

# Grade 3

## Unit 6

### My House



Functions:

- Describing sizes and shapes
- Talking about locations of things
- Talking about possessions



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### Görsel Tasarım Uzmanları

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Bahadır UYSAL



<b>Grade</b>	3 (A1)
<b>Function</b>	Describing sizes and shapes
<b>Skills</b>	Speaking (warm up) Listening for specific information Speaking (accuracy)
<b>Duration</b>	30 minutes
<b>Materials Required</b>	“The Shapes Song” from eba.gov.tr ( <a href="https://bit.ly/2PvNR5T">https://bit.ly/2PvNR5T</a> ) Worksheet in Appendix A Worksheet in Appendix B
<b>Aims</b>	To recognize the characteristics of shapes To talk about the shapes and sizes of things
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher asks lead in questions.</li> <li>2. The teacher asks the students to match the shapes and sizes with the pictures.</li> <li>3. The teacher plays the video and asks students to find out the shape which isn't in the video.</li> <li>4. The students watch the video again and they are expected to complete the statements accordingly.</li> <li>5. The teacher asks the students to complete the patterns and say the missing shapes.</li> <li>6. The teacher introduces the activity. S/he asks the students to look at the picture and count the shapes. The students need to make a similar picture and say the shapes in their pictures.</li> </ol>

## Appendix A

### Lead in

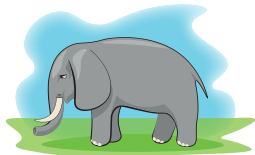
#### a. Answer the questions.

Is your classroom big?

Is your room rectangle or square?

#### b. Match the shapes and sizes with the pictures.

1.



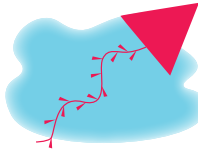
2.



3.



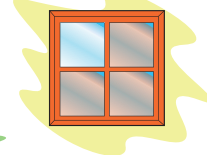
4.



5.



6.



a. rectangle

b. small

c. circle

d. big

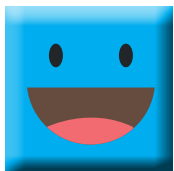
e. square

f. triangle

### Listening

#### a. Listen to the "Shapes" song and put a tick (✓). Which shape isn't in the video?

1.

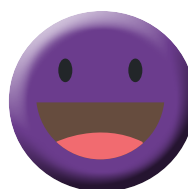

☐

☐

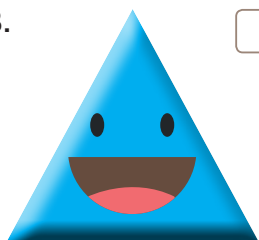
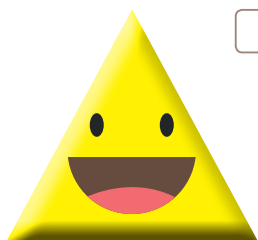
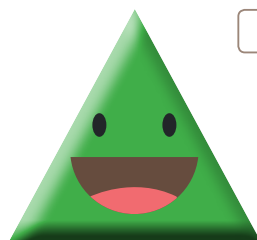
☐

2.


☐

☐

☐

3.


☐

☐

☐

#### b. Listen again and complete the statements.

circle

square

triangle

1. I have four sides. I'm a .....

2. I go round and round. I'm a .....

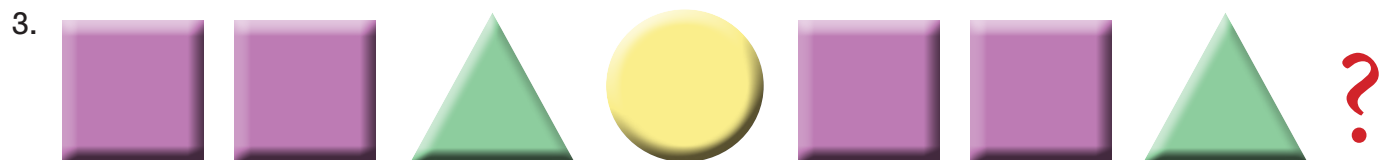
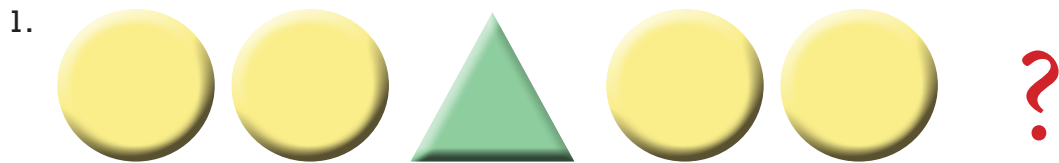
3. I have three sides. I'm a .....



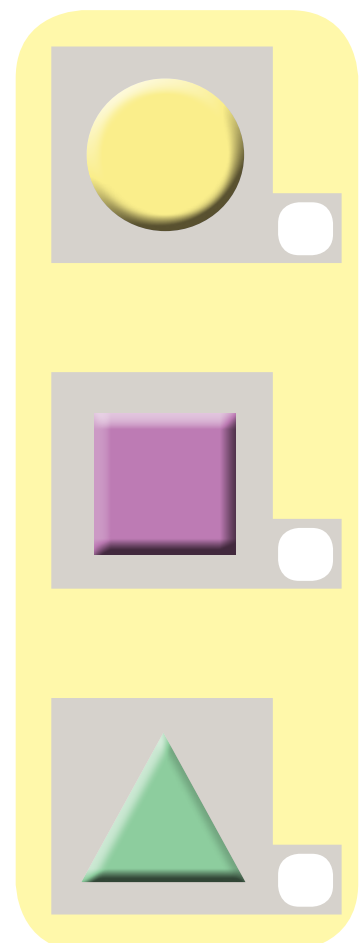
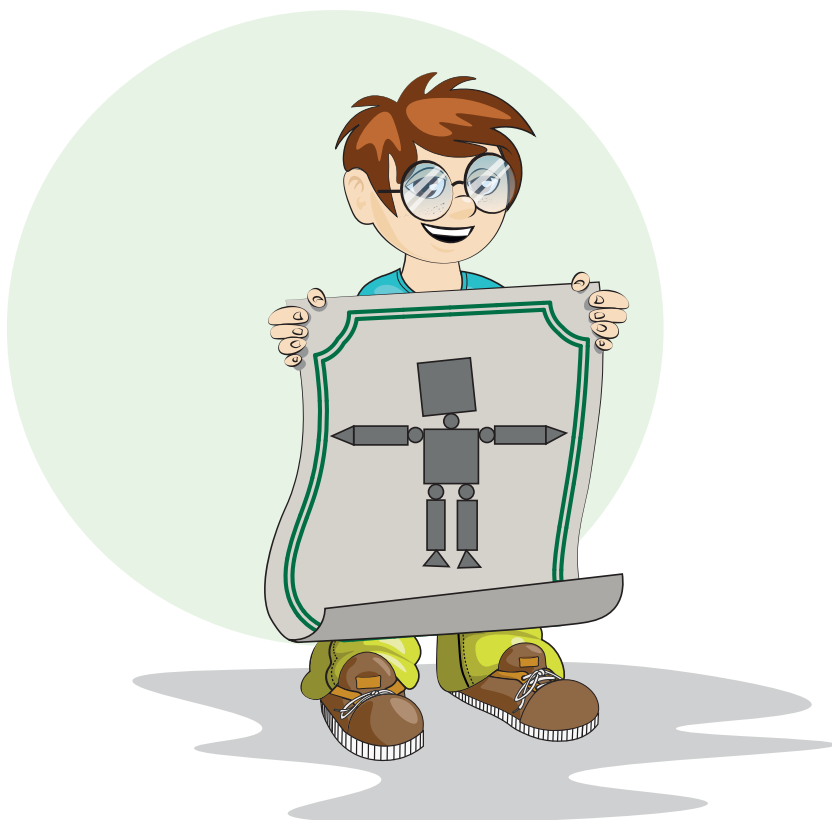
Speaking




a. Look and complete the patterns. Then say.



b. Look at the picture and count the shapes.  
Make your own poster. Say the shapes.



Function 2		Listening	
Grade	3 (A1)		
Function	Talking about locations of things		
Skills	Speaking (warm up) Listening for specific information Speaking (fluency)		
Duration	30 minutes		
Materials Required	<p>Copy the given link in red and then paste it on the address bar.  <a href="https://f.eba.gov.tr/ing-soru-bankasi/cambridge/Kid-s-Box-2nd-edition-2/69423/resources/videos/unit_4_story.mp4">https://f.eba.gov.tr/ing-soru-bankasi/cambridge/Kid-s-Box-2nd-edition-2/69423/resources/videos/unit_4_story.mp4</a></p> <p>Worksheet in Appendix A Worksheet in Appendix B</p>		
Aims	<p>To recognize the names of the parts of a house To tell the locations of things in a house</p>		
Procedures	<ol style="list-style-type: none"> <li>1. The teacher asks lead in questions.</li> <li>2. To revise the students' knowledge about prepositions, the teacher asks them to match the prepositions with the pictures.</li> <li>3. The teacher plays the video and asks where the Maskman is. The students should circle the correct option.</li> <li>4. The teacher plays the video again and wants the students to complete the statements accordingly.</li> <li>5. In this part, the students are expected to ask and answer questions about the locations of the objects in the house.</li> </ol>		

## Appendix A

### Lead in

#### a. Answer the questions.

Which rooms are there in a house?  
Do you have a bedroom?

#### b. Match the pictures with the prepositions.

1.



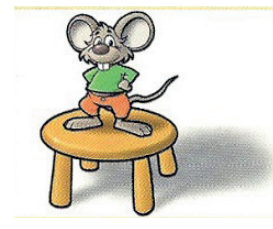
a. on

2.



b. in

3.

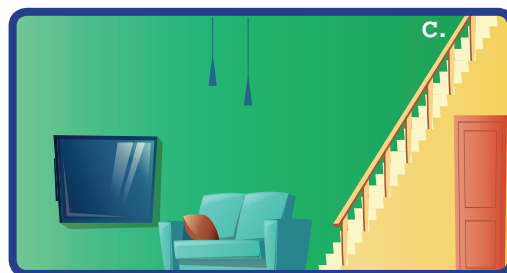
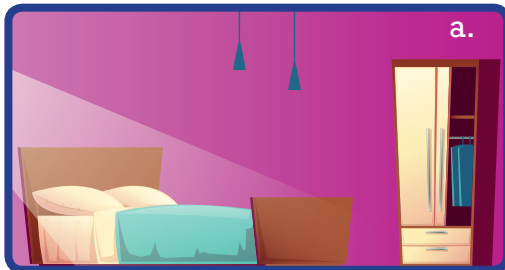


c. under



### Listening

#### a. Listen and circle. Where is the Maskman?



#### b. Listen again and complete the statements.

1. Where is the Maskman?

He is ..... my house.

2. He isn't in the .....

3. Is he ..... the sofa?

4. No, he isn't ..... the bed.

5. He is in the .....

Speaking



Look at the house.


Ask and answer questions about the locations of the objects in the house.



Where is the bed?

It is in the bedroom.



Function 3		Listening	
Grade	3 (A1)		
Function	Talking about possessions		
Skills	Speaking (warm up) Listening for specific information Speaking (fluency)		
Duration	30 minutes		
Materials Required	Tapescript 6.1 Worksheet in Appendix A Worksheet in Appendix B		
Aims	To identify possessions To talk about possessions		
Procedures	<ol style="list-style-type: none"> <li>1. The teacher asks students to look at the picture and starts the lesson by asking lead in questions.</li> <li>2. The teacher plays the tapescript 6.1 and asks the students to number the children in the picture in Lead in.</li> <li>3. The teacher plays the tapescript again and wants the students to tick the correct picture. Then s/he asks them to ask and answer questions about the children in Listening b.</li> <li>4. The teacher asks the students to focus on the Spotlight.</li> <li>5. In the project part, the students are required to make a model of their house or draw their house on a poster. Then they are going to describe their house and possessions.</li> </ol>		

## Appendix A

### Lead in

Look at the pictures and answer the questions.

Who are they?

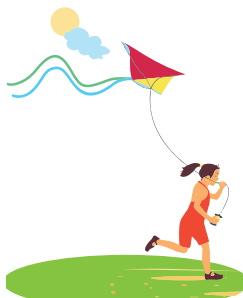
What are they doing?



☐ Jack



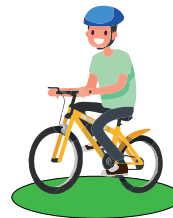
☐ Tony



☐ Sue



☐ Greg



☐ Mike



### Listening

Tapescript 6.1



a. Listen and number the children in Lead in.

b. Listen again and tick the correct pictures.

1. Greg has got a



2. Tony has got a



3. Mike has got a



4. Sue has got a



5. Jack has got a



### Speaking

Ask and answer questions about the children in Listening b.

Has Greg got a toy car?



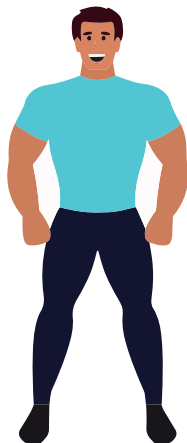
No, he hasn't.  
He has got a skateboard.



Spotlight

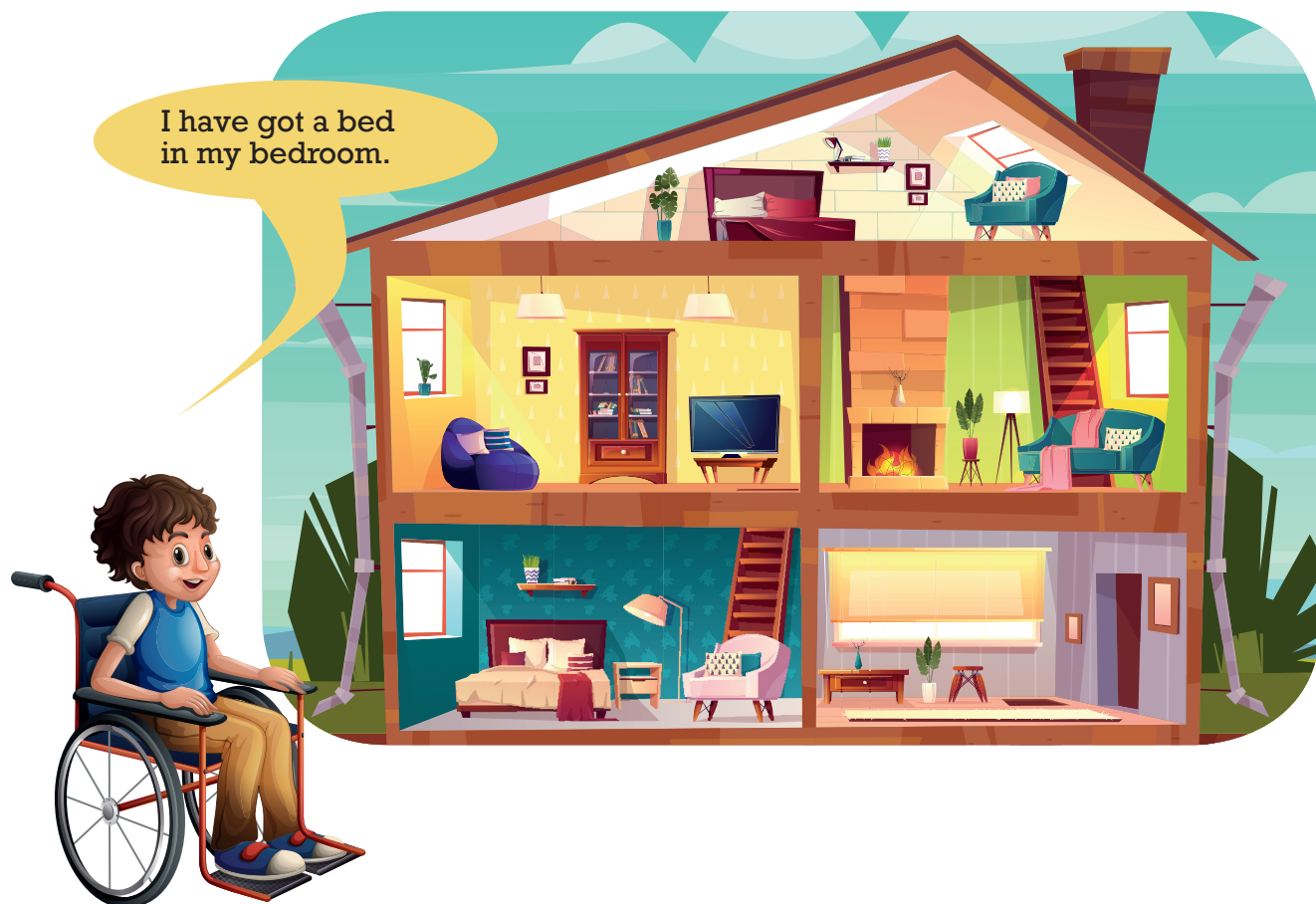
Is he healthy and well-built?

*in good shape*



Project

**Make a model of your house or draw your house on a poster.  
Then describe your house and possessions.**



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## Listening Texts

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### Function 3 Appendix A Listening a

#### Tapescript 6.1

##### a. Listen and number the children in Lead in.

These are my friends; Greg, Jack, Tony, Mike and Sue. They are playing at the playground. Sue has got a kite. She is flying her kite. Tony has got a toy car and he is driving it on the ground. Jack is playing football. He has got a ball. Mike is riding a bike. He has a new bike. Greg has got a skateboard. He is skating.

#### Listening b Tapescript 6.1

##### b. Listen again and tick the correct pictures.

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### The Key

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#### Function 1 Appendix A Lead in b

1. d
2. a
3. c
4. f
5. b
6. e

#### Listening a

1. yellow square
2. purple circle
3. blue triangle

#### Listening b

1. square
2. circle
3. triangle

#### Speaking a

1. green triangle
2. purple square
3. yellow circle

#### Speaking b

- 5 circles  
2 squares  
4 rectangles  
4 triangles

#### Function 2 Appendix A Lead in b

1. b
2. c
3. a

#### Listening a

a

#### Listening b

1. in
2. kitchen
3. on
4. under
5. bed

#### Function 3 Appendix A Listening a

Sue-1  
Tony-2  
Jack-3  
Mike-4  
Greg-5

#### Listening b

1. skateboard
2. toy car
3. bicycle
4. kite
5. ball

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## References

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(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

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### Visual Reference

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Name

Date

Pages

Web pages

shutterstock\_1047211165 28.07.2020

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<https://www.shutterstock.com/tr/image-vector/cute-cartoon-boy-girl-sport-clothes-1047211165>