ILKOKUL

INGILIZCE

2.SINIF

Ders Kitabı

Ferahnaz TAN

Millî Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının 28.05.2018 tarihli ve 78 sayılı kararıyla 2018 - 2019 öğretim yılından itibaren 5 (beş) yıl süreyle ders kitabı olarak kabul edilmiştir.



BİLİM VE KÜLTÜR YAYINLARI LİMİTET ŞİRKETİ

Ankara - Polatlı Kara Yolu 52. km Gazi Mah. Özgün Cad. No.: 4 Sincan / ANKARA tel.: (312) 645 19 10 (Pbx) belgeç: (312) 645 19 19 Her hakkı saklıdır ve Bilim ve Kültür Yayınları Limitet Şirketine aittir. İçindeki şekil, yazı, resim ve grafikler yayınevinin izni olmadan alınamaz; fotokopi, teksir, film şeklinde ve başka hiçbir şekilde çoğaltılamaz, basılamaz ve yayımlanamaz.

Görsel Tasarım

Kasım Gündoğan

ISBN

978-605-267-100-9

Baskı, Cilt

ÖZGÜN MATBAACILIK SAN. VE TİC. AŞ Ankara - Polatlı Kara Yolu 52. km Gazi Mah. Özgün Cad. No.: 4 Sincan / ANKARA tel.: (0312) 645 19 10 (pbx) belgeç: (0312) 645 19 19



İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak; Sönmeden yurdumun üstünde tüten en son ocak.

- O benim milletimin yıldızıdır, parlayacak;
- O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl! Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl? Sana olmaz dökülen kanlarımız sonra helâl. Hakkıdır Hakk'a tapan milletimin istiklâl.

Mehmet Âkif Ersoy

ANDIMIZ

Türküm, doğruyum, çalışkanım.

İlkem küçüklerimi korumak, büyüklerimi saymak; yurdumu, milletimi özümden çok sevmektir.

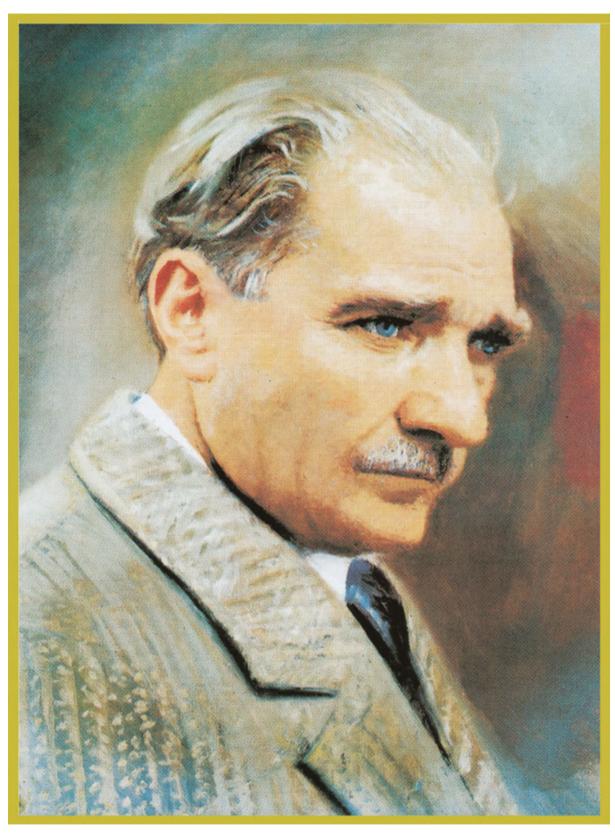
Ülküm yükselmek, ileri gitmektir.

Ey Büyük Atatürk!

Açtığın yolda, gösterdiğin hedefe durmadan yürüyeceğime ant içerim.

Varlığım Türk varlığına armağan olsun.

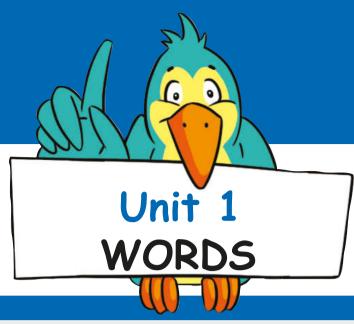
Ne mutlu Türküm diyene!



Mustafa Kemal Atatürk

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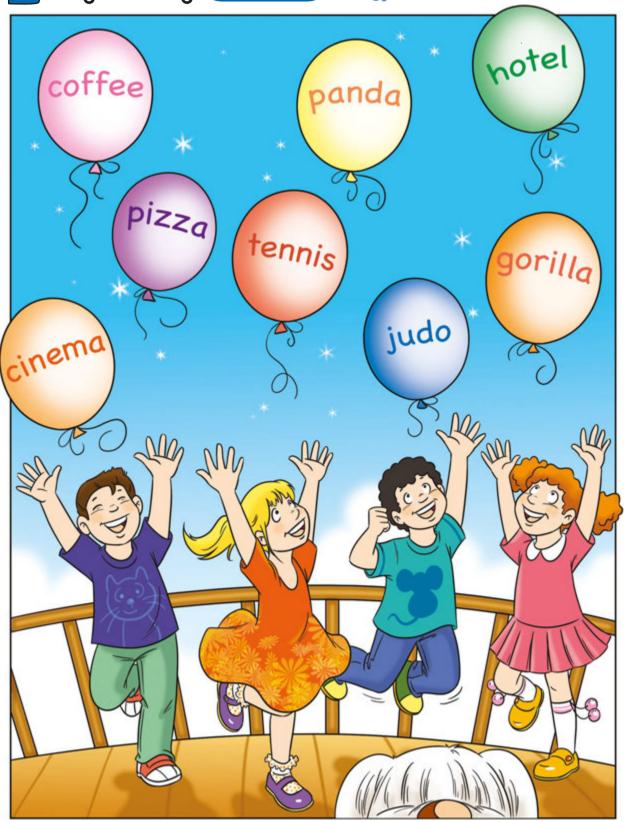




- Telling people what we know



1 Sing the song. Track 1 1 3



2 Listen, point at the pictures and repeat. Track 2



- 3 Sing the chant. Track 3
- 4 Point at the pictures and say.





3.

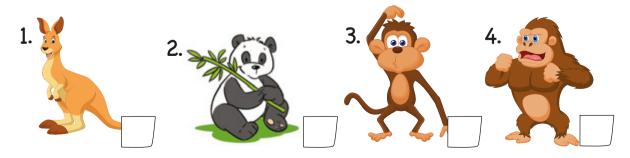


5 Listen, point at the pictures and repeat.
Then, sing the chant.





- 6 Sing the chant. Track 5
- 7 Listen and tick (🗸). Track 6

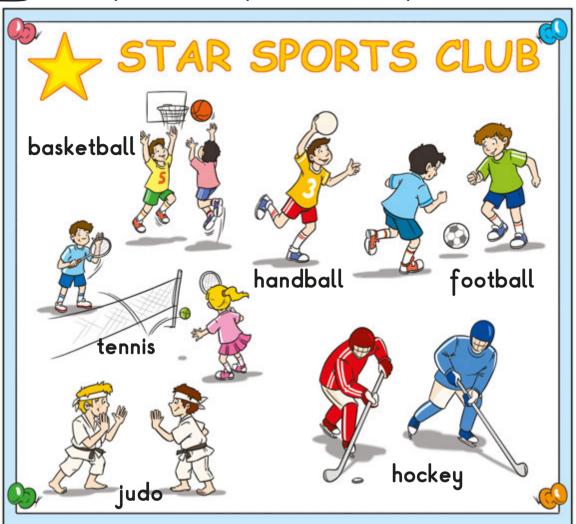


Listen, point at the pictures and repeat. Track 7 1









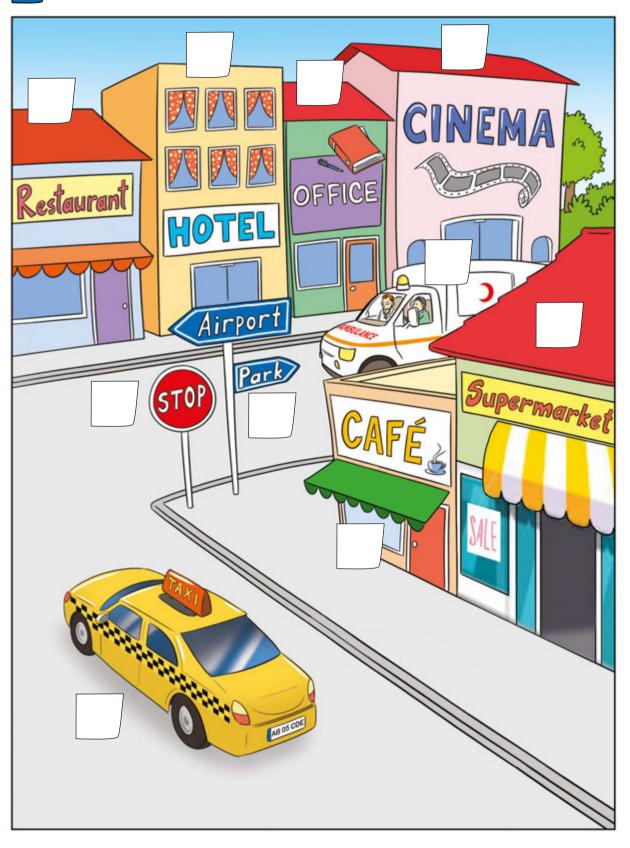
- Sing the chant. Track 8 1 1 1

- $\pmb{\mathsf{Match}}.$
- 2. 1. 3. 4.
- **a**. football
- **b**. hockey.
- c. tennis
- d. volleyball
- e. basketball

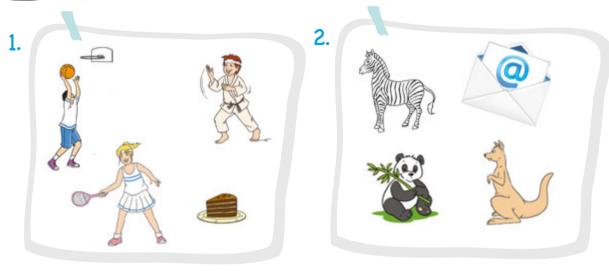
11 Listen and tick (🗸).

Track 9

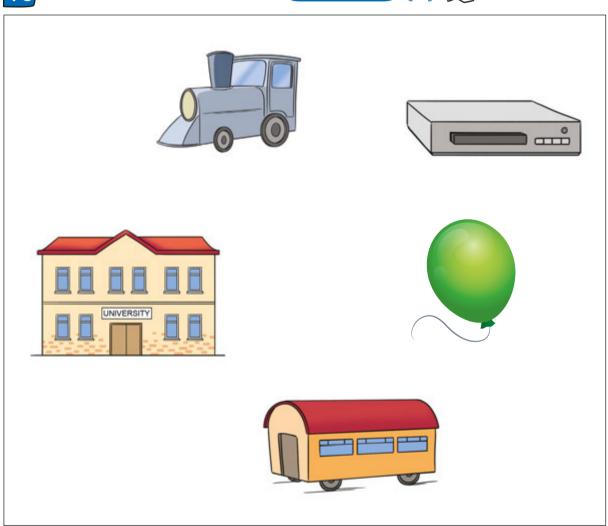




12 Say and circle the odd one out. 🟴 🗘



13 Listen and draw lines. Track 10 🗥 🗘

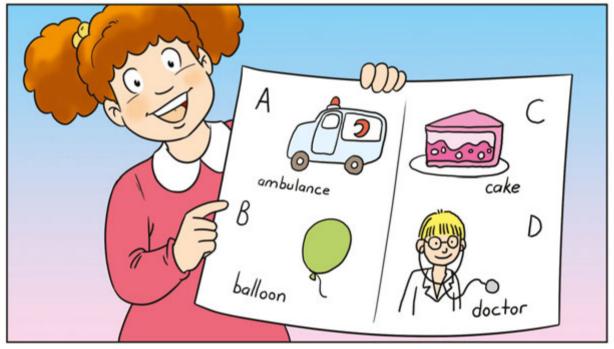


14 Say and draw. Then, colour. 🟴 🗶



2.

Make a picture dictionary. Use the English words you know.



WORKBOOK



1 Join the dots. Then, colour.



2 Circle the words beginning with c and s.



3 Complete.

1.



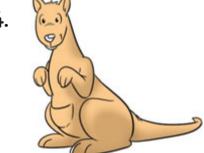




2.

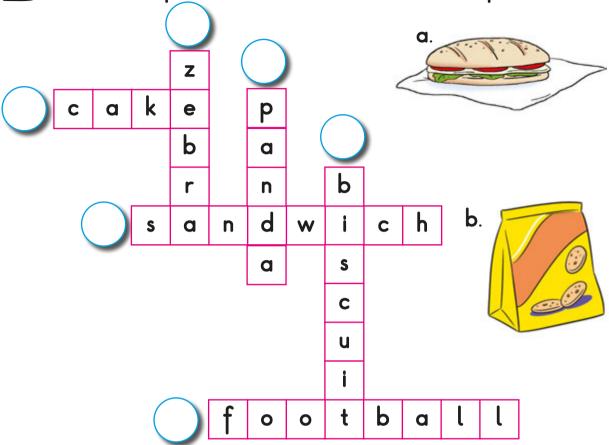


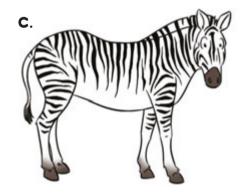
4.



$$k = g = r = g$$

4 Match the pictures with the words in the puzzle.



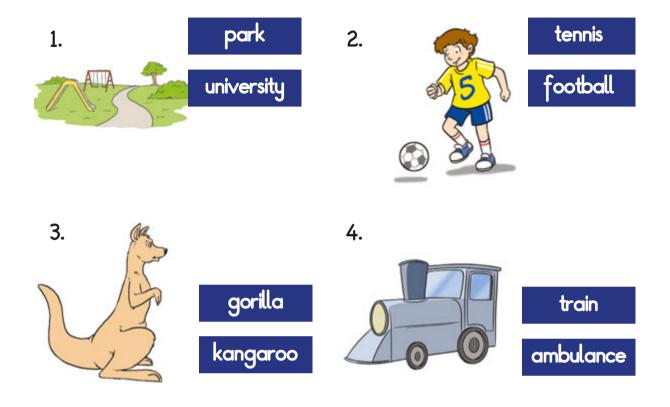






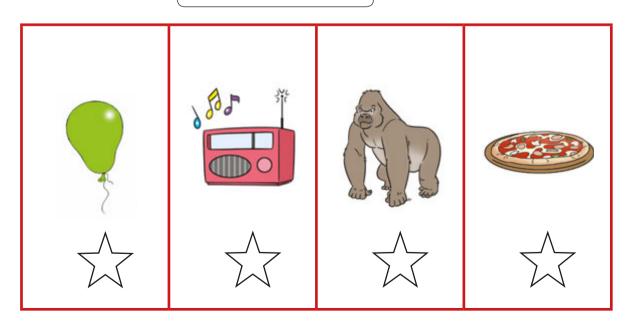


5 Match.



6 Colour the stars.

I can say . . .



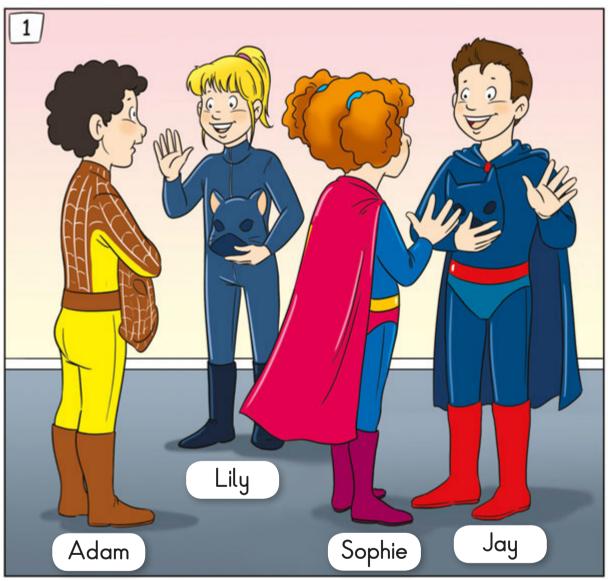




- Asking someone's nameGreeting and meeting people







2 Listen and tick (🗸). Track 12 🕕



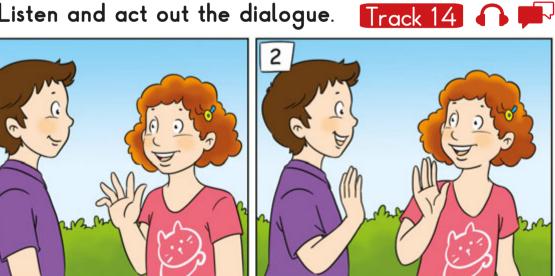
Listen and follow. Track 13



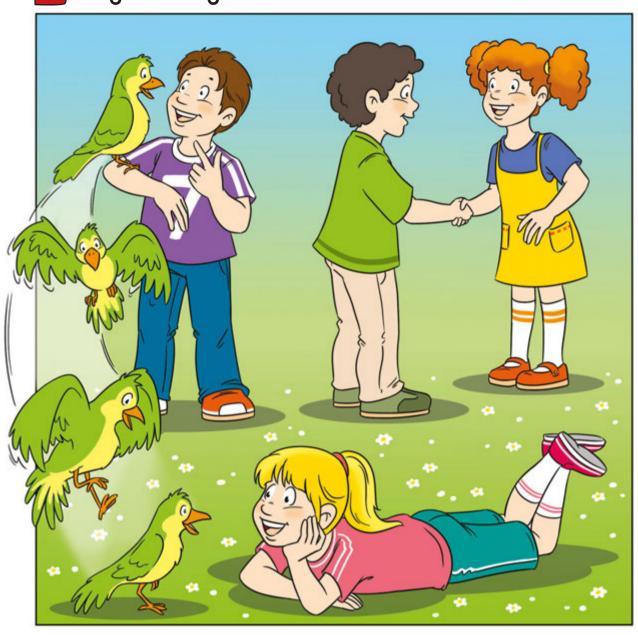


Listen and act out the dialogue.

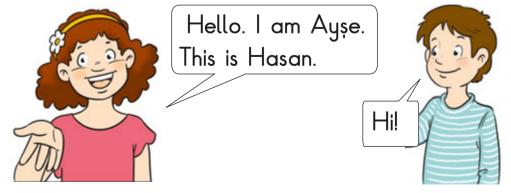
1



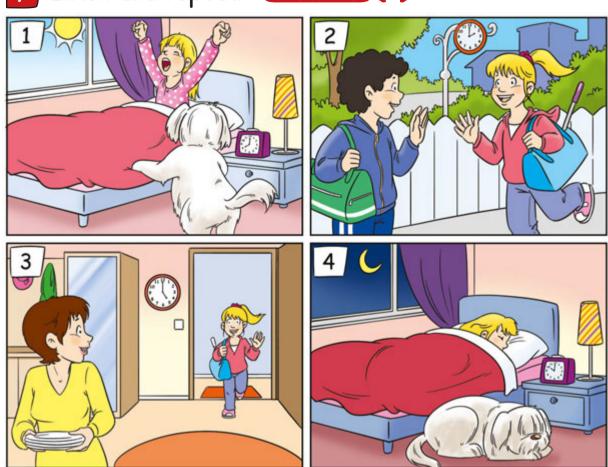
5 Sing the song. Track 15 1



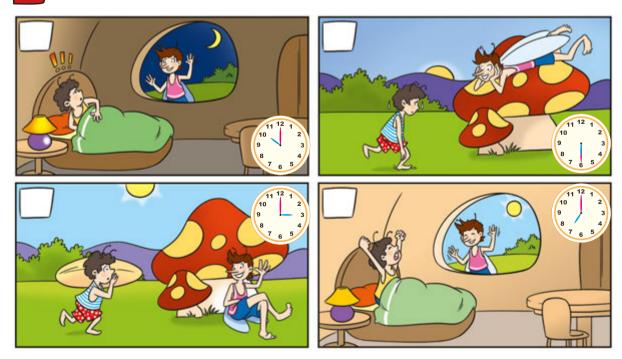
6 Introduce yourself and your friend to the class.



7 Listen and repeat. Track 16



8 Listen and tick (🗸). Track 17



Match the words with the pictures and write.



morning

night

afternoon

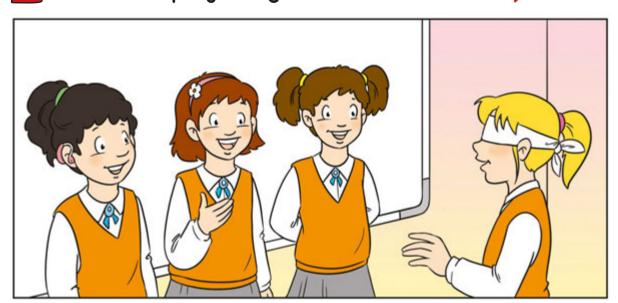


Good Good Good

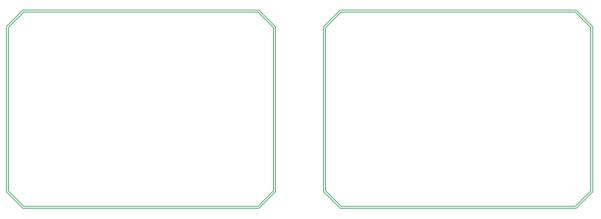
Now, act out the following dialogue.



10 Listen and play the game. Track 18 🕡 📭

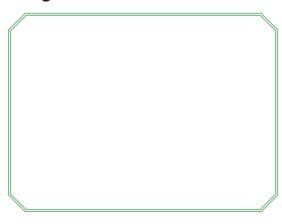


🔟 Read and draw. 🗘



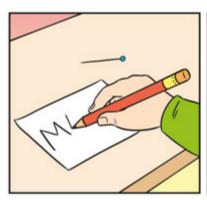
Good morning.

Good afternoon.



Good night.

12 Make a badge.

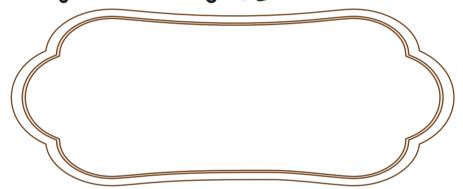






My name is Mark.

Now, make your own badge. 🗶



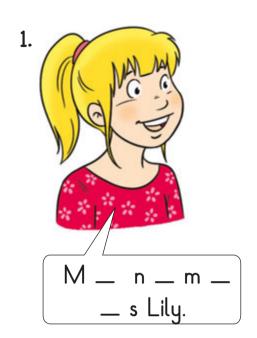
13 Make a poster about greetings. 🗘





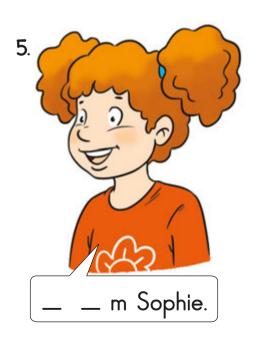


1 Complete.

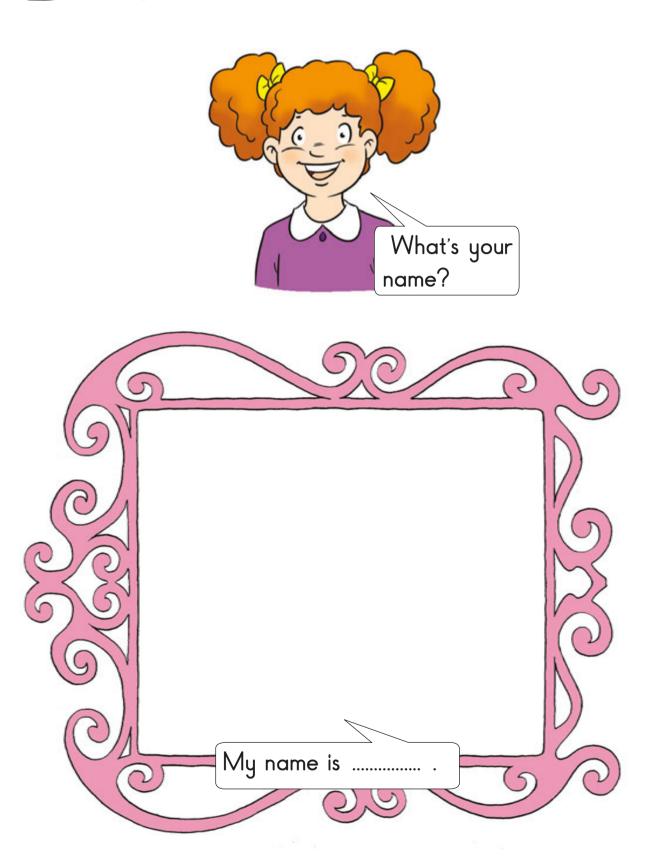




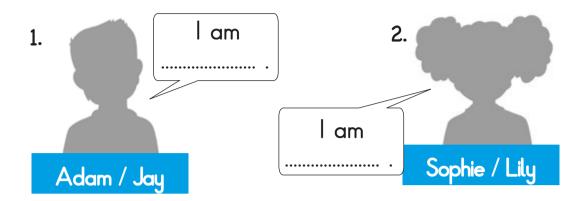


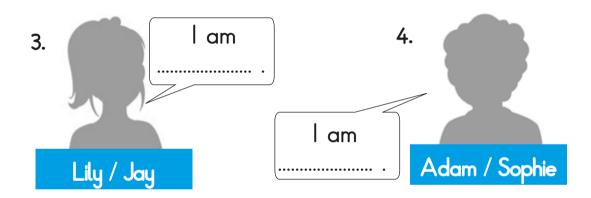


2 Draw your picture. Then, write.

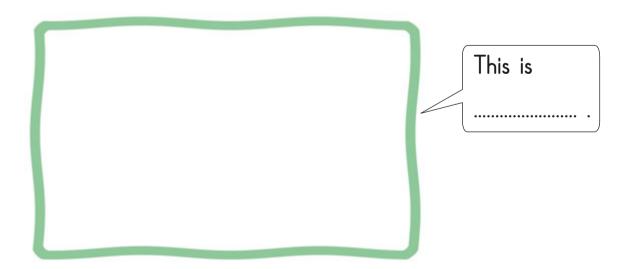


3 Circle the correct names and write.

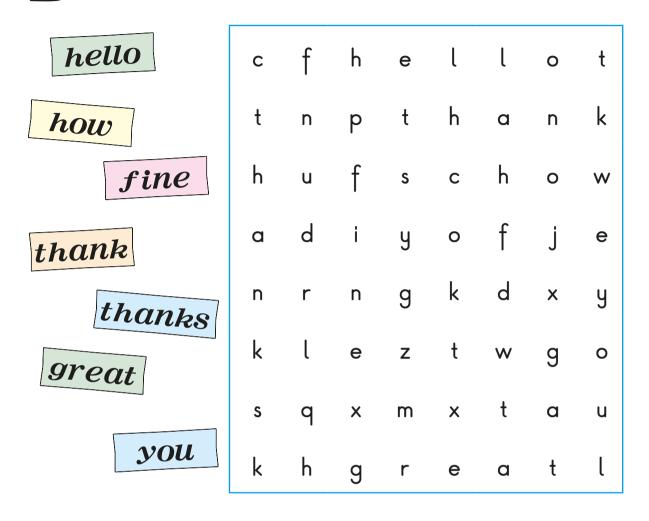




Now, draw your best friend and write.



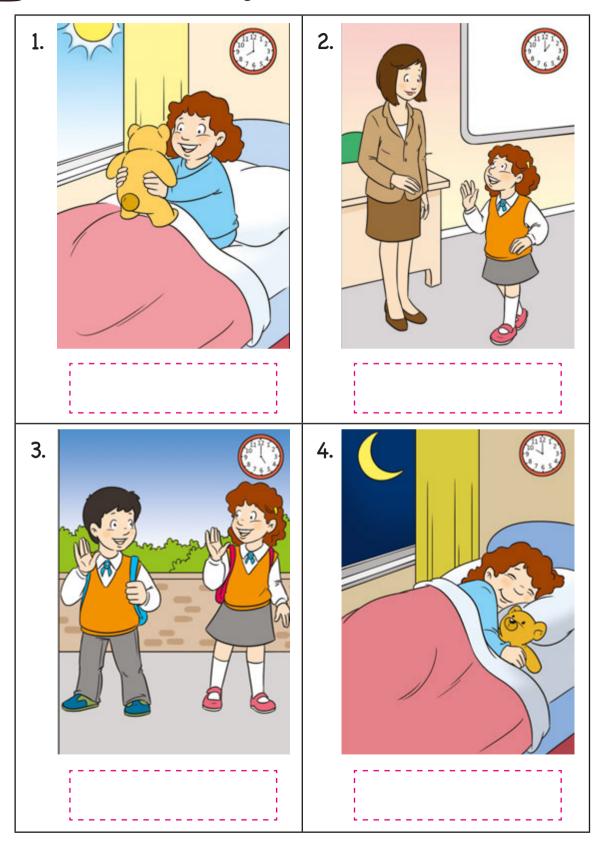
4 Find the words.



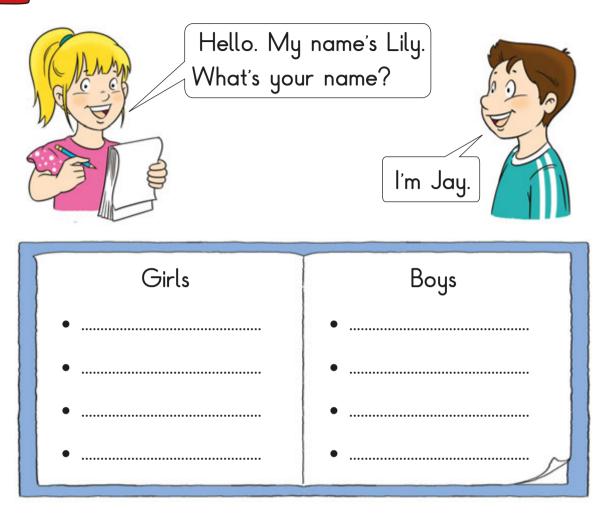
Now, use the words and make sentences.

Jay:	Hello,?
Lily:	l'm
Jay:	l'm you.

5 Cut and stick 1 (Page 167).

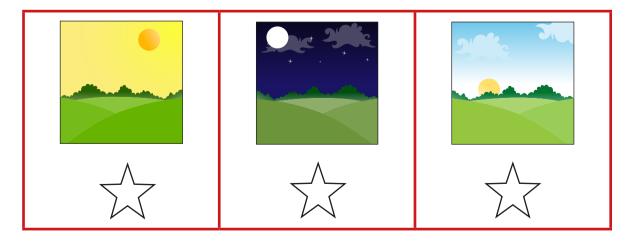


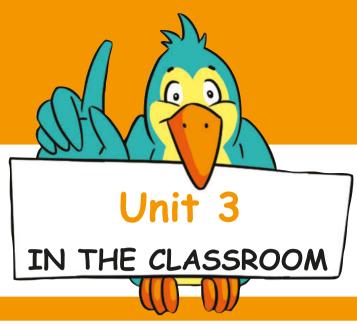
6 Ask and write.



7 Match.





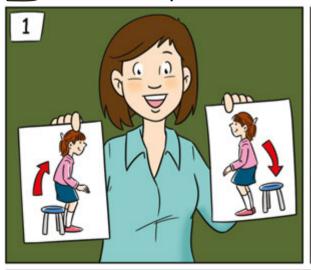




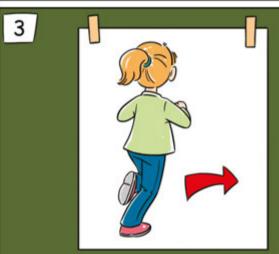
- Expressing and responding to thanksGiving and responsing to simple instructionsAsking for clarificationGiving simple directions

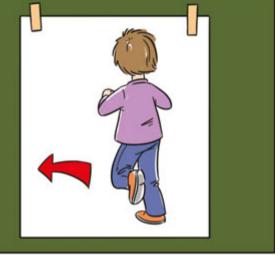


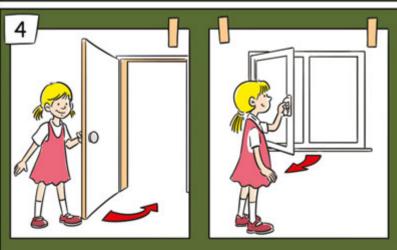
1 Listen and follow. Track 19 🗥









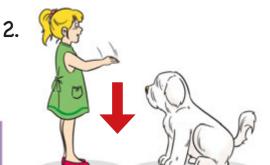




Match. Then, act it out.









3.



Close the window.

Stand up!

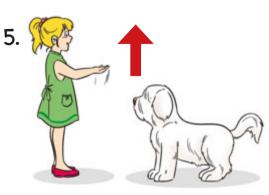
Turn right!

Open the door.

Sit down!

Turn left!





6.



Listen and follow. Track 20 1



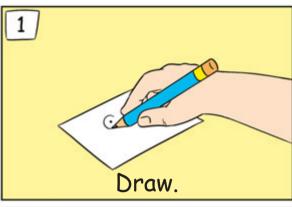
Now, act out the dialogue. 🟴

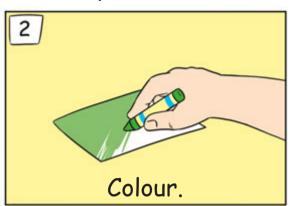


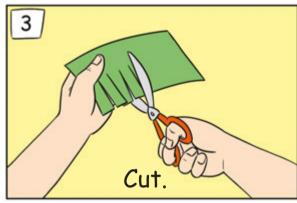
- 4 Match.
 - 1. Excuse
 - 2. l'm
 - 3. You are

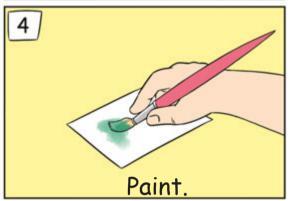
- a. sorry.
- b. welcome.
- c. me.

5 Listen, point at the pictures and repeat. Track 21 1

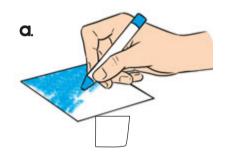








6 Listen and tick (🗸). Track 22 🕕

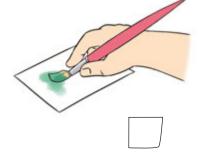






d.

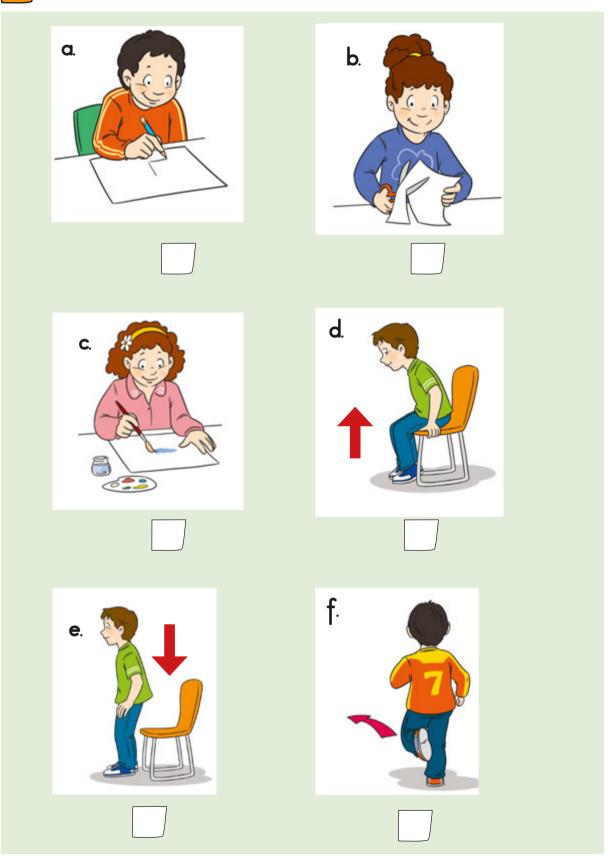




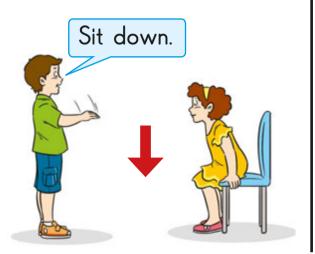
7 Sing the song. Track 23 🗥 😘



8 Listen and tick(). Track 24

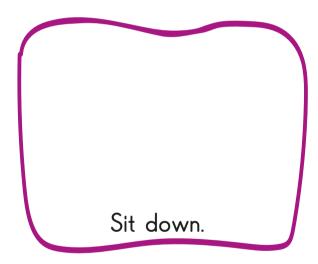


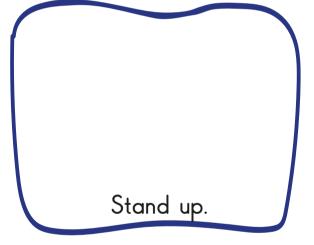
🦻 Play a game. 🟴





10 Look and draw. 🗘





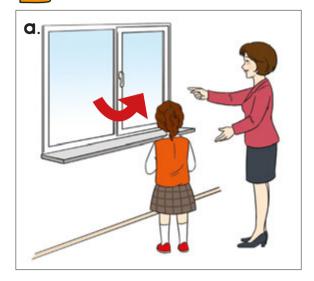
🔟 Prepare a picture dictionary. 🗶

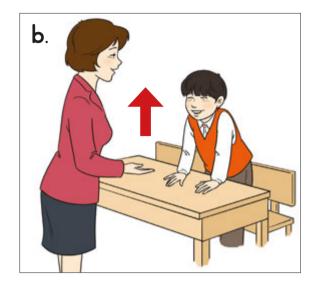


Unit 3

WORKBOOK

Match.



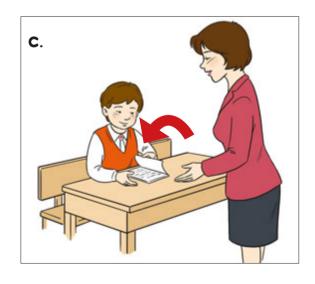


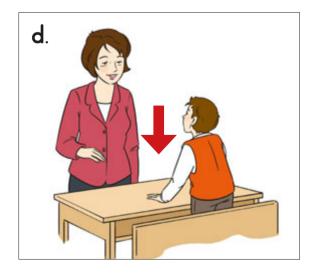
Sit down! _____

Stand up! _____

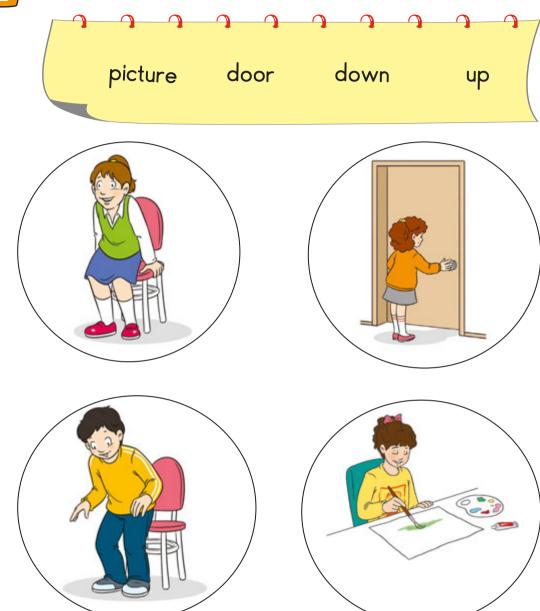
Close your book! ____

Open the window! ____





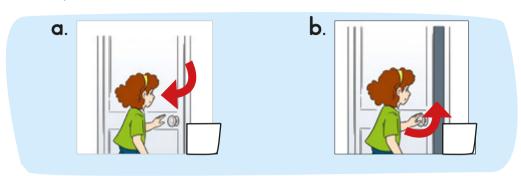
Match and write.



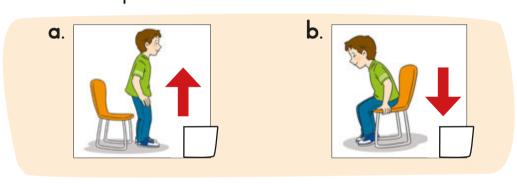
- 1. Sit
- 2. Stand

3 Tick (✓) the correct picture.

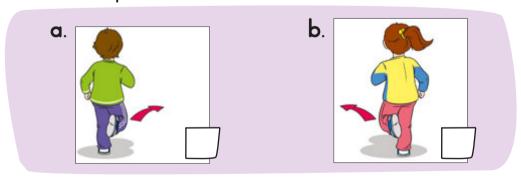
1. Open the door.



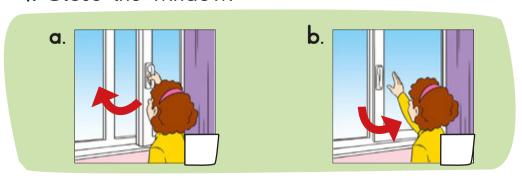
2. Stand up.



3. Turn left.

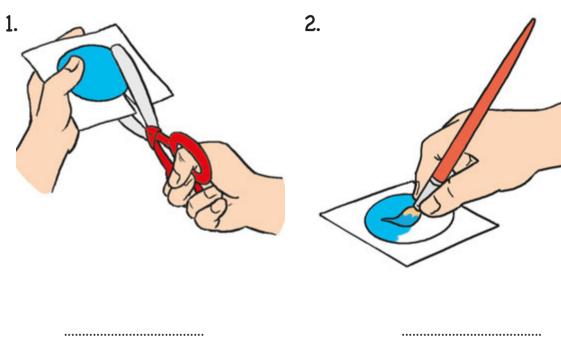


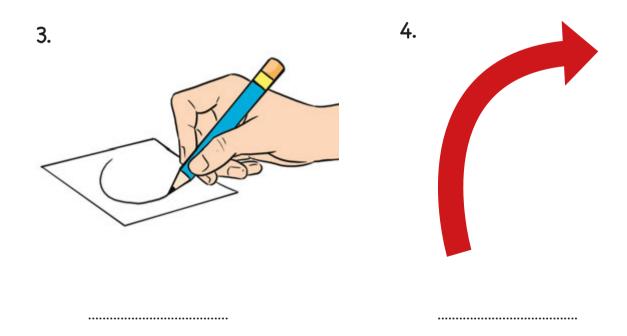
4. Close the window.



Say and match.







5 Cut and stick 2 (167).	
Draw.	Colour.
	Hello!
Cut.	Say "Hello!".

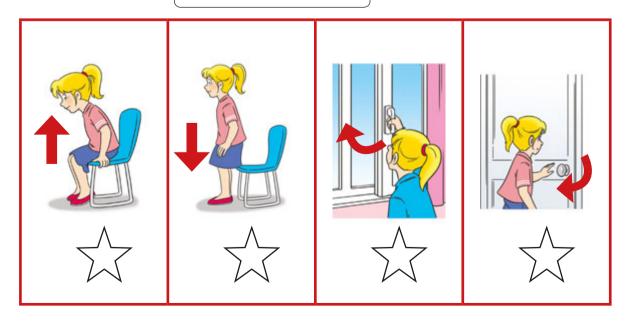
6 Find these words and circle.

S	t	а	n	d	j	i
k	р	0	k	С	u	t
d	Р	م	h	9	X	С
r	0	р	е	n	S	l
а	k	С	S	r	i	0
w	t	u	r	n	t	S
е	f	n	t	W	е	е

- 222222
 - close
 - open
 - stand
 - sit
 - draw
 - cut
 - turn

7 Colour the stars.

I can say . . .



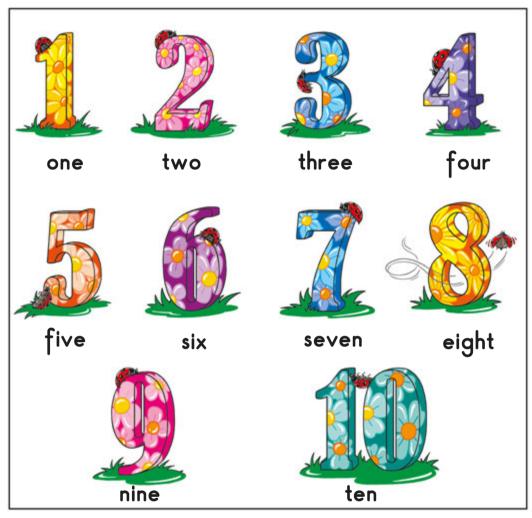




- Expressing quantity
- Making simple inquiriesNaming classroom objectsNaming numbers



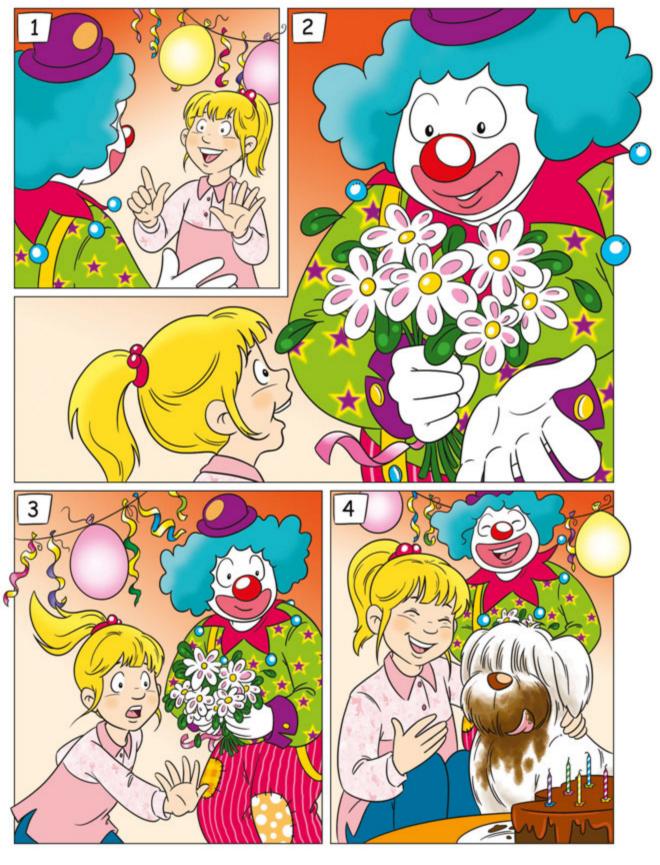
1 Listen and repeat. Track 25



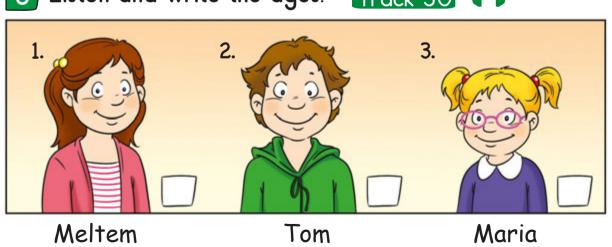
- 2 Sing the song. Track 26 1 3
- 3 Listen, count and tick (🗸) the correct number. Track 27 🕕



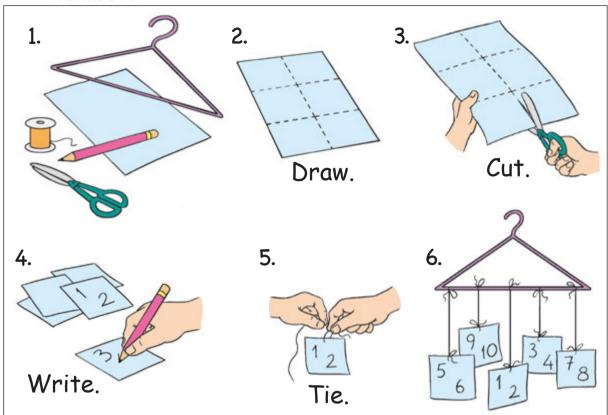
4 Listen and follow. Track 28





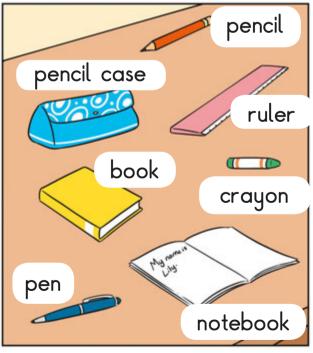


7 Handcraft. Make a number mobile and say the numbers.

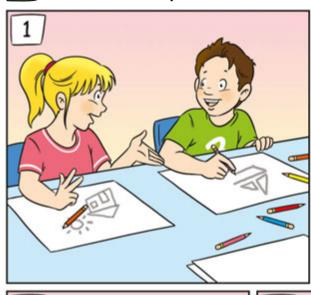


8 Listen, point at the pictures and repeat. Track 31 1





9 Listen and follow. Track 32 1









Now, act out the dialogue.

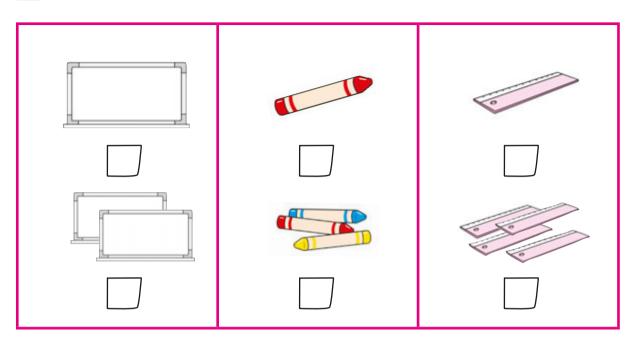








10 Listen and number. Track 33 1







How many pencils are there?









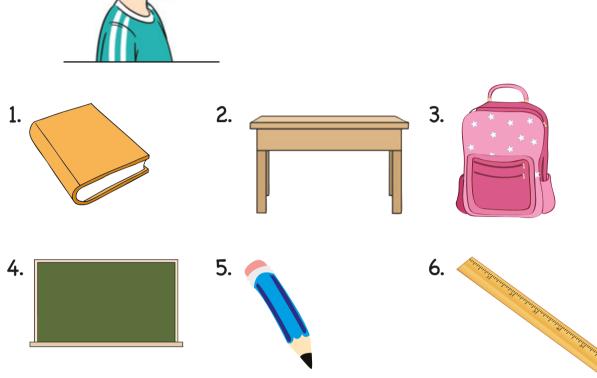




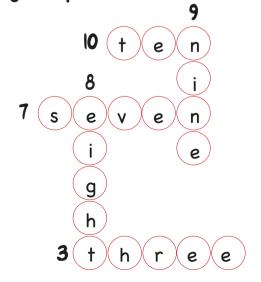
12 Point at the pictures and say.



Picture one. That's a book.



13 Look at the example and prepare a puzzle about numbers with your friend.



WORKBOOK



Complete.



0 __ -



3.





_ o _ r

5.



2 Count and circle the correct number.

1.



6

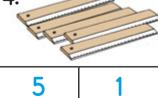


10 8

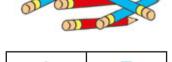
3.



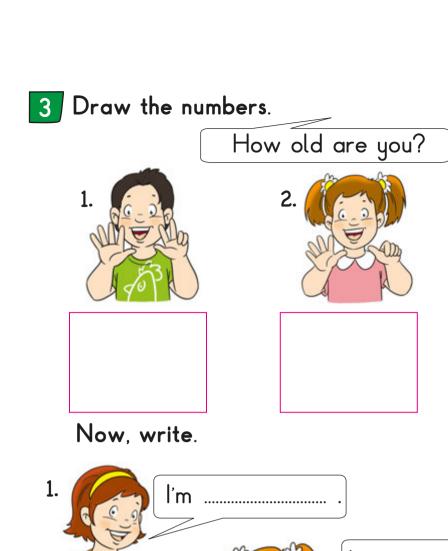
3 4



5. on



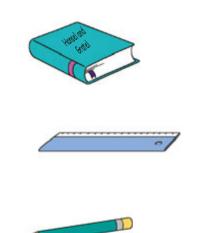
9

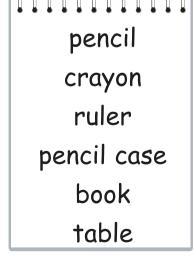


3.









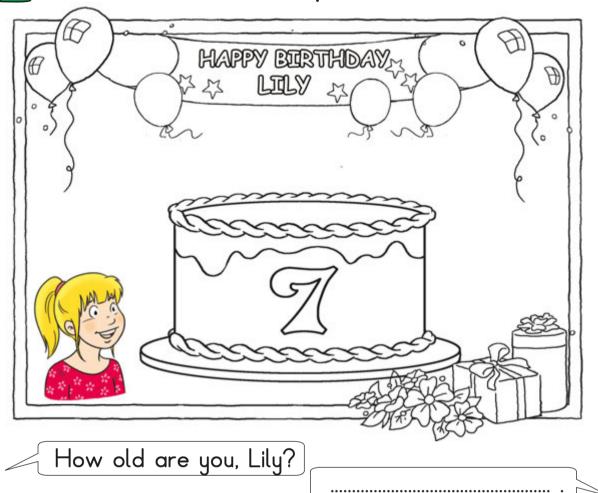


5 Find the numbers.

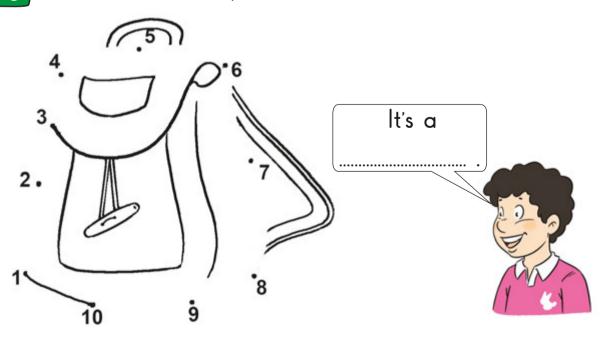
е	i	9	h	t	а	r	b	d
X	u	S	W	0	n	i	n	е
9	f	i	٧	u	n	k	q	j
i	С	х	С	l	t	b	r	d
t	h	r	е	е	W	m	t	i
n	W	Z	h	m	0	V	е	S
f	0	u	r	9	t	l	n	0
j	р	S	е	٧	е	n	f	n
а	h	k	f	i	٧	е	S	е

- 6 Read, count and draw.
- 1. (board)
- 2. **3** (table)
- 3. 5 (ruler)
- 4. 2 (desk)
- 5. (book)

7 Answer. Then, colour the picture.



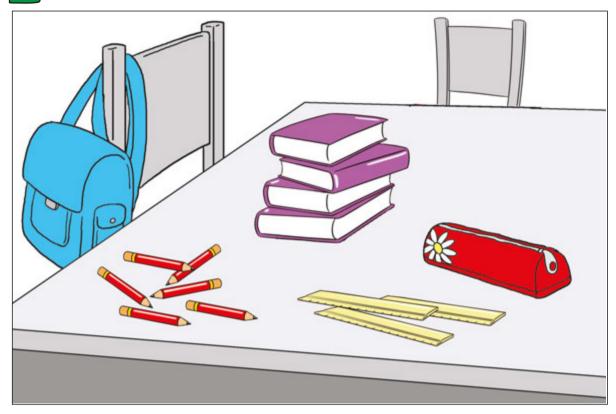
8 Join the dots.Then, colour.



9 Cut and stick 3. Then, colour. (Page 169)

1.		2.
	three crayons	four pencils
3.		4.
	one board	two school bags

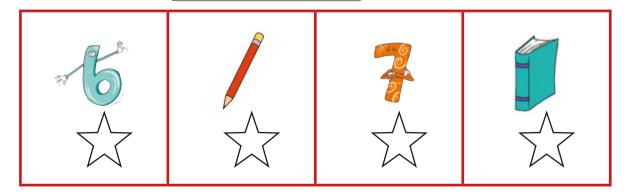
10 Answer.



- How many rulers?
- How many school bags?
- How many pencils?
- How many chairs?
- How many books?

11 Colour the stars.

I can say . . .



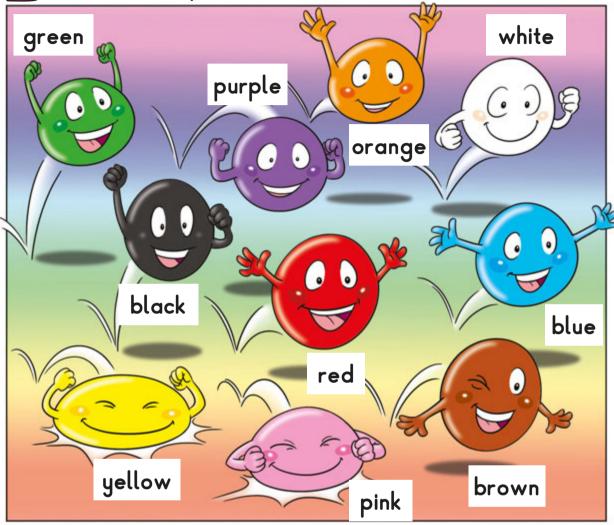




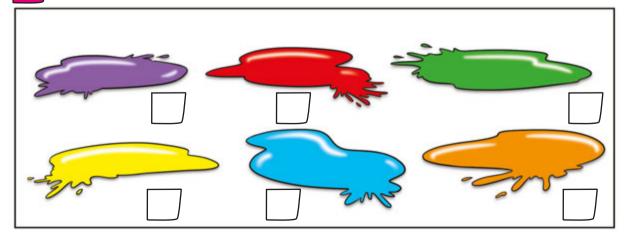
- Expressing likes and dislikes
- Making simple inquiriesNaming coloursExpressing quantity



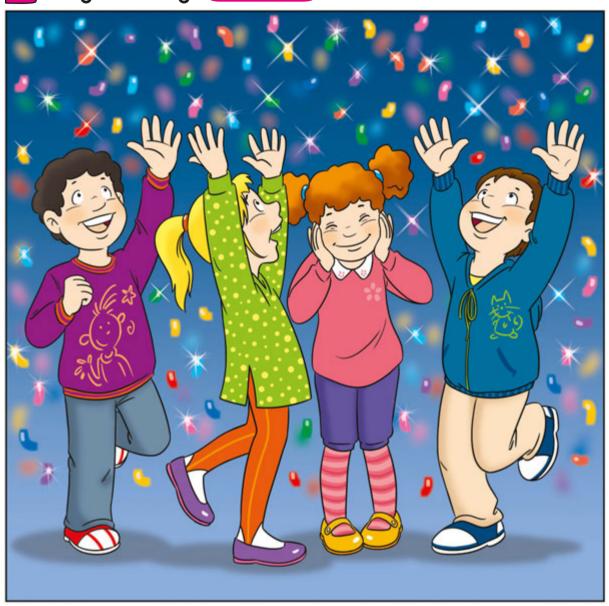
1 Listen and repeat. Track 34 (



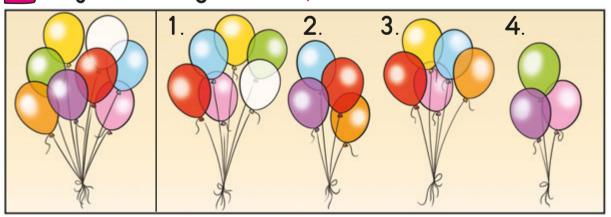
2 Listen and number. Track 35



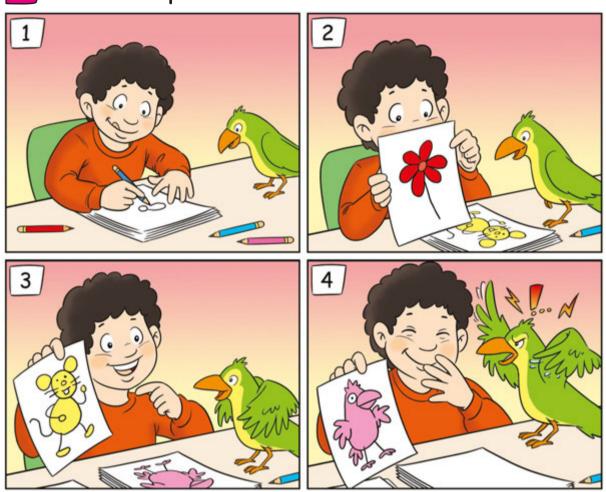
3 Sing the song. Track 36 🗥 🕸



4 Say the missing colours.

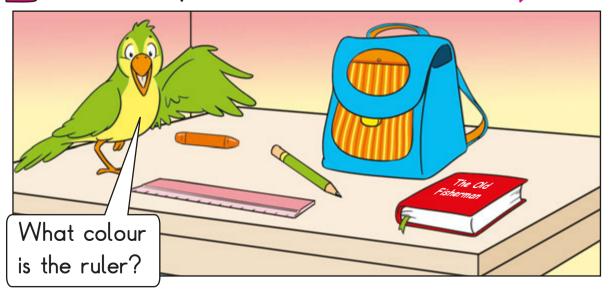


5 Listen and follow. Track 37



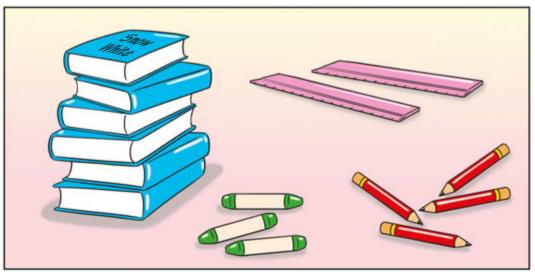
Now, draw pictures and act out the dialogue. 🗘 📂





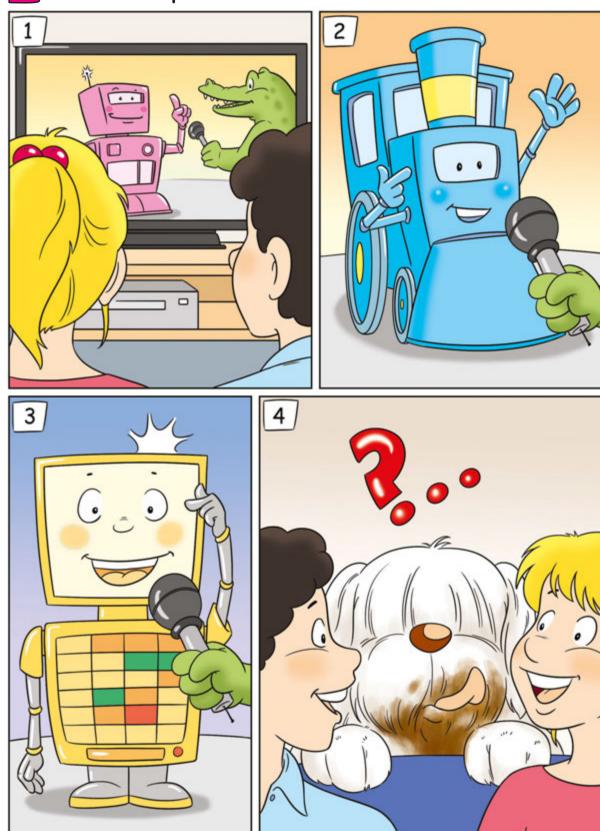
7 Listen and follow. Track 38





Now, work in pairs, ask and answer about your belongings.

9 Listen and follow. Track 40 1

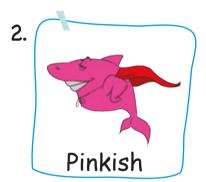


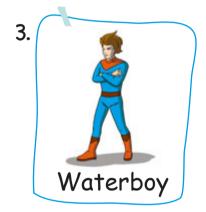
10 Look at the speech balloon.



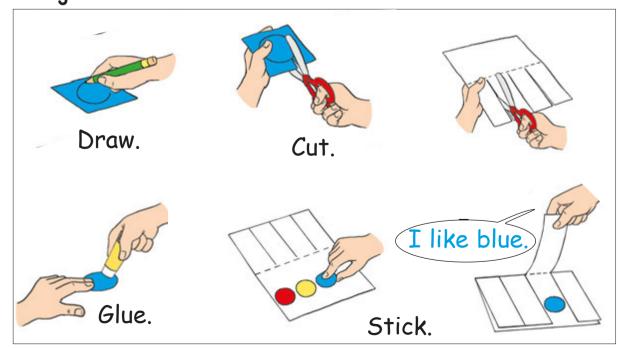
Hello. I am Sparkman. I am yellow. I like yellow.

Now, act out the speech.





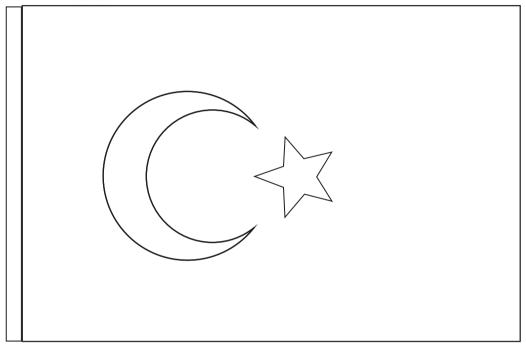
Handcraft. Prepare a colour scale and say the colour you like.



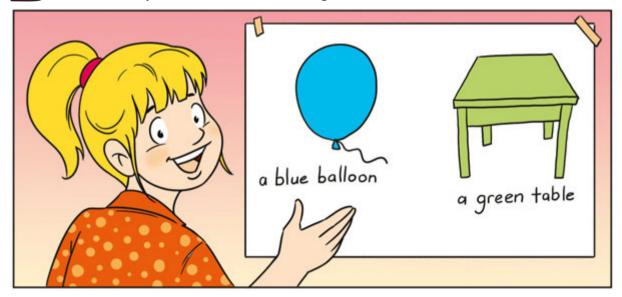
12 Colour the Turkish flag. 🗘



I like my flag. My flag is red and white.



13 Make a picture dictionary. 🗘



Unit 5

WORKBOOK

Puzzle.





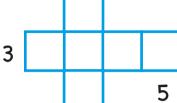


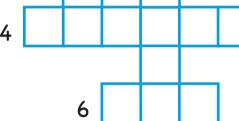






2





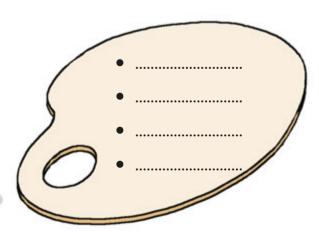
2 Write.

pencil notebook brown orange ruler white blue book

School objects



Colours



3 Cut and stick 4. Then, colour. (Page 169)



2.

a green balloon

a red crayon

3.

4.

a blue pencil

a yellow ruler

4 Read and colour.

1. yellow

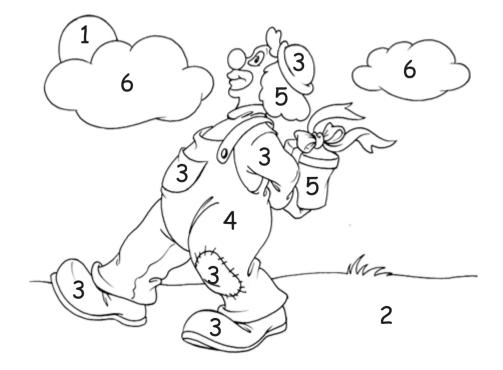


3. purple



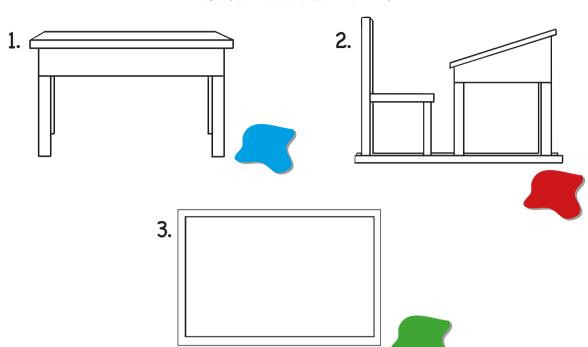
5. red

6. blue

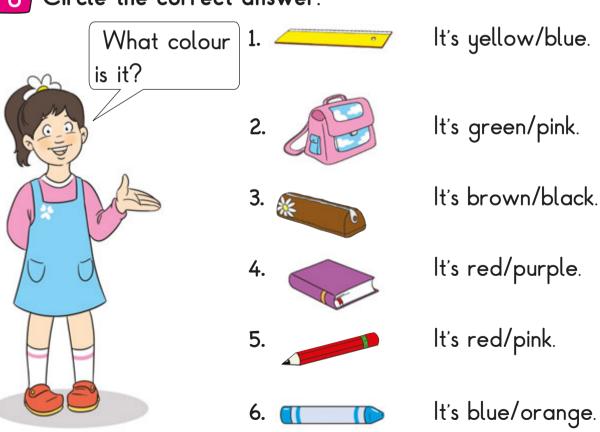


5 Say and colour.

What colour is it?



6 Circle the correct answer.



7 Count and write the numbers.

1.



How many lollipops?

.....lollipops.

2.



How many cakes?

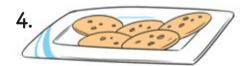
..... cakes.

3.



How many balloons?

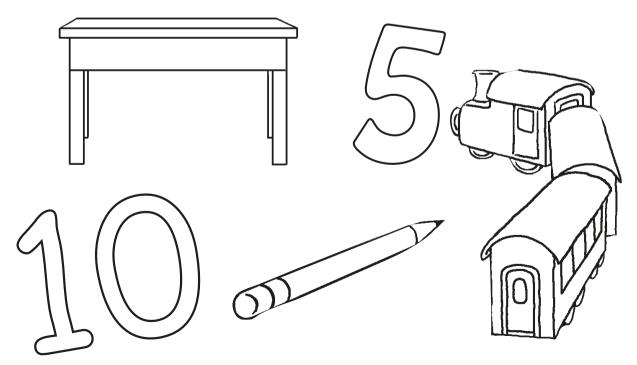
.....balloons.



How many biscuits?

..... biscuits.

8 Colour the pictures of the words beginning with t.



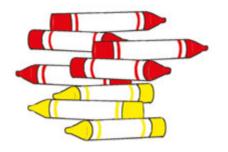
9 Colour.



10 Answer.

How many red crayons are there?

1.



How many pink tables are there?



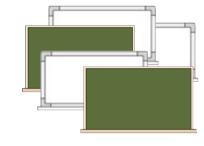
How many blue balloons are there?

2.



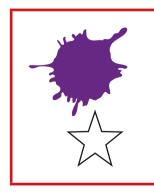
How many green boards are there?

4.



11 Colour the stars.

I can say . . .



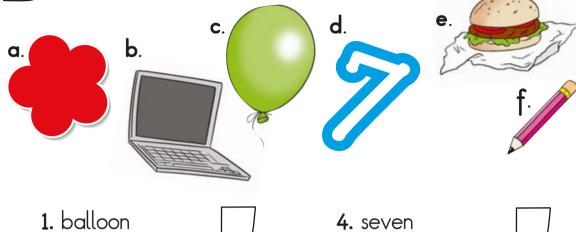






CHECK UP!

Match.



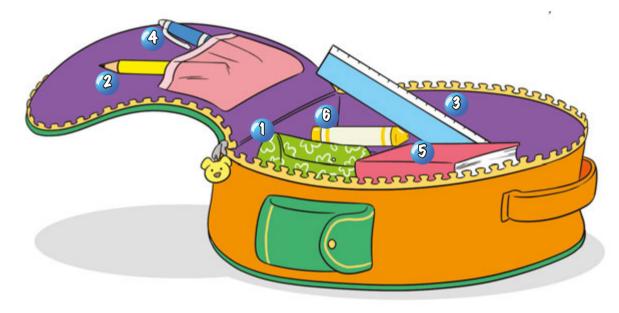
- 1. balloon

- 2. laptop
- 5. hamburger

3. pencil

6. red

2 Write.



3 Count and match.







4





7

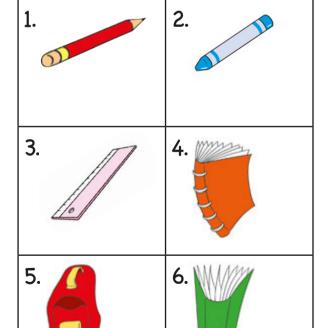
4

9

2

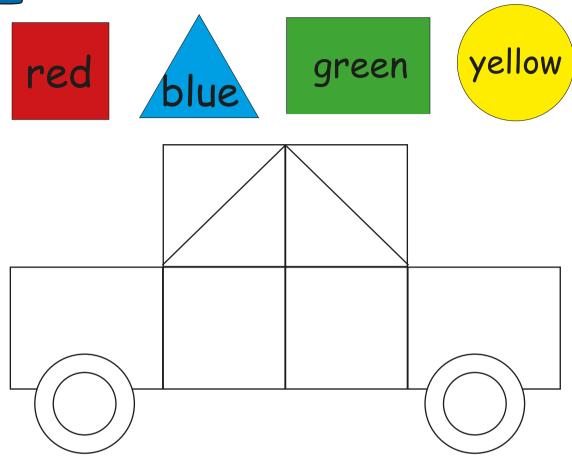
6

4 Write.



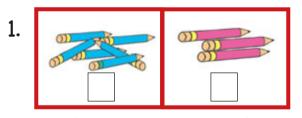
- 1. It's a
- **2.** It's a
- **3.** It's a
- **4.** It's a
- **5.** It's a
- **v** lt's a

5 Look and colour.

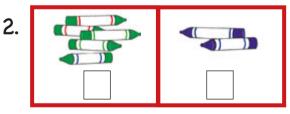


6 Tick (✓) the correct pictures.

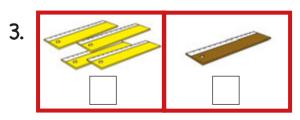
How many?



Three pink pencils.



Five green crayons.



Four yellow rulers.

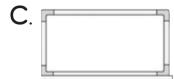
POP QUIZ!

1 Circle the correct picture.

1. That's a board.







2. It's a blue crayon.







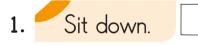
3. That's a school bag.



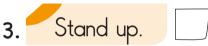




2 Match.

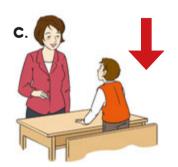
















- Making simple inquiriesMaking simple suggestions



1 Listen and repeat. Track 41 🕡 📫



Listen and follow. Track 42 1 Sing the song. Track 43 🕡 🕏

Point and say. Use Let's.





2.



3.





5.



Listen and number.





a.





C.





Match.





a. Let's kick a ball.





b. Let's dance.



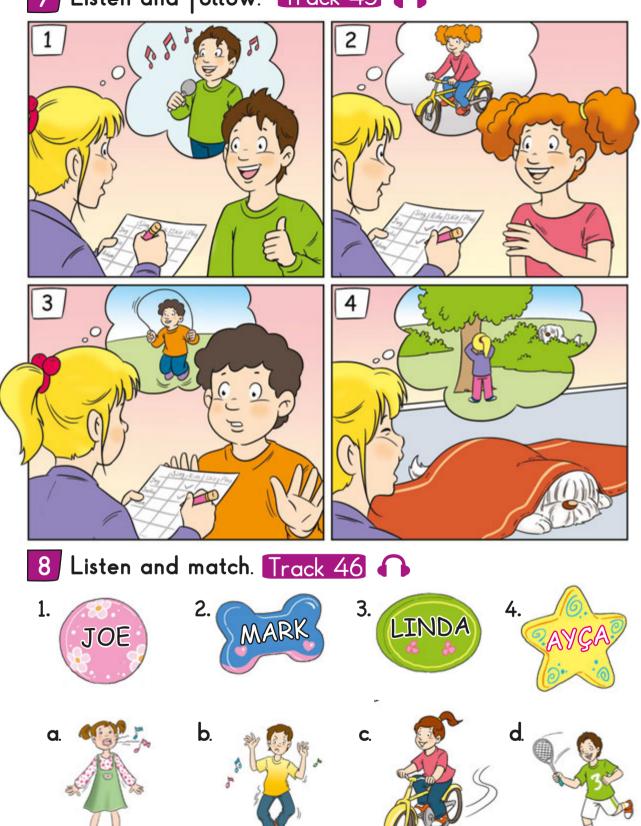


c. Let's walk.

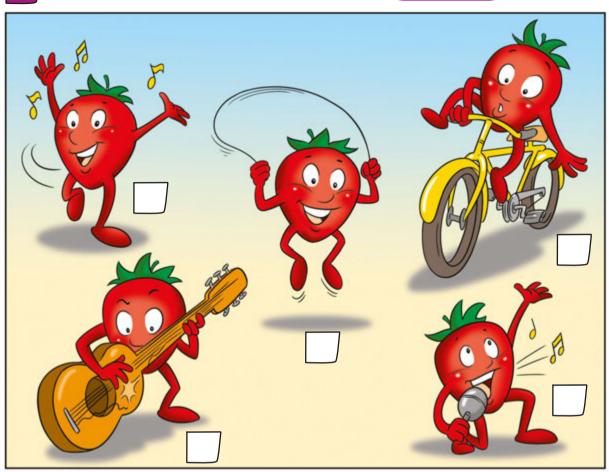




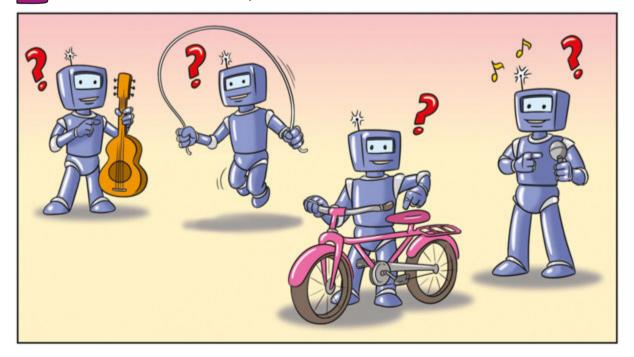
7 Listen and follow. Track 45 1



9 Listen and tick (🗸) or cross (🗴). Track 47 🎧



10 Ask and answer.





12 Look and make suggestions. Use Let's... .

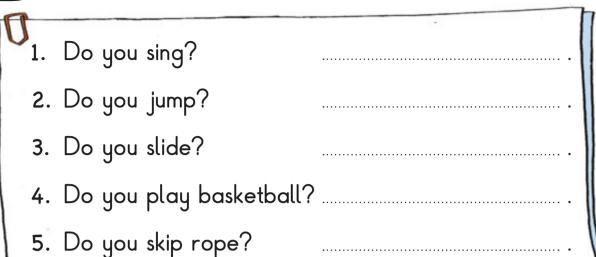




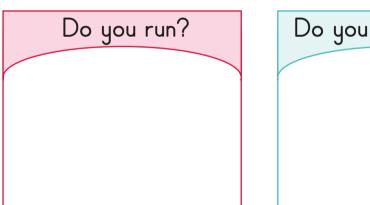




13 Look and write Yes, I do. / No, I don't.

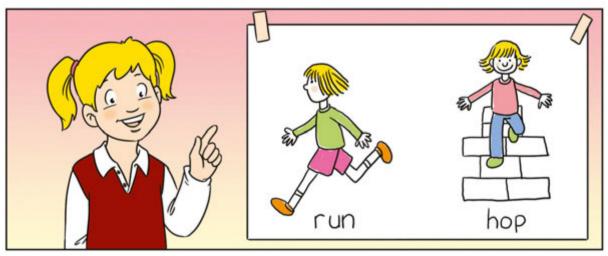


14 Answer and draw. 🟴 🗘



Do you play tennis?

15 Make a poster and write the activities. 🗘



Unit 6

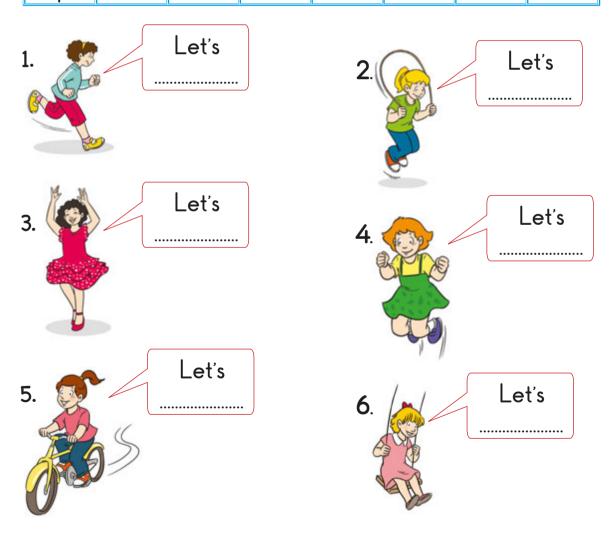
WORKBOOK

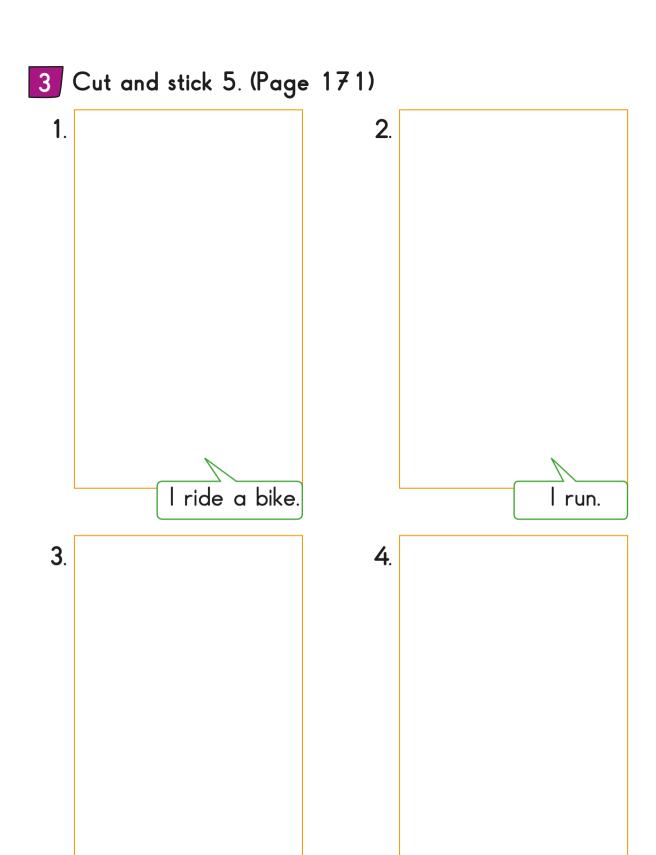
1 Match.



2 Find and write.

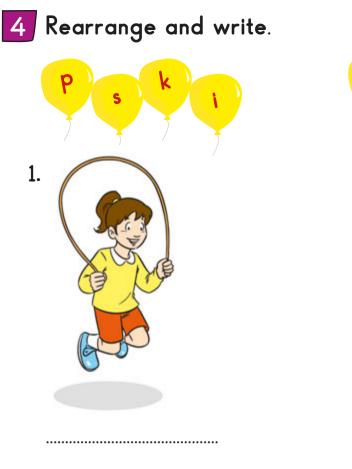
y	р	k	n	9	а	r	r
×	u	r	W	0	n	i	i
S	f	u	j	u	m	р	d
k	С	n	С	l	t	Ь	е
i	h	r	S	W	i	n	9
р	W	z	h	m	0	V	е
f	d	а	n	С	е	l	n





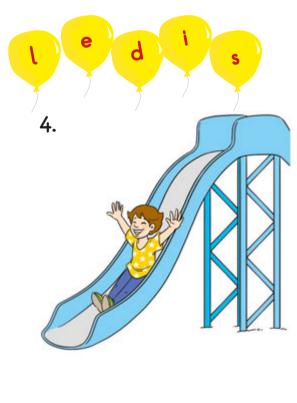
I swing.

I dance.









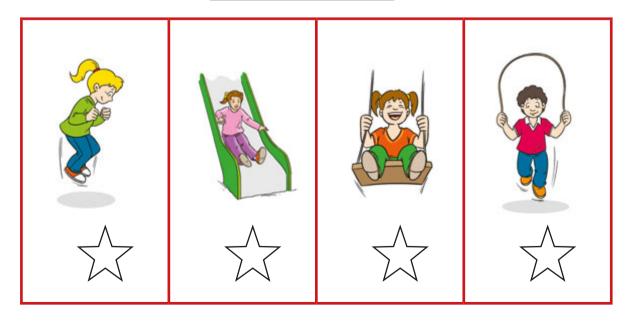
	Draw	two	activities	you like.	Then, w	rite.	
1.							
			1				
			l		••••••		
2.							

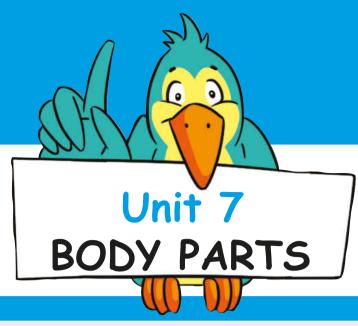
6 Answer. Write Yes or No.

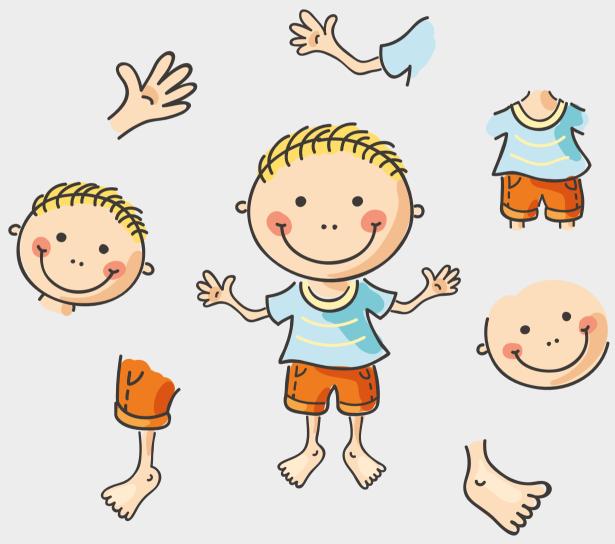
Do you ?		
Me		
My friend		

7 Colour the stars.

I can say . . .







- Making simple inquiriesTalking about possessionsTelling someone what to do



Listen and repeat. Track 48 1



Now, point at your body parts and say.

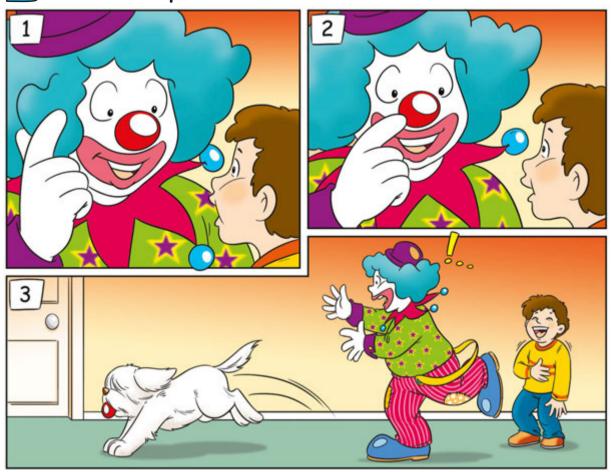
Sing the chant. Track 49 🕡 💸







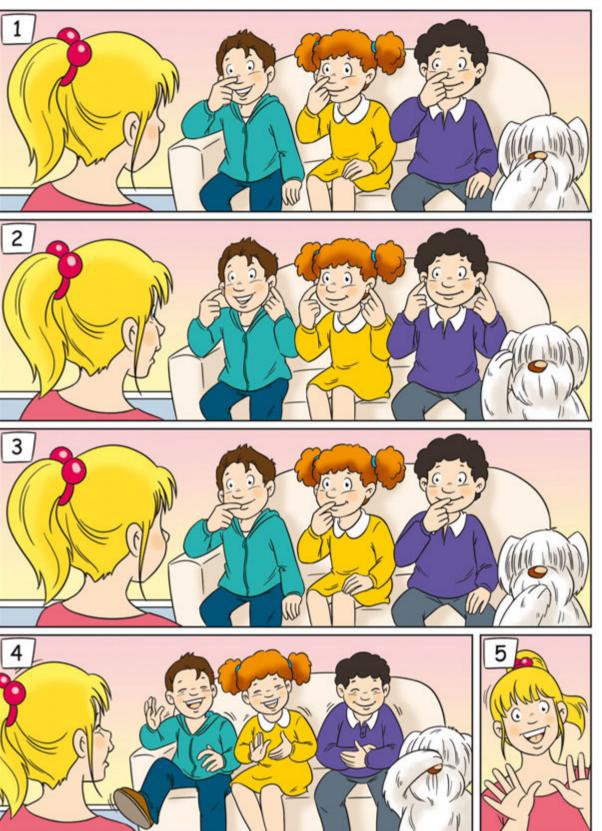
3 Listen and follow. Track 50 1



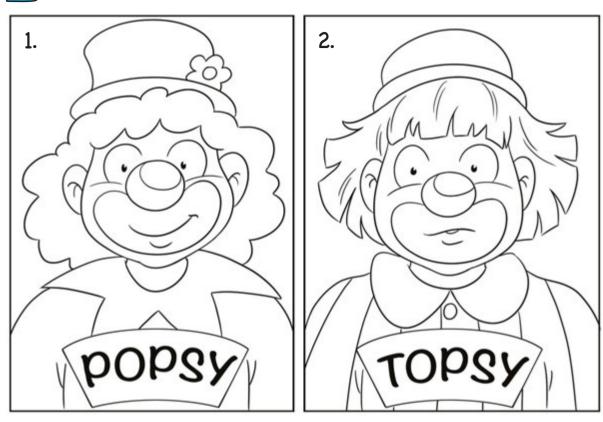
4 Listen, answer and check. Track 51 1



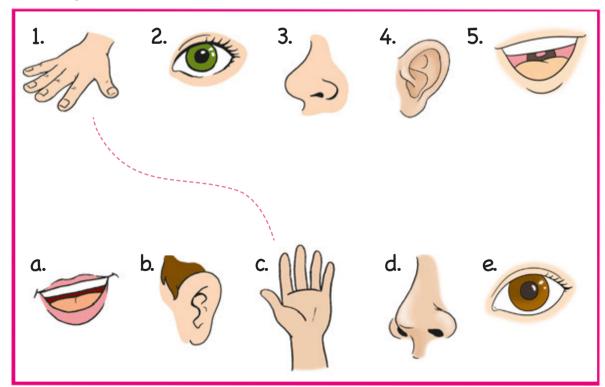
5 Listen and follow. Then, play the game. Track 52 ∩ 📂



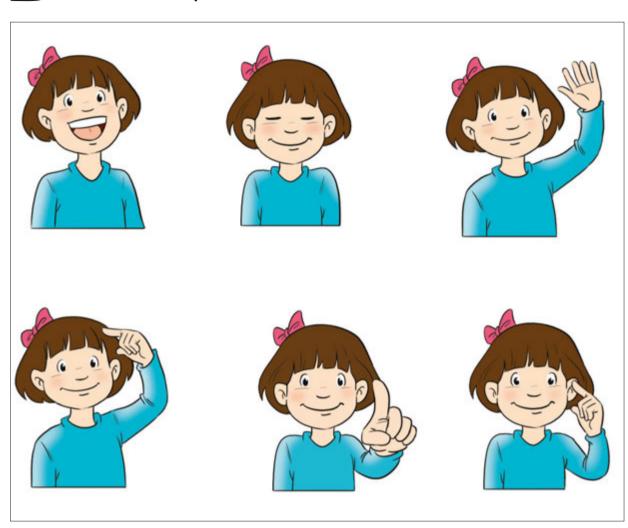
6 Listen and colour. Track 53 1 🗘



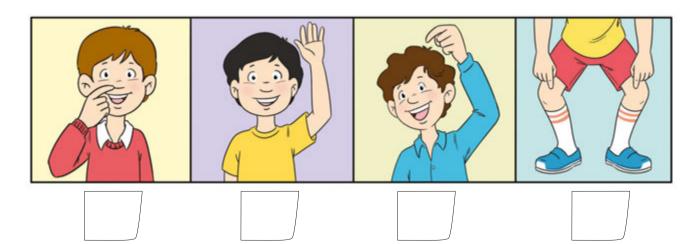
🗾 Say and match. 🟴



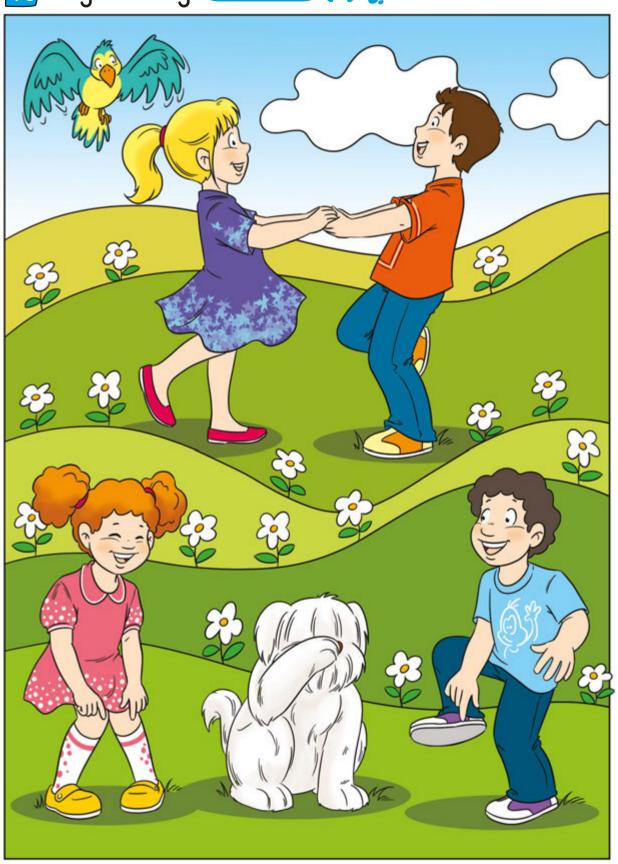
8 Listen and repeat. Track 54 1



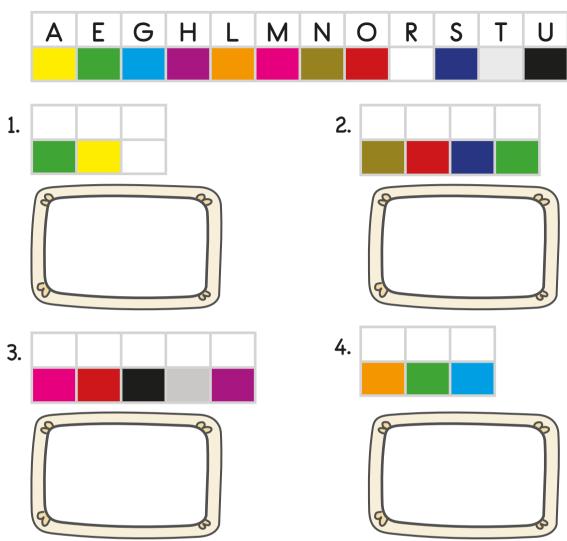
9 Listen and number. Track 55



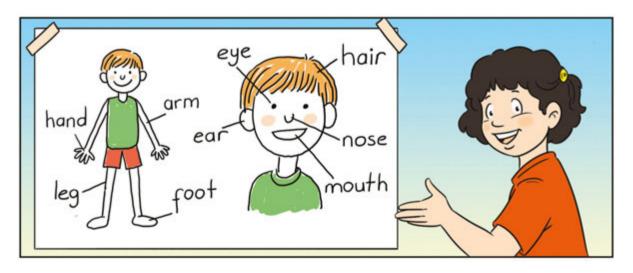
10 Sing the song. Track 56 1 3



🔟 Do the puzzle. Then, draw. 🌊



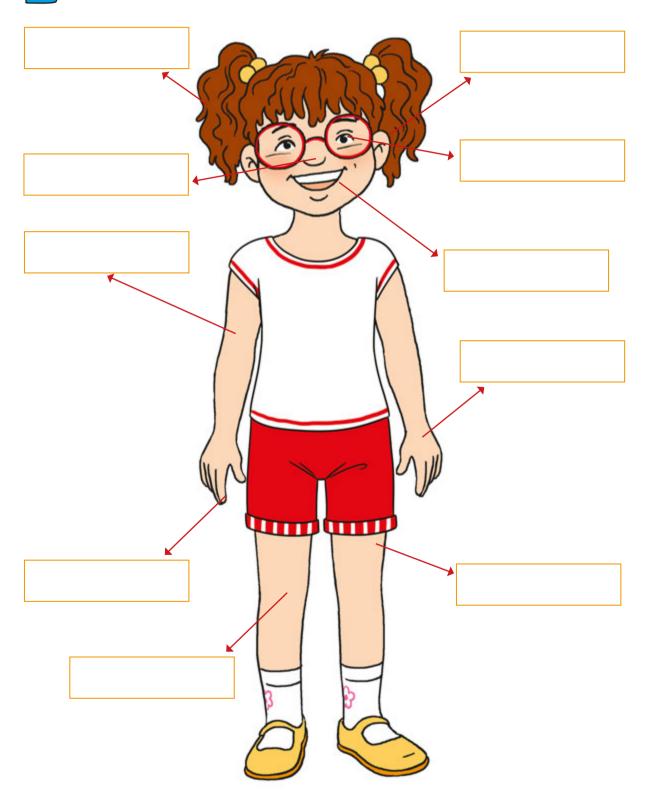
12 Prepare a poster and label the body parts. 🗶



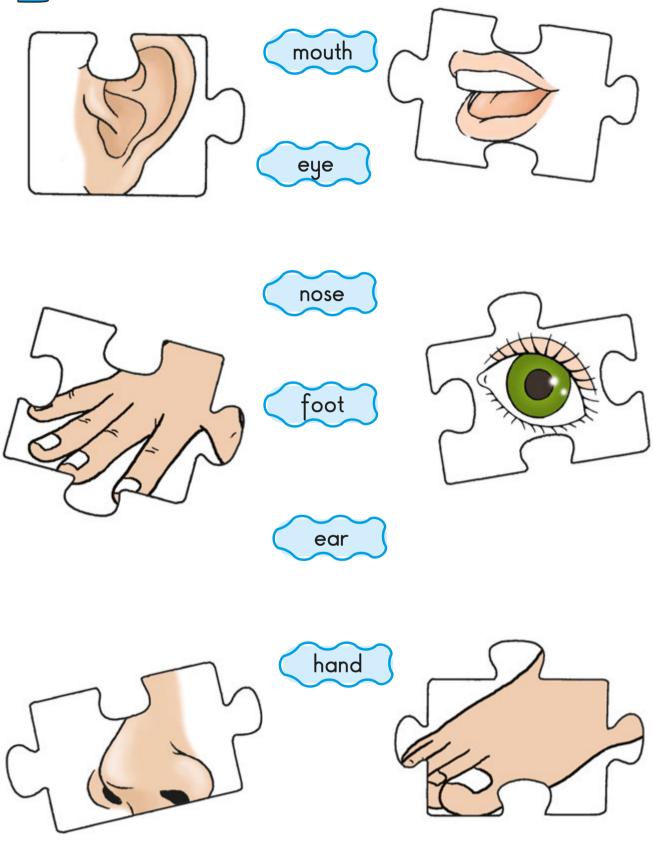


WORKBOOK

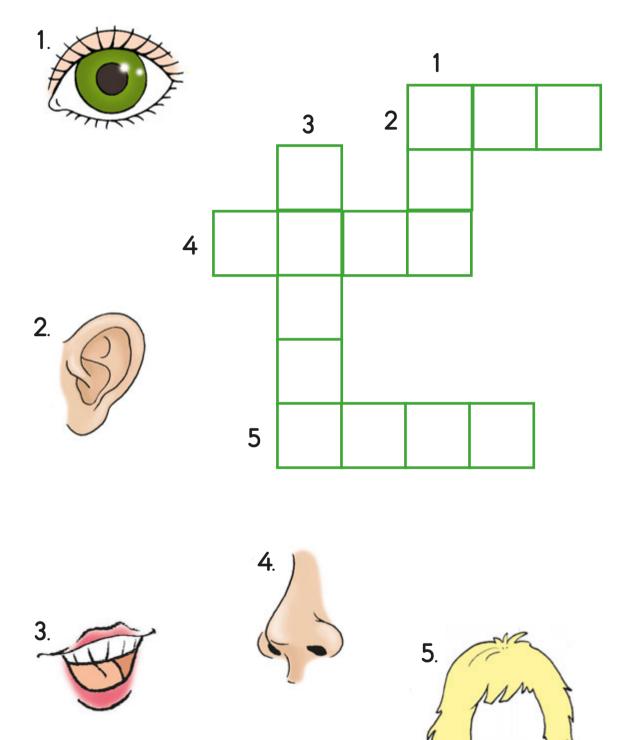
1 Write.



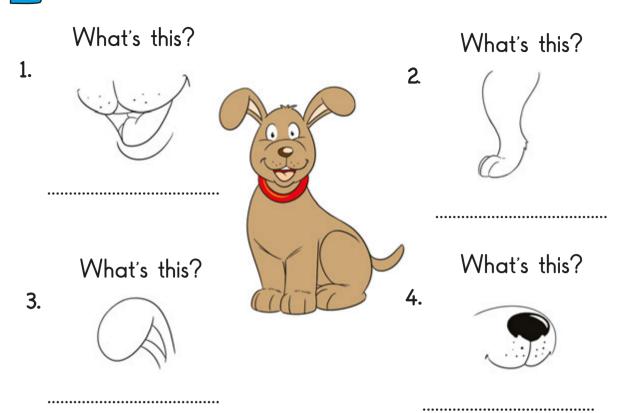
2 Match.



3 Crossword.



4 Answer.



5 Complete the face. Then, colour.



6 Match and complete.



Touch your



Touch your



Touch your



Touch your

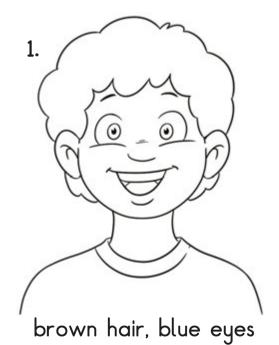




nose



7 Colour.



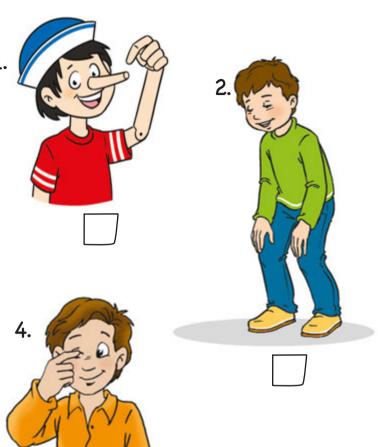


black hair, green eyes

8 Say and match.

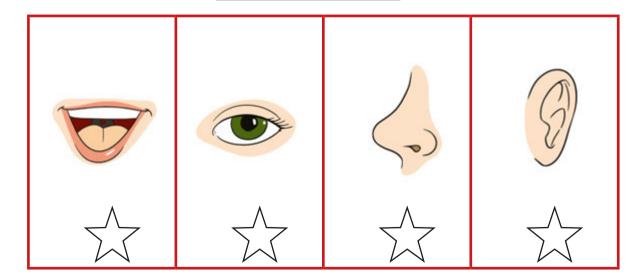
- a. Show your knees.b. Raise your hand.c. Touch your eye.d. Look at my nose.

3.



Colour the stars.

I can say . . .







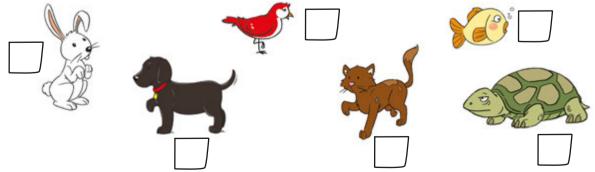
- Making simple inquiriesTalking about locations of things



🚺 Listen and repeat. Track 57 🎧 📂



2 Listen and number. Track 58



3 Listen and repeat. Track 59 🎧 📁







4 Listen and follow. Track 60 🕕

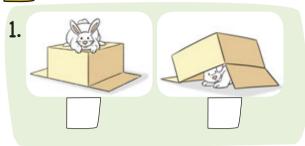


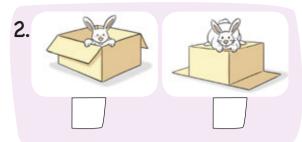


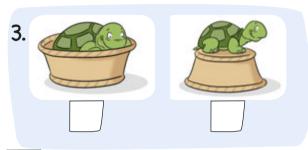


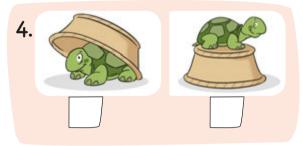




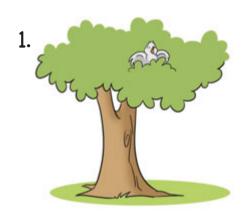




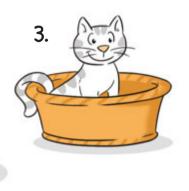




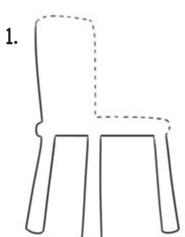
6 Listen and answer. Track 62 🕠 🟴

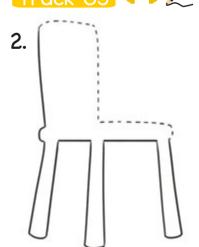




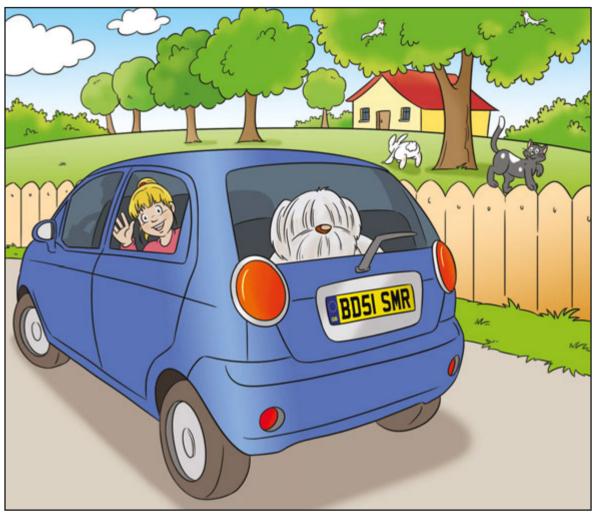


7 Listen and draw. Then, colour. Track 63 ∩ 🗶

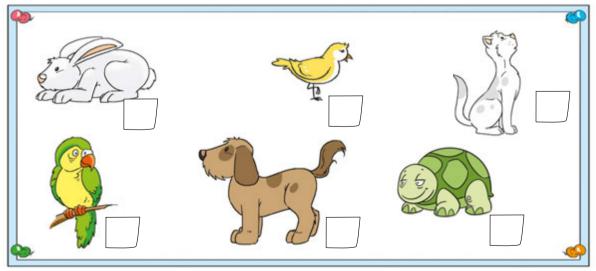




Sing the song. Track 64

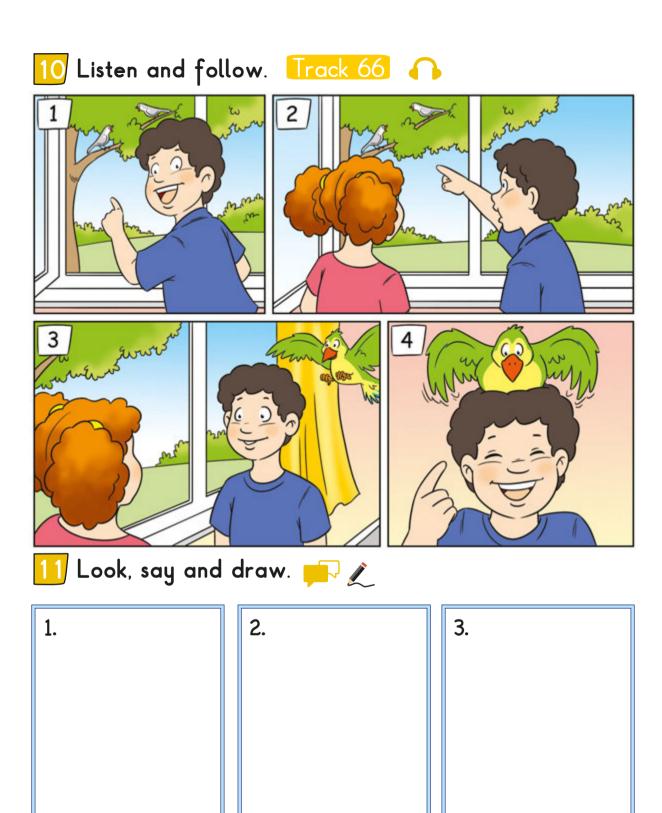


Listen, say and tick (√). Track 65 →



Now, point at the pictures and say That's a 📁



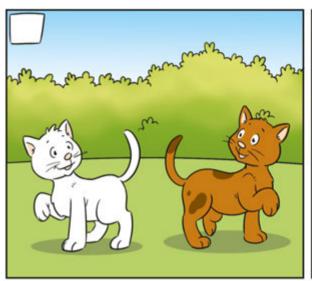


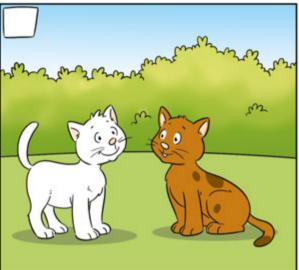
The bird is in the tree.

The cat is under the table.

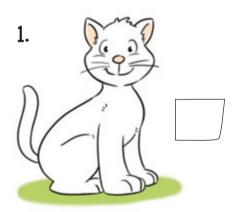
The dog is on the car.

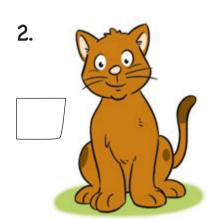
12 Listen and number. Track 67

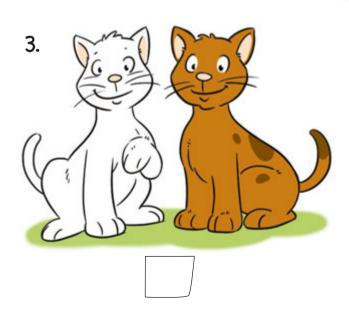




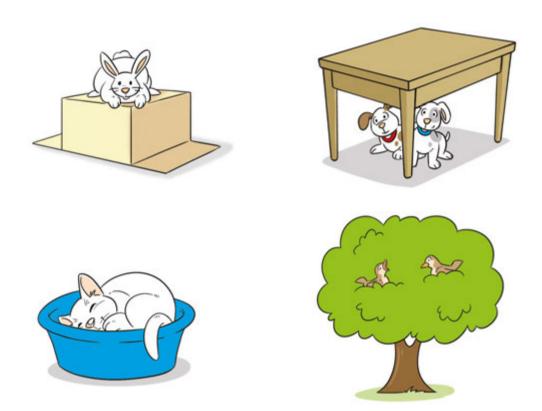
13 Listen and write True (T) or False (F). Track 68 (



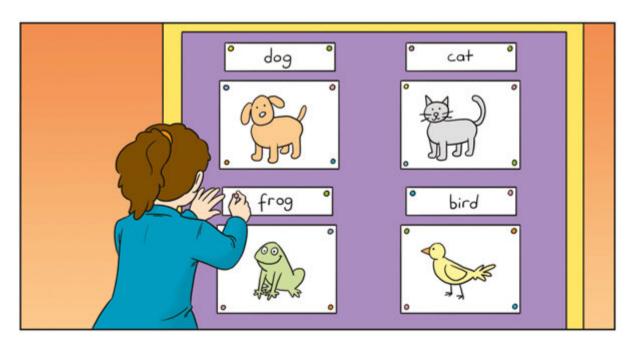




14 Answer the questions. Where is / are the ...?



Draw the pictures of the pets. And, write their 🗶 🦻 names.



WORKBOOK



1 Rearrange and write.

1.



3.





2 Circle the correct answer.

1.



A parrot.

A dog.

2.



A bird.

A fish.

3.



A cat.

A frog.

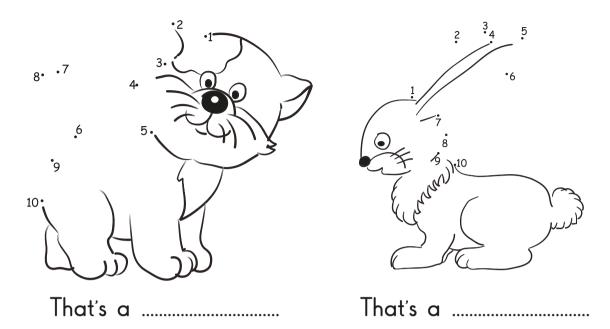
4.



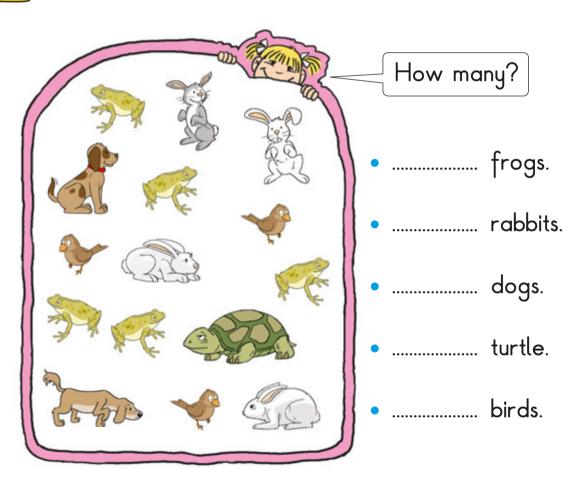
A turtle.

A rabbit.

3 Join the dots. Then, colour.



4 Count and write.



5 Fill in. Use, in, on or under.

1.



There are birds the tree.

2.



There are dogs the table.

3.



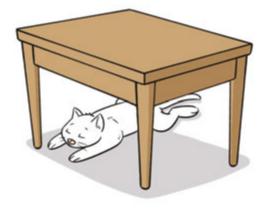
There are cats the chair.

6 Colour the cats.

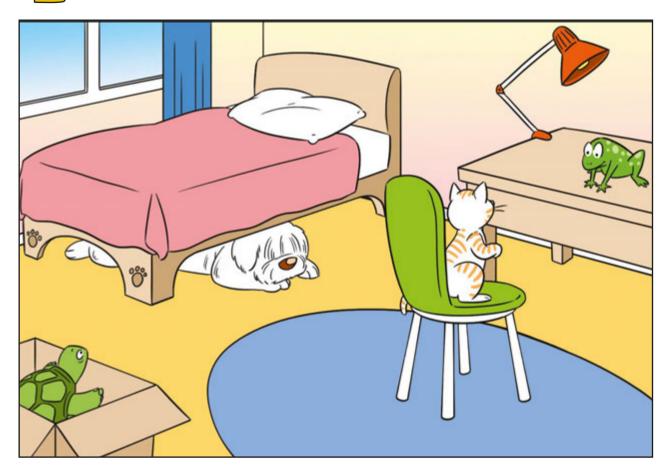


- The red cat is on the chair.
- The yellow cat is in the basket.
- The green cat is under the table.





Match.



- 1. Where's the frog?
- a. Under the bed.

- 2. Where's the cat?
- **b**. On the chair.

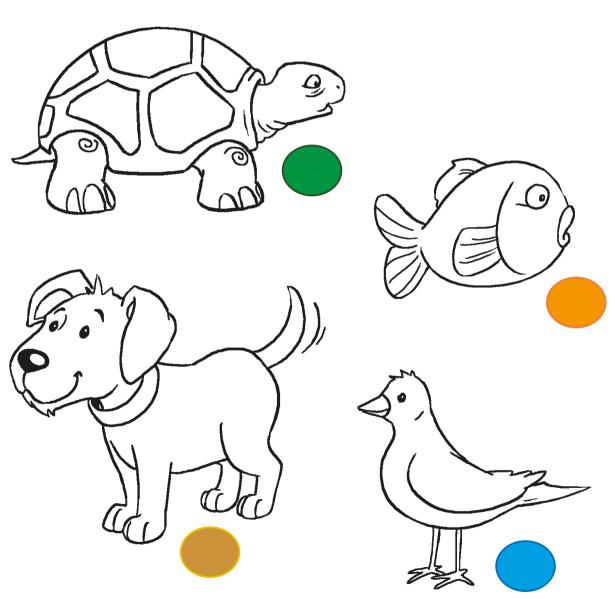
- 3. Where's the dog?
- c. On the table.
- 4. Where's the turtle? d. In the box.

8 Odd one out.

frog parrot green fish
 eye mouth nose turtle
 board dog pencil book

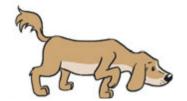
4. rabbit dance sing play

9 Say and colour the pets.



10 Match.







3. FEFEE FE

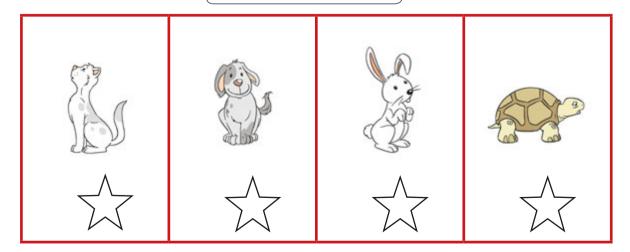


4. dadada a duck



11 Colour the stars.

I can say . . .





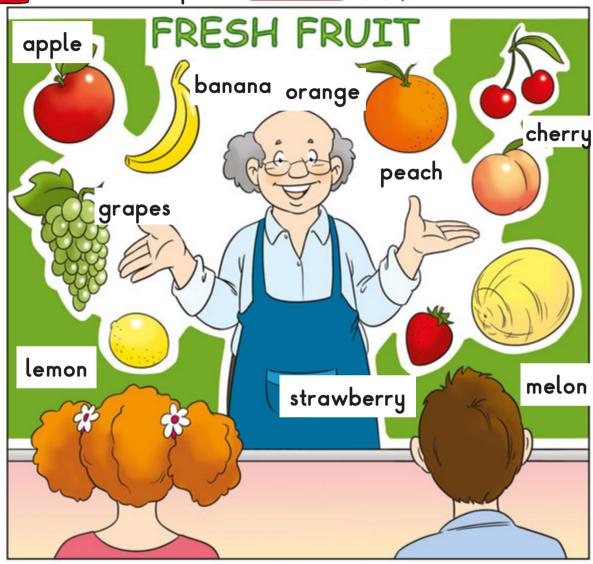


- Expressing likes and dislikesGiving and responding to simple instructionsTelling someone what to do

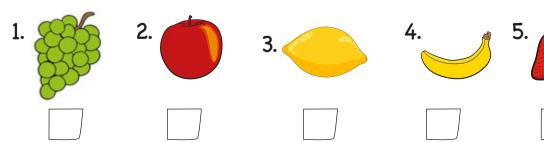




1 Listen and repeat. Track 69 🕡 🟴



- 2 Sing the chant. Track 70 🗥 🕏
- 3 Listen and number. Track 71 1



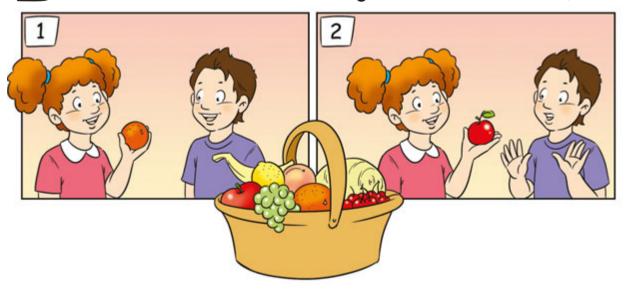
4 Listen and follow. Track 72 1

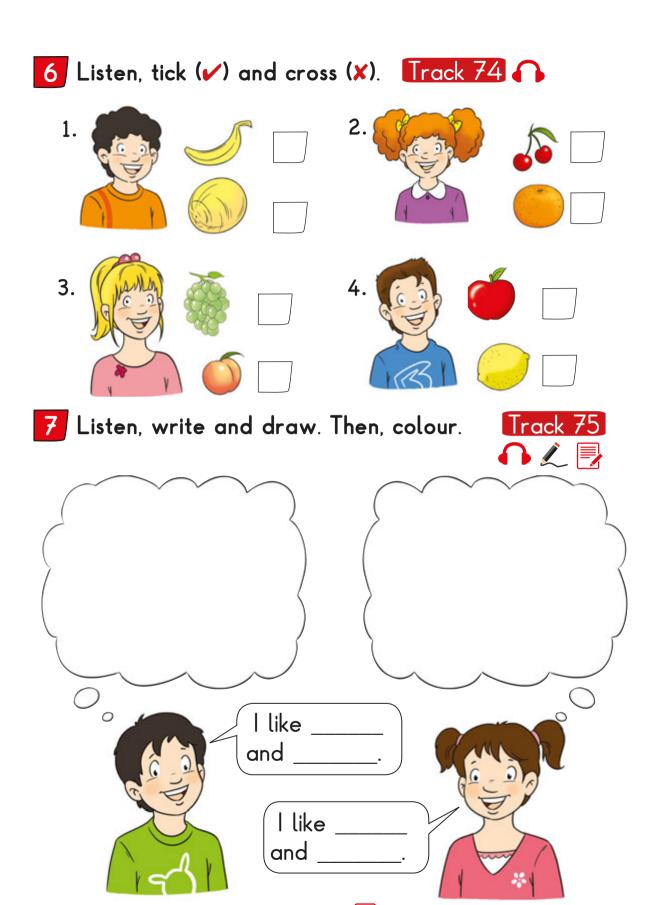






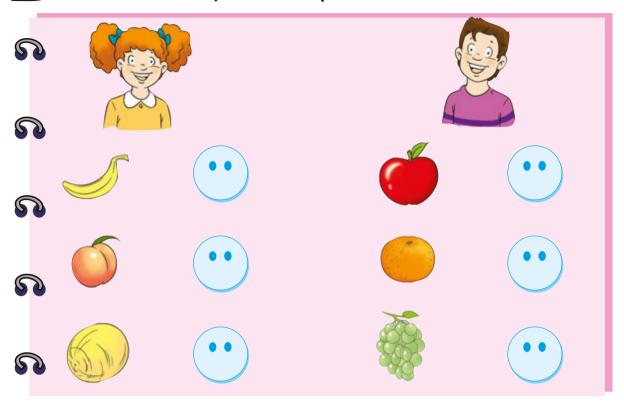
5 Listen and act out the dialogue. Track 73 🎧 🟴





Now, say the fruit you like. 🟴

8 Listen and complete the faces. Track 76 🗥 🗘

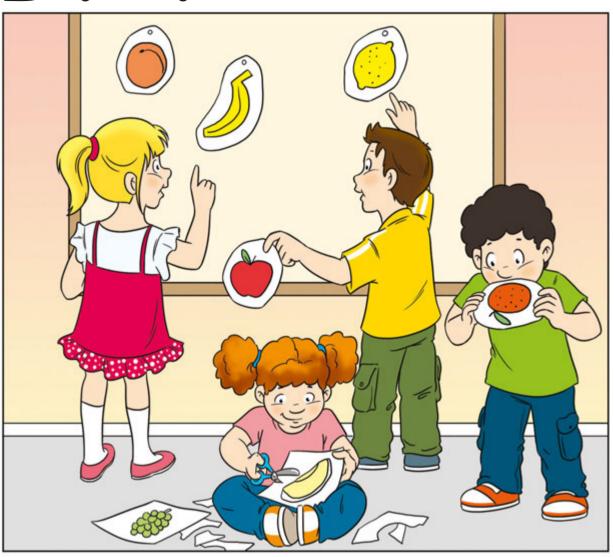


9 Listen and repeat. Track 77 🕡 🟴



Now, tell your friends to do things and act out the dialogue.

10 Sing the song. Track 78 🕡 😘



🔟 Say and match. 🟴



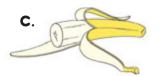






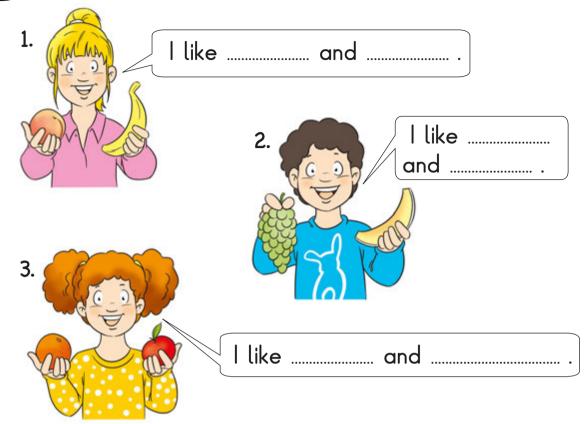




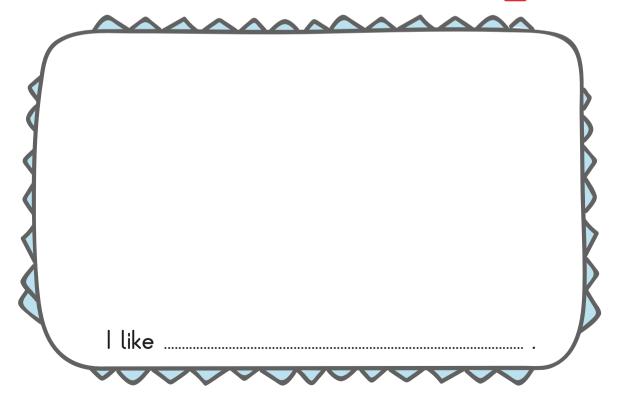




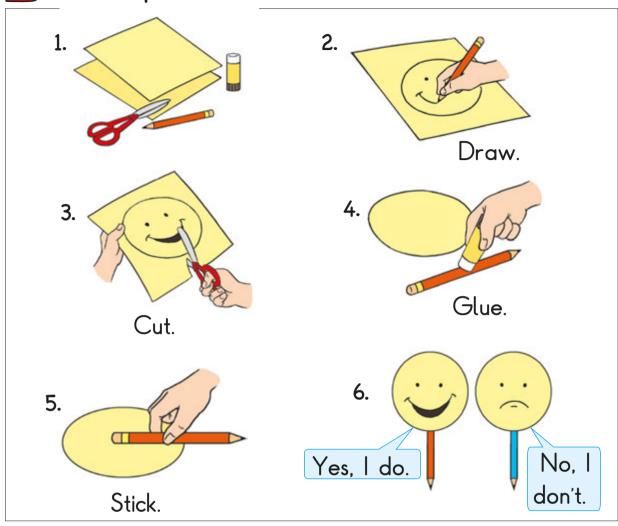
12 Look and write.



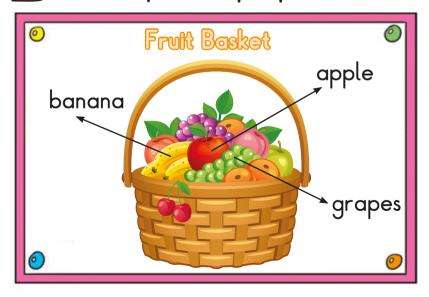
Now, draw your favourite fruit and write. 🗶 📑

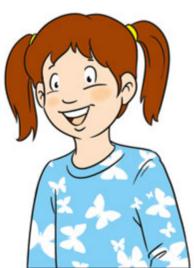


13 Handcraft.



14 Make a poster of a fruit basket.

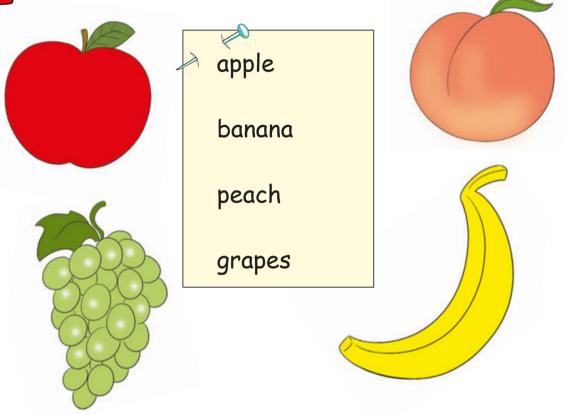




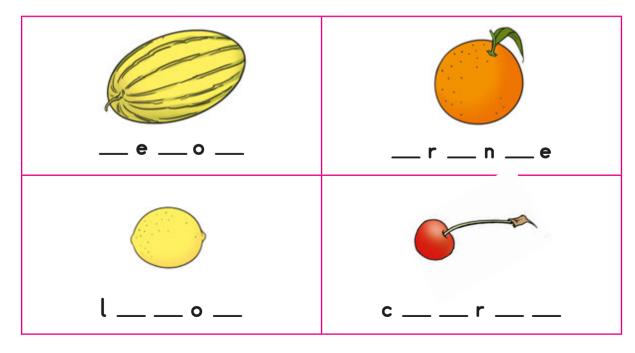


WORKBOOK

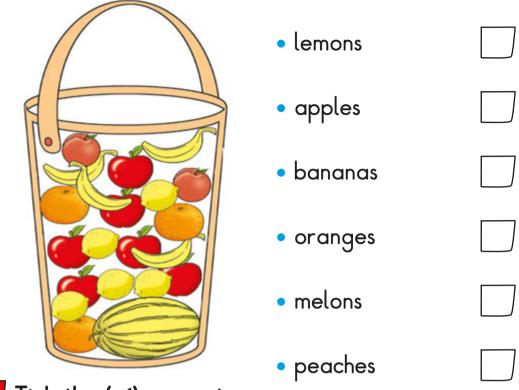
1 Match.



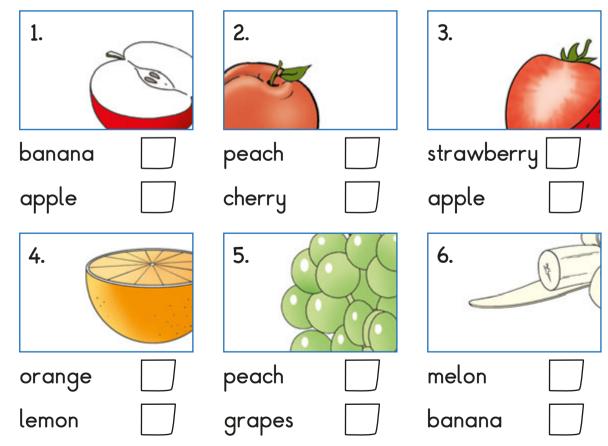
2 Complete the words.



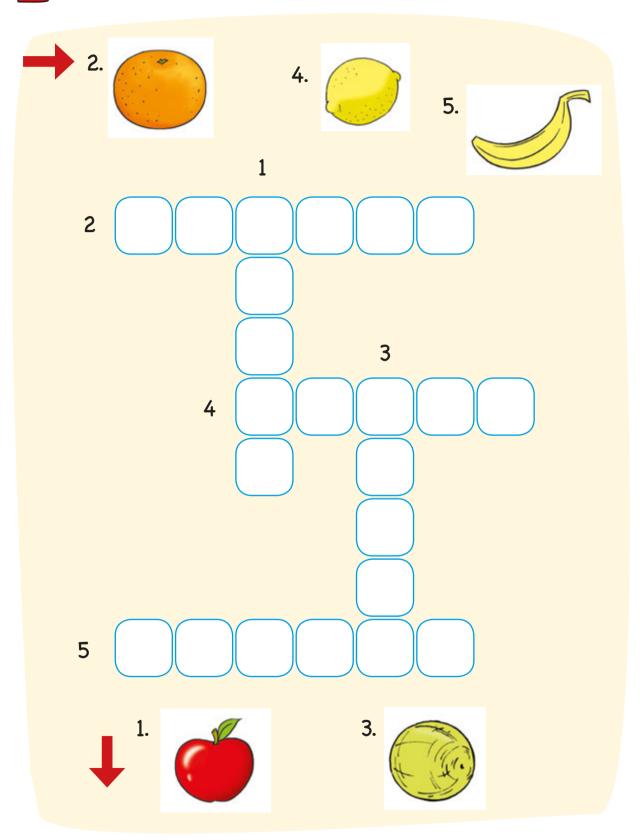
3 Count and write.



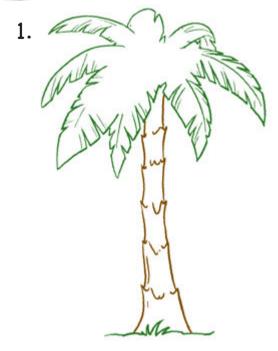
4 Tick the (✔) correct answer.



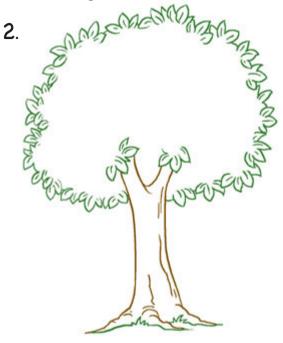
5 Crossword.



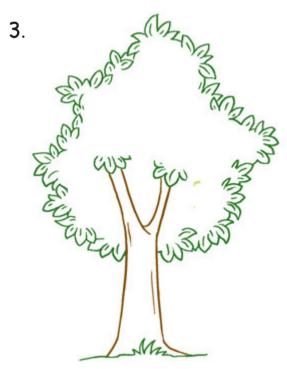
6 Cut and stick 6. Then, colour. (Page 173).



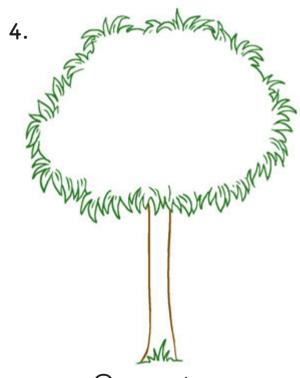
Banana tree.



Apple tree.

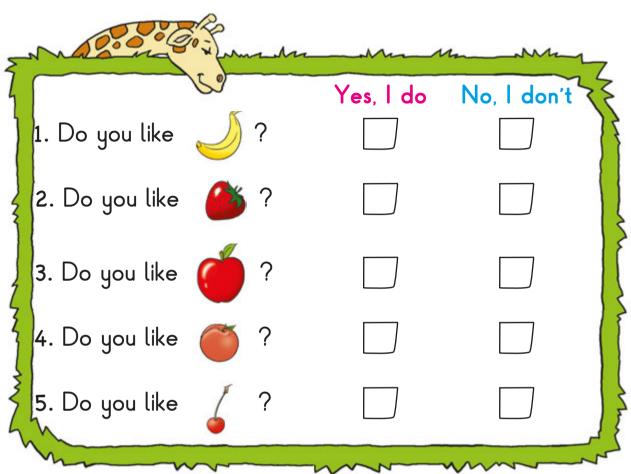


Lemon tree.

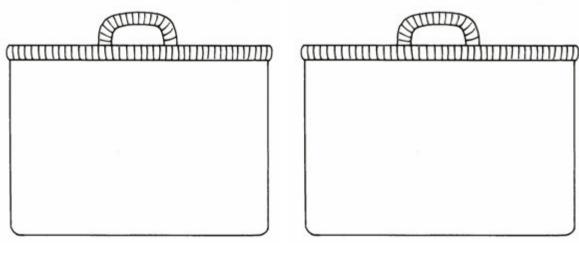


Orange tree.

7 Say and tick (✔).



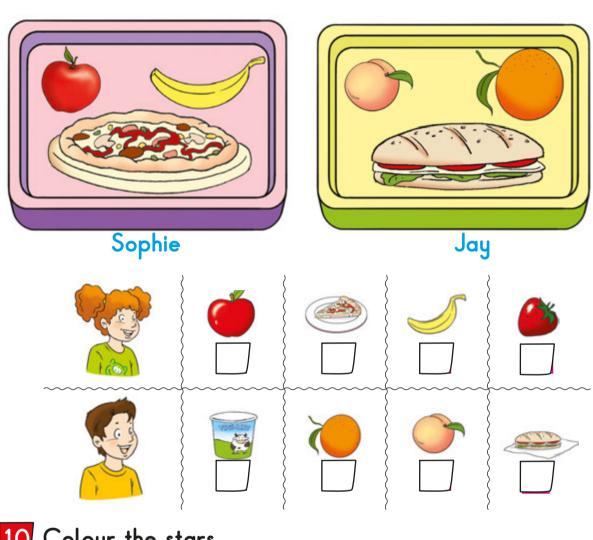
8 Draw and colour.



Two yellow fruit.

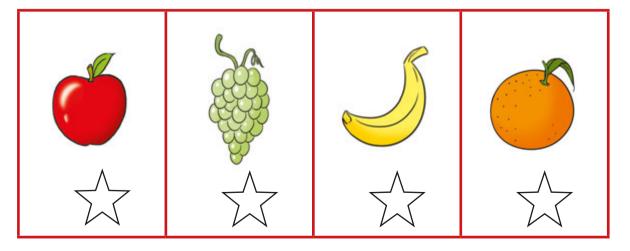
Two red fruit.

9 Say and tick (✔) or cross (※).



10 Colour the stars.

I can say . . .











1 Listen and repeat. Track 79 🕡 📭

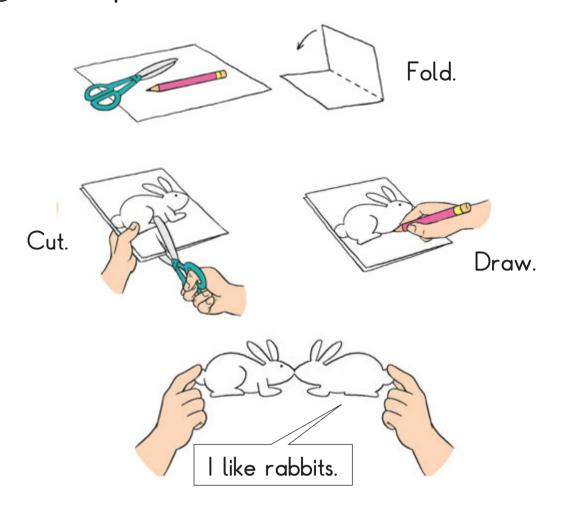


2 Listen, say and number. Track 80

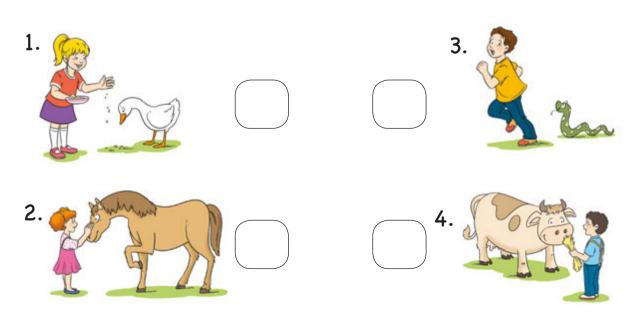
3 Listen and follow . Track 81



4 Handcraft.



5 Listen and write True (T) or False (F). Track 82 🕡

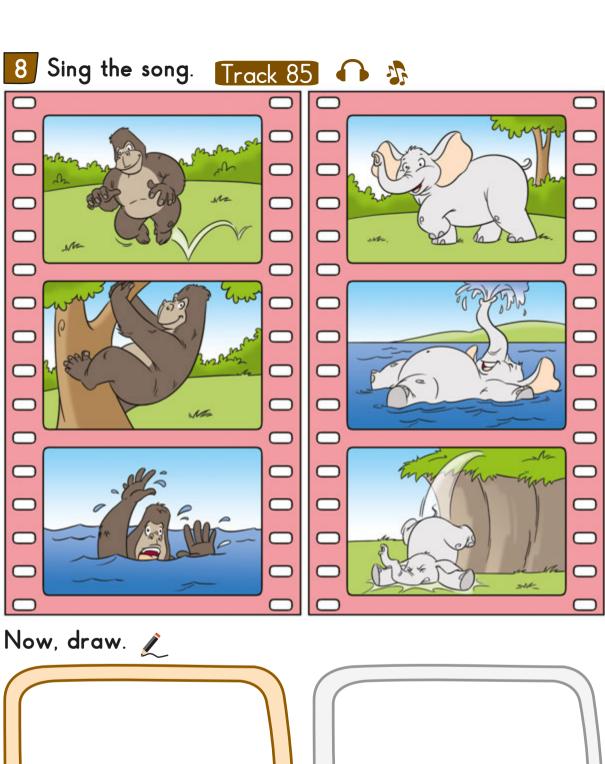


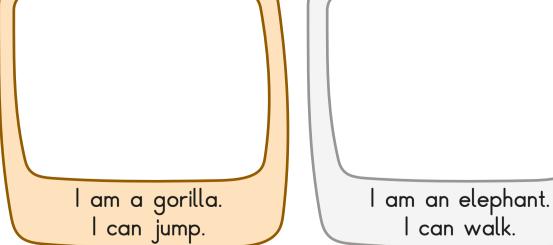
6 Listen and follow. Track 83



7 Listen and tick (🗸). Track 84 🕠

Ye	s No		Yes	No
1.		3.		
2.		4.		

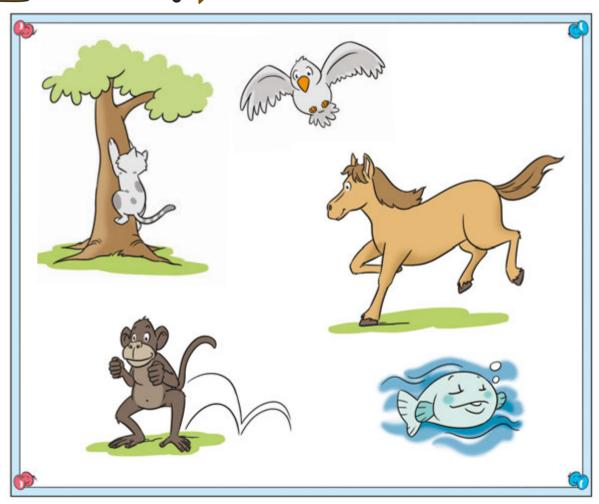




9 Listen and circle. Then, act out the dialogue. Track 86



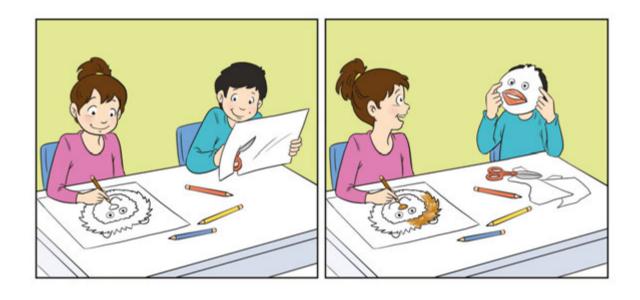
10 Look and say.



11 Fill in the table. 🕏

		Animal	Colour	How many?
(TELL)	1.			
	2.			
	3.			
	4.			
		99		
		2		Just 1
		Min	9	

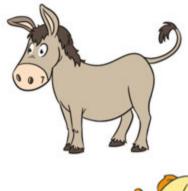
12 Prepare animal masks and colour them. 🗘





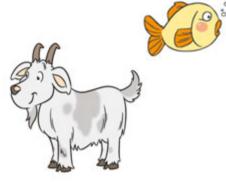
WORKBOOK

Tick () the animals you can see.





fish	donkey
cow	bird
horse	panda
lion	goat





2 Write.

1.



2.



3.



h

6.

4.



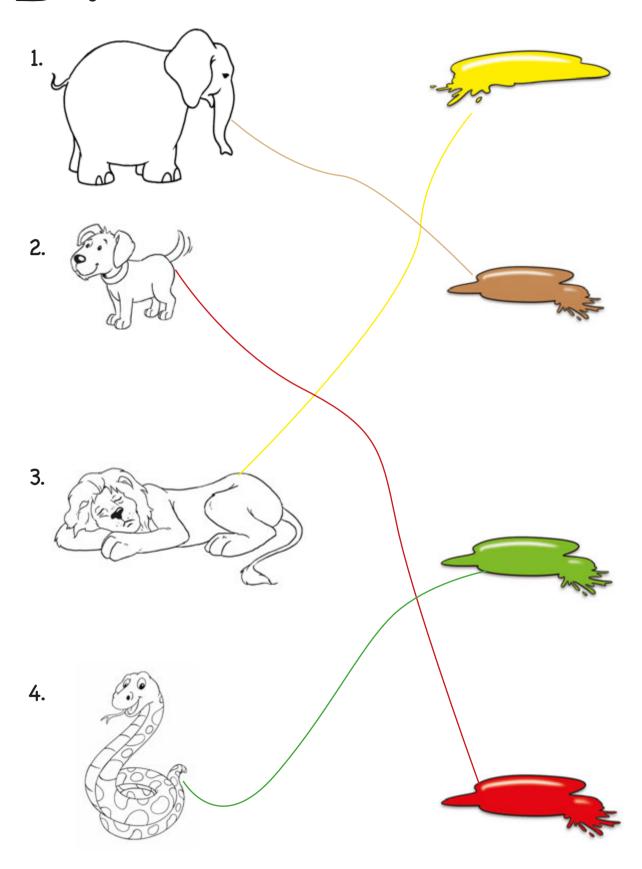
5.





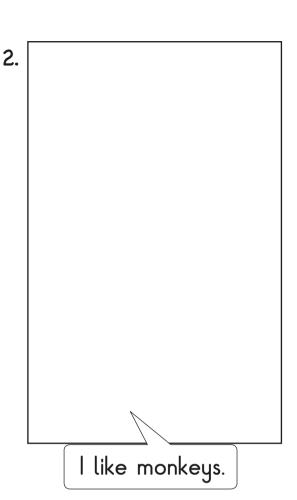
m

3 Say and colour.



Draw. Then, colour.

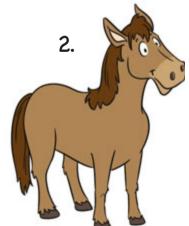
1. I like ducks.

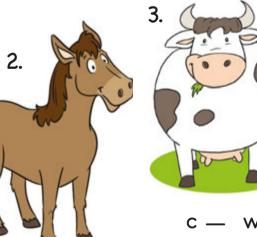


Complete the words.









$$h - r - e$$

6 Circle the correct word.

1.



fish / duck

3.



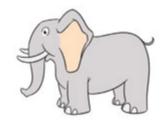
lion / snake

2.



cow / sheep

4.



bird / elephant

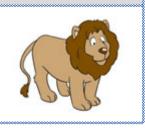
7 Find and write.



В

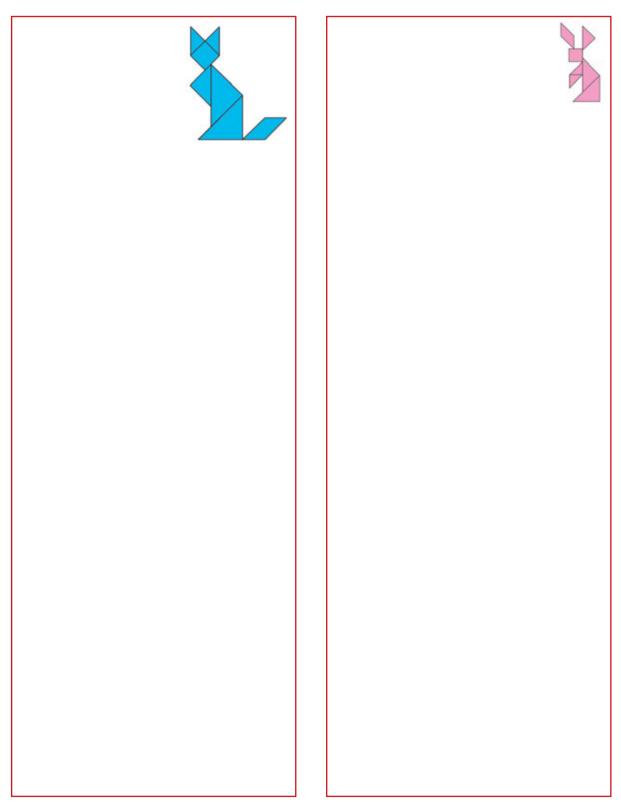


C



- 1. C2 It's a
- 2. A1 It's a.....
- 3. A2 It's an
- 4. B1 lt's a.....

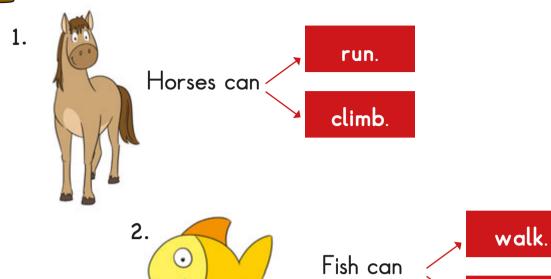
8 Cut and stick 7. (Page 175)



It's a cat.

It's a rabbit.

9 Read and tick.

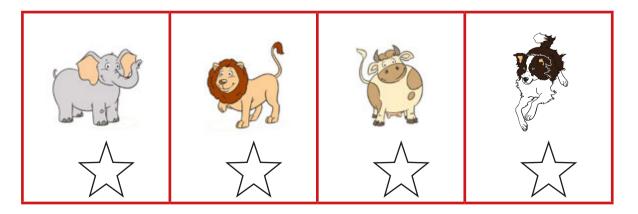




10 Colour the stars.

l can say . . .

swim.



CHECK UP!

- 1 Circle the correct pictures.
 - 1. It is a bird.





b.



2. It is a turtle.



b.



3. It is a fish.





4. It is a rabbit.

α.



b.



5. It is a cat.

α.

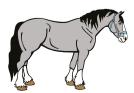


b.

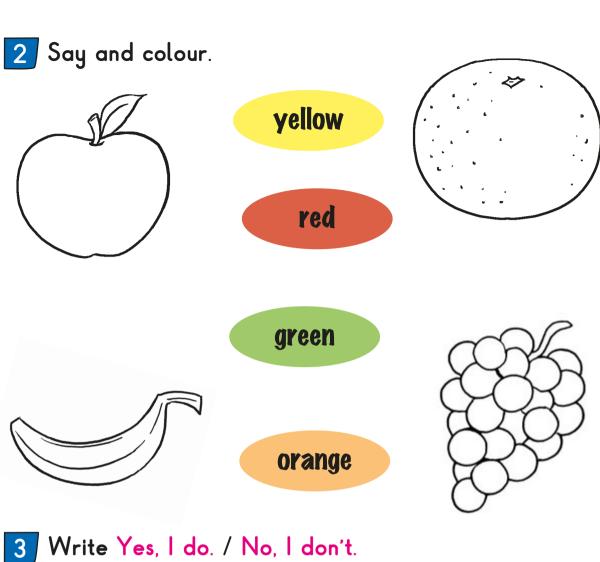


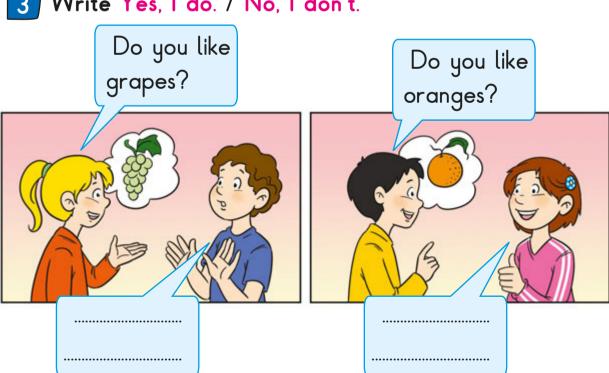
6. It is a cow.

a.

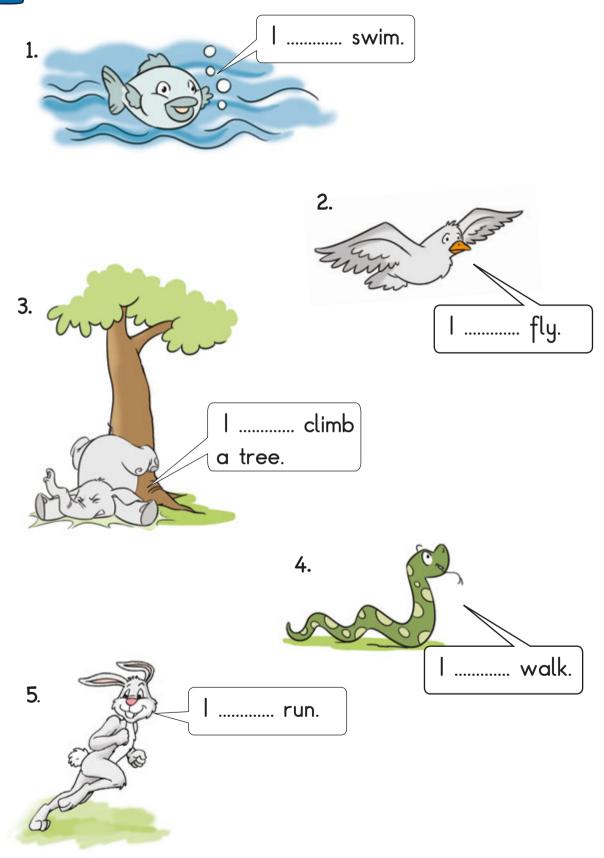








Fill in. Use can or can't.



POP QUIZ!

Tick (✓) or cross(X)

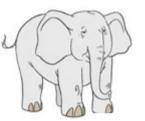
1. That's a cow.



2. That's a monkey.



3. That's an elephant.



4. That's a rabbit.



2 Look and write.

1.	а	b	а	n	а	n

2.	р	р	е	Į	а

3.	р	е	r	а	g	S
A						

GLOSSARY

UNIT 1

airport

ambulance

basketball

biscuit

cake

cheetah

chimpanzee

cinema

coffee

doctor

e-mail

football

gorilla

handball

hockey

hotel

ice-cream

judo

kangaroo

lemon

microphone

milkshake

office

orchestra

panda

picnic

pizza

restaurant

salad

sandwich

stop

supermarket

taxi

tennis

train

university

video

wagon

yoghurt

zebra

UNIT 2

afternoon

Bye

evening

fine

Goodbye

great

Hello

Hi

how

morning

name

night

okay

Thanks

Thank you

UNIT 3

close colour cut

Excuse me

glue left open

please repeat

right say

sit

sorry stand

stick

turn

welcome

UNIT 4

birthday board book chair crayon desk eight five four happy

nappų

notebook

old one pen pencil

pencil case

ruler

school bag

seven

six

table

ten

three

tie

two

year

write

UNIT 5

black blue

brown

colour

green

many

like

orange

pink

purple

red

yellow

white

who

UNIT 6

UNIT 7

UNIT 8

bike dance hide

hop kick

Let's play ride

rope

run seek

sing skip

slide

swing tennis

walk

arm ear

eye finger fun

hair

hand leg

look

mouth

nose

point

raise show

toe

touch

bed bird car cat

dog

eat

fence fish

frog

grass

here

in on

over

parrot

rabbit smell

there

tree

turtle

under

where

UNIT 9

apple

banana

cherry

grapes

melon

orange

peach

strawberry

UNIT 10

cow

donkey

duck

elephant

fold

goat

horse

lion

monkey

sheep

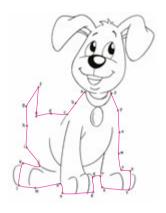
snake

ANSWER KEY

UNIT 1

Page 15

1.



Page 16

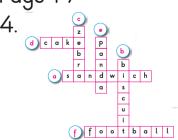
2.



3.

- 1. television
- 2. balloon
- 3. judo
- 4. kangaroo

Page 17



Page 18

5.

- 1. park
- 2. football
- 3. kangaroo
- 4. train

6. Ss' own answers.

UNIT 2

Page 27

- 1. My name is Lily.
- 2. I am Jay.
- 3. My name is Adam.
- 4. I am Sophie.

Page 28

2. Ss' own answers.

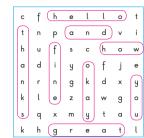
Page 29

3.

- 1. Jay
- 2. Sophie
- 3. Lily
- 4. Adam

Page 30

4.



Page 31

6.



Page 32

6.

Girls - Ayça, Selin,

Burcu. Emel

Boys - Hüseyin, Kerem,

Volkan, Ömer

7. 1.b 2.a 3.c

UNIT 3

Page 41

1.

Sit down-d

Stand up-b

Close your book-c

Open the window-a

- 2.
- 1. Sit down.
- 2. Open the door.
- 3. Stand up.
- 5. Colour the picture.

Page 43

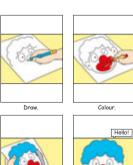
- 3.
- 1. a
- 2. a
- 3. b
- 4. a

Page 44

- 4.
- 1 . a. cut
- 2. c. colour
- 3. b. draw
- 4. d. turn

Page 45

5.



Page 46

6.

s	t	а	n	_d)	j	i
k	р	0	k	C	u	t
d	q	b	h	9	х	С
r	0	р	е	n	S	l
а	k	С	s	r	i	0
w	t	u	r	n	t	s
е	f	n	t	w	е	е

7. Ss' own answers.

UNIT 4

Page 55

- 1.
- 1. one
- 2. two
- 3. three
- 4. four
- 5. five
- 2.
- 1.6
- 2.10
- 3. 3
- 4. 5
- 5. 7

Page 56

3.

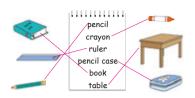






- 1. I'm nine.
- 2. I'm eight.
- 3. I'm six.

4.

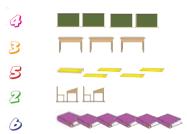


Page 57

5.

е	i	9	h	t	а	r	Ь	d
х	u	S	w	o	n	i	n	е
9	f	i	٧	u	n	k	9	j
i	С	(x)	С	l	t	b	r	d
(t	h	r	е	е	w	m	(t)	i
n	w	z	h	m	0	٧	е	s
£	0	u	r	9	t	l		0
j	р	s	е	v	е	n	f	n
а	h	k	(f	i	٧	e)	s	е

6.



Page 58

7. Ss' own answers. I'm seven years old.

8. It's a school bag.



10

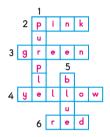
Three. - One. - Six. - Two. - Four.

11. Ss' own answers.

UNIT 5

Page 69

1.

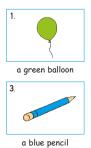


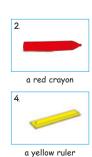
2.

School Objects pencil - notebook book - ruler

Colours blue - brown orange - white

Page 70 3.

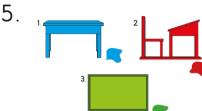




4.



Page 71



6.

1. yellow

2. pink

3. brown

4. purple

5. red

6. blue

Page 72

7.

1. Four

2. Two

3. Three

4. Five

8.



Page 73

9.



Page 74

10.

1. Five

2. Four

3. One

4. Two

CHECK UP!

Page 75

1.

1.c

2. b

3. f

4. d

5. e

6. a

2.

1. pencil case

2. pencil

3. ruler

4. pen

5. book

6. crayon

3.

1.9

2.6

3.4

4. 2

5.7

4.

1. pencil

2. crayon

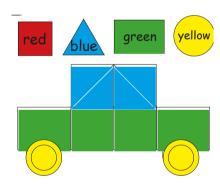
3. ruler

4. notebook

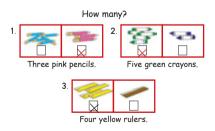
5. school bag

6. book

Page 77 5.



6.



Page 78

1.

1.c 2.b 3.a

2.

1.c 2.b 3.a

UNIT 6

Page 87

1.



Page 88

2.

÷								
L	y	р	k	n	9	а	r	r
L	x	u	r	w	0	n	i	i
L	S	f	u	j	u	m	Р	d
L	k	С	n	С	l	t	Ь	е
L	i	h	r	s	w	i	n	9
L	р	w	z	h	m	0	٧	е
l	f	q	а	n	С	е	l	n

1. run

2. skip

3. dance

4. jump

5. ride

6. swing

Page 89

3.



Page 90

4.

1. skip

2. sing

play
 slide

Page 91

5. Ss' own answers.



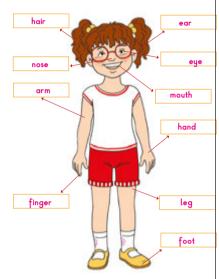


- 6. Ss' own answers.
- 7. Ss' own answers.

UNIT 7

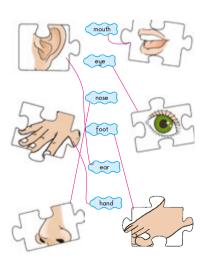
Page 101

1.



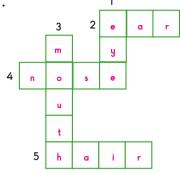
Page 102

2.



Page 103

3.



Page 104

4.

- 1. It's a mouth.
- 2. It's a leg.
- 3. It's an ear.
- 4. It's a nose.

5.



Page 105

6.

- 1. mouth
- 2. nose
- 3. eye
- 4. ear

7.





Page 106

8.

- 1. d
- 2. a
- 3. b
- 4. c

9. Ss' own answers.

UNIT 8

Page 115

1.

- 1 . cat
- 2. bird
- 3. frog
- 4. rabbit

2.

- 1. A dog.
- 2. A bird.
- 3. A cat.
- 4. A rabbit.

3.

That's a cat.
That's a rabbit.

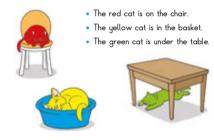
4.
five frogs
four rabbits
two dogs
one turtle
three birds

Page 117

5.

- 1. in
- 2. under
- 3. on

6.



Page 118

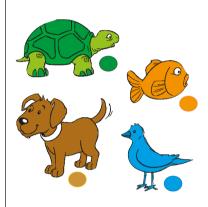
7.

- 1 . c
- 2. b
- 3. a
- 4. d

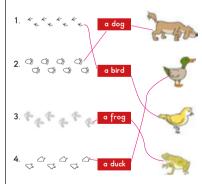
Page 119

- 8.
- 1. green
- 2. turtle
- 3. dog
- 4. rabbit

9.



Page 120 10

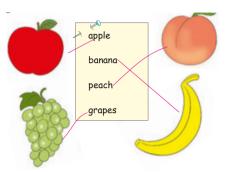


11. Ss' own ans.

UNIT 9

Page 129

1.



2.
melon
orange
lemon
cherry

Page 130

3.

lemons - 5

apples - 6

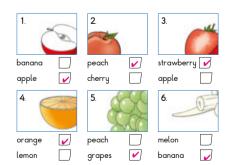
bananas - 4

oranges - 3

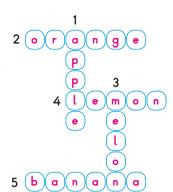
melons - 1

peaches - 2

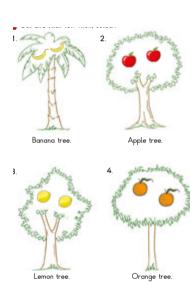
4.



Page 131 5.



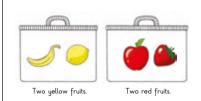
Page 132 6.



Page 133 7. Ss' own answers.



8.



Page 134 9.



10. Ss' own answers.

UNIT 10

Page 143

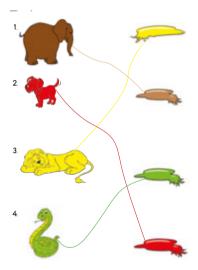
1.

fish	donkey
cow	bird
horse	panda
lion	goat

- 2.
- 1. horse
- 2. cow
- 3. snake
- 4. elephant
- 5. sheep
- 6. monkey

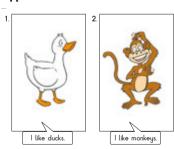
Page 144

3.



Page 145

4.

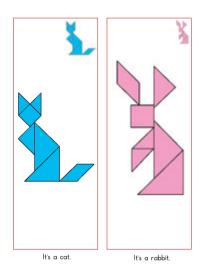


- 5.
- 1. lion
- 2. horse
- 3. cow

6.

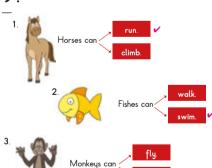
- 1. fish
- 2. sheep
- 3. snake
- 4. elephant

Page 147 8.



Page 148

9.



10. Ss' own answers.

CHECK UP!

Page 149

1.

1. a

2. b

3. b

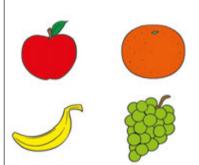
4. a

5. a

6. b

Page 150

2.



3.

No, I don't. Yes, I do.

Page 151

4.

1 . can

2. can

3. can't

4. can't

5. can

POP QUIZ!

Page 152

1. 🗸

2. **x**

3. 🗸

4. X

2.

1. banana

2. apple

3. grapes

BIBLIOGRAPHY

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GORDON, Tatiana. *Teaching Young Children a Second Language*, Westport, Connecticut London: Praeger 2007.

Linse, TC. Practical English Language Teaching. New York. McGraw-Hill, 2005

Ortaöğretim Kurumları (İlkokul ve Ortaokullar) İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. sınıflar) Öğretim Programı, Ankara: Talim ve Terbiye Kurulu Başkanlığı Yayınları, 2018

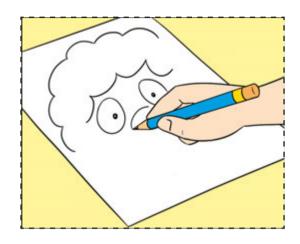
VISUALS

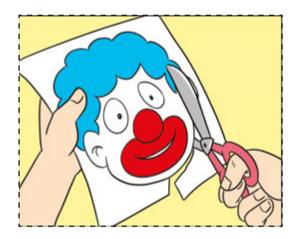
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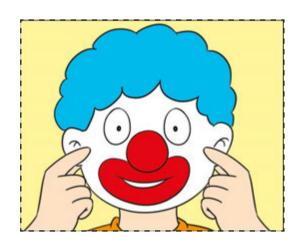
All of the photographs and vectors used in the book have been bought from: www.shutterstock.com

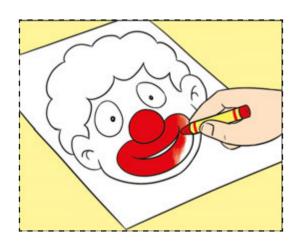
CUT AND STICK PICTURES

Cut and stick 2 (Page 45).









Cut and stick 1 (Page 31).

Good morning.

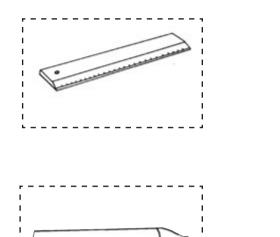
Good afternoon.

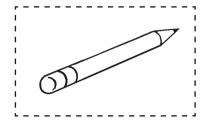
Good evening.

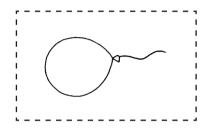
Good night.



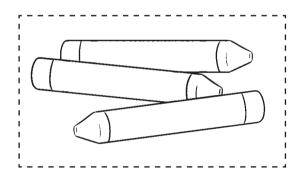
Cut and stick 4 (Page 70).

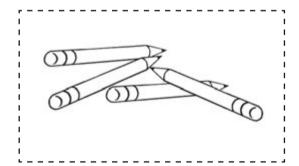


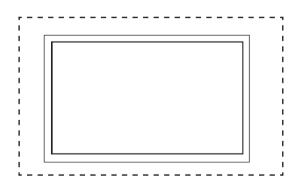


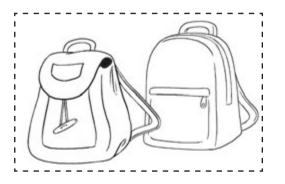


Cut and stick 3 (Page 59).











Cut and stick 5 (Page 89).











Cut and stick 6 (Page 132).



















Cut and stick 7 (Page 147).

