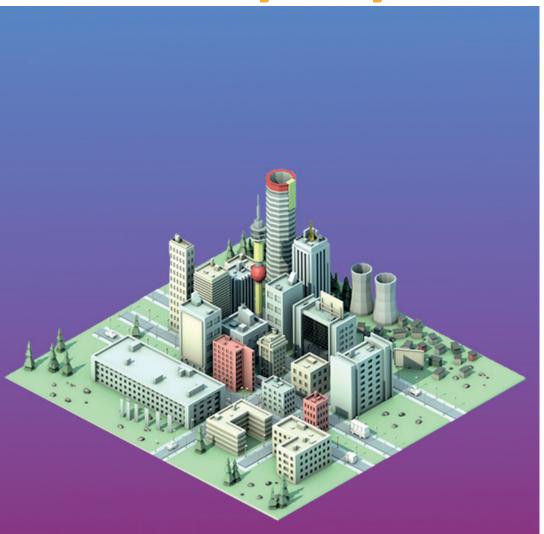
Grade 3 Unit 7

In My City



Functions:

- Apologizing
- Talking about locations of things and people



Editörler

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Görsel Tasarım Uzmanları

Tolga TANYEL Nafize AĞIR Bahadır UYSAL

| Function 1 | Speaking (| |
|-----------------------|---|--|
| Grade | 3 (A1) | |
| Function | Talking about locations of things and people | |
| Skills | Speaking (warm-up) Listening for specific information Speaking (fluency) | |
| Duration | 30 minutes | |
| Materials Required | Tapescript 7.1 Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C | |
| Aims | To recognize the types of the buildings and parts of a city To follow short and simple oral instructions about the types of the buildings and parts of a city To talk about locations of buildings and people | |
| Procedures | The teacher asks lead in questions to the students. The teacher asks the students to match the places with the words in Appendix A. The teacher asks the students to listen to the Tapescript 7.1 and tick the places they don't hear. The teacher asks the students to listen to 7.1 again and circle True or False. The teacher wants the students to ask and answer questions about the places and people in Appendix B. The teacher asks the students to look at the map, ask and answer questions about the places in Appendix C. | |

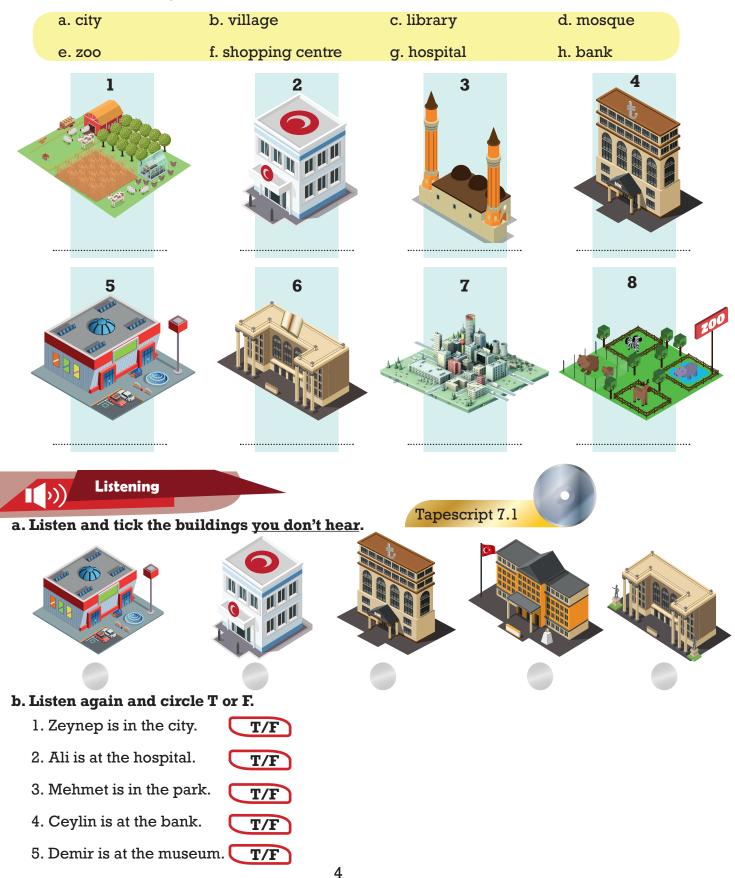
Appendix A



a. Answer the questions.

Is there a school in your neighbourhood? Which of the buildings can you see in your town/city?

b. Match the buildings with the words.



Appendix B



Ask and answer questions. Use the prompts.









| Function 2 | Listening I (v) | |
|-----------------------|--|--|
| Grade | 3 (A1) | |
| Function | Apologizing | |
| Skills | Speaking (warm-up) Listening for specific information Speaking (fluency) | |
| Duration | 30 minutes | |
| Materials Required | Tapescript 7.2 Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C | |
| Aims | To express apologies | |
| Procedures | The teacher asks lead in questions. The teacher asks the students to listen to the Tapescript 7.2 and put the pictures in order. | |
| | 3. The teacher asks the students to listen and choose the correct answer. 4. The teacher asks the students to ask and answer questions about the places in their town/city in Speaking a. In Speaking b, the students are expected to cut out the dice and paste it. Then they are going to ask and answer questions about the places on the dice. 5. The teacher asks the students to focus on the Spotlight. | |
| | 6. The teacher asks the students to draw the map of their neighbourhood. Then the students are expected to ask and answer about the buildings. | |
| | | |
| | | |
| | | |
| | | |

Appendix A



A friend of you asks you where the hospital is but you don't know the address. What do you say?



b. Listen again and choose the correct answer.

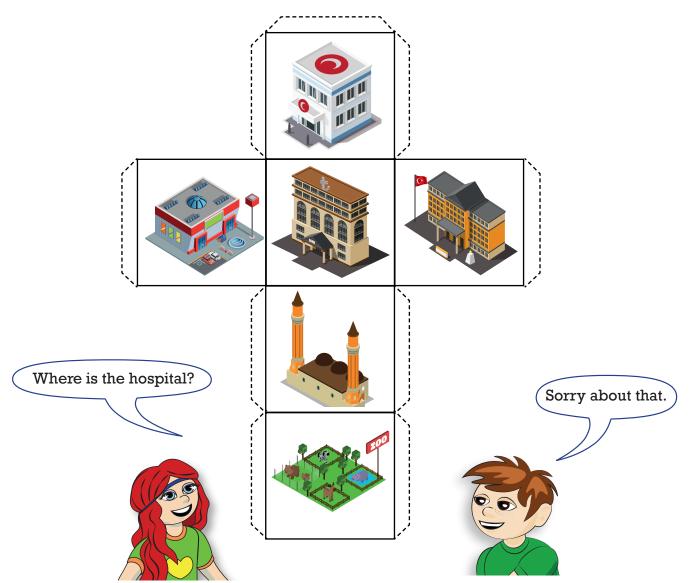
- A: Where is the school?
 B: <u>I'm sorry</u>./<u>Over there</u>.
- 2. A: Where is the bank?B: <u>So sorry</u>./<u>Sorry about that</u>.
- A: Where is the mosque?
 B: <u>Over there</u>./<u>I'm so sorry</u>.
- 4. A: Where is the zoo?B: <u>Over there</u>./<u>Sorry about that</u>.
- 5. A: Where is the market?B: <u>I'm sorry I don't know</u>./<u>Over there</u>.



a. Ask and answer questions about the places in your town/city. Use the expressions in the box.



b. Work in pairs. Roll the dice. Ask and answer questions.



Appendix C



Draw the map of your neighbourhood. Ask and answer questions about the buildings.





Function 1 Appendix A Listening a

Tapescript 7.1 a. Listen and tick the buildings you don't hear.

Simon: Where are you Zeynep? Zeynep: I'm at the zoo. Simon: Oooo zoo! There are a lot of animals there. Where is Ali? Zeynep He is at the market. Simon: Where is Mehmet? Zeynep: He is in the park. Simon: Where is Ceylin? Zeynep: She is at the bank. Simon: Where is Demir? Zeynep: He is at the museum.

Tapescript 7.1 b. Listen again and circle T or F.

Function 2 Appendix A Tapescript 7.2 a. Listen and put the pictures in order.

A: Where is the school?
B: Over there.
A: Where is the bank?
B: Sorry about that.
A: Where is the mosque?
B: Over there.
A: Where is the zoo?
B: Over there.
A: Where is the market?
B: I'm sorry I don't know.

b. Listen again and choose the correct answer.

| The Key | | | |
|---------------------------------------|----------------------------------|---|--|
| Function 1 Appendix A Lead in b | Appendix C Speaking | Function 2 Appendix A Listening a | |
| | Where is the library? | - | |
| 1.b | I don't know. | 4-1-5-3-2 | |
| 2. g | Where is the market? | | |
| 3. d | Over there. | | |
| 4. h | Where is the school? | Listening b | |
| 5. f | Over there. | - | |
| 6. c | Where is the park? | 1. Over there. | |
| 7.a | Over there. | 2. Sorry about that. | |
| 8. e | Where is the village? | 3. Over there. | |
| | I don't know. | 4. Over there. | |
| Listening a | Where is the zoo? Over there. | 5. I'm sorry, I don't know. | |
| Hospital <mark>X</mark> | Where is the bank? | Listening b | |
| School X | Over there. | g | |
| | Where is the museum? | 1.F | |
| Listening b | I don't know. | 2. F | |

- 1. F
- 2. F
- 3. T 4. T
- 4. 1 5. T

Appendix B Speaking

- 1.Where is Defne? She is at the museum.
- 2. Where is Justin?He is at the shopping centre.2. Where is Manual
- 3. Where is Mary? She is at the restaurant.
- 4. Where is Efe? He is at the zoo.
- 5. Where is Kemal? He is in the village.
- 6. Where is Derin? She is at the library.

References

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

Visual Reference

Pages

5-9

11

Web pages

3. T

4. T

5. T

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