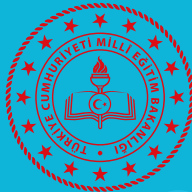


# 6. SINIF İNGİLİZCE DERS MATERYALI

fun

English is great...





# 6. SINIF

# İNGİLİZCE

## DERS MATERYALİ

### YAZARLAR

Ayşegül TÜRKERİ YETER  
Esra ÇAVUŞER ÖZDEMİR  
İlknur İZGİ İPEKEL  
Zeliha Tuğba ÇAVUŞER YÜNLÜ



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**Prof. Dr. Paşa Tevfik CEPHE**

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**Doç Dr. Kemal Sinan ÖZMEN**

■ **GRAFİK TASARIM**

**Emre Mahir KILIÇER**





## İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;  
Sönmeden yurdumun üstünde tüten en son ocak.  
O benim milletimin yıldızıdır, parlayacak;  
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!  
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?  
Sana olmaz dökülen kanlarımız sonra helâl.  
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.  
Hangi çılgın bana zincir vuracakmış? Şaşarım!  
Kükremiş sel gibiyim, bendimi çiğner, aşarım.  
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,  
Benim iman dolu göğsüm gibi serhaddim var.  
Ulusun, korkma! Nasıl böyle bir imanı boğar,  
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;  
Siper et gövdeni, dursun bu hayâsızca akın.  
Doğacaktır sana va'dettiği günler Hakk'ın;  
Kim bilir, belki yarın, belki yarından da yakın

Bastığın yerleri toprak diyerek geçme, tanı:  
Düşün altındaki binlerce kefensiz yatanı.  
Sen şehit oğlusun, incitme, yazıktır, atanı:  
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?  
Şüheda fışkıracak toprağı sıksan, şüheda!  
Cânı, cânânı, bütün varımı alsın da Huda,  
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden îlâhî, şudur ancak emeli:  
Değmesin mabedimin göğsüne nâmahrem eli.  
Bu ezanlar -ki şehadetleri dinin temeli-  
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,  
Her cerîhamdan îlâhî, boşanıp kanlı yaşım,  
Fışkırır ruh-ı mücerret gibi yerden na'sım;  
O zaman yükselerek arşa değer belki başım.

Dalgalar sen de şafaklar gibi ey şanlı hilâl!  
Olsun artık dökülen kanlarımın hepsi helâl.  
Ebediyyen sana yok, ırkıma yok izmihlâl;  
Hakkıdır hür yaşamış bayrağımın hürriyyet;  
Hakkıdır Hakk'a tapan milletimin istiklâl!

**Mehmet Âkif Ersoy**

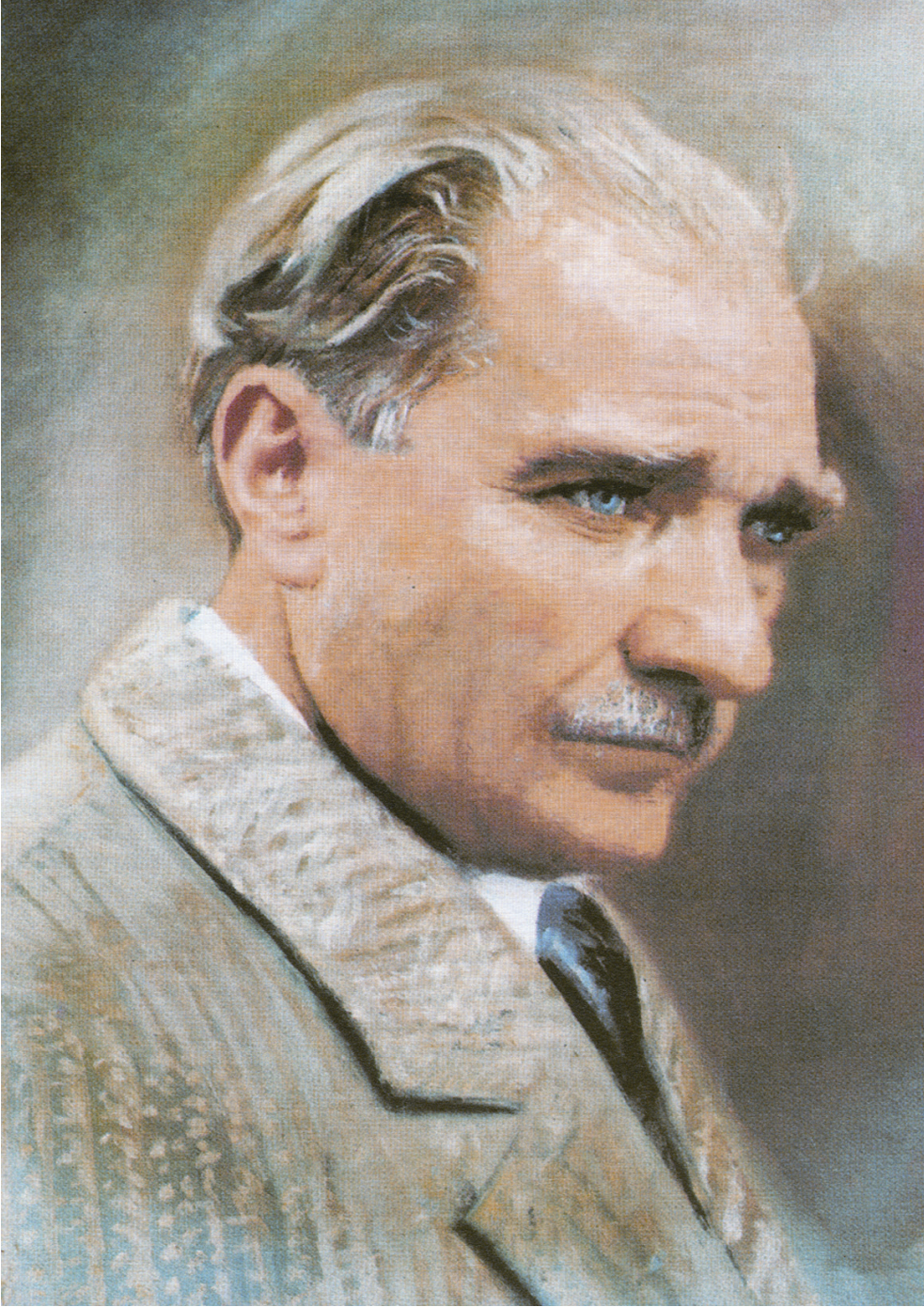
## GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namûsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

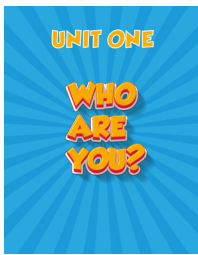
**Mustafa Kemal Atatürk**



MUSTAFA KEMAL ATATÜRK

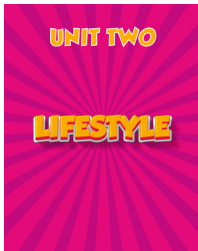


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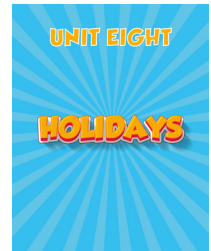
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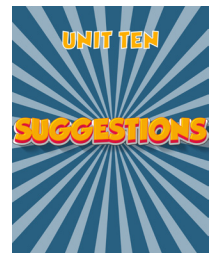
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# UNIT ONE

WHO  
ARE  
YOU?

# UNIT 1 | WHO ARE YOU?

## A READING

### Lead in

Answer the following questions.

- How do you greet people?
- How do you introduce yourself?
- What do you want to know about the people you meet?

1. Read the dialogue quickly and circle the information you find in it.

Name	Age	Hobbies	Country	Job	Class
------	-----	---------	---------	-----	-------

**Cenk** : Excuse me. I'm looking for the lab. Can you help me?  
**Lucy** : Oh! Of course. I'm also going there. Are you new here?  
**Cenk** : Yeap. I'm Cenk. What's your name?  
**Lucy** : I'm Lucy. Nice to meet you. How do you spell your name?  
**Cenk** : C-E-N-K.  
**Lucy** : Hmmm, I see. Welcome to our school, Cenk.  
**Cenk** : Are you a student of science, too?  
**Lucy** : Yes, we are classmates. Where are you from?  
**Cenk** : I'm from Turkey. We moved here two weeks ago with my family. My parents started to work Chicago.  
**Lucy** : How nice! What do they do?  
**Cenk** : They work for an international company.  
**Lucy** : Do you have any siblings?  
**Cenk** : I have a sister and she is also in this school.  
**Lucy** : Really! I have a brother. He is in this school, too. Cenk, the lab is at the end of the corridor. I'll come later.  
**Cenk** : Ok! Thank you. See you there!



1a. Read the dialogue again and answer the following questions.

1. Who is the new student? \_\_\_\_\_.
2. Where is he from? \_\_\_\_\_.
3. What is his class? \_\_\_\_\_.
4. Why is he in that city? \_\_\_\_\_.
5. Does he have any sisters or brothers? \_\_\_\_\_.

1b. Read the dialogue again and write T (True), F (False) or NI (No Information) for the statements.

1. Lucy is the new student in the school.
2. Cenk is looking for the lab.
3. They are fourteen years old.
4. Cenk's parents work for an international company.
5. Lucy has a sister.
6. Cenk and Lucy's siblings are in the same class.



## Lead in

Answer the following questions.

- How do you describe physical appearance of a person to others?
- How do you describe personality of a person to others?

2. Read the dialogue. How would you describe Cenk? Write four adjectives in the blanks.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

( Lucy describes the new student, Cenk, to her classmates before the lesson. )

**Lucy :** Hey girls! Listen to the news. We have a new boy in our class.

**Maria :** Really! What's his name?

**Lucy :** His name is Cenk. We met in the corridors. He's from Turkey.

**Rose :** A Turkish guy! What does he look like?

**Lucy :** He's very cool. He's tall and slim. He has got short wavy dark hair, and his eyes are hazel. He's quite handsome.

**Lizzy :** What's he like?

**Lucy :** I think he is a bit shy. He's also a polite boy.

**Maria :** Let's go and meet Cenk.



## UNIT 1 | WHO ARE YOU?

2a. Read the dialogue again and match the words (1-7) with their meanings (a-f).  
There is one extra word.

1. Cool	a. yellowish brown	1. _____
2. Wavy	b. feeling uncomfortable	2. _____
3. Slim	c. attractive	3. _____
4. Hazel	d. kind, not rude	4. _____
5. Handsome	e. fit, not fat	5. _____
6. Shy	f. good-looking	6. _____
7. Polite		7. _____

2b. Read the dialogue again and correct the statements.

1. Maria introduces the new student to her friends. \_\_\_\_\_
2. Cenk and Lucy met in the canteen. \_\_\_\_\_
3. He has got curly dark hair. \_\_\_\_\_
4. Lucy thinks Cenk is a rude boy. \_\_\_\_\_
5. His eyes are green. \_\_\_\_\_
6. Cenk is an outgoing boy. \_\_\_\_\_
7. Lucy wants to meet Cenk. \_\_\_\_\_

### Grammar

3a. Work in pairs. Study the chart and add one more statement.

Subject Pronouns	Possessive Adjectives
I	My
You	Your
He	His
She	Her
It	Its
We	Our
You	Your
They	Their

**E.g.** Canan is a talented girl. She is fond of drawing pictures. Her pictures are amazing.

**E.g.** Andrew and Nicolas are from England. They are English. Their favorite sport is basketball.

**Your example:** .....



3b. Fill in the blanks with subject pronouns or possessive adjectives.

1. This is my cat. \_\_\_\_\_ name is Cool.
2. I live with my parents and this is \_\_\_\_\_ house.
3. My English teacher is Mr. Yılmaz. \_\_\_\_\_ is a kind man.
4. My sister loves gardening. \_\_\_\_\_ flowers are very lovely.
5. \_\_\_\_\_ love dancing. It's my favorite hobby.
6. - Is this \_\_\_\_\_ pen? - Yes, it is my pen.
7. They go to the village. They want to visit \_\_\_\_\_ grandparents.
8. My mother likes cooking. \_\_\_\_\_ cooks delicious meals.

3c. Read the text and circle the correct ones.



**His / My** name is Yağmur. I'm from Turkey. **I am / He is** 14. This is my father. **Her / His** name is Onur. **He / She** is 40 years old. **He / She** a doctor. And this is my mother. **She / He** is Suzan. **She / He** is 38. She's a teacher. She likes **his / her** job. This is my brother. **Her / His** name is Mert. **He / She** is 10 years old. **He / She** is a student. We have got a dog. **Their names are / Its name is** Tarçın. My family and I love **their / our** dog.

## B. LISTENING

### Lead in

Answer the following questions.

- Do you like shooting videos?
- Do you follow any vloggers?
- What type of video channels are you interested in?

## UNIT 1 | WHO ARE YOU?

4. Listen to the texts about Berk and Nancy. What are they talking about?



5a. Listen to the texts again and fill the information about Berk and Nancy in the chart.

	Berk	Nancy
Age		
Job		
City		
Hobbies		
Videos about		

5b. Which vlogger do you want to follow? Why?

I want to follow  
Berk/ Nancy because  
.....

### Pronunciation

6. Look at the chart. Listen and repeat.

Long Form	Short Form
I am	I'm
You are	You're
He is	He's
She is	She's
It is	It's
We are	We're
You are	You're
They are	They're

E.g. I **am** sorry. I'm late.

It **is** a cat. It's cute.

We **are** students.

We're classmates.

## Vocabulary

7. Look at the vocabulary box. Write the words/ phrases under the photos.

Vet

Shooting a video

Landscape

Feeding a dog

Gardening

Playing the violin



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

8. Fill in the blanks with the words in the box above.

1. I want to be a/an ..... because I love animals.
2. John likes travelling and he takes photos of beautiful .....
3. My sister is fond of ....., she is very talented.
4. My grandfather's hobby is ..... He enjoys watering his flowers.
5. .... is an enjoyable part of having a pet.
6. Sezen is crazy about ..... when he is cooking.

### C. SPEAKING

#### Lead in

Answer the following questions.

- When do you need to introduce yourself?
- What do you ask when you meet someone for the first time?

9. Suppose that you are in a speaking class of a language course. It's your first day in the course. Introduce yourself. Use the tips in *Useful Language Box*.

Your name

Your age

City

Hobbies

Family

Personality



Hi! I'm Recep. I am 15. I'm from Antalya. I'm a student in a lower-secondary school. I like looking at the sky with my telescope, playing handball and cooking. My father is an architect and my mother is a journalist. I have a 10-year-old brother. He is a student, too. To me, I'm a very funny person. I like making people laugh.

## USEFUL LANGUAGE BOX

What is your ....?

I'm ..... /  
My name is .....

Excuse me!

What does she/he look like?

\*Nice to meet you!  
\*Pleased to meet you!  
\*Glad to meet you!

How do you spell ....?  
/ Spell it, please.

What is she/he like?



10. Work in pairs and do a role play in the classroom.

*(Scenario: This is a job interview in an office. One student acts out an employer and asks questions by using the Task Card. The other student acts out an applicant and answers the questions.)*

### Task Card

- name
- age
- hometown
- university/ department
- foreign languages
- hobbies

## D. WRITING

### Lead in

Answer the following questions.

- What does a pen-pal mean?
- Do you have any pen-pals?
- How do you contact with him/ her?

## UNIT 1 | WHO ARE YOU?

11. Brainstorm about your personal information, family/ friends and free time activities to write an e-mail to your pen-pal.

**This is me!**

Personal information

Family / Friends

Free time activities

12. Prepare the outline for your e-mail.

https://



1. Greet your pen-pal.
2. Write about your personal information.
3. Write about your family/ friends.
4. Write about your free time activities.
5. Say goodbye.



13. Write an e-mail to your pen-pal to introduce yourself as in the sample. Follow the steps in outline.

New message

To: eyluldemir@bookmail.com

Subject: Greetings from England :)

Dear Eylül,  
Hi! I'm Sarah. I'm very happy to be a pen-pal with you. I'm from Oxford, England. I am 13 years old. I'm a 8th grade student. My mother, Margaret, is a dentist. She is 45 years old. She is a lovely woman. My father, Richard, is an engineer. He's 47. He's a gentleman. I have a twin. His name is Sam. He is a funny guy. My best friend is Samantha. She has a pen-pal from Turkey, too. She's a very smart and helpful girl. In my free time, I like riding a horse, fishing in the river with my father and playing badminton with my twin. I'm looking forward to your reply.

Best wishes,  
Sarah

Send

New message

To:

Subject:

Send



UNIT TWO

LIFESTYLE



## A READING

## Lead in

Answer the following questions.

- What are the common daily routines?
- What are your daily routines?

1. Read the texts quickly. Underline the daily routines you find.

Hi! My name's Tuna. My alarm clock rings at 7 a.m. Then I wash my face and get dressed. I usually have a healthy breakfast with my parents. It's my favorite meal so I never skip it. After breakfast, I brush my teeth and go to school by bus. My morning lessons are between 8 a.m. and 12 a.m. I generally have lunch at school cafeteria at noons. At 2:30 p.m., my mum picks me up from the school. After I take off my clothes, I usually ride a bike and play basketball with my friends. To be honest, this is the most enjoyable part of the day. I often do my homework from 4 to 6 p.m. We have dinner at 7 p.m. My father pays a special attention to dinner so we all sit around the table for dinner. I always help my mother in the kitchen while preparing the table. In the evenings, actually I don't like watching TV but I seldom watch animation movies on TV. Before I sleep, I usually drink milk and read a book. Finally, I go to bed at 10 p.m.



I'm Zeynep. My day starts at 6:00 o'clock. I am an English teacher at a primary school. I'm doing my dream job so I feel very happy. I always do sports in the mornings. I push-up, squat and do crunches 10 times. After having a shower, I have a rich breakfast including egg, olive, honey, butter and milk. Then I brush my teeth and put on my clothes. I usually go to the school by car. My lesson starts at 9:00 o'clock every day. I often sing English songs and play games with my students in the lessons. As you guess, teaching is fun so this makes me feel young and energetic. At 12:30, I have lunch with my colleagues. I come back home at 16:00 o'clock. Before dinner, I take my dog for a walk. During walk, I have fresh air. I have dinner at 19:00 o'clock. I generally eat vegetables and meat. After dinner, I prepare some worksheets for my students and read magazines. In addition I sometimes watch series. I never stay late on weekdays. I sleep at about 23:00 o'clock. To me, sleeping is important for my health.

## UNIT 2 | LIFESTYLE

**1a. Read the texts again. Fill in the blanks with “Tuna” or “Zeynep”.**

1. In the mornings, \_\_\_\_\_ gets up at 6:00 o'clock.
2. After breakfast, \_\_\_\_\_ goes to the school by bus.
3. \_\_\_\_\_ doesn't like watching TV but rarely prefers animations.
4. In the lessons, \_\_\_\_\_ often sings English songs and plays games with her students.
5. \_\_\_\_\_ takes her dog for a walk after she comes back home.
6. \_\_\_\_\_ rides a bike and plays basketball with his friends.
7. \_\_\_\_\_'s father gives importance to have dinner together.
8. Teaching makes \_\_\_\_\_ feel young and dynamic.

**1b. Read the texts again. Answer the following questions.**

1. When does the Tuna get up?  
\_\_\_\_\_.
2. Where does Tuna have lunch?  
\_\_\_\_\_.
3. How does Tuna return home from school?  
\_\_\_\_\_.
4. What does Zeynep always do in the mornings?  
\_\_\_\_\_.
5. What time does Zeynep have lunch?  
\_\_\_\_\_.
6. Does Zeynep watch series in the evenings?  
\_\_\_\_\_.
7. Why doesn't Zeynep go to bed late?  
\_\_\_\_\_.

### Lead in

**Answer the following questions.**

- Why do people have hobbies?
- Do you know any extreme hobbies?
- What is your favorite one? Why?

## 2. Read the Bengü's assignment quickly. How many hobbies are there in the survey?

Hobbies are free time activities for everybody. They give pleasure to us and improve our moods. Also, they help us to learn about particular areas of interests. I have done some research about hobbies of the 6th grade students in our school. I have interviewed sixty students. Here are the results:



- 20 of the students like taking photos.
- 15 of them prefer dancing.
- 13 of them enjoy DIY.
- 7 of them like gardening.
- 5 of them are fond of project development.

As a result, there are different and interesting hobbies among students. I'm very happy to see that my friends spend quality time.

### 2.a. Read the text again and match hobbies (1-5) with their meanings (a-e).

<p>1. DIY</p> <p>2. dancing</p> <p>3. project development</p> <p>4. gardening</p> <p>5. taking photos</p>	<p>a. improving an idea</p> <p>b. taking a picture by using camera</p> <p>c. growing and taking care of plants</p> <p>d. making something on your own</p> <p>e. moving your body rhythmically</p>
<p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	

### 2.b. Read the text again and write T (True), F (False) or NI (No Information) for the statements below.

- |  |   |  |
|--|---|--|
| 1. The assignment belongs to Bengü.                  | □ |  |
| 2. There are sixty-five students in the survey.      | □ |  |
| 3. The survey includes six hobbies.                  | □ |  |
| 4. Gardening is the most enjoyable hobby.            | □ |  |
| 5. The least preferred hobby is project development. | □ |  |

### Grammar

3.a. Work in pairs. Color the chart according to adverbs of frequency.

Adverbs of Frequency:						
Always						
Usually						
Often						
Sometimes						
Rarely/Seldom						
Never						

3.b. Work in pairs. Match “in / on /at” with the words/phrases.

weekdays  
my birthday  
May 10th, 2015

nights  
noon  
sunset

the evenings  
the fortnight  
the 21st century

3.c. Read the statements and circle the correct ones.

1. My daughter is very cheerful. She's **often** / **never** happy.
2. We go to the cinema **in** / **on** Sundays.
3. The weather is always hot and sunny in Antalya. It's **never** / **usually** snowy.
4. **In** / **At** nights I brush my teeth before sleeping.
5. My sister doesn't eat any burgers or fries. She **sometimes** / **always** eats healthy foods.
6. We **usually** / **rarely** speak English in English classes
7. My husband loves drinking coffee. He **often** / **rarely** drinks tea.
8. He goes to bed early **at** / **in** the evenings.

3.d. Fill in the blanks with “always /sometimes /rarely /never /in /on /at”.

1. John sees a movie two or three times a year. He \_\_\_\_\_ goes to the cinema.
2. \_\_\_\_\_ the evenings, I read a book before I go to bed.
3. I get up at six o'clock seven days of a week. I \_\_\_\_\_ get up early.
4. There is a classical music concert \_\_\_\_\_ 8:30 at the city hall.
5. Sheila \_\_\_\_\_ takes a bus to work, maybe three or four days a week.
6. My son always remembers to do his homework. He \_\_\_\_\_ forgets to do it.
7. My family and I visit our grandparent \_\_\_\_\_ Saturdays.

## B. LISTENING

### Lead in

Answer the following questions.

- What is your favourite daily routine?
- Are your parents busy with their daily routines?

4. Listen to the texts. Are these people busy with their daily routines?



## UNIT 2 | LIFESTYLE

5.a. Listen to the texts again and match the days (1-7) with the daily routines (a-g).

Mummy's Daily Routines		Daddy's Daily Routines	
1. Monday	a. attends Spanish course	1. Monday	a. attends a project development course
2. Tuesday	b. drinks coffee	2. Tuesday	b. plays football
3. Wednesday	c. cleans the house	3. Wednesday	c. checks all the files
4. Thursday	d. has a business meeting	4. Thursday	d. visits grandparents
5. Friday	e. goes shopping	5. Friday	e. has meetings
6. Saturday	f. watches a movie	6. Saturday	f. drives Göktürk to the school
7. Sunday	g. goes to the gym	7. Sunday	g. works

5.b. Who is the busiest one? Why?

In my opinion, Göktürk's mummy is the busiest one because ....

6.a. Look at the chart. Listen and repeat.

[ s ]	[ z ]	[ ɪz ]
meets	goes	changes
asks	tells	watches
likes	drives	closes

**6. b. Listen and circle the correct sounds.**

1.	dances	[ s ]	[ z ]	[ ɪz ]
2.	eats	[ s ]	[ z ]	[ ɪz ]
3.	finishes	[ s ]	[ z ]	[ ɪz ]
4.	does	[ s ]	[ z ]	[ ɪz ]
5.	gets	[ s ]	[ z ]	[ ɪz ]
6.	sleeps	[ s ]	[ z ]	[ ɪz ]
7.	calls	[ s ]	[ z ]	[ ɪz ]
8.	calls	[ s ]	[ z ]	[ ɪz ]

## Vocabulary

**7. Read the statements. Match them (1-5) with the phrases (a-e).**

<p>1. You do this in the mornings because it is the most important meal of the day.</p> <p>2. You do this to clean your body and hair.</p> <p>3. You do this after you wake up.</p> <p>4. You do this when your alarm clock goes off in the mornings.</p> <p>5. Your dentist will be pleased if you do this twice a day.</p>	<p>a. wake up ( )</p> <p>b. brush your teeth ( )</p> <p>c. have breakfast ( )</p> <p>d. have a shower ( )</p> <p>e. get up ( )</p>
--	--

**8. Complete the sentences with the phrases in 7.**

- My alarm clock goes off at 8 a.m. on Sunday but I don't \_\_\_\_\_ until 8.30 a.m.
- In my family we usually \_\_\_\_\_ at about 7 a.m.
- You should always \_\_\_\_\_ before you go to bed.
- I usually \_\_\_\_\_ at 6.00 a.m. when my alarm clock goes off.
- My sisters usually \_\_\_\_\_ after they play tennis.

### C. SPEAKING

#### Lead in

Answer the following questions.

- Are you curious about people's daily routines?
- Do you have similar daily routines with your friends?

9. Imagine that you have a school project for Physical Education lesson. You'll introduce daily routines of your family members and your friends. You will shoot a video by describing their daily routines. Don't forget to follow the steps. Use the tips in Useful Language Box.

### USEFUL LANGUAGE BOX

What do you have  
for breakfast/  
lunch or dinner?

How often do  
you ...?

I never ....

Do you  
always get up  
early?

In the mornings, he...

What time do you  
...?

I usually...







This is my brother Furkan. He's a self-disciplined guy so he's a successful swimmer. In the mornings he has a high-protein breakfast. Then he trains for about two hours. In the afternoons, he goes to the college by bike. In the evenings, he likes spending time with us. He enjoys playing the guitar to us. At nights, he sleeps early. At the weekends he sometimes goes out with his friends to drink something.

Betty is my buddy. She's a promising chess player. Everybody admires her style in the school. In the mornings, she never skips her breakfast so she starts the days with full of energy. We go to the school on foot together. After school, she spends time at the chess club. In the evenings, she walks with her father. At nights, she reads science magazines before sleeping. At the weekends, she likes skating and playing basketball with us.



10. Work in groups of three. Ask your friends whether they do these daily activities. If they say "yes", write their names to the chart. Share the results with the class.

Find Someone Who		Names	
1.	Do you get up early at the weekends?		
2.	Do you brush your teeth after the breakfast?		
3.	Do you comb your hair every day?		
4.	Do you go to school by school bus?		
5.	Do you eat lunch at school cafeteria?		
6.	Do you ride a bike after the school?		
7.	Do you play basketball in the afternoons?		
8.	Do you go on a picnic at the weekends?		
9.	Do you eat out with your family?		
10.	Do you read a book every day?		
11.	Do you attend a hobby club after school?		
12.	Do you go to the theatre with your family in the evenings?		

e.g

- In our classroom, Poyraz and Martha go on a picnic with their family at the weekends.
- Eliz goes to the theatre with her family in the evenings.

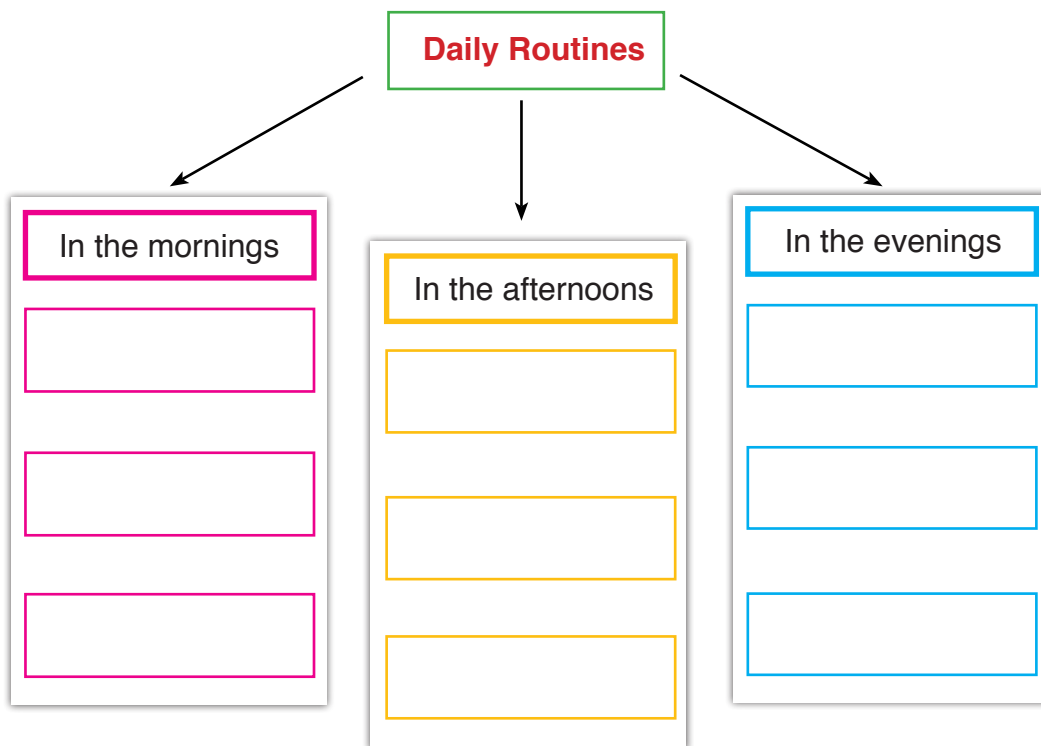
### D. WRITING

#### Lead in

Answer the following questions.

- What are your weekend routines?
- What are your weekday routines?

11. Brainstorm about your daily routines to prepare your picture story.



12. Prepare the outline for your picture story.

1. Start your picture story with your morning routines.
2. Continue it with your afternoon routines.
3. Complete the story with your evening routines.

14. Write a picture story by describing your daily routines. Follow the steps in the outline.



A large, blank, lined notebook page with horizontal blue lines. On the right side, there are several colored tabs: green, orange, brown, teal, red, and purple.

# UNIT THREE

# PERMISSION

## A. READING

## Lead in

Answer the following questions.

- Do your friends ask for permission from you? Do you like it?
- When do you need to ask for permission in the class?

1. Read the dialogue quickly. How many students are asking for permission?



**Teacher:** OK, class! Listen to me, please! I'll inform you about school trip before the break. We're going to go to Ephesus to visit the ruins. It's a 3-day trip.

**Class:** Yuppie! [Students clap their hands.]

**Teacher:** OK, OK! Calm down. First, you need to ask for permission from your parents. I'll give you permission slips.

**Alice:** Miss Demir, may I hand out them, please?

**Teacher:** Oh, thank you, Alice. You're so kind. Here you are.

Alice starts to hand out the slips.]

**Teacher:** Let me warn you beforehand. Don't forget to bring them on time. Also, tell your parents to fill in it carefully and sign it. If you don't bring them back, you can't join the trip. Do you have any questions?

**Murat:** Teacher, could I go to the toilet?

**Teacher:** [She looks at her watch.] I'm sorry but you can't for now because the bell is about to ring.

[The bell rings.]

## UNIT 3 | PERMISSION

### 1.a. Read the dialogue again and choose the correct answer.

1. \_\_\_\_\_ informs the students about the school trip.  
a) Alice                      b) Murat                      c) Teacher
2. The trip is to \_\_\_\_\_.  
a) Phaselis                      b) Ephesus                      c) Assos
3. \_\_\_\_\_ asks for permission to hand out the slips.  
a) Murat                      b) Miss Demir                      c) Alice
4. Permission slips are very \_\_\_\_\_ for the trip.  
a) important                      b) amusing                      c) trivial
5. Murat asks for permission to \_\_\_\_\_.  
a) open the window                      b) go to the toilet                      c) drink water

### 1.b. Read the dialogue again and reorder the statements.

- ☐ 1. Alice wants to hand out the permission slips.
- ☐ 2. Murat asks for going out of the class.
- ☐ 3. The teacher attracts the students' attention.
- ☐ 4. The teacher warns the class about the slips.
- ☐ 5. The teacher refuses his request.
- ☐ 6. The teacher talks about the school trip to Ephesus.
- ☐ 7. The teacher allows her to hand out them.

## A. READING

### Lead in

#### Answer the following questions.

- At which occasions do you need to ask for permission from your parents?
- Do you have any special strategies to get permission?

## 2. Read the dialogue quickly. Does Matt get permission in the end?

[The family is having a chat.]

**Matt:** Daddy, how was your day?

**Daddy:** It was good but quite tiring, son.

**Matt:** Really! How about you, mummy?

**Mummy:** Not so bad, dear. How was yours?

5 **Matt:** It was quite good. I have exciting news for you.

**Daddy:** Ohhh! What's it about?

**Matt:** Our teacher has informed us about a school trip to visit historical sites in Ephesus. Besides, it takes three days. Can I join the trip?

10 **Mummy:** Ohhh! How nice!

**Daddy:** Three days? It seems a bit long.

**Matt:** But daddy we are going to learn many things about the ruins. Don't you think it's very useful for my school success? Please, daddy! Can I join it?

15 **Mummy:** I certainly agree with Matt. Come on, sweetie. I think we should allow him to join this trip.

**Daddy:** OK, OK! It's nonsense to resist you. Bring me your permission slip, son.

**Matt:** Yahoo! I love you two. I'm the luckiest guy to have such a family.



### 2.a. Read the dialogue again and match the words/ phrases (1-6) from the dialogue with the definitions (a-f).

☐

1. to inform (line 7)

a. the broken parts that are left from an old building

☐

2. the ruins (line 12)

b. to fight against something to accept

☐

3. school success (line 13)

c. to tell someone about particular facts

☐

4. to resist (line 15)

d. a paper that officially allows you to attend an event

☐

5. permission slip (line 15)

e. academic achievement

### 2. b. Read the dialogue again and write T (True) F (False) or NI (No Information) for the statements.

1. The day was exhausting for daddy.

☐

2. Matt wants to go to one-day-trip to Ephesus.

☐

3. Mummy approves of Matt joining the school trip.

☐

4. Students are going to stay in a hotel in Ephesus.

☐

5. Matt insists on attending the trip.

☐

6. Daddy refuses Matt's request.

☐



## UNIT 3 | PERMISSION

### Grammar

3. a. Work in pairs. Read the conversations. Decide whether they are formal or informal?  
Write your answers in the box below.

#### Conversation 1

John and Sandra are on holiday in Paris and John asks a stranger:

**John:** Excuse me, sorry to bother you, would you mind taking our picture?

**Stranger:** No. Where would you like to stand?

**Sandra:** Here's fine. In front of the Eiffel Tower.

**Stranger:** Great, say cheese.

#### Conversation 2

Petunia and Anne are classmates. Petunia's pen runs out:

**Petunia:** My pen's run out. Could I borrow one of yours?

**Anne:** Sure. Take this one.

**Petunia:** Thanks.

#### Conversation 3

Paul needs to ask his boss for permission to leave work early the next day:

**Paul:** Mr Clark.

**Mr Clark:** Hi Paul, is everything OK?

**Paul:** Yes, thanks. It's just, do you mind if I leave early tomorrow? I need to take my sister to the airport.

**Mr Clark:** Yes, Paul. We're planning a meeting tomorrow.

**Paul:** OK, Mr. Clark. I'll be here.

#### Conversation 4

Harry needs to make a call to his mother, but he doesn't have a mobile phone. He requests from his teacher:

**Harry:** Mrs. Beckett, I've a stomach-ache. May I use your mobile to phone my mother?

**Mrs. Beckett:** Yeah sure. Go ahead. Here you are.

**Harry:** Thank you.

#### Conversation 5

Efe and Kağan are siblings.

Kağan is fixing Efe's skate:

**Efe:** Hey bro! Are you done?

**Kağan:** Not yet. Can you give me some more time?

**Efe:** I see. I'll leave you alone, then.

Formal conversations:

\_\_\_\_\_

Informal conversations:

\_\_\_\_\_



**3 .b. Complete the expressions of permission.**

1. .... I leave the classroom, Mr. Collins?
2. - Excuse me, would you mind being a bit silent?  
 - ..... (accept)
3. .... you please pass me the salt?
4. - Do you mind if I visit you this weekend?  
 - ..... (refuse)
5. Uncle Tom, ..... I help you?

**3 .c. Choose the correct alternative.**

1. Two strangers on a bus:
  - a. "It's quite hot in here. Do you mind if I open the window?"
  - b. "It's quite hot in here. Can I open the window?"
2. Two colleagues at work:
  - a. "I forgot my pen today. Can I use yours for the day?"
  - b. "I forgot my pen today. May I use yours?"
3. At a restaurant: 'Excuse me but do you mind if I take this chair?' (accept)
  - a. "Yes, sure."
  - b. "No, not at all."
4. A tourist in a city:
  - a. "Excuse me. How can I get to the city center?"
  - b. "Excuse me. Could you tell me how to get to the city center?"
5. A couple at home – the phone is ringing:
  - a. "Danny, could you get that please?"
  - b. "Danny, would you mind answering the phone please?"

## B. LISTENING

### Lead in

Answer the following questions.

- How do you give permission to people?
- How do you refuse people's requests?

5. Listen to the dialogues. Where are these people?



6.a. Listen to the dialogues again and fill the chart.

	speaks with	asks for	response to
Alan			
Louis			
Scarlett			

6.b. Choose one of the situations. How would you respond to it?

I see, you .....

## Pronunciation

7.a. Look at the chart. Listen and repeat.

Would you mind if I sat here?

May I come in?

Could you give me some money, mummy?

Sorry, I can't lend my car to you tonight.

7.b. Listen and underline the assimilated words.

Could you spell your name?

Would you mind if I parked my car here?

Don't you think it's healthy for your baby?

## Vocabulary

8. Find the missing letters.

p\_r\_o\_m\_nce

v\_t

\_e\_t

r\_i\_s

p\_rm\_s\_io\_

l\_n\_

9. Complete the statements with the words / phrases above.

- These \_\_\_\_\_ are in UNESCO World Heritage List.
- Next week, Anatolian Fire will have a \_\_\_\_\_ in Aspendos.
- You can ask Kemal to \_\_\_\_\_ you his laptop because he likes helping people.
- Excuse me, you are sitting on my \_\_\_\_\_.
- My son is crazy about animals. He wants to be a \_\_\_\_\_ when he grows up.
- I lost my \_\_\_\_\_ so I think I can't go to the trip.

### C. SPEAKING

#### Lead in

Answer the following questions.

- Is it appropriate to be allowed for everything?
- Are you allowed to do anything you want/ like?

### USEFUL LANGUAGE BOX

Would you mind ...?

Could you.....?

Would it be possible to...?

Is it okay if I.....?

Sorry, you can't.

Sure, go ahead.

Please, feel free.

No, not at all.

Do you mind if I.....?

No problem.



10. Look at the chart. Put a tick ✓ for “yes” and a cross X for “no”. Then share the results in the classroom.

## Are you allowed to...?

1.	stay in bed late at the weekend?		
2.	have any social media accounts?		
3.	have a pet in your house?		
4.	watch TV late at the weekend?		
5.	go out on your bike by yourself?		
6.	invite your friends over without asking your parents?		
7.	stay at home by yourself?		
8.	have parties?		
9.	go to a party?		
10.	wear whatever clothes you want?		
11.	watch horror films?		
12.	eat sweets or snacks?		
13.	play loud music?		

I'm allowed to have a pet in our house. We have a dog. Its name is Tarçın, but I'm not allowed to play loud music. My parents always say that we shouldn't disturb our neighbours.



## UNIT 3 | PERMISSION

11. Work in pairs and do a role play in the classroom. Choose one of the situations given below. Ask for and give permission in daily conversations. Use the tips in Useful Language Box.



- Someone's mobile phone is always ringing during a film.
- You would like someone to take a photo of you and your friend in front of a famous monument.
- You can't see the timetable at a train station because a stranger is standing in front of it.
- You need to borrow some money from a friend because you have lost your bus ticket.

### D. WRITING

#### Lead in

Answer the following questions.

- Where would you like to visit? (E.g. an orphanage or a senior center)
- How do you ask for permission to attend an event?

12. Brainstorm about places you need to ask for permission to attend an event.

---

---

Places

---

---

13. Prepare the outline for an e-mail.

1. Write receiver, sender and subject
2. Write salutation
3. Write purpose and details
4. Write your best wishes

14. Write an e-mail to ask for permission to attend an event as in the sample. Follow the steps in outline.

New message

To: zubeydehanimorphantage@bookmail.com

Subject: Permission to visit the Orphanage

Dear Sir/ Madam

I'm the manager of the Charity Club from the UK. I'm writing this e-mail on behalf of the Club. Would it be alright if we visit the Orphanage?

The details of our visit as follows:

- The date of visit: 5 June 2019
- The time: 9.00 a.m.-12.00 a.m.
- The number of visitors: 30 charity members

We have some activities for the visit. Firstly, we want to play some games with the children. The games are very funny and interesting. The children will love them. Also, we want to sing with the children. Lastly, we want to give them some books and toys. Thank you for your cooperation. I hope to receive your reply soon.

Cordially,  
Lily  
Social Club Manager of Democracy Secondary School

Send

New message

To:

Subject:

Send

## 1. Match the questions with their answers.

1. What is Tuğrul like?
2. Is it okay if I open the air conditioner?
3. How often do you go shopping?
4. Can I use your mobile phone, please?
5. Does your father get up early?
6. What does your mother look like?

- a. She is beautiful with her blonde hair.
- b. Yes, you can.
- c. He is kind but he's a bit shy.
- d. Once a week.
- e. Sure, go ahead.
- f. Yes, he does.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_
4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

## 2. Answer the following questions.

1. How do you describe your physical appearance to others?

.....

2. How do you describe your personality to others?

.....

3. What are your daily routines?

.....

4. What are your hobbies?

.....

5. How do you ask for permission from your parents to throw a birthday party?

.....

6. How do you give permission to your friend?

.....

## 3. Complete the statements with the words/ phrases in the box.

**hometown / pen-pal / hobby / twin / mood / trip / cooperation / routine / permission / charity club**

1. When he arrived hospital, he learnt that his wife gave birth to ..... boys. They are very much alike.

2. I spent my last summer holiday in my .....
3. They went on a school ..... to the science museum.
4. You shouldn't take the car without your parents' .....
5. Lizzy is waiting for a letter from her ..... in America and it is supposed to come any day now.
6. Cary and James are always chatting over decoration and their new ....., collecting antiques.
7. Her morning exercise ..... is jogging, 10 push-ups and squats.
8. She is happy and friendly today. She is in a good .....
9. They would be grateful for your ..... in clearing the classroom.
10. The ..... sent food and beverages to help the victims of the earthquake.

## 4. Fill in the blanks with the words/ phrases in the box.

**go ahead / their / in / her / usually / amuses / do you mind / he / would you like to**

1. Their elder boy is in France. \_\_\_\_\_ is studying law there.
2. Susan and Elena \_\_\_\_\_ meet at Dream Cafe because they like its cupcakes very much.
3. Sure, \_\_\_\_\_.
4. This lovely dog, Curly, \_\_\_\_\_ people walking in the street.
5. They have been living in Muğla for sixteen years. \_\_\_\_\_ house has a wonderful scenery.
6. \_\_\_\_\_ if I call you at 10 p.m.?
7. There were hundreds of inventions \_\_\_\_\_ the 20th century.
8. Kate loves animals very much. \_\_\_\_\_ favorite pet is birds.
9. What \_\_\_\_\_ drink?



# UNIT FOUR

**NOW AND  
THESE DAYS**

### A. READING

#### Lead in

Answer the following questions.

- Do you follow any science magazines?
- What kind of scientific subjects attracts your attention?

1. Read an entry of a science magazine quickly. Match the titles with the passages in boxes.

a. No water, no life!   b. Respect to their right to live!   c. Change yourself, not the climate!

Nowadays, the Earth is in trouble with global warming. It is impossible to hear something about it. Many scientists agree that it's one of the most destructive disasters of our age. Its effects are inevitable for the living things. Do you know what global warming is? It is the increase of the Earth's average temperature.

So, what are the triggering reasons of such a big disaster? The list is as follows;

- greenhouse gases,
- pollution,
- over rate of carbon dioxide,
- deforestation etc.

How about its results? The most remarkable result is climate change. It's leading to extinction of animals, melting of glaciers, narrowing habitats of the livings, reduction of the cultivated areas, and increasing intensity of droughts.



1.

Climate is changing day by day. There are more severe hurricanes and heavy rains. Moreover, in summers heat waves are getting common all over the world.

2.

Many animals are endangered. Some species of animals are suffering from narrowing habitats. Maybe thousands of animals are dying now because of the effects of global warming.

3.

The water resources are decreasing dramatically. Scientists warn the people about water shortage. This leads to reduction of the cultivated areas. As a result, the rate of consumption of artificial food is getting high.

These are terrible results, so people have to stop shutting their eyes to this reality. It is not possible to stop global warming completely. However, if we become conscious, its effects can be controlled. Otherwise, I don't even want to think about the reverse.

2. a. Read the entry again and write T (True), F (False) or NI (No Information) for the statements.

1. For centuries, the Earth has been in trouble with global warming. ☐
2. Global warming affects other planets as well. ☐
3. Climate change is the most significant result of global warming. ☐
4. Water shortage affects even our diet. ☐
5. Pollution and over rate of carbon dioxide are just two of the reasons of global warming. ☐

2. b. Read the statements and tick the correct one for global warming.

		Reason	Result	Solution
1	Seasons are getting longer or shorter.			
2	People should use renewable energy sources.			
3	Ecosystem is changing.			
4	The rate of means of transportation is getting higher dramatically.			
5	Factories cause pollution for the environment.			

## Grammar

3. a. Work in pairs. Read the statements and add one more for each.

### Actions happening now

1. Shh! The baby is sleeping.
2. Look! It is raining.
3. The dog is barking for the moment.
4. \_\_\_\_\_

### Actions happening around now

1. My father is writing an essay these days.
2. Çağan is studying for an exam nowadays.
3. Scientists are searching life on Mars currently.
4. \_\_\_\_\_

## UNIT 4 | NOW AND THESE DAYS

3.b. Read the statements and choose the correct option.

1. Berk is studying to become a doctor.

- a) He is working at a hospital now.
- b) He is a student.

2. Marry is riding a bike now.

- a) She is on her bike.
- b) She is riding a bike regularly.

3. Bill Gates is flying by plane to Rome at present.

- a) He has his own plane.
- b) Now, he is on a trip.

4. Why aren't you doing your homework?

- a) You're studying now.
- b) You're having a rest.

5. I'm not reading any newspaper nowadays.

- a) I stop buying newspaper.
- b) I never buy newspaper.

4. Are these actions happening now or around now? Tick the correct one.

		Happening Now	Happening Around Now
1	I am interested in playing volleyball these days.		
2	I can't play with you now. I am doing my homework.		
3	Where are you studying? I can't find you in the library.		
4	What are you doing these days? Are you working?		
5	Sally is taking a shower.		
6	What are you doing here? The guests are at the balcony.		
7	Matt and Liz are going out currently. They met at Eva's party last week.		
8	Listen! The birds are singing.		

## B. LISTENING

## Lead in

Answer the following questions.

- How do you get in touch with your friends? (e.g. text message, phone call, video chat)
- What do you talk about with your friends?

5. Listen to the video chat. What is Kaan's family doing currently?

6. a. Listen to the video chat again. Circle the correct words/ phrases.

1. You know we have a **math** / **history** exam, so I'm studying it.
2. Come on, be **gentle** / **honest**.
3. I'm just **searching** / **downloading** some music and dance videos for my little sister, Ece.
4. She has a **solo** / **group** performance for the end-of-year show.
5. She is practicing **eagerly** / **ambitiously** for her show nowadays.
6. Mummy is **looking for** / **sewing** her costume and daddy is **delivering** / **handing out** invitation cards.
7. My elder sister is directing and motivating her **currently** / **now**.

6. b. How do you get organized in your family when there is such an event?

In my family, we generally .....

## Pronunciation

7. a. Look at the chart. Listen and repeat.

/n/	/ŋ/
and	think
in	walking
now	building
know	telling

## UNIT 4 | NOW AND THESE DAYS

### 7. b. Listen and categorize the sounds.

1. They **need** a bottle of cold water.
2. **Thank** you very much for everything.
3. He **finds** the movie very funny, so he laughs very much.
4. She is **not** a doctor but a teacher.
5. The employees are **working** long hours.
6. I'm **studying** to be an engineer.

/n/	/ŋ/

### Vocabulary

### 8. Reorder the letters to make a word/ phrase.

- |                                   |                         |                       |                       |
|-----------------------------------|-------------------------|-----------------------|-----------------------|
| a. vaeh esye kile a kwah<br>_____ | b. tibimasuoyl<br>_____ | c. asps evro<br>_____ | d. eelf eerf<br>_____ |
| e. peke ni ndim<br>_____          | f. rnut ckab<br>_____   | g. ladnteet<br>_____  | h. gocnsrat<br>_____  |

### 9. Match the bold words/ phrases (1-8) with the definitions (a-h).

1. Mum has eyes like a hawk, so she will definitely realize if you eat any cookies.
2. He run ambitiously in the game, so he gained the gold medal.
3. If you ignore your lesson, you will fail in the exam.
4. If you have any questions, please feel free to ask me.
5. You should keep in mind your budget while shopping.
6. After resting for a while, she turned back to ironing.
7. Peter is a talented lawyer. He persuades everybody in the court.
8. Congrats on the wedding; I really hope you will be very happy indeed.

- a. to pay less attention
- b. to return to earlier way of doing things
- c. to notice every small detail
- d. expression of approval, compliment and encouragement
- e. to remember somebody/ something
- f. to have a strong wish to be successful
- g. to courage someone to do what she/ he wants
- h. to have a natural ability or skill

1..... 2..... 3..... 4. .... 5..... 6..... 7..... 8.....

## C. SPEAKING

## Lead in

Answer the following questions.

- Do you enjoy the moment?
- How do you collect your memories? (e.g. taking a photo, shooting a video, writing a diary)

10. Choose one of your favorite family photos and bring it to the classroom. Describe what people are doing in the photo. Share it with your class.

## USEFUL LANGUAGE BOX

Are you reading newspaper articles these days?....?

I'm preparing soup and pasta for dinner now.

She's buying a present for her sibling's birthday for the moment.

We're staying in Artvin nowadays.

What are you talking about right now?

Excuse me!

Where are you hanging out with your friends these days?





## UNIT 4 | NOW AND THESE DAYS



This is my favourite family photo. In this photo we are having a barbecue all together. My grandma, Selda, is preparing her delicious salad and my little sister, Seda, is helping her. She learns the tips of a delicious salad from my grandma. My daddy, Cem, is grilling the meat. He is a really talented barbecue chef. This is my little brother Efe. He is a bit naughty. Efe is curious about everything around him, so he wants to explore them. Look at him! How curiously he is staring at the table! My mummy, Nalan always dangles after Efe. She is looking after him at the moment. Lastly, I'm watching my family with pleasure. At the same time, I'm waiting impatiently for the meal.

11. Work in pairs and do a role play in the classroom. Choose one of the topics. Ask and answer the questions with your partner. Use the tips in Useful Language B.

Environmental problems nowadays

Technological developments currently

Recent movies, books or music

## D. WRITING

### Lead in

Answer the following questions.

- Who do you share good news with?
- How do you share good news? (e.g. instant message, phone call, e-mail)

12. Brainstorm about good news for you to prepare your instant message.

Good News

13. Prepare the outline for your instant message.

- Salute your friend
- Ask him/her how s/he is
- Ask what s/he is doing nowadays
- Ask what s/he is doing now
- Say good bye

14. Write an instant message to your friend as in the sample. Follow the step in outlining.

Hi, man! What's up?

Not bad. What about you?

I'm OK! I know you are concentrating on a new project nowadays. However, I wonder whether you get that big news.

No, bro. I'm still waiting for promotion. Let's hope for the best. What are you doing?

I'm having a rest and listening to music at the moment. I just remembered and texted to you.

Ohhh! Thanks bro. I'll call you when I get the news.

OK! I'm looking forward to hearing from you. We'll celebrate it.

Of course! We'll do it. See you.

Bye.

# UNIT FIVE

**LET'S  
COMPARE !**

## A. READING

## Lead in

Answer the following questions.

- What is your dream flat like?
- How do you search for a new flat? (e.g. on newspapers, on web sites)

1. Read the dialogue quickly. How many ads does Lucy read?



*[Attila is a master student in London. He is looking for a new flat because he wants to live in a smaller one.]*

**Lucy:** You have been looking for a new flat, Attila. Have you found it?

**Attila:** Not yet. I'm not that lucky.

**Lucy:** Why do you want to change your flat? It's quite nice. I think you can't find a better one.

**Attila:** Yes, it's exactly nice. Especially scenery is wonderful, but it is very large. I live alone so I need a smaller one.

**Lucy:** You're right. You know I live with Daisy and your flat is even larger than ours. Have you ever glanced at house ads on web sites or on newspapers?

**Attila:** I've searched some on sites but not on newspapers.

**Lucy:** Let's have a look at newspaper together. Maybe we can find your dream flat.

**Attila:** Funny ha-ha. OK, show me them.

**Lucy:** Look at this one. A quiet flat in Greenwood. It has two bedrooms and a large kitchen. Moreover, it's close to shops and restaurants. The rent is £600 for a month. Here its phone number.

**Attila:** Well, Lucy. It has 2 bedrooms and large kitchen. I mean it's bigger than mine.

**Lucy:** Oops! You're right. Ohh! Listen to this one! Small 2nd-floor flat in central London. It has just one bedroom. It's two minutes from train station. Besides, it's closer to the college. Wait! It is more expensive than the previous flat.

**Attila:** How much is it?

**Lucy:** It's £700 per month.

**Attila:** Yes, but this one is more suitable for me than the other one. Can you tell me the phone number?

**Lucy:** Heyy! I found my dream house, too. It's the biggest and the most expensive one. A house available in Holborn by the end of August. It has three bedrooms, a small garden and it's near the college. It's just £1700 a month. Wow, it's fantastic.

**Attila:** Come on, Lucy! How come you can be richer up until then?

**Lucy:** OK, OK! You are more realistic than me as usual. Here is the number 21594 3248106.

## UNIT 5 | LET'S COMPARE !

2. a. Read the dialogue again and complete the house ads.

A quiet flat in Greenwood  
\_\_\_\_\_ bedrooms, a \_\_\_\_\_  
kitchen, near \_\_\_\_\_  
and \_\_\_\_\_.  
\_\_\_\_\_ a month.  
Phone 08241 1005957

Small \_\_\_\_\_-floor flat in  
\_\_\_\_\_  
1 \_\_\_\_\_, two minutes  
from \_\_\_\_\_.  
\_\_\_\_\_ per month.  
Phone 21594 3248106

A house available in  
\_\_\_\_\_  
\_\_\_\_\_ bedrooms, a  
\_\_\_\_\_ garden,  
near \_\_\_\_\_.  
\_\_\_\_\_ a month.  
Phone 59458 6254377

2. b. Read the dialogue again and answer the following questions.

1. Why does Attila want to change his flat?  
\_\_\_\_\_.
2. Who helps Attila to find a new flat?  
\_\_\_\_\_.
3. Is the flat in central London cheaper than the flat in Greenwood?  
\_\_\_\_\_.
4. Which house is the largest and the costliest?  
\_\_\_\_\_.
5. Who is more down-to-earth person in the dialogue?  
\_\_\_\_\_.

### Grammar

3. a. Work in pairs. Read the statements. Then scan the dialogue and add one more statement as in the examples.

1	Cracked skin is a common problem in dry areas.
2	Eating healthy food is as important as doing sports to be fit.
3	For me, Giza Pyramid is more attractive than The Eiffel Tower.
4	My younger uncle, Cem, is the funniest guy in my family.
4	Global warming is one of the worst disasters for our planet.
5	
6	
8	



## 3. b. Read the statements. Choose two correct options.

**1. Mount Everest is the highest mountain in the world.**

- a. Mount Everest is higher than Mount Ağrı.
- b. Mount Fuji is as high as Mount Everest.
- c. There aren't any mountains higher than Mount Everest.

**2. Demet is more disciplined than Samet and Betül.**

- a. Samet is as disciplined as Betül.
- b. Betül isn't as disciplined as Demet.
- c. Samet isn't more disciplined than Demet.

**3. Tomato soup is as delicious as chicken soup.**

- a. Tomato soup isn't more delicious than chicken soup.
- b. Chicken soup is the most delicious soup.
- c. Chicken soup isn't more delicious than chicken soup.

**4. Kızılırmak is the longest river in Turkey.**

- a. There are some other rivers as long as Kızılırmak in Turkey.
- b. Asi isn't longer than Kızılırmak.
- c. There aren't any rivers longer than Kızılırmak in Turkey.

**5. PCs are heavier than smart phones.**

- a. Smart phones aren't as heavy as PCs.
- b. Smart phones are lighter than PCs.
- c. PCs are the heaviest device.

## 3. c. Read the statements. Fill in the blanks with the correct form of the adjectives.

1. I prefer bungee-jumping because it is \_\_\_\_\_ (exciting) than diving.
2. Who is the \_\_\_\_\_ (popular) writer in your country?
3. My new flat's balcony is as \_\_\_\_\_ (big) as the old one.
4. Kerim is the \_\_\_\_\_ (brilliant) student in our class.
5. Singapore is \_\_\_\_\_ (expensive) than Turkey.
6. Zehra is as \_\_\_\_\_ (self-confident) as Serpil.

## B. LISTENING

### Lead in

Answer the following questions.

- Which country do you want to go for university?
- List the important things for you while choosing that country.

4. Listen to Luke and answer: What is Luke's choice?

5. a. Listen to Luke again. Tick the topics you hear.

1	University	
2	Population	
3	Location	
4	Climate	
5	Transportation	
6	Cuisine	
7	People	
8	Accommodation	

5. b. Put yourself in Luke's shoes. Which country would you choose? Why?




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## Pronunciation

7. a. Look at the chart. Listen and repeat the adjectives.

Adjective	Comparative	Superlative
nice	nicer	the nicest
young	younger	the youngest
hot	hotter	the hottest
happy	happier	the happiest
interesting	more interesting	the most interesting
good	better	the best

7. b. Listen and underline the stressed syllables.

1.	taller
2.	the oldest
3.	bigger
4.	wide
5.	the farthest

6.	slower
7.	fast
8.	the heaviest
9.	high
10.	richer

## Vocabulary

8. Reorder the letters to make a word/ phrase.

a. eht ehcpaset

b. lmisira

c. maslerl

d. hte omts ohpissatbel

e. imdl

f. rmeo xepneisev

9. Read the statements and circle the correct alternative.

- The result is **good** / **better** / **the best** than I expected.
- Atatürk is one of **intelligent** / **more intelligent** / **the most intelligent** leaders in the world.
- Koray is a **tall** / **taller** / **the tallest** guy. He can reach the shelves easily.
- This is **exciting** / **more exciting** / **the most exciting** film I've ever watched.
- For **much** / **more** / **the most** information please call 26547 2156324.
- Amanda is a **kind** / **kinder** / **the kindest** girl. She behaves gently.
- Phelps is **fast** / **faster** / **the fastest** swimmer in the Olympic Games.
- If you want to eat a **delicious** / **more delicious** / **the most delicious** lahmacun, you must visit this restaurant.
- The traffic in city center is **busy** / **busier** / **the busiest** than the traffic in the country.

### C. SPEAKING

#### Lead in

Answer the following questions.

- Do you like travelling?
- Where do you want to travel the most?

10. Choose one of your favorite family photos and bring it to the classroom. Describe what people are doing in the photo. Share it with your class.

### USEFUL LANGUAGE BOX

Is İstanbul more crowded than Trabzon?

What is the longest waterfall in the world?

Sanlıurfa is as hot as Gaziantep in summers.

Who is the most successful tennis player in the world?

Electric cars are more expensive than other cars.

Is Mehmet as ambitious as Murat?

What is the most magnificent scenery  
you have ever seen?

Sultan Ahmet Mosque is the most wonderful building  
I have ever seen.



## Climate

## Population

## Transportation

## Accommodation

I have been to Aegean and Black Sea Regions in Turkey for a fortnight. Based on my experience, I want to compare them for you. In summers the weather is always sunny in Aegean Region, but it is warm and rainy in Black Sea Region. Therefore, Aegean Region is hotter than Black Sea Region.

The population in Black Sea is higher than the Aegean Region. I mean Black Sea Region is more crowded. However, you can travel as comfortable as in both regions. You can use many means of transportation in each region.

Alternatives for accommodation is more diverse than they are in Black Sea Region. The most common type of holidays is cultural holiday in Black Sea Region. On the other hand, Aegean Region provides you different types of holiday. So, you can find numerous options in Aegean Region.

To sum up, I have seen many countries. I have come across thousands of people up to now, but I've never met such helpful people. To be honest, the Turks are the most hospitable people I have ever met. You should definitely visit this country as soon as possible.

11. Work in groups of four. Choose one of the topics from the box. Then compare and discuss them.

- Book - Film
- A camp vacation - A resort vacation
- Bicycle - Skateboard

## D. WRITING

### Lead in

Answer the following questions.

- Do you live in an urban or a rural area?
- If you had a chance, which one would you choose? Why?

## UNIT 5 | LET'S COMPARE !

12. Brainstorm about where you live. List the things in a rural or an urban area to prepare a poster.

### Living in an urban area

- .
- .
- .

### Living in a rural area

- .
- .
- .

13. Prepare the outline for your poster.

- Choose either living in urban or rural area
- Prepare a visual of both
- Compare them (e.g. environment, population, pollution)
- Finish the comparison by adding a motto

14. Prepare a poster by following the steps in the outline. Then demonstrate it in the class.



To catch the life,  
live in urban!



My preference is living in an urban area. It has a livelier lifestyle. I mean it's more dynamic than rural area. An urban city has much more shops, restaurants, parks, theatres and so on. So you can spend your time in an enjoyable way. As for transportation, you have more choices in the urban area than the rural one. Moreover, the use of technology is more common in an urban area. To be objective, a rural area has some advantages. For instance, you can breathe more fresh air in there. Besides you can afford many things. I mean it's cheaper than an urban area.

# UNIT SIX

# HABITS

### A. READING

#### Lead in

Answer the following questions.

- What are the parenting habits in your house?
- How the parenting habits should be?

#### 1. Read the research quickly. What are the five effective parenting habits?

##### Parenting habits for raising cheerful, successful and peaceful children

Recent studies have shown that parenting style has a crucial effect on raising a child. Every parent wants their children to become wise, self-assured and successful adults. Parents prefer raising their children in a natural environment. The studies also explain that this environment has an impact on child's academic, social and psychological outcomes. At this very point, providing the right habits can help their children to reach this target. The study has listed parenting habits of cheerful, successful and peaceful kids:



##### 1. Say “Please” and “Thank You”

This is the first step of parents to teach their children mutual respect and building social relationships. It may seem a bit trivial step, but it sets a strong example for children. By saying please and thank you, parents become a role model for their children.

##### 2. Honesty is the Best Policy

Honesty is a right habit for a parent of a self-confident children. No matter how difficult the situation is, parents motivate their children first to be honest with themselves and then with others. If parents show the outcomes of honesty, the children will choose to be honest.

## 3. Daily Reading Habit

A daily reading activity for a child is an outstanding habit. Reading helps a child to improve critical thinking skill. It also enables a child to cope with problems s/he faces. Moreover, it stimulates a child's creativity.

## 4. Differentiate Between Discipline and Punishment

Discipline doesn't mean punishment. It's all about teaching specific values. Parents who can differentiate between them are able to guide their children in a right way.

## 5. Share Your Feelings

Children are well aware of feelings. Although you keep a straight face, it's quite easy for a child to catch it. So, if you want your child to be open with his/ her feelings, first parents should share their feelings.

As a conclusion, each family wants their children to be happy and self-confident. However, nowadays children are suffering from lack of expressing their feelings. They are getting aggressive and they fail to control their anger. But I think this is a temporary situation. The main reason of these situations is that parents aren't aware of parenting habits. If parents are getting familiar with these habits and if they behave in harmony with them, it's inevitable to see the change of their children.

### 2. a. Read the research again and answer the following questions.

1. How do parents dream their children as an adult?  
\_\_\_\_\_.
2. What is the first step for children to respect others and have good relationships?  
\_\_\_\_\_.
3. Why would the children choose to be honest?  
\_\_\_\_\_.
4. What are the outcomes of daily reading?  
\_\_\_\_\_.
5. How should parents behave to grow up a child expressing their feelings?  
\_\_\_\_\_.
6. How can parents change their children?  
\_\_\_\_\_.



## UNIT 6 | HABITS

2. b. Read the research again and match the words/ phrases (1-8) with their meanings (a-h).

1. self-assured ( )
2. mutual ( )
3. conscience ( )
4. stimulate ( )
5. differentiate ( )
6. keep a straight face ( )
7. be in harmony with ( )

- a. having the same feelings one for the other
- b. confident in yourself and your abilities
- c. the part of your mind that tells you whether your actions are right or wrong
- d. to encourage something or somebody
- e. to be in an agreement and balance
- f. to show that two things are not the same
- g. to have an emotionless expression

### Grammar

3. a. Work in pairs. Study the chart and match the titles with the categories.

a. Describing Temporary Actions
b. Describing Habits

1	2
We go to our hometown every summer.	Louis is temporarily living with his grandpa.
My daughter drinks milk before she sleeps.	I'm staying with my friend during this week.
My colleagues come to the office on time every day.	My car is broken so we're driving Mike's.
Daniel plays the drum at the weekends.	Mary is working at a shop during summer holiday.

**3. b. Put the words into the correct order.**

1. brother's /is /Monday / Stevie / riding/ Thursday / to / his / from / bike/.  
\_\_\_\_\_.
2. go /and / once /friends /I /to / my /cinema / the / month / a /.  
\_\_\_\_\_.
3. My / working / Chicago /is / cousin / this / Julia / month / in /.  
\_\_\_\_\_.
4. in /and / Chris /run / the / at / evenings / Meg / seaside / the /.  
\_\_\_\_\_.
5. seven / up / mornings /at / the /o'clock /in / gets / He /.  
\_\_\_\_\_.
6. around / Anatolia / weeks / We /East / for / Region / travelling / two / are /.  
\_\_\_\_\_.
7. My/ travels / father / often / abroad / to /.  
\_\_\_\_\_.
8. the / taking / university / She / the / is / being / for / train / to / time /.  
\_\_\_\_\_.

**4. Fill in blanks with the correct forms of the verbs in brackets.**

1. Dave \_\_\_\_\_ (look after) his grandparents this week.
2. Sue and Anthony \_\_\_\_\_ (study) at Oxford this semester.
3. Evan usually \_\_\_\_\_ (do) push-up before he leaves home.
4. Jack \_\_\_\_\_ (work) at a cafe until he finds a job in his field.
5. My daughter \_\_\_\_\_ (go) cycling with her cousin at the weekends.
6. I \_\_\_\_\_ (drink) a lot of coffee during the week.
7. Alison \_\_\_\_\_ (clean) the house twice a week.
8. Sarah \_\_\_\_\_ (live) in Seoul for a few months.
9. My husband, İlker, always \_\_\_\_\_ (like) helping people in need.
10. Mehmet \_\_\_\_\_ (water) the flowers and  
\_\_\_\_\_ (sweep) the leaves in the garden every mornings.

**B. LISTENING****Lead in****Answer the following questions.**

- Why are traffic rules important?
- Do you think that people really know all the traffic rules?

## UNIT 6 | HABITS

5. Listen to the radio program. What is the first step to raise awareness among drivers?



6.a. Listen to the radio program again and fill in the blanks with the words/ phrases in the box.

a.violate the rules

b.is increasing

c.raise awareness among drivers

d.complains about

e.are aware of

1.Everybody \_\_\_\_\_ irresponsible drivers.

2.As a result, the traffic density \_\_\_\_\_ day by day.

3.Drivers \_\_\_\_\_ mostly because of the lack of time, carelessness and fecklessness.

4.The drivers \_\_\_\_\_ its danger, but they are still doing this.

5.Therefore, I suggest that the Government should \_\_\_\_\_.

6. b. What is your motto for a safer traffic?

**just drive, don't fly**

## Pronunciation

7. Look at the box . Listen and underline the stressed syllables of each word.

carelessness	fecklessness	consciousness	crucial
conscience	differentiate	mutual	

## Vocabulary

8. Match the halves to make a phrase.

1.to run 2.to give 3.to change 4.to fasten 5.to use 6.to violate	a.lanes b.the rules c.a red light d.turn signals e.way to pedestrians f.a seat belt	1._____ 2._____ 3._____ 4._____ 5._____
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9. Read and fill in the blanks with the phrases in 8.

1. It is very dangerous in traffic to \_\_\_\_\_. All drivers must stop then.
2. \_\_\_\_\_ can save your life in an accident.
3. You should first control from your driving mirror before you \_\_\_\_\_.
4. You have to pay a fine if you \_\_\_\_\_.
5. A conscious driver \_\_\_\_\_ before directing his/ her way either right or left.
6. Be a respectful driver and \_\_\_\_\_.

## C. SPEAKING

### Lead in

Answer the following questions.

- What is your eating habit?
- What should a healthy eating habit include?

## UNIT 6 | HABITS

10. Look at the chart. Put a tick (✓) for “yes” and a cross (X) for “no” about your eating habit. Then share the results with the class.

	What is your eating habit?	Yes	No
1	I always have breakfast.		
2	I drink water regularly.		
3	I rarely snack between meals.		
4	I sometimes prefer dessert.		
5	I generally have salad in my meals.		
6	I often eat at home.		
7	I seldom drink fizzy drinks.		
8	I eat fruit or vegetable in a day.		
9	I never skip my meals.		
10	I eat less bread during meals.		
11	I rarely snack something before sleeping.		
12	I sometimes eat fast food.		
13	I drink less coffee or tea during the day.		
14	I think I have a healthy diet.		
15	I agree that “We are what we eat!”		

Evaluation	
1-5 Yes	Be careful! You should change your eating habit.
6-10 Yes	Keep calm! Your diet is not that bad, but you should pay more attention.
11-15 Yes	Well done! You have a really healthy diet. Keep eating like that!



## USEFUL LANGUAGE BOX

What do you  
like doing at the  
weekends?

Are you  
studying for an  
exam during  
this week?

I usually ride  
a bike at the  
weekends.

What are the  
general eating  
habits in your  
country?

Why are your  
grandparents staying  
with you nowadays?

I'm working at home  
currently because my  
son is sick.

We often eat  
olive, cheese,  
egg, meat  
and vegetable  
in my country.



11. Work in pairs. Think about your eating habit. What kind of things do you do for a healthier diet? Exchange your ideas with your partner in the class.

**Your eating habit**

**Talk about generally what you eat**

**Foods or beverages you don't prefer no longer**

**Special tips you have ( herbal remedies or doing sport regularly)**

## D. WRITING

### Lead in

Answer the following questions.

- Do you organise any spring festivals in your school?
- What do you usually do in this festival?

12. Brainstorm about the activities of a spring festival to prepare an invitation card to your friends.



### Activities of a spring festival

13. Prepare the outline for your invitation card

- Greet the receiver.
- Write about habitual entertainment plans of the spring festival.
- Write what is new for this year in your festival.
- Say good bye by adding the date and the place.

14. Write an invitation card to your friends about the spring festival in your school. Follow the steps in the outline.

Hi Dear,  
I'm really excited to inform you about our spring festival. As you know, we organize an unforgettable festival in our school every May. We always have competitions, dance shows, art exhibitions and a charity sale. Besides our school chorus demonstrate a great performance. However, this year we have surprises. I'll share just one of them with you. That is science fair. We are preparing stands for students to do experiments. It'll be great fun. I'm looking forward to meeting you at the festival. It's 14th May from 10 a.m. to 4 p.m. at the school yard. See you then, bye.  
Buse



## 1. Match the questions with their answers.

1. What are you doing right now?
2. Is your sister as sensitive as you?
3. Are you working hard during this week?
4. Where is your father nowadays?
5. What is the most important thing in your life?
6. Why is your aunt staying with you?

- a. Yes, I need to take some time off.
- b. He is abroad because of his job.
- c. No, she is more realistic.
- d. I'm working on my project.
- e. Surely, my family.
- f. She is still looking for a new flat.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

## 2. Answer the following questions.

1. What are you reading these days?  
.....
2. What is your teacher doing for the moment?  
.....
3. Compare two movies you have recently watched.  
.....
4. Compare two members of your family.  
.....
5. What are the healthy habits for you?  
.....
6. What are the bad habits of you during the school year?  
.....

## 3. Complete the statements with the words/ phrases in the box.

science magazine / herbal remedy /  
pollution / global warming / climate /  
deforestation / accommodation /  
population / transportation / eating habits

1. If you want to lose weight, you should stop your bad .....
2. Government should take precautions to reduce levels of environmental .....

3. Scientists have made research about how ..... change will affect seasons.
4. .... is the increase in temperature of the earth's atmosphere because of particular gases especially carbon dioxide.
5. According to scientists, widespread ..... cause land erosion.
6. Mint and lemon tea is one of the most popular ..... when some people get cold.
7. The world's ..... is increasing at about 6% per year.
8. Travellers are looking for bed and breakfast .....
9. I read an article about space in a ..... yesterday. It was very interesting.
10. We should use public ..... to go downtown because it is cheaper.

## 4. Fill in the blanks with the words/ phrases in the box.

the most / are you chopping / is  
wearing / better / nowadays / are  
spending / Be quiet! / amazing / play

1. \_\_\_\_\_ your brother is doing her homework.
2. \_\_\_\_\_ Louis and George \_\_\_\_\_ polo on Sundays.
3. Why \_\_\_\_\_ the onions?
4. Cycling is a \_\_\_\_\_ idea than swimming under these circumstances.
5. The Municipality is preparing an important project for the city \_\_\_\_\_.
6. I love that movie very much. It has an \_\_\_\_\_ soundtrack.
7. Sinan and Eda generally go to the seaside for holiday but this summer they \_\_\_\_\_ their holiday in their hometown.
8. She is \_\_\_\_\_ confident woman I've ever met.
9. Charlotte usually prefers a blue dress for meetings. However, she \_\_\_\_\_ a lilac skirt for this one.

# UNIT SEVEN

# KINDNESS

## A. READING

### Lead in

Answer the following questions.

- What do you do when you are a tourist in a city? (e.g. eating in a local restaurant, buying souvenir, shopping in the bazaar.)
- What do you buy in a souvenir shop? (e.g. post card, magnet, key chain)

1. Read the dialogues quickly. Where did İpek visit in Avenue des Champs-Élysées?

İpek is an anthropology researcher travelling across Europe to collect information for her study from university libraries. Now, she is in Paris, France. She is having lunch in a café at Avenue des Champs-Élysées.

**Waiter:** Bienvenue, Mademoiselle!  
Comment puis-je vous aider?

**İpek:** Sorry, I can't speak French.

**Waiter:** OK! How can I help you?

**İpek:** I want to try your special meal.  
Could you help me to choose, please?

**Waiter:** Hmm. I prefer beef with special sauce. You would absolutely like it.

**İpek:** OK! Could I have it with a glass of mineral water?

**Waiter:** Of course. I'll get them.

[20 minutes. later]

**Waiter:** Did you enjoy your meal, mademoiselle?

**İpek:** Yeap, it was really delicious. Thanks for recommending.

**Waiter:** What would you like as a dessert?

**İpek:** I've heard that macaroon is very popular hereabouts. I'd like to try it.

**Waiter:** Ohh, good choice! Our macaroons are famous all over the world. Would you like a cup of coffee with your macaroon?

**İpek:** Yes, please.

After lunch İpek decides to buy some presents for her family. She is in a souvenir shop at the moment.

**Saleslady:** Bienvenue, Mademoiselle!

**İpek:** Hi! Unfortunately, I can't speak French.

**Saleslady:** Ohh! Then we can speak English. What are you looking for?

**İpek:** I'm looking for some landmark souvenirs. How could you help me?

**Saleslady:** Well! Let's have a look together. You can buy key chains of Eiffel Tower, magnets of Paris, metal craft of Eiffel Tower, post cards or bookmarkers.

**İpek:** They are so cute. I want to buy a metal craft, ten key chains, five magnets, three post cards and bookmarkers. Wow, what a nice bag! I want it for myself. It'll always remind me Paris.

**Saleslady:** OK! I'll wrap them up for you. Would you like anything else?



## UNIT 7 | KINDNESS

**İpek:** No, thanks. How much are they?

**Saleslady:** It's € 78.

**İpek:** Could you please make a discount?

**Saleslady:** Hmm. I think I can. Just pay € 75.

**İpek:** Thank you, here you are. Have a nice day!

**2.a. Read the dialogues again tick the names in the chart.**

		İpek	Waiter	Saleslady
1	How can I help you?			
2	Could you help me to choose, please?			
3	Could I have it with a glass of mineral water?			
4	What would you like for a dessert?			
5	Would you like a cup of coffee with your macaron?			
6	How could you help me?			
7	Would you like anything else?			
8	Could you please make a discount?			

**2. b. Read the dialogues again and correct the statements.**

1. I want to try your traditional meal.

\_\_\_\_\_.

2. Could I have it with a glass of cold water?

\_\_\_\_\_.

3. What would you like as a drink?

\_\_\_\_\_.

4. Would you like a cup of tea with your macaron?

\_\_\_\_\_.

5. I'm looking for some special souvenirs.

\_\_\_\_\_.

6. I want to buy a metal craft, two key chains, five magnets, ten post cards and bookmarks.

\_\_\_\_\_.

7. Could you please send them to my hotel?

\_\_\_\_\_.

## Grammar

3. a. Work in pairs. Read the chart and add one more sentence to each.

Making requests	
1	Could you please water my flowers when I'm on holiday?
2	Can you do me a favour?
3	Is there any chance that you could control my exam paper again?
4	Would it be alright if you give me some coins?
5	

Accepting requests	
1	No problem at all.
2	Of course.
3	

Refusing Requests	
1	That's out of the question.
2	I'm afraid that's just not possible at the moment.
3	

3. b. Put the words into the correct order.

1. from / pick me up / please / train / you / Could / station / ?

2. thanks / for / Could / your / you / me / say / to / mum / ?

3. you / I / Thank / can't / but / .

4. project / give / about / Would / me / an / my / idea / you / ?

5. how / Can / the / you / me / to / get / tell / library / to / ?

6. do / Could / favor / a / you / me / ?

7. all / not / No / at / .

3. c. Read the statements and write M (Making requests), A (Accepting requests), R (Refusing requests) in the boxes.

- ☐ 1. That's awesome.
- ☐ 2. Could you pass me that plate, please?
- ☐ 3. Would you bring me some water?
- ☐ 4. Unfortunately, I don't.
- ☐ 5. OK! I'll take it for you.
- ☐ 6. Can you help me carrying these boxes?
- ☐ 7. I'd like to, but I can't.

### B. LISTENING

#### Lead in

Answer the following questions.

- How do you generally travel?
- Are there any preferences when choosing your travel ticket?

4. Listen to the dialogue. How did İpek pay the ticket?



5. a. Listen to the dialogue again and reorder the statements.

- ☐ a. Well, I'll buy it. Can I ask one more question? What time does the last train leave?
- ☐ b. At 10.55 p.m. One-way or round ticket?
- ☐ c. Yes, at 5 p.m.
- ☐ d. Any preferences as to the seat, Mademoiselle?
- ☐ e. Good afternoon, sir. Can I have a ticket to Amsterdam, please?
- ☐ f. OK. When do you want to go? Today?
- ☐ g. The nearest one is at 6.25 p.m. Would you like to buy it?
- ☐ h. One-way ticket please.
- ☒ 9 i. Window side seat if it is possible.

6. b. Where would be İpek's next destination?

I think, she would be in .....



## Pronunciation

7. a. Look at the chart. Listen and repeat the statements.

Could you help me to choose, please?

Would you like a cup of coffee with your macaroon?

Let's have a look together.

Can I pay it with a credit card?

Do me a favour, please!

7. b. Listen to the statements again. Circle the rising intonation in each.

Could you help me to choose, please?

Would you like a cup of coffee with your macaroon?

Let's have a look together.

Can I pay it with a credit card?

Do me a favour, please!

## Vocabulary

8. Reorder the letters to make a word.

1. ratoyhgno plo

2. sheueabotr

3. monarcao

4. vesuroni

5. alknmard

6. sdionutc

7. alveiabal

8. aunntutlyore

9. Read and fill in the statements with the words you find in 8.

1. They're offering a 15% \_\_\_\_\_ on all tables this month.
2. This bakery sells delicious \_\_\_\_\_.
3. There is a lot of natural water \_\_\_\_\_.
4. Social \_\_\_\_\_ examines family relationships in detail.
5. You must visit a \_\_\_\_\_ shop when you are abroad.
6. The Eiffel Tower is a famous \_\_\_\_\_ of Paris.
7. \_\_\_\_\_, we don't have enough money to buy that car.
8. I don't know whether he is \_\_\_\_\_ or not.



## C. SPEAKING

### Lead in

Answer the following questions.

- How do you feel when you request something?
- How do you feel when you are refused?

10. Read the situations and make requests for each. Use the tips in Useful Language Box.

#### Situation 1

You are studying for an exam. It's high time you took the garbage out. You request from your brother:

Can you take out the garbage?

Can you take out the garbage?

#### Situation 2

Your mother is in the kitchen. She can't reach the shelf. She needs your help to take the plate for her:

\_\_\_\_\_

\_\_\_\_\_

#### Situation 3

Your next door neighbor's water tap is out of order. She asks for a plumber's phone number:

\_\_\_\_\_

\_\_\_\_\_

#### Situation 4

There isn't any cucumber in the kitchen. You want your father to buy some:

\_\_\_\_\_

\_\_\_\_\_

## USEFUL LANGUAGE BOX

Do me a favour, please!

Could you help me to carry this bag?

Would you bring my book back?

Why not?

I afraid but I can't.



**10. Work in pairs and choose one of the situations. Make requests and respond to them with your partner.**

- Asking for saving a seat for you
- Asking how to go to a place
- Asking for borrowing something
- Asking for a menu in a restaurant

## D. WRITING

### Lead in

**Answer the following questions.**

- Where do you need to write a special request or allowance/ permission for entrance?
- Have you ever written a request or allowance/ permission to enter a place?

**12. Brainstorm about information in a request form to prepare your own.**

#### A Request Form

- 
- 
- 
- 

**13. Prepare the outline for your request form.**

1. Introduce yourself
2. Write your purpose of your request
3. State the date, time and the section
4. Conclude the form

**14. Write a request form to visit a city library in your country to do researches on global warming. Follow the steps in the outline.**

#### CITY LIBRARY, ENGLAND

Library Entrance Request Form

Name: James

Surname: Patrow

I'm a student at high school. I'm doing a research on global warming for my semester project. I need to search some books in your library for my study. Could you please reserve 05.05.2018 from 10 a.m. to 3 p.m.?

I'm looking forward to hearing from you.

#### CITY LIBRARY, TURKEY

Library Entrance Request Form

Name:

Surname:

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# UNIT EIGHT

# HOLIDAYS

## A. READING

## Lead in

Answer the following questions.

- Why do you visit a place? (e.g. sightseeing, collecting information)
- Have you ever visited a specific place for your homework?

26.05.2017

I went to Kaş on Saturday with my family. We had breakfast at the seaside. Then we went to Kaputaş beach and swam in that magnificent sea. After swimming, we visited its bazaar and bought some souvenirs for our relatives. In the evening, we ate delicious fish at a marina restaurant. The first day was splendid but now I need to sleep.  
Bye for now!

27.05.2017

On Sunday, we started the day with a boat tour from Demre. We had joyful breakfast on it and we visited different destinations. We saw the sea turtles, we climbed Simena Castle and tasted an ice cream there. It was a fantastic trip for my project. I collected much information for it. I'm looking forward to my next trip.  
See you later...

2.a. Read the diary again. Tick T (True), F (False) or NI (No Information) for the statements below.

		T	F	NI
1.	Sally and her family had breakfast at the countryside.			
2.	After they swam, they bought some presents.			
3.	They had fish at a marine restaurant for lunch.			
4.	The name of the hotel was "Simena Hotel".			
5.	They were tired so they couldn't climb the Castle.			
6.	The project is for History lesson.			
7.	She waits impatiently for the next holiday.			

## UNIT 8 | HOLIDAYS

### 2.b. Read the diary again. Answer the questions below.

1. Who wrote in the diary?

\_\_\_\_\_.

2. Who did Sally go to the trip with?

\_\_\_\_\_.

3. How long did the trip take?

\_\_\_\_\_.

4. What did they do on the first day?

\_\_\_\_\_.

5. Why did they go on a trip to Kaş?

\_\_\_\_\_.

6. Did she enjoy the trip?

\_\_\_\_\_.

### 3.a. Work in pairs. Study the verbs. Then scan the dairy and add two examples for each.

#### Regular Verbs

live - lived

play - played

look - looked

study – studied

\_\_\_\_\_

\_\_\_\_\_

#### Irregular Verbs

find - found

read - read

keep - kept

put – put

\_\_\_\_\_

\_\_\_\_\_

### 3.b. Complete the statements with the correct form of the verbs.

1. Sam and Katy \_\_\_\_\_ (live) in London last year.

2. Matilda \_\_\_\_\_ (read) that fantastic book two days ago.

3. I \_\_\_\_\_ (study) Math yesterday.

4. My father \_\_\_\_\_ (find) a key in the street.

5. Efe \_\_\_\_\_ (keep) a diary when he was 10.

## 4. Read the statements and choose the correct options.

<p>1. Mustafa lived in St. Petersburg five years ago.</p> <p>a. He moved from St. Petersburg.</p> <p>b. He lived there for three years.</p>	<p>2. My mother made a delicious cake yesterday.</p> <p>a. We ate a delicious cake two days ago.</p> <p>b. We ate a delicious cake the day before today.</p>	<p>3. I repaired my bicycle's tire.</p> <p>a. My bicycle was out of order.</p> <p>b. I took my bicycle to the repairman.</p>
<p>4. Cindy bought a new magazine two weeks ago.</p> <p>a. She had a magazine for fortnight.</p> <p>b. She bought a new magazine the previous week.</p>	<p>5. I didn't do a lot of shopping at the mall.</p> <p>a. I didn't buy anything at the mall.</p> <p>b. I didn't spend lots of money at the mall.</p>	<p>6. Why didn't you attend the course last weekend?</p> <p>a. You weren't in the course last weekend.</p> <p>b. You were late to the course last weekend.</p>

## B. LISTENING

### Lead in

Answer the following questions.

- What is your unforgettable summer memory?
- What did you do last summer?

## 5. Listen to the dialogue. Where are they?



## UNIT 8 | HOLIDAYS

6. a. Listen to the dialogue again. Decide who did the following activities.

		Elif	Clara	Murat
1.	joined summer camp			
2.	picked fruits			
3.	drank fresh milk			
4.	went to Black Sea Region			
5.	climbed the trees			
6.	played different games			
7.	made an omelet			
8.	had an adventurous holiday			
9.	learned swimming			

6. b. Which holiday would you choose for your summer holiday from the dialogue? Why?

I'd go for ..... because .....

### Pronunciation

7. a. Look at the chart. Listen and repeat the words.

/ɪd/	/ɪd/	/t/
needed	lived	stopped
hated	loved	picked
ended	enjoyed	danced
wanted	tried	washed



## 7. b. Listen and circle the correct sounds.

1.	looked	/ɪd/	/d/	/t/
2.	collected	/ɪd/	/d/	/t/
3.	talked	/ɪd/	/d/	/t/
4.	learned	/ɪd/	/d/	/t/
5.	visited	/ɪd/	/d/	/t/
6.	used	/ɪd/	/d/	/t/
7.	watched	/ɪd/	/d/	/t/
8.	started	/ɪd/	/d/	/t/
9.	waited	/ɪd/	/d/	/t/
10.	played	/ɪd/	/d/	/t/
11.	missed	/ɪd/	/d/	/t/
12.	climbed	/ɪd/	/d/	/t/

## Vocabulary

### 8. Read the statements. Match them (1-6) with the phrases (a-f).

- |  |                                       |
|--|---------------------------------------|
| <input type="checkbox"/> 1. to like and want something very much   | <b>a.</b> to milk the cow             |
| <input type="checkbox"/> 2. to pass your time in a pleasant way    | <b>b.</b> to be worth listening       |
| <input type="checkbox"/> 3. to enjoy what you do                   | <b>c.</b> to improve a skill          |
| <input type="checkbox"/> 4. to get milk from a cow                 | <b>d.</b> to get enough of something. |
| <input type="checkbox"/> 5. to take something of a plant or a tree | <b>e.</b> to have a great time.       |
| <input type="checkbox"/> 6. to make or become better               | <b>f.</b> to pick up fruit            |

9. Fill in the blanks with the phrases in the box.

milked the cow

was worth listening

to improve a skill

can't get enough of

had a great time

to pick up fruit

1. This was a helpful course \_\_\_\_\_ of a kid.
2. My daughter climbed the trees \_\_\_\_\_.
3. My grandmother \_\_\_\_\_ for us for breakfast.
4. I \_\_\_\_\_ the movie. I want to watch it again and again.
5. Our teachers' advice \_\_\_\_\_. They guided us to have self-confidence.
6. I \_\_\_\_\_ at my friend's party last night.

## C. SPEAKING

### Lead in

Answer the following questions.

- Did you go on a holiday last year? If yes, where?
- How did you get there?



Name of the place

Activities you did there

Enjoyable moments

Your suggestion

I went to Bolu to visit my uncle. We spent amazing time with my cousins. It was snowy so we generally stayed at home. We played video games, did a gigantic puzzle of Atatürk, and helped my aunt to cook delicious cake. Besides, my uncle taught us some traditional Turkish games together with board games. However, the most enjoyable part of my holiday was to visit Abant Lake. It was just like a heaven with a white touch. It was amazing, so I highly recommend you to visit it. We tried to fish there but, I wasn't successful, to be honest. In addition to them, I tasted traditional Bolu meals. I liked especially its desserts. To sum up, I suggest you to visit Bolu as soon as possible.

## USEFUL LANGUAGE BOX

How long did it take?

Yes, I had a great time.

It took a fortnight.

What did you eat?

Why did you go there for a holiday?

Where did you stay?

I ate traditional meals of the region.



11. Work in pairs and choose one of the topics. Ask questions to your partner about the topics. Use the tips in Useful Language Box.

the last time s/he was surprised

traditional meals of the region

the last time s/he read a good book

the last time s/he watched an amusing film

the last time s/he helped someone

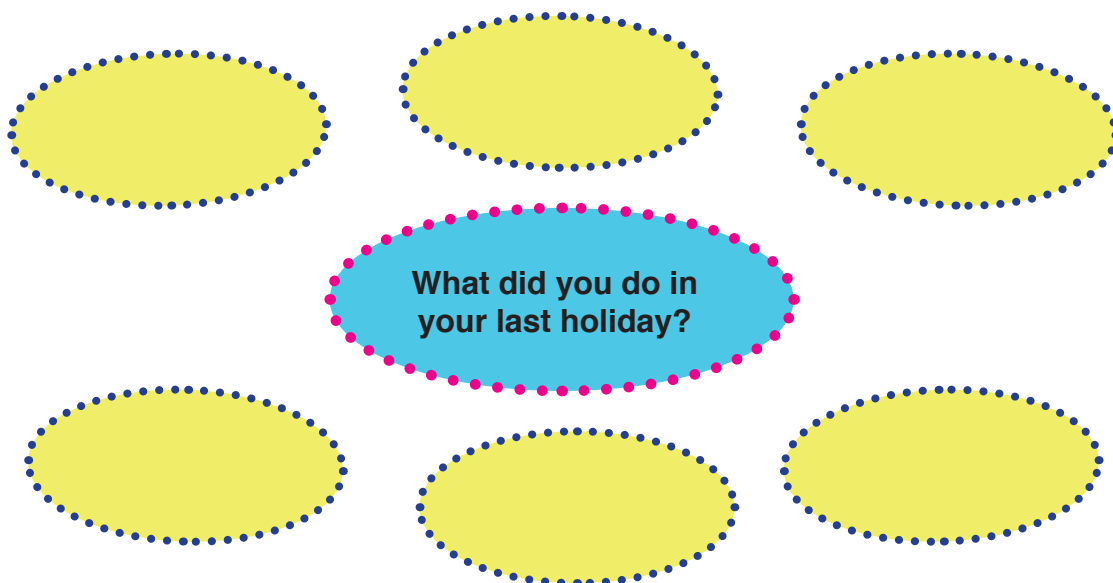
### D. WRITING

#### Lead in

Answer the following questions.

- Do you take any notes in your holidays?
- How do you record it? (E.g. shooting videos, keeping a journal, illustrating...)

12. Brainstorm about your last holiday to prepare a journal entry.



13. Prepare the outline for your journal entry.

When did you go?	How did you go there?
Where did you go?	Where did you visit there?
What did you eat there?	Who did you go with?
Where did you stay there?	Why did you go there?

14. Write a journal entry to post on your blog after your holiday to share with your followers. Follow the steps in the outline.



Last month I visited the Balkans with my wife to see historical and cultural destinations. It was an unforgettable experience for us. We went there by our car so we could stop every destination we liked. We stayed in different and authentic hotels during our holiday. There are numerous historic towns and natural wonders. The Mostar Bridge, Biscevic Kuca and Lake Bled were the most impressive places. We tasted local food and its cuisine was rich. It's absolutely a must-see place.

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# UNIT NINE

## RULES



## A. READING

## Lead in

Answer the following questions.

- What are the rules of living in a flat? How do you greet people?
- Is traffic a serious problem in your city? Why?
- Are there any rules of clothing style?

1. Read the texts quickly. Write your own title for each one.



Some people prefer living in an apartment flat. There are some rules to live in a peaceful place. You can't be as relaxed as you are in a house with a garden. You are not completely independent as you have neighbors next to your flat or on the other floors. As your neighbors are close to you, you can't listen to loud music, make noise late at night and you can't pour water or anything else from the balcony. You must obey these rules, because one day when you are ill or in a bad mood, you may want your neighbors to be silent or turn the volume down. This doesn't mean that you have to live like a prisoner. Sometimes, you must be tolerant towards your neighbors and they must also be to you.

Traffic is a very serious problem. There are lots of cars on the streets and so a lot of accidents happen every day. People must obey traffic rules. Drivers mustn't exceed the speed limits. They must pay attention to the traffic signs. Pedestrians must use pedestrian crossing. At rush hours of the day, they must use public transportation, especially in the mornings and in the evenings because most people go to work in the mornings and they leave in the evenings.

You must care about what to wear and when to wear. Your clothes must be suitable for the season, otherwise you may become ill. Every season has a special clothing style. In winter, you must wear thick clothes such as an anorak, cardigan, jacket, coat, and boots. In summer, you must wear thin clothes such as a t-shirt, shorts, slippers and sandals. In spring and autumn, as it is rainy, you must always have a raincoat or jacket. It is a good idea to carry an umbrella with you.



## UNIT 9 | RULES

2. a. Read the text again and write T (True), F (False) or NI (No Information) for the statements.

1. People don't have to obey the rules in an apartment flat. ☐
2. You mustn't disturb your neighbors. ☐
3. Traffic rules are not only for drivers but also for pedestrians. ☐
4. Traffic noise makes people angry. ☐
5. You must pay attention to place and time to choose a suitable clothes. ☐
6. You can wear the same clothes all the seasons. ☐

2. b. Read the text again and answer the following questions.

1. Why must you obey the rules? .....
2. What must you do when you live in an apartment flat? .....
3. Why are the traffic rules important? .....
4. When must people use public transportation? .....
5. What are the rules for clothes? .....
6. In which season do you need an umbrella? .....

### Grammar

3. a. Work in pairs. Read the chart and add one more example.

Must	Have to/ Has to
<b>Must</b> is used to say that it is necessary or important to do something.	<b>Have to/ has to</b> is used to say that something must happen. Obligation comes from outside or a law.
<b>Example:</b> I must be at home before six o'clock in the evening.	<b>Example 1:</b> Your lesson starts at 8.30. You have to get up early. <b>Example 2:</b> Sindy has to wear a school uniform at school.
<b>Your example:</b> .....	<b>Your example:</b> .....
Mustn't	Don't have to/ Doesn't have to
<b>Mustn't</b> is used to say that it is forbidden to do something.	<b>Don't have to/ Doesn't have to</b> is used to say that it isn't necessary to do something
<b>Example:</b> Drivers mustn't drive without a driving license.	<b>Don't have to/ Doesn't have to</b> is used to say that it isn't necessary to do something writes them.
<b>Your example:</b> .....	<b>Your example:</b> .....

**3. b. Fill in the blanks with “must / mustn’t / have to/ has to / don’t have to/ doesn’t have to”.**

1. Simona can’t go out tonight. She ..... do her homework.
2. He is very rich so he ..... work to earn money.
3. You ..... take your swimsuit with you. We are not going to the swimming pool today.
4. I don’t feel ill now. I ..... go to the doctor.
5. You ..... eat food during the lesson.
6. My son ..... brush his teeth before going to bed.
7. You ..... stop when the traffic lights are red.

**4. Rewrite the statements.**

1. They don’t let anyone park in front of the governorship building.  
You .....
2. Teacher tells the students to finish their projects by Friday.  
All the students .....
3. The police tells the driver not to drive so fast.  
You .....
4. Father tells his son to come back home before it gets dark.  
You .....

**B. LISTENING**

**Lead in**

**Answer the following questions.**

- Why do we have rules?
- What kind of rules do we have?
- What are the hospital rules you know?

## UNIT 9 | RULES

5. Listen to the TV programme. Why are the visiting hours important according to Mrs. Lindsey?



6. a. Listen to TV programme again. Tick the topics you hear.

1.	Being quiet	
2.	Adhering to visiting hours	
3.	Paying attention to hygiene	
4.	Not bringing food or flowers	
5.	Not taking photograph	
6.	Being careful about the number of the visitors	
7.	Not smoking inside the hospital	
8.	Not taking pets to the hospital	
9.	Not using mobile phones	
10.	Calling the patient rooms	

6. b. Which of the hospital rules above is the most significant for you? Why?

**In my opinion, ...**

### Pronunciation

7. Look at the chart. Listen and repeat the words.

Compassionate  
Unfortunately  
Conciously  
Employees  
Absolutely  
Adequate  
Resrict

## Vocabulary

8. Look at the vocabulary box. Write the words under the photos.



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_



4 \_\_\_\_\_ 5 \_\_\_\_\_

9. Complete the statements with the words above.

1. This magic show has a lot of ..... and they want to go up on stage.
2. My husband, İlker, is a ..... of Dr Demir. May I speak to him, please?
3. Please use the ..... before entering the baby room.
4. The children listened their teacher in ..... as she gave the instructions.
5. When my daughter, Zeynep Su, was ill, she was treated in the children's ..... at the hospital.

## C. SPEAKING

### Lead in

Answer the following questions.

- What do you think about obeying the rules?
- Why do you obey the rules? (e.g. for not to be punished, for ethical reasons, for rational reasons...)

10. Suppose that you are an information technology specialist. There is a group of trainees. You are responsible for introducing the department and procedures to them. Follow the steps and use the tips in Useful Language Box.

- Introduce yourself
- Introduce the department
- Talk about what you do
- Talk about rules

Hi folks! My name is Kürşat. I'm one of the IT specialists of this company. We're going to work together at this company for six months. Our department is responsible for keeping this company's technology. Let's talk about institutional rules. You have to be at work at 8.30 a.m. and can leave at 5.30 p.m. on weekdays. You had better be here on time. You have to carry your ID cards. Otherwise, you can't pass through identification card systems. So, you can't enter departments without them. You don't have to wear a suit or a tie. I wish you a happy and successful internship period.

## USEFUL LANGUAGE BOX

Do you have to wear a tie?

When do I have to come to work?

Yes, I do.

You have to be here at 8 o'clock.

You mustn't use the PCs for personal purposes.

Why do we have to carry the ID card?

He doesn't have to work at the weekends.



11. Work in pairs and do a role play in the classroom. Choose one of the topics. Ask and answer the questions with your partner. Use the tips in Useful Language Box.

- Rules at work
- Rules at library
- Rules in traffic
- Rules at school
- Rules at home

**Gökçen:** Hey, Viola! Do you have to obey any rules at home?

**Viola:** Exactly! I have to be at home at 8.30 p.m. at the latest. I have to water the flowers and dust the furniture regularly. Besides, I must tidy my room because I don't like studying in a mess. At the weekeds, I have to help my mummy while she's doing laundry. Luckily, I don't have to iron.

## D. WRITING

### Lead in

Answer the following questions.

- In which areas do you have more obligations? ( E.g. at school, at home)
- Would you obey all the rules?

12. Brainstorm about areas that requires obligation, necessity and lack of necessity to prepare a checklist to your friends.

Areas that requires obligations, necessity and lack of necessity.

13. Prepare the outline for your checklist.

- Write the situations on the left column of the chart.
- Think about the obligations you have.
- Find the necessities you have.
- Specify the lack of necessities you have in these areas you find above.
- Finally, complete your checklist.

## UNIT 9 | RULES

14. Prepare a checklist expressing your obligations, or necessity and lack of necessity to your friends.

	Obligations	Necessity	Lack of necessity
I must give my project on time.	√		
I have to take notes during the lessons.		√	
I don't need to prepare a timetable.			√
I mustn't talk loudly in the library.	√		
I have to be kind to my friends.		√	
I don't need to get help from my computer for all my homework.			√

My Checklist	Obligations	Necessity	Lack of necessity



**UNIT TEN**

**SUGGESTIONS**

## A. READING

## Lead in

1. Read the column of a weekly magazine quickly. What are the nicknames of the people asking for advice from Mr. Darcy?



## MR DARCY

Dear Mr. Darcy,  
I'm a 15-year-old secondary school student. I want to share my problem with you to ask for advice. I suffer from bullying of my peers in the school and on social media. It's one of the worst feelings on the Earth. First, they criticized me a lot, then they started to mock what I did. Nowadays they are excluding me from activities. I can't help feeling depressed. They put so much pressure on me that I can't express myself in the class. Moreover, this leads me to feel worthless. What do you think I should do?

Disoriented Guy

Hello Mr Darcy!  
I'm a big fan of your column and I read your advices every week. Thanks for guiding us with your sensible suggestions. I'm a university student. As for my case, I can't manage my time. For example, I'm always late for meetings and classes. Moreover, I generally fail submitting my projects on time. Plus, I consistently neglect myself and my health. To sum up, I'm not able to cope with managing time. What do you advise me to do? What ought I to do? If you were in my situation, how would you deal with this problem?

Miss Always Late

Mr Darcy,  
I'm a mother of a 12-year-old guy. My son is playing computer games too much nowadays. He turns on his PC or tablet as soon as he wakes up or arrives home from the school. He sleeps late because he can't take his eyes off from the screen. Besides, I heard a noise last night. I suddenly woke up and tried to understand what was happening. To my surprise, I found him sitting at the computer and playing a game. I'm afraid that my little boy is a game addict. What are your suggestions?

Worried Mummy

## 2. a. Read the column of a weekly magazine quickly. What are the nicknames

Dear \_\_\_\_\_,

First I want to underline that you're not alone.

Unfortunately, many people complain about multitasking.

The most important thing is to prepare a schedule for yourself. How about planning your week? After preparing it, you should be determined to comply with it. You may find it difficult at the beginning.

However, you'll see the benefits of it and then organizing your day will be easier for you. A schedule always works for me. I want to underline the key point again. You ought to be determined to follow your schedule. If I were in this situation, I'd try this method at least a month.

Don't **turn a deaf ear to** my suggestion. It's worth a try. Please don't forget to share the result with me.

Dear \_\_\_\_\_,

I understand your anxiety.

Teens at that age could show more tendency at games. As a concerned parent you should pay more attention to your son. Recent studies have shown that sitting at the computer more than 8-10 hours per week is a sign of addiction. My personal recommendation is that you should talk about this issue with your son. You should inform him about the addiction. Why don't you motivate him to establish social relationships? You had better show him the joy of the real world. Have you thought about arousing curiosity on nature, outer space, sports or fine arts? If he found any interests, he would spend less hours for computer games.

Dear \_\_\_\_\_,

I receive many e-mails about this terrifying issue.

This is a common problem among teens. Sadly, it's a result of lack of empathy. It has various forms such as verbal, social and physical bullying. If that happened to me, I'd share it with my teachers and my family. You should inform them because it's an extensive problem. You shouldn't deal with it on your own. Both teachers and families ought to take precautions against it urgently. On the other hand, you are precious to us just like all the teens. There are always malevolent people. Plus, they will always be in the future. Therefore, just ignore them. Never give up and do your best. Your only option is to believe in your potential. I'm sure you'll realize yourself at the end of this **rocky road**. I wish you great success.

## 2. b. Read the column again and match the words/ phrases (1-6) from the dialogue with the definitions (a-f).

1. to bully
2. to sum up
3. can't take one's eyes off
4. to motivate
5. rocky road
6. to turn a deaf ear

- ☐ a. a difficult period and having a lot of problems
- ☐ b. having difficulty in stopping looking at something
- ☐ c. to hurt or frighten others, often forcing them to do something they don't want to do
- ☐ d. to ignore someone
- ☐ e. to express the main point in a short and clear way
- ☐ f. to courage someone

## B. LISTENING

### Lead in

Answer the following questions.

- Do you generally ask others' opinion when you are in a difficult situation?
- Are your friends' or your family's suggestions important to you?

5. Listen to the dialogue. How many problems does Edward have?  
What are they about?



6. a. Listen to the dialogue again. Circle the correct words/ phrases.

1. You look **upset** / **exhausted**.
2. Everything goes **wrong** / **well** nowadays.
3. Mostly I can't **complete** / **finish** it in time.
4. You should **ignore** / **notice** their behaviors and do your best on your work.
5. My problems are about not only my work but also **my children** / **my wife**.
6. **Women** / **Men** are more emotional than us.
7. Also, I highly recommend you to play **computer** / **board** games with your children.
8. It sounds great! You're a real **buddy** / **friend**.

6. b. Choose one of Edward's problems. What do you suggest him?

I think Edward should .....

### Pronunciation

7. a. Look at the chart. Listen and repeat the words.

exhausted
refresh
behaviors
emotional
recommend
suggestions
solutions

## Vocabulary

8. Match the words/ phrases (1- 6) from the dialogue with the definitions (a-f).

1. exhausted
2. bad-tempered
3. take some time off
4. refresh
5. ignore
6. take a deep breath

- a. a break from one's work
- b. to take a lot of air into the lungs
- c. to intentionally not listen or give attention to
- d. extremely tired
- e. to give new strength or energy to
- f. becoming annoyed or angry easily

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

9. Complete the sentences with the words/ phrases above.

1. The doctor told me to \_\_\_\_\_ continuously after the operation.
2. If we continue to \_\_\_\_\_ these problems, they will only get worse.
3. I'm really \_\_\_\_\_. I need to sleep as soon as possible.
4. I asked my boss if I could \_\_\_\_\_ from work to go to the dentist.
5. It was such a hot night that I had a cold shower to \_\_\_\_\_ myself.
6. He became a \_\_\_\_\_ person and we argued constantly.

## C. SPEAKING

### Lead in

Answer the following questions.

- What is a custom?
- What are the Turkish customs you know?

10. Imagine that you have a visitor to your country and he / she needs to know about following customs in your country. Give suggestions for each situation and your own situations. Use the tips in the Useful Language Box.

Situations	Things to do	Things to avoid
When you visit someone at their house		
When you meet someone for the first time		
When you eat at a restaurant with friends		

When you visit someone at their house, you ought to take some flowers or some chocolate.

## USEFUL LANGUAGE BOX

You should .....

You shouldn't ...

You need to....

You ought to ...

You had better...



11. Work with a partner. Ask your friend's suggestion and share yours as in the example.

When you visit someone's house,  
what should you do?

When we visit someone's house,  
we should be kind.

## D. WRITING

## Lead in

**Answer the following questions.**

- Who gives suggestions to you? (e.g. your siblings, friends, relatives)
- In what situations do you make suggestions?

**12. Brainstorm about the various situations (at school, home etc.) to prepare a suggestion list to your friends.**



**13. Prepare the outline for your suggestion list.**

- . Think about the various situations
- . Write down the suggestions

[illegible]



## UNIT 10 | SUGGESTIONS

14. Prepare a list of suggestions to your friends for various situations. Follow the steps in outlining.

Situations	Suggestions
Your friend is going to go a fancy dress party next weekend.	You should wear a pirate costume.
One of your friends wants to lose weight.	You had better do sports.
Your friend looks for information about the endangered animals but s/he hasn't got enough knowledge.	Why don't you go to a city library?
Your friend is crazy about playing basketball and s/he would like to learn.	What about joining our basketball course?
Your friend plays online games too much. Her/his marks are low.	You had better restrict your playing hours.
Your friend has some phobias such as acrophobia, insectophobia, claustrophobia.	You should get professional help.
Your friends would like to prevent environmental pollution.	You ought to put recycle bins to the streets.

Situations	Suggestions

## 1. Match the questions with their answers.

1. Can you help me to repair this tap?
2. Why did you go there for a holiday?
3. How about going to the cinema today?
4. How long did it take?
5. Does your father have to work at the weekends?
6. What would you do if you had a problem like that?
  - a. It took a fortnight.
  - b. I would end up my friendship.
  - c. No, he doesn't.
  - d. It sounds great.
  - e. I visited my relatives.
  - f. I'm afraid but I can't.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

## 2. Answer the following questions.

1. How do you make request to get help in a shop?  
.....
2. How do you refuse your friend's invitation?  
.....
3. How did you spend your last semester holiday?  
.....
4. What did you do your last summer holiday?  
.....
5. What are your school rules?  
.....
6. What are your rules for a strong friendship?  
.....
7. In which situations do you make suggestions to your friends?  
.....
8. How should you overcome your problems with your friends?  
.....

## 3. Complete the statements with the words/ phrases in the box.

flat / pedestrians / company / custom /  
magnificent / destination / rules /  
addiction / neighbours / advice

1. We are planning to go on a popular holiday ..... like the Bahamas for our honeymoon.
2. One of the disadvantages of living in a ..... is not having a garden for children to play in safety.
3. The ..... of giving presents at Feasts still goes on in our country.
4. The road is closed to all vehicles and .....
5. You should follow your doctor's ..... otherwise, you will not recover.
6. The Taj Mahal is a ..... building.
7. His ..... to computer games has affected his social life.
8. I have applied to the most prestigious computer ..... in the world.
9. They had a lot of support from all their friends and ..... when they had a hard time.
10. There are some ..... to obey in the library, traffic and hospital.

## 4. Fill in the blanks with the words/ phrases in the box.

don't have to / do me / I can't/planted /  
a few days ago / didn't you want / give / mustn't /  
need to / ought I to / recommend / how about

1. Could you ..... me a hand, please?
2. .... watching a comedy film?
3. Why ..... to have a look at your exam paper?
4. I'd like to come with you but .....
5. Mr. Davidson isn't here. He went to Morocco .....
6. Our kettle is broken. We ..... take it to the repairman.
7. Hey! ..... a favor!
8. What ..... do?
9. I ..... attend this online course. I can handle it on my own.
10. My grandfather ..... these trees twenty years ago.
11. She ..... leave the class before the time is over.
12. I ..... you to have a good holiday.

# WORKBOOK

1. Complete the online registration form and share it in the classroom.

### LIBRARY REGISTRATION FORM

Title

:

Mr ☐

Miss ☐

Name (\*)

:

Surname (\*)

:

Age

:

▼

Date of Birth

:

Class (\*)

:

▼

School Number

:

Phone Number

:

E-mail (\*)

:

(\*) : Necessary

Reset

Register

2. Put the words into the correct order.

1. spell / name / How / you / your / do / ?
2. meet / Pleased / you / to / !
3. she / look / What / does / like / ?
4. is / like / What / he / ?
5. school's name / your / is / What / ?

3. Match the questions (1-6) with the answers (a-f).

1. How old are you?
2. Where are you from?
3. Are you a student?
4. What is your mother's name?
5. Is your father at school?
6. Do you have any siblings?

- a. Yes, I'm.
- b. Yes, he is. He's a teacher.
- c. I'm twelve.
- d. I'm from Ankara.
- f. Her name is Jale.
- e. No, I don't.

1.\_\_\_\_ 2.\_\_\_\_ 3.\_\_\_\_ 4.\_\_\_\_ 5.\_\_\_\_ 6.\_\_\_\_

4. Read Kemal's assignment and fill in the blanks with "subject pronouns" (I, you, ...) and "possessive adjectives" (my, your, ...) .



Hello! \_\_\_\_\_ name is Kemal.  
 \_\_\_\_\_ have got a big family.  
 \_\_\_\_\_ father's name is Rıza.  
 \_\_\_\_\_ is a hairdresser and he loves \_\_\_\_\_ job. My mother is Reyhan. \_\_\_\_\_ is a tailor.  
 \_\_\_\_\_ customers like her style. \_\_\_\_\_ follows fashion.  
 My elder sister, Zeynep, is a high school student. My younger sister, Zehra, is a primary school student.  
 \_\_\_\_\_ like studying a lot.  
 Their marks are very high. My grandparents live in \_\_\_\_\_ house. My grandfather, Osman, is retired. My grandmother is a housewife. \_\_\_\_\_ name is Fatma. We live happily together.



5. Write the letters and find the words/ phrases in the puzzle.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

1.												
	19	8	15	15	20	9	14	7		1		
									22	9	4	5

2.												
	20	1	11	9	14	7			16	8	15	20
									15	19		

3.												
	6	5	5	4	9	14	7		1			
									4	15	7	

4.												
	7	1	18	4	5	14	9	14	7			

5.												
	20	18	1	22	5	12	12	9	14	7		

6.												
	18	9	4	9	14	7		1		8	15	18
										19	5	

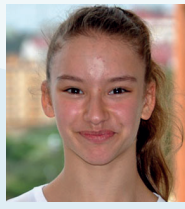
7.												
	3	15	15	11	9	14	7					

8.												
	6	9	19	8	9	14	7					


6. Read Ayşe Begüm's personal information and complete her ID card.

This is Ayşe Begüm Onbaşı. She's 17 years old. She is from Akhisar, Manisa. She's my favorite sportswoman. Her branch is gymnastics. She likes joining international competitions and she has many medals but one is special. It is Aerobic Gymnastics World Championships' gold medal. She is also interested in swimming and athletics. She is a high school student.

ID CARD



NAME :  
SURNAME :  
AGE :  
HOMETOWN :  
BRANCH :  
SPECIAL MEDAL :  
HOBBIES :



7. Read Mete's ID card and describe him.

ID CARD



**Name:** Mete

**Surname:** Gazoz

**Age:** 19

**Hometown:** İstanbul

**Branch:** Archery

**Competitions:** International competitions and Rio Olympic Games in 2006

**Hobbies:** reading books, going to the concert, playing the piano

**Physical Appearance:** tall and slim; short straight dark hair; brown eyes

**Personality:** self-disciplined, gentle, hardworking





## 1. Look at the schedule and circle T (True), F (False) or NI (No Information) for the statements.

James and Lilly are siblings. Lilly is a university student and James is an engineer. This is their daily schedule.

Time	Lilly	James
7:00	Wake up and get dressed	Wake up and get dressed
7:30	Have a toast and tea	Have a cup of coffee
8:00	Go to school	Go to work
13:00	Have lunch	Have lunch
15:30	Come back home	Go on working
17:30	Play tennis	Go to the market
18:00	Have a shower	Come back home
18:30	Prepare dinner	Prepare dinner
19:00	Have dinner	Have dinner
21:00	Watch foreign TV series	Read books
23:00	Go to bed	Go to bed

- |  |   |   |    |
|--|---|---|----|
| 1. James wakes up at 7:30. a.m.                | T | F | NI |
| 2. Lilly has a toast and tea.                  | T | F | NI |
| 3. Lily goes to school at 8:00. p.m.           | T | F | NI |
| 4. James returns home at 15:30.                | T | F | NI |
| 5. James listens to the music in the evenings. | T | F | NI |
| 6. James and Lilly go to bed at 23:00.         | T | F | NI |

## 2. Read through Şeyda's daily routines and correct the statements.

Şeyda is my housemate. She is a university student. She wakes at 7 o'clock. She brushes her teeth and washes her face. Then she gets dressed and has a breakfast. She has breakfast and eats lots of fruit. She goes to the school by bike. Her lesson starts at 8:30 and finishes at 15:00. She goes back her home and has a rest for a while. She plays the violin every afternoon to get ready for the recital. She has many compositions. In the evenings, she does her homework and draw pictures. She goes to bed early. On weekends, she loves doing Pilates.

- Şeyda wakes up at six o'clock. \_\_\_\_\_.
- She brushes her teeth and washes her hands. \_\_\_\_\_.
- She drinks coffee and eats lots of fruits. \_\_\_\_\_.
- She goes to the school on foot. \_\_\_\_\_.
- She is bad at playing the violin. \_\_\_\_\_.
- She watches TV in the evenings. \_\_\_\_\_.
- She goes shopping on weekends. \_\_\_\_\_.

## UNIT 2 | WORKBOOK

3. Fill in your daily routines schedule. Describe and share them in your blog.

Time	Your daily routines	MY BLOG
7:00		
7:30		
8:00		
8:30		
12:00		
15:30		
16:30		
18:00		
20:30		
22:00		

4. Put the words in order to make correct sentences.

1. Alice / go on / every / and / a picnic / her family / Sunday / .

---

2. your / does / home / What time / arrive / father / ?

---

3. daughter / a / nights / My / book / at / reads / .

---

4. at / leaves / mornings / in / Nazlı / o'clock / home / the / 8 / .

---

5. buy / from / sometimes / a / canteen / I / school / sandwich / .

---

6. school / friend / to / My / walk / doesn't / .

---

7. basketball / do / Where / play / the children / ?

---

8. get / weekends / My / the / up / at / late / parents / .

---

## 5. Match the questions (1-10) with the answers (a-j).

1. What does your brother do at the weekends?
2. What time do you go to the school?
3. Where do you usually spend your holiday?
4. How often do you go the cinema?
5. Does your father watch TV in the evenings?
6. How do you go to school?
7. Does your daughter like playing chess?
8. What do you do after breakfast?
9. When do you and your family go shopping?
10. Who likes reading comic books?

- a. Seldom.
- b. Yes, she does.
- c. He usually meets his friends.
- d. At eight a.m.
- e. On foot.
- f. No, he doesn't.
- g. My cousin.
- h. Brush my teeth and get dressed.
- i. On Sundays.
- j. In Nevşehir.

- |          |          |          |          |           |
|----------|----------|----------|----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____  |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |

## 6. Read the daily activities and reorder them.

- ☐ a. Have lunch
- ☐ b. Wake up
- ☐ c. Go to school
- ☐ d. Get up
- ☐ e. Have breakfast
- ☐ f. Go to bed
- ☐ g. Have dinner
- ☐ h. Do homework
- ☐ i. Come back home
- ☐ j. Read a book

## UNIT 2 | WORKBOOK

7. Read the words/ phrases in the box and find them in the puzzle.

BRUSH YOUR THEET

DO HOMEWORK

HAVE A SHOWER

GO TO BED

GO TO SCHOOL

HAVE LUNCH

HAVE BREAKFAST

HAVE DINNER

WAKE UP

READ A BOOK

GET UP

R	A	H	G	S	S	T	Q	T	E	F	R	S	B	L
A	E	K	A	D	N	Z	L	M	M	E	P	R	H	O
J	A	W	Z	V	C	U	O	F	A	J	U	O	A	O
D	H	U	O	H	E	H	D	D	A	S	T	V	V	H
A	R	K	R	H	N	D	A	J	H	Y	E	V	E	C
A	U	R	V	R	S	B	I	Y	U	R	G	V	L	S
J	N	S	U	P	O	A	O	N	I	L	T	O	U	O
E	W	T	U	O	U	U	E	U	N	U	F	M	N	T
Z	E	P	K	Z	R	E	R	V	A	E	V	K	C	O
R	M	Y	O	T	X	Y	K	Q	A	E	R	I	H	G
H	C	T	E	C	T	S	B	A	S	H	G	B	P	R
C	R	E	D	O	H	O	M	E	W	O	R	K	U	I
U	T	S	A	F	K	A	E	R	B	E	V	A	H	E
H	U	C	K	T	C	F	X	S	V	I	Z	M	V	O
D	E	B	O	T	O	G	V	Q	M	S	O	I	H	W

## 1. Complete the dialogue with the statements in the box.

Do you mind if I came      Can I use yours      Yes, you can  
you can come      ask for permission      Would it be possible to join

Anil: Hey, Julia! Have you seen Andrea, today?

Julia: No, unfortunately. Why?

Anil: We have a plan about going to the library for the exam. My mobile phone is off because it has run out of battery. 1.....?

Julia: 2..... Here you are.

Anil: Thanks. He is about to come.

Julia: Will you study at the library? I haven't got any notes about this exam.

3..... with you?

Anil: No, of course. 4..... with us, but would you

5..... from Andrea, please. You know he is very sensitive about his notes. Lol :)

Julia: Himm, you are right.

Andrea: Hello, girls! Anil, let's go to the library.

Julia: Andrea, I have some missing notes. 6..... you?

Andrea: OK! Hurry up! We have less time to study.

## 2. Put the dialogue into the correct order.

- ☐ Yes, you may. Here you are.
- ☐ OK! I will wait for you.
- ☐ Hello, welcome to our restaurant.
- ☐ Sure. Do you have another request?
- ☐ Sir, we have fish. Would you like to drink something?
- ☐ Thank you. Hmmm, I want to have fish and salad, please.
- ☐ Good. I want mineral water, please.
- ☐ Hi, May I take the menu, please?
- ☐ Oh! Let me check whether we have it or not. We don't have fish all the time.
- ☐ No, thanks. Not for now.

## 3. Read the statements. Tick the suitable responses.

You're in a bus. It is very hot. You want the driver to turn on the air conditioner.

- ☐ Sorry, could you turn on the air conditioner, please?
- ☐ May I turn on the air conditioner?
- ☐ It is very hot. Open the windows.

You want to take your annual leave for 5 days. You ask for permission from your boss.

- ☐ I need a holiday. Would it be possible to go on a holiday for 5 days?
- ☐ Mr. Bean, I finished all my work. May I take my annual leave for 5 days?
- ☐ Can you allow me to take my annual leave?

You want to have a pet in your house. But first, you get permission from your parents.

- ☐ I got a puppy from my friend. Let me introduce it to you.
- ☐ Don't you think having a cat is a good idea?
- ☐ Can we have a pet in our house? Please, I really want it.

You forgot your project at home. You need extra time to give it to your teacher.

- ☐ I prepared my project but I forgot it at home. Could you give me some extra time, please?
- ☐ Give me extra time for the project, teacher.
- ☐ Everybody deserves a second chance, teacher. I really need extra time.

## 4. Read the situations and write your questions for each.

1. You are out of light bulbs. Your roommate has an extra one. You want him/ her to borrow you: \_\_\_\_\_ ?
2. You are running late because you must finish your project. You'll present it tomorrow, but you realize that you also must iron your shirt. You ask for your mother to iron it for you: \_\_\_\_\_ ?
3. Your friend and you are on a train. S/he is sitting on your back seat. You want to sit together so you ask the person to change your seat with him/her: \_\_\_\_\_ ?
4. You have a history assignment and need a book. Your teacher has that book, so you want to borrow it for a week: \_\_\_\_\_ ?

## 5. Put the words into the correct order.

1. I / your / Can / at / album / a / have / photo / look / ?  
.....
2. while / magazine / I / for / that / have / a / May / ?  
.....
3. the / May / close / I / please / window / ?  
.....
4. taste / meat / I / delicious / Can / that / ?  
.....
5. Do / I / borrow / mind / bike / you / if / your / ?  
.....
6. if / bathroom / go / Do / I / please / the / to / you / mind / ?  
.....
7. I / you / something / if / you / asked / mind / Would / ?  
.....
8. Is / I / here / if / it / okay / sit / ?  
.....
9. all / it / I / Would / right / raincoat / your / if / be / borrowed / ?  
.....
10. sorry / possible / I / but / that's / am / not / .  
.....

## 6. Match the situations (1-6) with the responses (a-f)

1. Helen, my tablet is lost.
2. Oh David, I forgot my phone at home.
3. I'm not feeling well today. I can't complete the project.
4. The volume is too high.
5. I want to learn ice skating.
6. I am going to go on a holiday next week. I need someone to care about my cat.

- a. Can you teach me how to do it?
- b. Would you look after it while I'm on vacation?
- c. Do you mind if I turn down it?
- d. Could I borrow yours for a minute, please?
- e. Would it be alright if I did this tomorrow?
- f. Can I call my mother from yours?

1.\_\_\_\_ 2.\_\_\_\_ 3.\_\_\_\_ 4.\_\_\_\_ 5.\_\_\_\_ 6.\_\_\_\_



## 7. Read the dialogues and correct the statements.

**Lucy:** Good afternoon, Madam?

**Librarian:** Good afternoon, Lucy. What can I do for you?

**Lucy:** I need to get some information on heart and circulatory system for my project.

**Librarian:** That's fine.

**Lucy:** Could you tell me where I can get it, Madam?

**Librarian:** Look at that last cupboard. It's marked.

**Lucy:** Oh, I see. May I borrow it for a day or two?

**Librarian:** Sorry, the reference books are not for lending.

**Lucy:** There is no place around. May I sit here and take notes?

**Librarian:** Yes, you may. Lucy: Thank you, Madam.

**Bob:** Hi, Carl. What are you doing now? Our lesson is about to start. Mr. Pearson will be here in a minute.

**Carl:** Hi, Bob. I'm reading a novel.

**Bob:** What is its name?

**Carl:** It's 'Harry Potter'.

**Bob:** Wow, it is awesome. Can I borrow your novel after you finish reading?

**Carl:** Sorry, This is Cengiz's book. I have to take it back to him this afternoon.

**Bob:** Oh, never mind. Do you have another novel?

**Carl:** Yes, I have. It is 'Lord of the Rings'.

**Bob:** Can I borrow it?

**Carl:** Yes, of course.

**Bob:** Thank you.

**Carl:** You are welcome.

1. Lucy needs some CDs for her science project.

\_\_\_\_\_.

2. Reference books are allowed for lending.

\_\_\_\_\_.

3. Librarian doesn't give permission to Lucy for taking notes.

\_\_\_\_\_.

4. Bob finds the book boring.

\_\_\_\_\_.

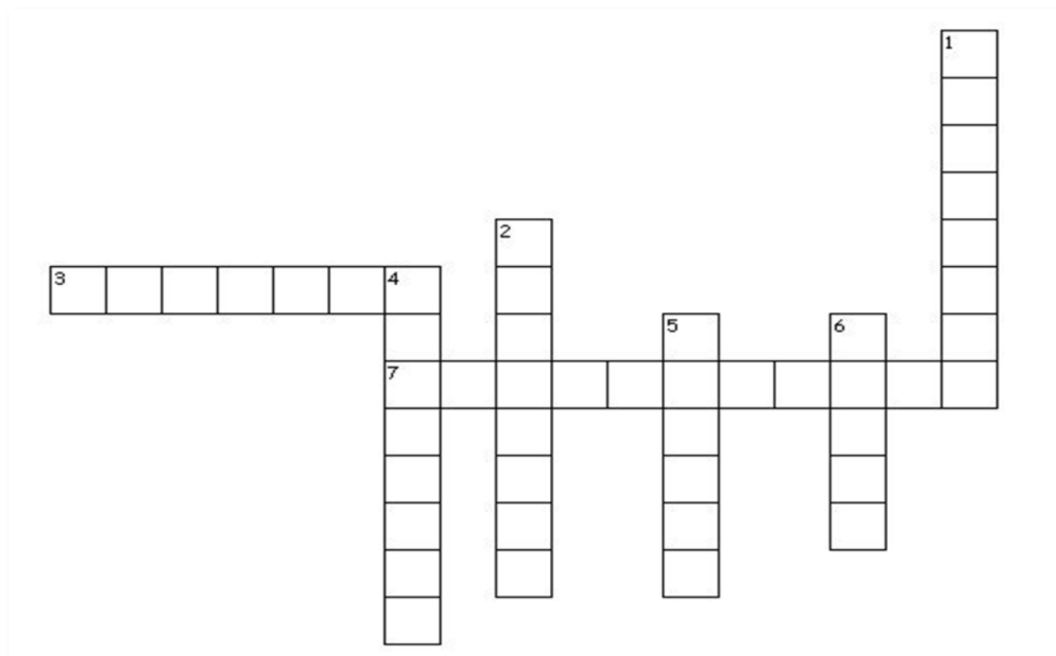
5. 'Harry Potter' is Bob's book.

\_\_\_\_\_.

6. Bob borrows 'Harry Potter' book.

\_\_\_\_\_.

1.a. Read the definitions and write the words/ phrases in the puzzle.



## Down

1. to ignore or avoid something
2. to continue to make something
4. to bring into danger
5. to look carefully to find something
6. to look at somebody/something for a long time

## Across

3. to make something or somebody ready
7. to look after someone

1.b. Complete the statements with the correct form of the verbs you find in the puzzle.

1. Detectives \_\_\_\_\_ the building to find a clue for the moment.
2. He \_\_\_\_\_ dinner for his wife now.
3. Be careful! You \_\_\_\_\_ the detail.
4. It suddenly started to rain, so we \_\_\_\_\_ to home
5. The cat \_\_\_\_\_ at the corner right now but there is nothing there.  
It's quite interesting
6. Pelin is on maternity leave nowadays. She \_\_\_\_\_ her new-born baby.
7. Look at that reckless driver! He \_\_\_\_\_ others' lives.

## UNIT 4 | WORKBOOK

2. Read the dialogue and complete it with the phrases in the box.

- |  |  |
|--|--|
| a) I'm following his advice currently. | b) I'm preparing a cup of tea.             |
| c) What are you doing here?            | d) I'm suffering from insomnia these days. |
| e) I'm preparing herbal tea for us.    | f) I'm not drinking tea nowadays.          |

**Alex:** Sophie! Where are you, dear?

**Sophie:** I'm in the kitchen darling!

**Alex:** There you are. 1.....

**Sophie:** 2..... Why don't you accompany me?

**Alex:** Oh, dear! I'd like to but 3.....

**Sophie:** Really? Why?

**Alex:** Dear, you know 4..... Do you remember Dr. Ray? A few days ago, we came across and I consulted him. He advised me not to drink too much tea. Instead of it, he recommended me to drink herbal tea.

5.....

**Sophie:** Keep up the good work, darling. Let's give an ear to his advice. Well then,

6.....

**Alex:** Thanks, dear! Let me help you!

3. Read the statements and circle the correct time expressions.

1. Jack is unemployed. He is looking for a new job these **days** / **now**.
2. Where is John? He's playing soccer in the sports hall **currently** / **at present**.
3. Look at that man! He's dancing in the street **nowadays**/ **for the moment**.
4. There is no rain. The weather is getting hotter **now** / **currently**.
5. She is having a bath and she can't come to the phone right **now** / **these days**.
6. My little son is curious about skating. He's learning skating **nowadays** / **at the moment**.

4. Put the words into the correct order to make meaningful statements.

1. I / because / am / tired / I / sitting / am / .

\_\_\_\_\_

2. My / really / reading / a / is / now / book / cousin /interesting / right / .

\_\_\_\_\_

3. mother / is /your / Where / to / going /?

\_\_\_\_\_

4. playing / the /Are / for /chess / kids / the /moment /?

\_\_\_\_\_

5. are /and / cooking / Steven / the /What / Rachel / kitchen / in /?

\_\_\_\_\_

5. Match the questions (1-6) with the answers (a-f).

1. What is Hale doing?

2. Who is wearing glasses?

3. Why is Mike taking photos of that old car?

4. Is Cindy making a guest list for her birthday party?

5. Is Richard reading that book?

6. Where is your father growing vegetables?

a. No, he isn't.

b. Yes, she is.

c. She's doing shopping for the Ramadan Feast.

d. In the backyard.

e. My teacher, Ceyda.

f. Because he likes it.

1.\_\_\_\_ 2.\_\_\_\_ 3.\_\_\_\_ 4.\_\_\_\_ 5.\_\_\_\_ 6.\_\_\_\_

**6. Read the text and answer the questions.**

Good morning dear audience, welcome to our TV programme! In this part, we are talking about healthy diet. You know we have limited time, so let's start! By the way we are making a delicious and nutritious salad together. Well, why salad? In recent years, the rate of obesity has been rising dramatically all over the world because our eating habit is changing in a bad way. At the same time, I'm listing all the ingredients. Here is some lettuce, half a bunch of parsley, two carrots, a turnip and an avocado. Firstly, I'm chopping the greens and grating the carrots and the turnip. OK! The vegetables are ready. Next, I'm peeling the avocado. This fruit has high incidence of vitamins and minerals. Also, it gives you energy. Our salad is about to finish. Meanwhile let's turn back our topic. You know most people are eating convenience food and it causes some illnesses and rapid weight gain. Oh! I nearly forgot. Finally, I'm adding olive oil and lemon juice. You can eat this salad in your every meal. Contrary to the rise of consuming convenience food, we're coming up to some exercise videos and sample meals in these days especially in social media. This shows that many people are gaining healthy eating awareness. Anyway, Bon appetite! Don't forget to eat healthy foods and do sports every day. Live healthy, live happy!

1. When does the program take part on TV?

\_\_\_\_\_.

2. What kind of recipe does the presenter give?

\_\_\_\_\_.

3. Why is the rate of obesity rising fast all over the world?

\_\_\_\_\_.

4. How many ingredients are there in the salad?

\_\_\_\_\_.

5. Which fruit has high incidence of vitamins and minerals?

\_\_\_\_\_.

6. Is the presenter using vinegar for the salad?

\_\_\_\_\_.

7. Where are we watching some exercise videos and sample meals in these days?

\_\_\_\_\_.

8. What is the motto of the program?

\_\_\_\_\_.

## 1. Odd one out.

a. angrier	simpler	uglier	the sunniest
b. the wildest	young	the thinnest	the best
c. taller	slow	rude	generous
d. the oldest	the laziest	nice	the most interesting
e. more beautiful	cleverer	more exciting	more wonderful
f. the worst	the best	the most	the most intelligent
g. cold	milder	warmer	cooler
h. happier	more handsome	the fittest	hotter

## 2. Read the situations and tick the true statements. (More than one.)

1. Eda has four buddies. She is the shortest one among them. Caner, the tallest friend, is 1.68 cm. Besides, Nurdan is a bit taller than Volkan.

- ☐ a. Nurdan is as tall as Caner.
- ☐ b. Eda is shorter than Volkan.
- ☐ c. No one is taller than 1.68 cm.
- ☐ d. Caner is shorter than Nurdan.
- ☐ e. There is no big difference between Nurdan and Volkan.

2. My mummy returned from shopping. She bought half a kilo of lemon, two kilos of cucumber, a kilo of tomatoes and two kilos of plum.

- ☐ a. The lightest one my mummy bought is lemon.
- ☐ b. Tomatoes is the heaviest one.
- ☐ c. Cucumber is as heavy as plum.
- ☐ d. Tomatoes is not heavier than plum.
- ☐ e. Lemon is heavier than both cucumber and plum.

3. All the students have passed English exam in a classroom. Aslı's grade is as high as Fatih's. The highest grade, 98, belongs to Gökçen. Furkan has got the lowest grade, 75, in the classroom.

- ☐ a. Aslı: "My grade is higher than Furkan's grade."
- ☐ b. Fatih: "Aslı hasn't got higher grade than me."
- ☐ c. Gökçen: "The highest grade is 98 in the classroom."
- ☐ d. Furkan: "I've got as high a grade as Gökçen."
- ☐ e. There isn't a grade lower than 75.

4. There are five basketball teams in our school. The Tornado has the most championships among them. The Thunder follows them with four championships. The Salvo has as many championships as The Knights. The Bulls is a new team, so it has the least championships.

- ☐ a. The Knights has more championships than The Bulls.
- ☐ b. The Thunder doesn't have as many championships as The Knights.
- ☐ c. The Tornado has at least five championships.
- ☐ d. The Salvo has no more championships than The Thunders.
- ☐ e. None of the teams has more championships than The Tornado.

## UNIT 5 | WORKBOOK

3. Look at the chart and tick T (True), F (False) or NI (No Information) for the statements.

	A vacation on a camp	A vacation in a resort
Cost	★ ★ ★	★ ★ ★ ★ ★
Comfort	★ ★	★ ★ ★ ★ ★
Food	★ ★	★ ★ ★ ★ ★
Accommodation conditions	★	★ ★ ★ ★ ★
Access to technology	★ ★	★ ★ ★ ★ ★

		T	F	NI
1.	A vacation on a camp is cheaper than the resort.			
2.	Sleeping on the ground is as comfortable as sleeping in a bed.			
3.	It's more difficult to reach camping site.			
4.	It is easier to keep in touch with someone on the net from a camp site.			
5.	You have more fun in a vacation on a camp.			
6.	In a resort you have more varied food than the camp.			

4. Fill in the blanks with the correct form of the adjectives in the parenthesis.

- To the best of my knowledge, English is \_\_\_\_\_ (difficult) Turkish.
- Anıl is \_\_\_\_\_ (happy) guy I have met.
- This problem is \_\_\_\_\_ (easy) the previous problem.
- What's \_\_\_\_\_ (hot) place you've ever visited?
- Riding a bike is \_\_\_\_\_ (little / exciting) riding a horse.
- Those cakes are \_\_\_\_\_ (bad) I've ever tasted.
- Our garden is \_\_\_\_\_ (large) our neighbor's garden.
- Where are \_\_\_\_\_ (nice) beaches in your country?
- My brother wanted \_\_\_\_\_ (expensive) trainers in the shop.
- Today the weather is \_\_\_\_\_ (good) the day before.



## 5. Read and paraphrase the statements.

1. Mercury is hotter than all the planets.  
\_\_\_\_\_.
2. Using eco-friendly products is as important as planting trees.  
\_\_\_\_\_.
3. As far as I know, the Pacific Ocean is the deepest ocean in the world.  
\_\_\_\_\_.
4. Watching TV is as dangerous as playing tablets for the kids under 5.  
\_\_\_\_\_.
5. My mum thinks that dogs are friendlier than cats.  
\_\_\_\_\_.

## 6. Match the questions (1-10) with the answers (a-i).

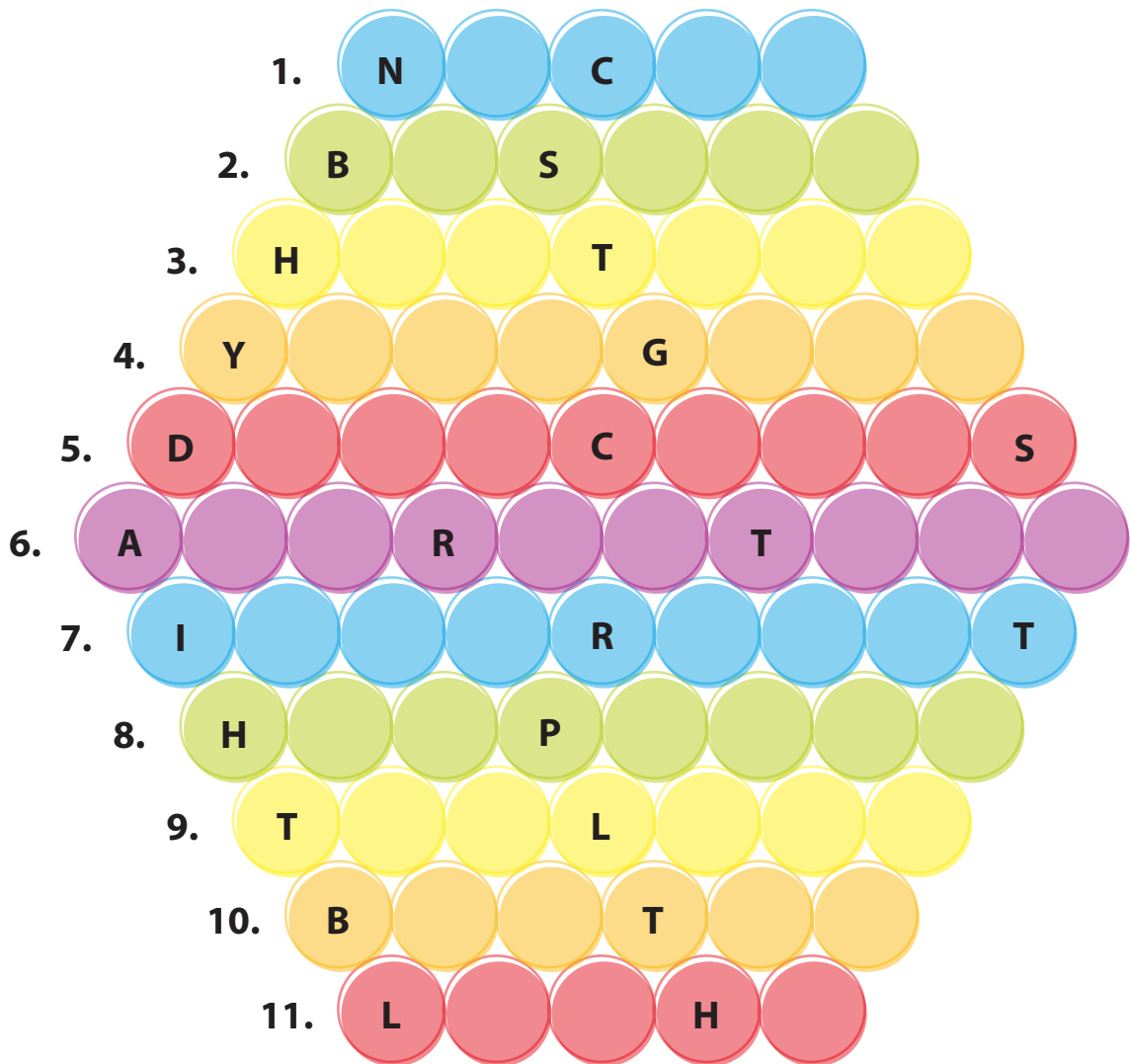
1. Who is the most creative girl in your class?
2. What is the longest river in the world?
3. Are shopping malls more popular than bazaars?.
4. Is Ahmet as tall as Mert?.
5. Is milk as healthy as yoghurt?
6. Which is the smallest city in your country?
7. Who is the most successful employee in your office?
8. Are the tablets more practical than PCs?
9. What is the most common trouble of the world?
10. Is the Mercury hottest planet in the solar system?

- a. Yes, they have more charming shops.
- b. With 847 square meters, Yalova is the smallest one.
- c. No, he isn't. Mert is shorter than Ahmet.
- d. No, doctors said that yogurt is the healthiest.
- e. Andrea always finishes his work by the end of day.
- f. Melike is crazy about DIY. She comes up with different ideas.
- g. Amazon.
- h. Surely, global warming.
- i. Yes, it's the closest one to the sun.
- j. Yes, they are portable, so people prefer them.

- |          |          |          |          |           |
|----------|----------|----------|----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____  |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |

## 7. Complete the sentences by using the tips given in the puzzle below.

1. This necklace is \_\_\_\_\_ than this ring.
2. In the mornings, traffic is \_\_\_\_\_ than other parts of the day.
3. Yesterday was the \_\_\_\_\_ day of the week.
4. My little brother is the \_\_\_\_\_ member of our family.
5. This bakery's cake is as \_\_\_\_\_ as my mom's.
6. Sometimes the films are more \_\_\_\_\_ than books.
7. Mental health is as \_\_\_\_\_ as physical health.
8. The birth of my son was the \_\_\_\_\_ moment of my life.
9. Burj Khalifa is the \_\_\_\_\_ building in the world.
10. Being honest is always \_\_\_\_\_ than being insincere.
11. My smartphone is as \_\_\_\_\_ as a feather.



1.a. Write the letters and find the words / phrases in the puzzle.

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

1.																			
	6	1	19	20	5	14		1		19	5	1	20		2	5	12	20	

2.																		
	22	9	15	12	1	20	5	20	8	5	18	21	12	5	19			

3.							
	3	18	21	3	9	1	12

4.																		
	4	9	6	6	5	18	5	14	20	9	1	20	5					

5.							
	13	21	29	21	1	12	

6.																		
	19	20	9	13	21	12	1	20	5									

1.b. Read the sentences and fill in the blanks with the words / phrases you find in 1.a.

- This brochure shows how to \_\_\_\_\_ before flight.
- We shouldn't \_\_\_\_\_ for a peaceful society.
- These topics are \_\_\_\_\_ for our next exam.
- They are twins so it's difficult to \_\_\_\_\_ them from each other.
- What we need is empathy and \_\_\_\_\_ understanding.
- These articles \_\_\_\_\_ various discussions in the class.

## 2. Match the questions (1-10) with the answers (a-j).

Questions	Answers
1. What do you eat for breakfast generally?	a. Yes, they have. So, it's easier to follow.
2. Are we studying at your home?	b. More than a litre.
3. Why is James absent today?	c. Certainly, I always walk for two hours in the mornings.
4. Do these films have subtitles?	d. Mostly because I think it's very important for our health.
5. How much water do you drink during the day?	e. Yes, he is almost completing it.
6. Are you staying with your aunt?	f. He is having an appointment with the doctor today.
7. Is doing sports essential for your life?	g. Yes, I'm still looking for a new flat.
8. Are your parents coming back?	h. No, they are going abroad for two weeks.
9. Do you sleep at least 8 hours every day?	i. Egg, cheese, olive and salad.
10. Is your brother doing his project?	j. Unfortunately, my grandparents are staying with us.

1.____	2.____	3.____	4.____	5.____	6.____
5.____	6.____	7.____	8.____	9.____	10.____

## 3. Circle the correct time expressions in the statements.

1. Our hometown isn't far away so we visit our grandparents **at the weekends** / **currently**.
2. I'm eating out my meals **everyday** / **for a week** because I'm getting my house painted
3. I drink herbal tea before sleeping **nowadays** / **at nights**. This makes me relaxed.
4. My sister likes drawing very much. She attends a painting course **on Fridays** / **for a week**.
5. I'm working at a hotel to improve my English on **weekdays** / **this summer**.
6. My friend, Juliet, isn't drinking cold water **for this week** / **every day** because of her concert.
7. My father is always very busy. He has more than 4 operations **nowadays** / **every week**.
8. Jack is studying for 3 hours **this month** / **every day**. His exam date is close.
9. Hale is retired. She likes making jewelery **all day** / **for a week**.
10. We are worried about Tunç. He isn't coming to school on **weekdays** / **during this week**.

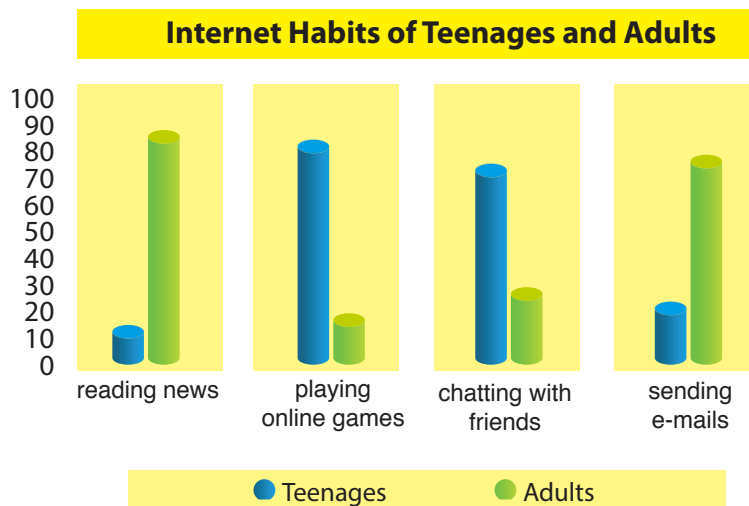
## 4. Read the statements and write T for temporary actions, H for habits.

- \_\_\_\_\_ 1. My aunt, Ayşe, is eating a lot these days.
- \_\_\_\_\_ 2. Are you still seeing that girl from the art club?
- \_\_\_\_\_ 3. My little sister often opens the door in our house.
- \_\_\_\_\_ 4. I usually work from 9 a. m. to 6 p. m. in the weekdays.
- \_\_\_\_\_ 5. He is driving a rental car while his own car is in the auto body shop.
- \_\_\_\_\_ 6. I and my family visit our relatives every festival.
- \_\_\_\_\_ 7. We're staying in a pension. We'll stay there until we find a flat.
- \_\_\_\_\_ 8. I have lunch at the school cafeteria twice a week.
- \_\_\_\_\_ 9. My best friend's joining in an exchange program in Greece this year.
- \_\_\_\_\_ 10. Archaeologists are researching the history of that island.
- \_\_\_\_\_ 11. Our teacher prefers watching tennis tournaments online in the evenings.
- \_\_\_\_\_ 12. My father's boss enjoys riding horse at the weekends.

5. Put the dialog into the correct order.

- \_\_\_\_\_ Hey, Mark. Where do you eat your lunch?
- \_\_\_\_\_ Oww. I see. So, you prefer eating healthier. OK. What are you eating?
- \_\_\_\_\_ Good job, bro! You are very determined. Actually, it's a good idea to bring meals from home.
- \_\_\_\_\_ Oh, really! What is the reason for it? Don't you like it anymore?
- \_\_\_\_\_ Of course! We can eat together if you want to join me.
- \_\_\_\_\_ In fact, I eat it in the canteen, too. However, I'm bringing it from home nowadays.
- \_\_\_\_\_ Hmmmm. To be honest, I like eating sandwich at the canteen yet I'm gaining weight recently.
- \_\_\_\_\_ I'm preparing salad and meat for my lunch. I'm not drinking fizzy drinks anymore.

6. Look at the chart and write T (True), F (False) or NI (No Information) for the statements.



1. 20% of the adults use the Net for fun. ☐
2. More than 70% of the teens use the net to keep in touch with their peers. ☐
3. Less than half of the adults search for information on the Net. ☐
4. Teenagers use the Net mostly for playing games. ☐
5. All the adults like getting information on the Net. ☐
6. Nearly a quarter of the teens enjoy sending e-mails to others. ☐
7. Most of the adults use the Net to buy things online. ☐

1. Find the hidden words in the statements and then solve the puzzle below.

1. Could you please teach me how to \_\_\_ k \_\_\_ a cake?
2. Can you do me a \_\_\_ v \_\_\_?
3. T \_\_\_ you but I can't join your birthday party. I have an exam.
4. Could you \_\_\_ i \_\_\_ me some cold water?
5. Would you like \_\_\_ y \_\_\_ else?
6. Could you \_\_\_ v \_\_\_ me the book from the shelf?
7. Can I pay it with a \_\_\_ d \_\_\_ card?
8. I want to buy a nice ring. Could you \_\_\_ m \_\_\_ me special one?
9. Can I ask a \_\_\_ s \_\_\_? How much money should I pay for a ticket?
10. Could you please make a \_\_\_ c \_\_\_? I really have little money.
11. Any p \_\_\_ f \_\_\_ n \_\_\_ as to the seat, Sir?
12. Could you \_\_\_ s \_\_\_ me salt, please?
13. Would you like your ticket single or \_\_\_ b \_\_\_?

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## 2. Read and reorder the dialogue.

- ☐ Of course. It's James Paltrow.
- ☐ Good morning, this is Palm Luxury Restaurant. How can I help you?
- ☐ Hi, could I check my reservation, please?
- ☐ Sure. Could you please tell your name?
- ☐ You're welcome. Goodbye.
- ☐ Mr. Patrow, Your reservation is verified for Friday. It's a table for eight.
- ☐ Could you spell it?
- ☐ On Tuesday.
- ☐ Thank you. When did you book it?
- ☐ OK. It's P-A-T-R-O-W
- ☐ That's right. Thanks for your help.

## 3.a. Read and circle the statements as Accept, Refuse or Request.

1. That sounds great. I'll be there on time.

Accept  
Refuse  
Request

1. Could you attend the seminar on Saturday?

Accept  
Refuse  
Request

3. No, I'm sorry but I need it.

Accept  
Refuse  
Request

4. Thanks for asking but I'm afraid I can't.

Accept  
Refuse  
Request

5. That's awesome. I like birthday parties very much.

Accept  
Refuse  
Request

6. Could I possibly have another cup of tea?

Accept  
Refuse  
Request

## 3.a. Write a suitable statement for each.

1. Accept

\_\_\_\_\_

2. Refuse

\_\_\_\_\_

3. Request

\_\_\_\_\_

## 4. Match the halves to make meaningful statements.

1. Can you show
2. Could you possibly help
3. Will you lend me
4. Can you do
5. Could you give me
6. Would you be so kind
7. Can you carry

- a. your history book, please?
- b. a hand with this?
- c. me your photo album, please?
- d. me with this project, please?
- e. me a favor?
- f. to water my plants while I'm away?
- g. this heavy box for me, please?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_

## 5. Read the situations and make requests for each.

1. You are on holiday in Rome. Ask for a stranger to take your photo.  
.....
2. You are in an emergency situation but your phone is off. You want your friend's phone to make a call.  
.....
3. Your mother is in the supermarket. You want her to buy some fruits.  
.....
4. You are in a clothes shop. You like a t-shirt and you ask your size to try on.  
.....
5. Your friends will go on a bike tour at the weekend. You want to borrow your neighbor's to join them.  
.....
6. You have filled in some forms in French. You want your friend to check them for you.  
.....
7. You are on a train. The woman next to you has finished reading her newspaper and you'd like to have a look at it.  
.....

6. Read the text and fill in the missing parts with the sentences below.

- a. Would you like to come to our house for dinner?
- b. Why don't you call Tommy?
- c. I could bring some dessert to thank you.
- d. Can I taste it?
- e. Can you call your parents for permission?

**Jonathan:** Hey, Dad. It's cold out there! Well, I see you have been busy. What is it in that pot? 1\_\_\_\_\_

**Daddy:** Yes, go on! So, what do you think?

**Jonathan:** Hmmm. Wow, that's really delicious, daddy. Is it your own recipe?

**Daddy:** No, it's a country recipe. I found it in one of grandmother's old cookery books. Hey, I have a suggestion.

2\_\_\_\_\_ He is alone at home at these hours. This soup is too much for us. I have made bread, too.

**Jonathan:** You are one amazing dad.

**Daddy:** I know. Now, go and phone.

*[Jonathan phones Tommy.]*

**Jonathan:** Hi, Tommy. It's Jonathan. What's up?

**Tommy:** Not bad. Alone and bored as usual. What about you?

**Jonathan:** Well, actually, my dad has made some tasty soup and bread. 3\_\_\_\_\_

Then we can play video games and your parents pick you up from here. 4\_\_\_\_\_ Or my daddy can call if you want.

**Tommy:** Oh, yes, that would be really cool. I'll call them. I think they'll give permission. 5\_\_\_\_\_

**Jonathan:** Great, we are waiting for you. See you in an hour.

**Tommy:** OK. See you. Bye.

## 7. Read through the dialogue and answer the following questions.

**Receptionist:** Good afternoon. Hotel Sunshine reception. How can I help you?

**Jacob:** Hello, I would like to book a room at your hotel.

**Receptionist:** Alright, sir. Could you tell me the exact date for the reservation?

**Jacob:** Sure. I would like to reserve a room from 5th of July for 6 days.

**Receptionist:** What type of room would you like to reserve, sir?

**Jacob:** I would like a double room, please.

**Receptionist:** Please hold on sir, let me check.

*[After few seconds]*

Yes, thank you for waiting. There are still available rooms.

Do you prefer a room with the view of the mountain or the sea, sir?

**Jacob:** Ohh. Both are nice. My wife would be pleased with sea scenery. Could you inform me how much for that room is?

**Receptionist:** Sure. Your room is € 390 per night.

**Jacob:** It is all inclusive, isn't it?

**Receptionist:** Yes. Now, could I have your full name, please?

**Jacob:** Jacob Tremblay.

**Receptionist:** Can you spell your surname?

**Jacob:** That's T-R-E-M-B-L-A-Y

**Receptionist:** All right, Mr. Tremblay. Your reservation is now verified. May I have your contact number?

**Jacob:** Yes. 768234-9714

**Receptionist:** Let me repeat that 768234-9714. A double room is booked for you Mr. Jacob Tremblay from 5th of July for 6 days with the sea view.

**Jacob:** Yes .That's right. Thanks.

**Receptionist:** My pleasure. We look forward to seeing you in July.

**Jacob:** Good bye.

**Receptionist:** Good bye Mr. Tremblay. Have a pleasant day.

1. When is the reservation for?

2. Does Jacob reserve a single or double room?

3. What kind of scenery does the hotel have?

4. Why does Jacob prefer that room?

5. How much is the room per night?

6. Are all services included in price?

7. Do you think the receptionist is kind? Why?

## UNIT 8 | WORKBOOK

1. Look at the verbs given below and put them into the correct box.

need	stop	carry	hate	travel	brush
reply	cycle	chat	decide	hurry	play

add - ed

---



---



---

**Past Simple**

add - d

---



---



---

add - ied

---



---



---

double consonant and add -ed

---

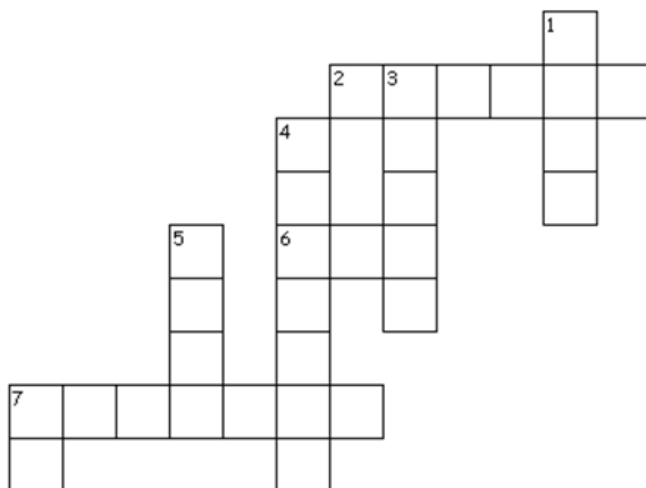


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2. Look at the verbs in the box and write past forms of them.



### Across

- 2. play
- 6. eat
- 7. study

### Down

- 1. go
- 3. live
- 4. learn
- 5. read
- 7. see

## 3.a. Match the halves to make meaningful sentences.

1. What countries did you	a. not finish his/ her project?
2. Where did Robert and Andy	b. like the marine the previous day?
3. Did Kate	c. attend the course with?
4. When did you	d. visit your last summer?
5. Who did	e. go to the beach yesterday?
6. How many books did he	f. watch that movie?
7. Who did Mert	g. spend their holiday last week?
8. How did he	h. lend to his friend?

1.\_\_\_\_ 2.\_\_\_\_ 3.\_\_\_\_ 4.\_\_\_\_ 5.\_\_\_\_ 6.\_\_\_\_ 7.\_\_\_\_ 8.\_\_\_\_

## 3.b. Match the questions in 3.a with the answers.

( ) 1. Efe and Adele.	( ) a. In their hometown.
( ) 2. With Joseph.	( ) b. By bike
( ) 3. Three books.	( ) c. Yes, she liked it very much.
( ) 4. Tanzania and Madagascar.	( ) d. Last Saturday night.

## 4. Who did these activities in your family? Write their names in the chart.

*e.g.* Did you go to the beach?

	Find Someone Who	Name
1.	went to the beach	
2.	met new friends	
3.	bought a present	
4.	went to hometown	
5.	saw a new movie	
6.	read interesting books	

5.a. Read the biography and fill in the blanks with the correct form of the verbs.

become      make      be      change      organise  
go      graduate      die      spread      show

Mustafa Kemal Atatürk is one of the most outstanding figures in history. He 1 \_\_\_\_\_ born in 1881 in Salonika. When he was a little boy, his father 2 \_\_\_\_\_. He 3 \_\_\_\_\_ to military school and then military academy. In 1905, he 4 \_\_\_\_\_ from the academy and 5 \_\_\_\_\_ a lieutenant commander in Ottoman Army. In 1915, his genius 6 \_\_\_\_\_ the whole world that Çanakkale is impassable. Atatürk together with his gallant soldiers 7 \_\_\_\_\_ history in Çanakkale. Mustafa Kemal's famous order to his soldiers "I do not order you to attack, I order you to die" 8 \_\_\_\_\_ the destiny of this front. In May 1919 he 9 \_\_\_\_\_ a resistance against the imperials. This resistance 10 \_\_\_\_\_ all over the country, and this is the beginning of the history of our country.

5.b. Read the biography again and answer the questions.

1. When was Atatürk born?

\_\_\_\_\_

2. Where was Atatürk born?

\_\_\_\_\_

3. When did his father die?

\_\_\_\_\_

4. What happened in 1915?

\_\_\_\_\_

5. What is Atatürk's famous quote about the war?

\_\_\_\_\_

6. What happened in 1919?

\_\_\_\_\_



**6. Look at Bülent's agenda. Write a paragraph about what he did last week.**

**7 May 2018**

- pick my mummy up from the airport at 8 a.m.
- pay the bills at noon

Monday

**8 May 2018**

- go shopping after work
- do the laundry in the evening

Tuesday

**9 May 2018**

- bring Rex to vet's at 3 p.m.
- visit aunt in hospital at 6 p.m.

Wednesday

**10 May 2018**

- call the cargo at 10 a.m.
- search net for info at 7 p.m.

Thursday

**11 May 2018**

- remind siblings to buy a ticket at 1 p.m.
- go to the cinema with bros at 8 p.m

Friday

**12 May 2018**

- meet with bros for lunch at 11 a.m.
- buy a present for friend's Bday at 3 p.m.

Saturday

**13 May 2018**

- prepare documents at 2 p.m.
- invite bros to play PS at 5 p.m.

Sunday

Last week was very busy for Bülent. On Monday, \_\_\_\_\_

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

1. Read the statements and write T (True), F (False) or NI (No Information) for the statements.

We learn about the world through reading. The library is a place of thought, research and study for all of us. On the other hand, you can have fun and be creative in there. There are some rules to obey in the library. You have to;

- ask if you need help,
- listen to the librarian,
- read and speak quietly,
- be respectful and responsible,
- put everything in its place,
- return books on time,
- avoid disruptive behavior.

		T	F	NI
1.	You have to obey some rules in the specific departments of the library.			
2.	You have to get help if you can't find what you search.			
3.	Consumption of food is not allowed in the library			
4.	By encouraging students, we help them become educated members of society.			
5.	In the library, disruptive behavior is permitted.			

## 2. Complete the statements with the words/ phrases in the box.

have to(x2)	has to(x2)	don't have to(x2)
doesn't have to(x2)	must (x2)	mustn't (x2)
1. I ..... buy a ticket to visit the museum. It is free.		
2. My mother .....fill in a form if she wants to leave early.		
3. John ..... come with us if he doesn't want to.		
4. We ..... rush. We haven't got plenty of time.		
5. My sister .....pay the money now. She can pay it next week.		
6. I ..... be at work by 8 o'clock. The boss will get angry if I'm late.		
7. We ..... wear a jacket. It's warm enough.		
8. My father ..... attend the meeting. He is a debater of it.		
9. We ..... forget to lock all the doors before we leave.		
10. My friend, Selen, ..... come to course tomorrow because we are having a test.		
11. You ..... drive with your driving license .		
12. You ..... tell anyone what I just told you. It's a secret.		

## 3. Match the halves to make a statement.

1. If you want to travel to many countries,	a. and I must call them to celebrate.
2. To drive in traffic,	b. you have to have a driving license.
3. Our library lends the books just in a fortnight's time	c. so you don't have to wake up early
4. It's my grandparents' wedding anniversary this Friday	d. you have to get a visa.
5. We can have a brunch this Saturday	e. so, I must return them in fourteen days.

1.\_\_\_\_ 2.\_\_\_\_ 3.\_\_\_\_ 4.\_\_\_\_ 5.\_\_\_\_

**4. Tick the true statements for each situation.**

1. Students mustn't drink tea in the classroom.  
It's forbidden to drink it in the classroom.  
They had better not drink it in the classroom.
2. You mustn't park here.  
You shouldn't park here.  
Don't park here because it is not allowed.
3. Özer doesn't have to come with us.  
He is not allowed to come with us.  
He doesn't need to come but he can if he wants.
4. Our staff don't have to wear high-heel shoes.  
They can wear but it isn't necessary.  
They are prohibited to wear them.
5. You don't need to bring any presents to the party.  
You mustn't bring any presents to the party.  
You don't have to bring any presents to the party.

**5. Reorder the dialogue.**

- ☐ **Albert:** When are you going to the consulate?
- ☐ **Albert:** Take care. Bye.
- ☐ **Maria:** Next week. After this, I have to pack my luggage, make a hotel reservation and change money.
- ☐ **Maria:** I have to get a visa to visit Los Angeles.
- ☐ **Albert:** When are you leaving for Los Angeles?
- ☐ **Maria:** Next month. I have lots of things to do.
- ☐ **Albert:** Why do you have to go there?
- ☐ **Albert:** What do you have to do?
- ☐ **Maria:** I have to buy a plane ticket and my old passport expired, so I have to get a new one. Then, I have to go to the Brazilian consulate.
- ☐ **Maria:** Oh, thanks. See you later. Take care.
- ☐ **Albert:** I hope you will do all the things and enjoy your travel. If you need any help, call me.
- ☐ **Maria:** Bye.

## 6. Circle the correct options.

1. We haven't got much time. We **must** / **don't have to** hurry.
2. There is plenty of time for you to make up your mind. You **mustn't** / **don't have to** decide now.
3. You **don't need to** / **need to** wash these apples. I've already washed them.
4. You must keep this secret. You **must** / **mustn't** tell anybody else.
5. I need to talk to Gary. I **must** / **mustn't** remember to call him.
6. This is a valuable book. You **must** / **don't need to** take good care of it and you **mustn't** / **don't have to** lose it.

## 7. Match the clues (a-f) with the jobs (1-6) in the box.

- |                 |               |                   |
|-----------------|---------------|-------------------|
| 1. Fire-fighter | 2. Farmer     | 3. Hairdresser    |
| 4. Teacher      | 5. Bus driver | 6. Window cleaner |

### a. Clues

You have to work outside. You don't have to wear uniform. You have to work with water. You mustn't be afraid of heights. You must use a bucket in your work.

### a. Clues

You must work inside. You have to like talking to people. You have to stand up for a long time. You must follow trendy hair styles. You have to sweep the floor continuously.

### a. Clues

You have to work in a team. You have to wear a uniform. You must be brave and helpful. You mustn't be afraid of heights. You must sometimes sleep at work.

### b. Clues

You have to be supportive. You have to speak to many people. You mustn't be late for work. You have to be well prepared. You must be knowledgeable.

### b. Clues

You have to wake up early. You have to work hard every day. You must be fit. You must operate machinery. You must work in the countryside.

### b. Clues

You must have good eyesight. You have to sit down a lot. You don't have to speak. You must be careful mostly. You must know your location.

## 1. Read and tick the statements according to their meaning.

		Asking for advice	Giving suggestions
1.	If I had this problem, I'd consult a lawyer.		
2.	How about joining a summer camp?		
3.	If you were me, how would you react?		
4.	Which procedures should we follow to apply this position?		
5.	Have you thought about renting a car?		
6.	What ought I to do for my family?		
7.	You had better read those books as soon as possible.		
8.	What do you recommend young girls for their education?		

## 2. Read the situations and make a suggestion for each.

1. Your friend's eyesight is getting worse. She has some difficulty in seeing especially after sunset. What would you suggest her?

\_\_\_\_\_

2. Your sister, Emma, is continuously losing her keys. She asks for advice from you. What would you recommend her?

\_\_\_\_\_

3. One of your colleagues is going to attend a live radio program for the first time. She's a bit nervous. You want to calm her down. What do you think she ought to do?

\_\_\_\_\_

4. Your cousin is complaining about putting on weight nowadays. He's aware that he needs to lose weight and consults you. How should he have a healthy eating habit?

\_\_\_\_\_

5. Your nephew wants to change his car, but he can't afford a better one. What are your suggestions for him?

\_\_\_\_\_

### 3. Match the questions (1-10) with the answers (a-i).

1. Jane is always late for the school.
2. I eat fast-food so I gain more weight nowadays.
3. My brother wants to be a stage actor.
4. Tuna couldn't pass the exam and got low marks.
5. I always forget what I buy from the market.
6. Most of the people visit shopping malls in their free time.
7. My sister doesn't understand the new topic in the lesson.
8. Zeynep Su wants to go rafting but she's afraid.
9. James is in trouble with his teeth. He has an ache.
10. Some people damage stray animals intentionally.

- a. Why doesn't he search for a drama school?
- b. I recommend you to prepare a shopping list.
- c. She ought to wear lifejacket and hang on to the boat.
- d. She should get up and leave the home early.
- e. He should go to dentist and be careful about his dental health.
- f. How about doing sports and eating healthy foods regularly?
- g. Government should enact more protective laws for them.
- h. He ought to study hard for from now on.
- i. She should ask her teacher to explain it to her again.
- j. They had better get in touch with nature.

1. _____	2. _____	3. _____	4. _____	5. _____
6. _____	7. _____	8. _____	9. _____	10. _____



4. Read the letters of column in a newspaper and answer the following questions.

Dear Andy,  
I am a lover of pets but I think my neighbors have gone too far. They have a pet snake named Lucy. It tries to escape and they catch it in my garden. My neighbors are always very apologetic about this situation. However, I haven't had the heart to confront them about it. The problem is that I'm very friendly with them and we often get together for barbecues and garden parties. I don't want to ruin this friendship but this large snake makes regular visits to my garden. So I can't feel comfortable and I nearly have kittens. Help!

Confused Neighbor

Dear Confused,  
Friends shouldn't put friends in difficult positions. Lucy's visits to your garden are obviously stressful. You should solve this problem as soon as possible. This is also a health and safety issue. So your neighbors ought to be aware of the other potential dangers. I suggest you to talk about the subject clearly with them next time you get together. Everyone should respect each other.

Andy

1. What is the nickname of the person asking for advice from Andy?  
\_\_\_\_\_.
2. What is the problem of the reader?  
\_\_\_\_\_.
3. Does s/ he love animals?  
\_\_\_\_\_.
4. Where do they catch the snake when it tries to escape?  
\_\_\_\_\_.
5. Why doesn't the reader talk to his/ her neighbors about the problem?  
\_\_\_\_\_.
6. How does s/ he feel about this situation?  
\_\_\_\_\_.
7. What does Andy suggest his/her?  
\_\_\_\_\_.
8. What would you do if you had a problem like this?  
\_\_\_\_\_.

## 5. Complete the dialogue with “should, shouldn’t, ought, need”.

**Calvin:** I have been invited to my teacher’s house for dinner. What kind of clothes ..... I wear?

**Meggie:** Well, you ..... wear anything too formal. You should try to dress smart casual.

**Calvin:** OK. And what time ..... I arrive? Is it OK to get there early?

**Meggie:** No, you ..... arrive early. It’s all right to arrive a little late. You ..... to be there about 10 or 15 minutes after the time your host has said.

**Calvin:** And what about bringing a friend? Is it OK to bring a friend?

**Meggie:** No, you ..... bring a friend unless you ask your host first.

**Calvin:** And do I ..... to bring anything, like a gift or something?

**Meggie:** Well, you ..... bring something if you like, maybe some flowers.

## 6. Match the statements with the suggestions.

1. Andy needs a change.

2. Your salary is very low.

3. Jack always finds it hard to get up.

4. What a beautiful view!

5. She drives everywhere. She never walks.

6. Dan’s room isn’t very interesting.

a. She shouldn’t use her car so much.

b. She should go away for a few days.

c. He shouldn’t go to bed so late.

d. You should take a photo.

e. You should look for another job.

f. He should put some pictures on the walls.

1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_

7. Put the dialogue into the correct order.

- ☐ Sounds good. Shall we tell Mike and Kelly?
- ☐ Hmm... Sorry, I don't like beaches too much, I prefer something quieter.
- ☐ That's a good idea. How about going to the beach?
- ☐ Oh, why don't we go to the mountain side? There's a nice restaurant there.
- ☐ Tomorrow's Saturday. Why don't we do something interesting?
- ☐ Oh, I don't think it's a good idea. I think it would be nice to go just the two of us for a change.
- ☐ Sorry, but I prefer a picnic, I want to be outdoors, not inside a room again.
- ☐ Alright, it's fine with me.
- ☐ OK, no problem. We can go next to the river, what do you think?
- ☐ OK then, we could go to the forest and have a picnic there.

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## VISUAL REFERENCES

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130103273, 141890407, 267540992, 290588012, 443867962, 1007047942, 411712441

### UNIT 4

193652336, 197760506

### UNIT 5

161876669, 366568778, 470546546, 749046898

## **UNIT 6**

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335916854, 602041913, 714287944, 1052160026

## **UNIT 7**

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597657401, 699033019

## **UNIT 8**

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140070871, 158508125, 675147190, 705707587, 1021008760

## **UNIT 9**

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33339686, 63284260, 111278657, 253239073, 300772532, 496546777, 768896119

## **UNIT 10**

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376449439, 551850775

## **WORKBOOK**

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472736830, 511126378, 635110754, 679629604, 1159828498

## **USEFUL LANGUAGE BOX**

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449898391