

20__-20__ Educational Year ____ High School, ____ Term ____ Written English Exam for __ Grades

Name: _____ Surname: _____ Class: _____ Number: _____ Mark: _____

L2
A-READING

Human Rights and Equality

Human rights are the main rights, freedom that belongs to everybody in the world. You can enjoy these rights no matter what you believe in, where you are from, what kind of life style you have. The values such as dignity, fairness, equality, respect and independence constitute the bases for these rights.

The Universal Declaration of Human Rights is a milestone document in the history of human rights. It was adopted by the United Nations. Turkey accepted this declaration as well.

General Assembly of the United Nations and some countries, thanks to initiatives taken by Turkey, declared 12 th October as international Day of the Girl Child. The objectives of these initiatives are the prevention of discrimination against girl children, making sure that they benefit from human rights efficiently. Other objectives are to emphasise the problems related to health, access to education and social rights.

In recent years women have made progress in the fields of political representation, labour laws such as maternity and child care live support in our country. However, many women are still exposed to violence. Although the laws were put into force to protect women from violence, they are subjected to such incidences. It remains to be a major challenge. In addition, men are employed in many more fields than women are. Therefore, working environments are generally male dominated.

Inequality issues can only be resolved through steps taken in the fields of law, education, culture and politics.

A1. Write true (T) or false (F). (3x4=12 pts.)

1. Basic human rights are dignity, fairness, equality, respect, and independence. _____
2. United Nations declared 22 the October as international Day of the Girl Child _____
3. One of the objectives of the International Day of Girl Child is to prevent the discrimination against girl children. _____
4. In Turkey working environments are women dominated. _____

A2. Complete the second halves of the sentences according to the text. (5x3=15pts.)

1. In our country women made progress in the area of _____
2. The aims of the International Day of Girl Child's are _____
3. _____ is an important document in the history of human rights.

B: VOCABULARY

B1. Read the definitions and fill in the blanks to write the correct word.(2x5=10pts.)

1. E _____ situation in which people have the same rights, advantages
2. M _____ a very important event in the development of something
3. M _____ the state of being or becoming a mother
4. D _____ the practice of treating one person or group differently from another in an unfair way
5. F _____ the right to do or say what you want without anyone stopping you

B2. Complete the sentences with the phrases in the list.(2x5=10pts)

Dignity, equality, objective, expose, put into force

1. Does he believe in _____ between women and men?
2. She cares about her skin. She doesn't _____ her skin to the sun.
3. _____ is our inherent value and everyone is born with it.
4. New regulations haven't been _____ by the government.
5. My _____ is to pass the university exam.

C.GRAMMAR

C1. Choose the correct answer. (3x5=15pts.)

1. I'm very tired .I want to stay/staying at home.
2. She has decided finding/ to find a new job as she doesn't like her recent job.
3. In my free time I enjoy to go/ going to cinema.
4. I can't afford to buy/ buying a new mobile phone.
5. My friend is good at to play/ playing football.

C2 Match the sentences with their halves. (2x5=10pts.)

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|----------------------------------|--|
| 1. What would you do | a. I wish it weren't so late. |
| 2. If she was offered a new job, | b. He could speak Italian. |
| 3. If I were in your shoes, | c. she would probably accept it. |
| 4. He wishes | d. I wouldn't tell him a lie. |
| 5. The plane is late | e. if you won a million dollars on National Lottery? |

C3 Circle the correct answer. (3x4=12 pts)

1. I think she doesn't recognize you on the street, _____ ?
a) does she? b) do you? c) doesn't she? d) don't I
2. They won't come to party with us, _____ ?
a) won't they? b) will they? c) are they? d) do they?
3. Let's have a cup of coffee, _____ ?
a) will they? b) shall they? c) shall we? d) haven't they?
4. Nobody asked for me, _____ ?
a) didn't they? b) do they? c) don't they? d) did they?

D.WRITING (16 pts)

Write a short paragraph about 'What kind of efforts can be taken to strengthen to status of girls and women in the society?' Consider the points below.

The importance of the education of women

The improvement of women's political, social, economic and health status

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Exam Duration: 40 min.

SPEAKING

Pick one of the topics and talk about it.

Marriage of young girls in early ages.

Lack of access to social rights

Lack of access to education

Do you think women have the same opportunities as the men at their workplaces?

LISTENING

Soru 1:

According to the paragraph, on the tour with Eduard Remenyi, Brahms ...

- A) was the leading violinist.
- B) was asked to accompany Joseph Joachim.
- C) was only accompanying Remenyi.
- D) was already well-known as a composer.
- E) had the opportunity to play to the Schumanns.

Soru 2:

The paragraph tells us that Brahms's concert tour with Remenyi ...

- A) included duets with Clara Schumann.
- B) helped to shape his future.
- C) was successful due to the young composer's established popularity.
- D) included a piece of his music played by Clara Schumann.
- E) was the subject of an article by Robert Schumann.

Soru 3:

Listen to the paragraph to decide and write if the following statement is TRUE or FALSE. If the statement is false, correct it.

_____ The paragraph informs us that Robert and Clara Schumann both contributed to Brahms's growing popularity.

Soru 4:

In the track, "take a liking to" refers which of the following?

- A) take a fancy to
- B) hate
- C) dislike
- D) have no taste for
- E) avoid