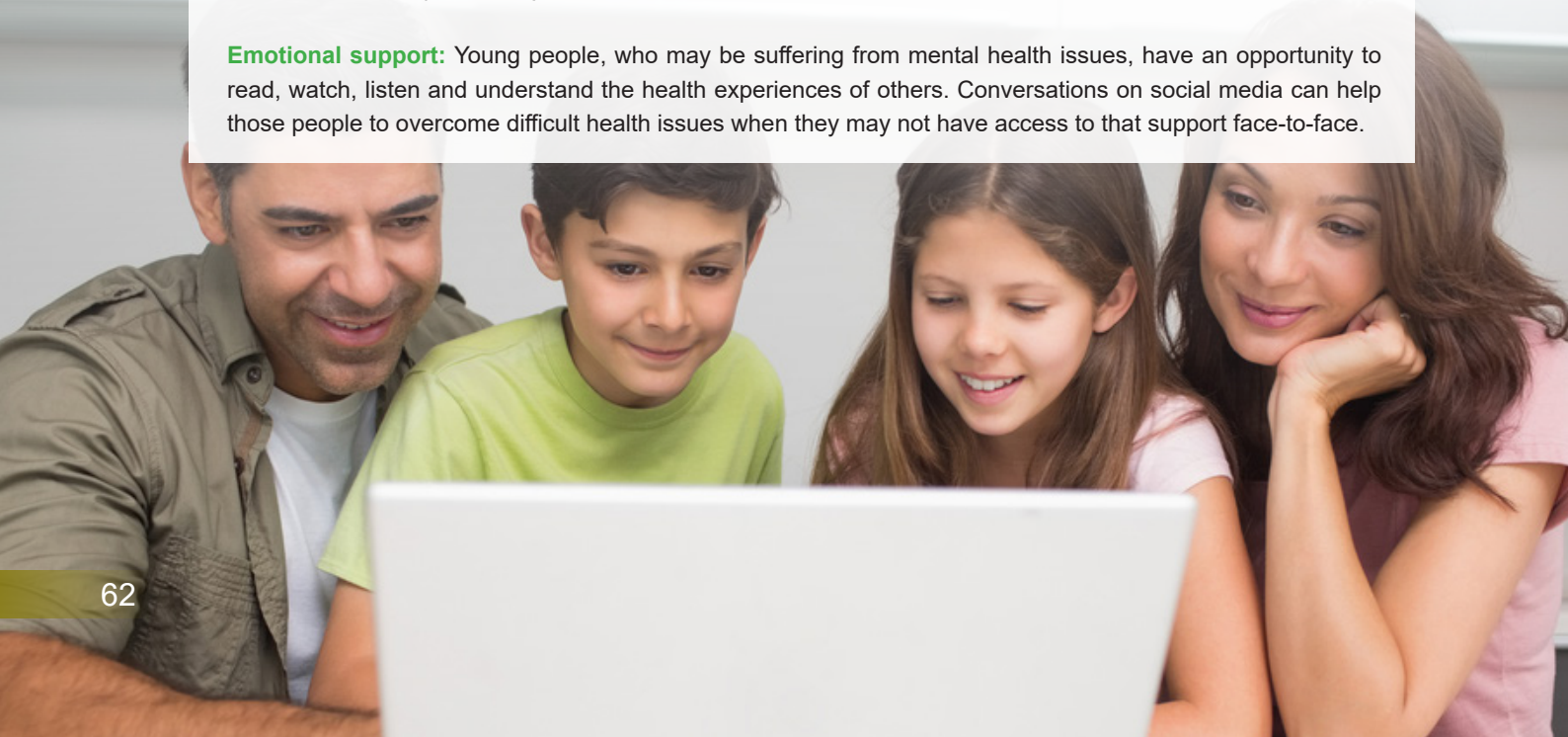
Education: Teachers are able to collaborate and communicate with students and one another easily. They can benefit from various course materials such as photocopiable worksheets to be handed out to students. Students have the opportunity to access to resources online to help them learn, discuss educational topics and talk about school assignments via social media.

Awareness/Being informed: People usually learn about breaking news on social media as information spreads faster online than any other media. Social networking allows people to access previously unavailable resources for academic research and empower people to change themselves and their communities.

Social relationships: Social media make it possible to communicate with friends and strengthen those relationships. People make new friends online, stay in touch with friends they don't see regularly by forming 'groups' or 'pages' and find friends they haven't heard about for a long time as well.

Job opportunities: Social networking is great for professionals for marketing, connecting and finding business opportunities because employers find employees and the unemployed find jobs, easily. Social media sites are able to create many different jobs and new avenues of income.

Emotional support: Young people, who may be suffering from mental health issues, have an opportunity to read, watch, listen and understand the health experiences of others. Conversations on social media can help those people to overcome difficult health issues when they may not have access to that support face-to-face.



Negative effects of social media

Anxiety & Depression: Researchers suggest that young people who are engaged with social media for more than 2 hours per day are more likely to state poor mental health, including psychological distress and symptoms of anxiety and depression.

Sleep: Countless studies have shown that young people suffer from poor sleep quality because of increased social media use (phones, laptops and tablets) especially at nights, before bed.

Lack of privacy: People, mostly the young, feel free to share their personal information when online without being aware that their information may be used by third parties. They believe that posting personal information using photos is safe and harmless.

Fear of Missing Out (FOMO): Checking social media and e-mails constantly, feeling impatient and nervous in case of disconnection, trying to stay in the know are all related to FOMO. But, of course, we are missing out everything as time is finite. What we should do is to pay attention to the people around us, instead of posts.

School/Work: Engaging in social media can harm both students at school and employees at work. It enables cheating on school assignments, lowers the grades of students who go online while studying and decreases the productivity of employees who check social media at work thus, it is a great waste of time.

Misinformation: False rumors and unreliable information cause infollution so it becomes harder to rely on what we read on social media. Amateur medical advice and self-diagnosis of health problems are also some of the common problems in the cyber world and they can be dangerous and life-threatening.

While social media can be harmful, there are benefits that can come from it. So, what is your final decision?

1. Why is the effect of social media on teenagers particularly important?

.....

2. Make a list of the negative and positive effects of social media.

.....

3. What is the reason for poor sleep quality?

.....

4. What kind of harm can engaging in social media give to students and employees?

.....

5. Which problems can be dangerous and life-threatening for people?

.....

6. Why do people usually learn about breaking news on social media?

.....

7. In what ways do social media help people in social relations?

.....

.....



4

Are we too much dependent on technology? Write a cause and effect paragraph by taking Part 3 into consideration.

5

Match the two halves to make meaningful sentences.

1. Margaret went shopping
2. John didn't want to be late for the meeting
3. Betsy closed all the windows
4. Hanna tried to read a novel in German
5. I couldn't accept your invitation
6. Arda couldn't sleep well last night
7. Gary and Arny were very hungry
8. It was very cold yesterday
9. We studied very hard

- a. but she didn't buy anything.
- b. and she left the house.
- c. because there was a party next door.
- d. so, they ate eight slices of pizza.
- e. and I didn't wear my coat so I got cold.
- f. but it was too difficult.
- g. so, he set the alarm clock.
- h. because I had an appointment with my doctor.
- i. but we didn't pass the test.

1	2	3	4	5	6	7	8	9
a								



MODERN HEROES & HEROINES

FUNCTIONS

- Talking about imaginary situations
- Expressing wishes
- Guessing meaning from the context



1 A

Read the text and guess the meanings of the words in bold. Then, match them to the definitions.

1. limb	<input type="checkbox"/> a. desire to know something
2. wonder	<input type="checkbox"/> b. to prevent or restrict the entrance of somebody
3. ability	<input type="checkbox"/> c. an arm or leg of a person
4. struggle	<input type="checkbox"/> e. an extraordinary event manifesting divine intervention in human affairs
5. exclude	<input type="checkbox"/> f. the quality or state of being able

Nick Vujicic: "Transform Walls into Doors!"

What makes a person a hero or heroine for you; strength, supernatural powers or master-mindedness? To me, it depends. Sometimes, we need all of them at once or sometimes, none of these are adequate to be a hero/heroine. To me, courage and belief in what somebody can do makes him/her a hero or heroine.

Imagine yourself getting through your busy day without hands or legs. Picture your life without the **ability** to walk, care for your basic needs or even embrace your beloved ones. My hero, Nick Vujicic, was born in 1982 in Melbourne, Australia, without arms and legs but two small feet, one of which had two toes. His dad was standing besides his mom when he saw his baby's shoulder and went pale. There, he just hoped that his wife couldn't see their baby because he saw that the baby had no right arm. He was about to vomit when the nurse had to take him out of the room. When the doctor came out, he shouted: "Did you see my son? He has no right arm!" When the doctor answered "No! Your son has no arms or legs!", he was nearly fainted. He couldn't believe what he heard. On the first days, his mom was shocked, too. She didn't want to look at her baby, she didn't want to breastfeed or even hold him. In the first 4 months, his parents couldn't get used to live with him. This was the heartrending beginning of my hero's story.



The early days were difficult for Nick. Throughout his childhood, he dealt with the typical challenges of school and adolescence, and he also struggled against depression and loneliness because he was different from his peers. His friends laughed at him and usually **excluded** him from every game. Nick, continuously, **wondered** why he was different from all the other kids. He questioned the purpose of life or if he even had a purpose. However, a key turning point in his faith came when his mother showed him a newspaper article about a man dealing with a severe disability. He read the story of this disabled man, and his life changed. Vujicic realized he wasn't unique in his **struggles** and began to embrace his lack of limbs. He realized his accomplishments could inspire others and became grateful for his life. Nick gradually figured out how to live a full life without **limbs**, adapting many of the daily skills limbed people accomplish without thinking. He didn't let his disability worsen his life.

Today, Nick can write with two toes on his left foot and a special grip that slid onto his big toe. He knows how to use a computer and can type up to 45

words per minute using the “heel and toe” method. He has also learned to throw tennis balls and play drum pedals. He can get a glass of water, comb his hair, brush his teeth, answer the phone and shave. In addition to these, he can play golf, swim, and even sky-dive. He is now married and has two sons. He has found the purpose of his life.

He is famous for his inspirational speeches. He has traveled to more than 55 countries and 3 million miles. He inspires millions of people all around the world. He tells people not to give up. He says people sometimes wait for a miracle to happen in life but the miracle never comes. He is a superhero in millions of people's minds and there are logical reasons about that. Whenever I lose my hope, I remember Nick and his amazing story. And say to myself “All we need is belief.” Isn't his story heroic and inspirational? For this reason, Nick Vujicic is my hero.



1 B

Reread the text and answer the questions.

1. How did Nick's parents feel when Nick was born?
2. Why were the early years difficult for Nick?
3. What were Nick's problems during his school life?
4. What is the key turning point in Nick's life?
5. What can Nick do?
6. What is Nick famous for today?
7. Why did the writer choose Nick Vujicic as his/her hero?

2 A

Olivia usually daydreams and now she is imagining what would happen if she won the lottery. Read the sentences and fill in the blanks with the correct forms of the verbs in brackets.

E.g. If I played (play) the lottery, I would have (have) a chance to hit the jackpot.

1. If I (hit) the jackpot, I (be) rich.
2. If I (be) rich, my life (change) completely.
3. I (buy) a lonely island if I (find) a nice one.
4. If I (own) a lonely island, I (build) a huge house by the beach.
5. I (invite) all my friends if I (have) a house by the beach.
6. I (invite) my friends up in my yacht if they (want) to spend their holidays on my island.
7. We (have) great parties if my friends (come) to my island.
8. If we (like) to go shopping in a big city, we (charter) a helicopter.
9. But if my friends' holidays (be) over, I (feel) very lonely on my lonely island.



2 B

Match the two halves of the sentences to create meaningful conditional sentences (Type 2)

- | | |
|---|---|
| <input checked="" type="checkbox"/> 1. If we had a yacht, | a. she would spend a year in the USA. |
| <input type="checkbox"/> 2. If we had more time, | b. we would have dinner together. |
| <input type="checkbox"/> 3. If I found her address, | c. he would buy a sports car. |
| <input type="checkbox"/> 4. If it was easier to get a green card, | d. I would send her an invitation card. |
| <input type="checkbox"/> 5. If I lived on a lonely island, | e. she wouldn't talk to you. |
| <input type="checkbox"/> 6. If I knew how to do it, | f. we would sail the seven seas. |
| <input type="checkbox"/> 7. If my brother had some more money, | g. I would help you. |
| <input type="checkbox"/> 8. If I felt better, | h. you wouldn't be so flabby. |
| <input type="checkbox"/> 9. If you went by bike more often, | i. I would go to the cinema with you. |
| <input type="checkbox"/> 10. If she were mad at you, | j. I would swim all day. |

2 C

Write an ending for the sentences given. Make true sentences.

E.g. If I were the president of my country, I would decrease taxes.

- If I were a Maths teacher,
- If my friend needed some money,
- If I lived in the USA,
- If I spoke English fluently,
- If my English teacher gave me the highest mark in the exam,
- If it was snowy,
- If my desk mate were absent from class,
- If I had lots of money in my purse/wallet,

3 A

Read the short texts below and fill in the chart to answer the question "What would each of them do if they were a superhero?"

If I were a superheroine, I would have the power of being any animal I wanted to be. I would fly like an eagle, run as fast as a cheetah, climb like a monkey, and be as strong as a lion.

Penny Murphy

I would want the power of youth if I were a superheroine. I would like to stay at the age of 25 and have fun forever.

Lilly Connor

If I were a superhero, I would want the power to help our planet. I want this power to stop global warming and make a brighter future for our children.

George Thomas

I would want the power to duplicate myself if I were a hero. I could be at two places at the same time. I could eat pizza and my duplicate could do homework.

Daniel Walker

If I were a superhero, I would like to have the power of healing people, so no more people would die of cancer or diseases. No one would have to pay thousands of dollars on hospital bills. This would help those who can't afford healthcare. If I had that power, life would be a lot easier for people.

Mike Clarke

If I had the opportunity to possess any superhero powers, I would like to have the ability of making a person smile. I know that this power is not rare to find among people today, but it is still a wonderful and powerful gift to have. My teacher once said "Every time you smile at someone, it is an action of love, a gift to that person, a beautiful thing."

Abraham Dixon

Penny Murphy	would have the power of being any animal	Daniel Walker	
George Thomas		Mike Clarke	
Lilly Connor		Abraham Dixon	

3 B

Now, imagine yourself as a hero/heroine. Write a small paragraph by giving answers to the questions below.

If you were a hero/heroine...

1. What would you do?
2. What power would you like to possess?
3. Why would you like to have that power?

4 A

Match the sentences 1-7 to one of the phrases a-g to show the meaning.

- ☒ 1. I wish I could swim.
 ☐ 2. I wish I knew what to do.
 ☐ 3. I wish my coat was red.
 ☐ 4. I wish I were rich.
 ☐ 5. I wish they would stay calm.
 ☐ 6. I wish you could come with me.
 ☐ 7. I wish he didn't always sing in the bath.

- a. But I am not.
- b. But I don't.
- c. But I can't.
- d. But he does.
- e. But it isn't.
- f. But they won't.
- g. But you can't.

4 B

Make sentences using 'wish+past participle' related to the given statements.

E.g. I don't have a boat to sail away.

I wish I had a boat to sail away.

- I'm sorry that you can't come to the party.
I
- Margaret would like to be able to dive, but she can't.
Margaret
- He feels depressed because it is raining.
He
- It is winter now but I like summer.
I
- I want to go on holiday but I can't afford it.
I

5

Think on the given issues below and write your wishes for each on the wish tree.

E.g. I wish I had high marks from my exams.





SHOPPING

FUNCTIONS

- Making comparisons
- Talking about different kinds of clothing and shopping
- Describing objects and people



1 A

Look at the words in the box and put them into the appropriate categories in the table. Some words can be used in several categories.

wavy	curly	tall	clean-shaven	tied back	grey	short	plump	mustache	fat
bony	glasses	chubby	almond-shaped	long	hazel	bald	blonde	well-built	sideburns
small	slender	thin	average build	slim	green	gorgeous	straight	round	blue

Hair	Face	Eyes	Body	Height	Build
wavy					
.....
.....
.....
.....

1 B

There happened a burglary in the village last night. There were two witnesses. Both of them stated that there were two burglars. Read their statements and find out the two suspects they described.

1. While I was looking through the window, I saw two people running in the street. I suppose one of them was female. She was running slowly and I saw her from behind. She looked chubby but quite tall. Her dark straight hair was falling under her hat. I couldn't see what the man in the front looked like because it was dark and he was running fast.

2. I was just on the corner when I bumped him. He got angry and grumbled. I thought he was in a rush. I heard a woman shouting at him and saying "Hurry up!". He was thin and of average height. I saw his face. He had fair skin and was wearing goatee.

Jason



Michael



Vanessa



Sheila



2 A

Match the questions to their answers. One has been done for you.

1. How is Paula?	d	a. Five foot six.
2. What is she like?		b. Not casual, smart. She has a lot of style.
3. What kind of clothes does Linda wear?		c. Blue.
4. How old is he?		d. She is fine.
5. What is his hair like?		e. He is tall and slim.
6. What does Tom look like?		f. He is in his thirties.
7. How tall is he?		g. It is short and curly.
8. What color eyes has Karen got?		h. She is nice. Very sincere.

2 B

Look at the questions below. Put a word from the box into each question.

for	size	of	how	much	long
-----	------	----	-----	------	------

1. "Howlong..... is the battery life?" "24 hours."
2. "What is this button?" "It turns it off."
3. "What is it made?" "Cotton."
4. "Howdoes it weigh?" "5.4 kg."
5. "..... big is the screen?" "17.2 inches."
6. "What is the USB device?" "36 GB".

2 C

Complete the dialogues with the expressions given in the box.

a. any sofas like this in stock	d. have to be ordered	g. to gift wrap it
b. is it made	e. No, I think you'll find	h. doesn't fit me
c. What size	f. really suits you	i. that would be lovely

- 1 **Amelia** Do you have?
Clerk No, Madam. They all

- 2 **Clerk** Would you like me?
Bill Oh,! Thank you so much.

- 3 **Clerk** do you take?
Sue Nine. That's 40, isn't it?
Clerk 41 more comfortable, sir.

- 4 **Samuel** It It's too tight.
Anderson Come on, it Whatof?
Samuel Cashmere. It's so soft.

2 D

Below are two jumbled dialogues. Put them into the correct order. The first sentences are given for you.

- ☐ Just 22 \$.
- ☐ Here is your receipt. Thank you for your shopping.
- ☒ 1 Hello, can I help you?
- ☐ Can I try it on?
- ☐ Medium, please.
- ☐ Pink. I need a pink jumper.
- ☐ By credit card.
- ☐ Sure.
- ☐ How will you pay?
- ☐ I'm looking for a jumper.
- ☐ What color do you want?
- ☐ Sure. You can use fitting room.
- ☐ I'll take it.
- ☐ Have a nice day.
- ☐ Mmm. Let me check. Here is one.
- ☐ How much does it cost?
- ☐ Just sign here, please.
- ☐ What size do you wear?



- ☐ I need to buy clothes for a business meeting.
- ☐ OK. I like the black skirt and the blue blouse. I also need some tights.
- ☐ Sure I'll give you a 40 as well.
- ☐ OK. I'll get them for you. What's your size?
- ☒ 1 How can I help you?
- ☐ I'm not sure here, but in the US I'm a size 4.
- ☐ Thank you.
- ☐ Oh, I think here you would be a medium. I'll give you a size 38.
- ☐ I suggest a nice skirt and a blouse.
- ☐ OK. How will you pay?
- ☐ Can you also give me a bigger size?
- ☐ It is at the back of the store on your right.
- ☐ The 38 is too small, but the 40 fits me. I'll buy them.
- ☐ I'll pay cash.
- ☐ Here is your receipt. Have nice day.
- ☐ Where is the fitting room?



3 A

Read the sentences and complete them by using the comparative form of the words given in the box.

often	quiet	easy
near	early	expensive
thin	interested	large

1. My parents live so far away from me. I wish they livednearer.....
2. You seldom call me. Why don't you call?
3. This skirt is too small. I need a size.
4. Your husband looks Has he lost weight?
5. My son isn't keen on his marks. He's in having a good time with his friends.
6. You are late. I wish you were here
7. The restaurant was cheap. I expected it to be
8. Your neighbors are making too much noise. Can you ask them to be a bit?
9. The teacher did us a favor. Her questions in the exam yesterday were than the previous ones.

3 B

Complete the following sentences using the given comparative forms of the adjectives in the box. You can use some of them more than once.

better	worse	further	older	elder
--------	-------	---------	-------	-------

1. Let me ask her. I guess she isolder..... than you.
2. The last time we came here, the food of this restaurant was awful. But rather than improving, it got
3. Please contact our manager if you want any information.
4. The damage to our car wasn't so bad. At first, I thought it was
5. Your homework isn't good. I'm sure you can do than this.
6. My younger brother is still at university. My brother is a graduate.
7. Kenneth: Is Sam younger than Jeff?
Steven: No, he's
8. The garden looks since you tidied it up.

3 C

Complete the sentences with a superlative form.

E.g. Yesterday was a very hot day. It was the hottest day of the month.

1. It was a very happy weekend. It was of my life.
2. It's a very expensive painting. It is in my house.
3. He's a very rich man. He is in our family.
4. He's a very good player. He is in the team.
5. It's a very old castle. It's in the city.
6. It's a very dangerous animal. It's in this forest.
7. My daughter is a very intelligent student. She's in her class.
8. It's a very cheap hotel. It's of the town.

4 A

Take a quick look at the text and find out which country the given clothing items belong to.

Kilt	
Maasai beadwork	
Conical hats	
Coiffe	



Traditional clothing is highly representative of a country's history, climate, customs and the diverse ethnic groups. In this respect, each country has various traditional clothing, some of which are specific to certain regions. Although many traditional clothes across the world are no longer worn on a daily basis, they are mainly used during festivals as national symbols. Below are some samples of traditional clothing items which are highly symbolic for their culture.

Conical hats

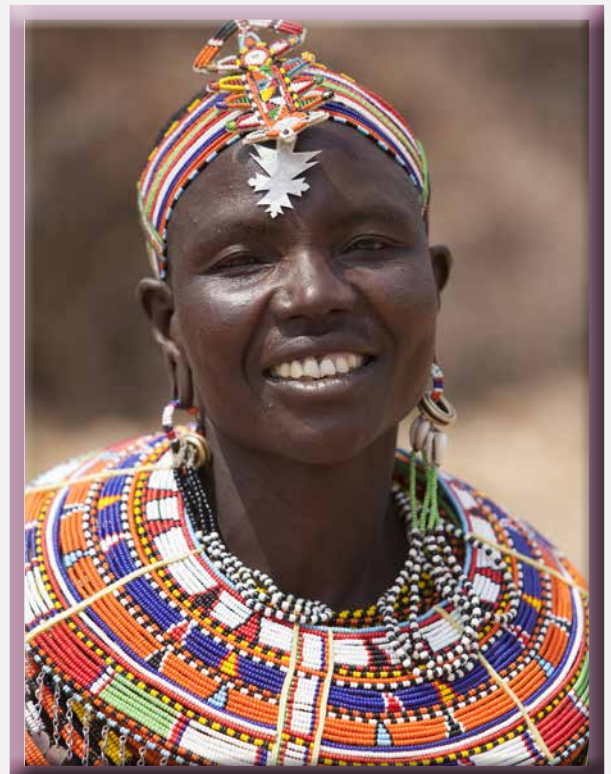
Non la (palm-leaf conical hat) is a traditional symbol of Vietnamese people without age, gender or racial distinctions. Non la is made out of palm leaves, bark of Moc tree and bamboo. Non la has its own origin, coming from a legend related to the history of rice growing in Vietnam.

Non la is abundantly sold and there are many traditional villages where tourists can get high quality conical hats. Non la can serve numerous uses such as a personal sun proof, a basket for women going to market, a fan of a plow man in hot summer days, or even a keepsake to memorize.

Maasai beadwork

The Maasai tribe of Africa is well known for its traditional handmade bead jewelry. Beadwork has been an important part of Maasai culture for many years. Maasai women set aside time every day to meet and work on beaded jewelry which includes colorful necklaces, bracelets, and pendants. It is considered the duty of every Maasai woman to learn the jewelry making craft. All the beadwork for the tribe is made by women but is worn by both women and men.

The beadwork an individual wears will indicate their age and social status. Generally individuals of high social standing will wear more colorful and complicated jewelry. Unmarried Maasai girls often wear a large flat beaded disc that surrounds their neck when dancing. They use the movement of the disc to display their elegance and flexibility. Women wear a very elaborate and heavy beaded necklace on their wedding days. The necklace often hangs down to the bride's knees and can make it very difficult for her to walk. A married Maasai woman wears a Nborro, which is a long necklace with blue beads.



Kilts

When it comes to national costume, we don't think there's anything that can match Scottish kilts! In its most original form, the kilt was a piece of clothing uniquely suited to the practical needs of highlanders, and may have its roots in the type of clothing worn by the numerous invaders who landed on Scottish soil so long ago. It has changed a lot since. It is now most often seen at ceremonies and official occasions ranging from weddings to funerals.

For a better fit, you should ask a tailor to sew you a real Scottish kilt. You shouldn't buy it 'off the rack'. If you want the truly authentic experience, there are a whole host of kilt accessories which will give you the total 'look'. These include:

- The Belt: It is traditionally made of leather with a decorative buckle.
- The Sporrán: It is a small belt-pouch where a man traditionally keeps his money and keys as kilts don't have pockets.
- Kilt Knife: It's a small knife, often with a decorative handle.
- Kilt Pin: It is a small, decorative pin that is worn on the front panel of the kilt.
- Shoes: They are sturdy leather shoes with shoe-strings.



Coiffe

A coiffe is a complicated lace headdress worn as part of the folk costumes of Brittany, France. But now, it is only seen for local festival, or pardons. This is a special type of lace headwear for women. It comes in varying sizes and complexities depending upon the place of the person wearing it in society.

There are varieties of coiffe such as coiffe for a young woman of marriageable age or coiffe for a married lady. They vary in size and complexity, from small pieces of lace worn over a bun to elaborate, towering creations with flowing ribbons but there is something common between them all: they are white and mostly are made of lace. The most famous throughout France is the coiffe of Bigouden, which is a 30-40 cm high cylinder of starched lace, put on top of the head, like a tower. It has become an icon of folkloric Brittany. The use of such headdress has disappeared quite recently and even in the 50s, their use was still common. Nowadays, no one wears coiffe in everyday life anymore (except for a few older women in some villages) but during festivals, the Breton women still, like a hundred years ago, cover their heads with lace, ribbons, cones and caps.



4 B

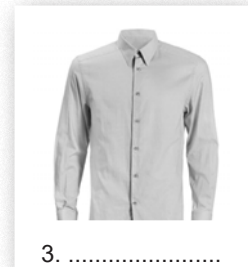
Read the text and answer the questions.

1. Do conical hats differ according to gender or age?
2. What is the origin of conical hats?
3. Who makes the beadwork in the Massai tribe?
4. Does the beadwork an individual wears give any information about him/her?
5. For whom did tailors sew the first kilts in history?
6. What should a person do if he wants a real kilt look?
7. When do French women wear coiffe nowadays?

5 A

Match the garments to the pictures below.

a jacket	a jumper	sunglasses	sneakers
a skirt	a tracksuit	a headscarf	a shirt



5 B

Look at the words below and categorize them in the correct box.

cheap	in discount
long-wearing/using	reasonable
fashionable	next to nothing
moderate	outdoor
waterproof	second-hand
chic	repairable
expensive	discounted

Price	Characteristics
cheap	

5 C

Choose one of the clothing items in part 5 A and write an informative paragraph about its price and characteristics. Use some the expressions given in part 5 B.

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Other photographs and drawings have been created for this particular book.