

Name: \_\_\_\_\_ Surname: \_\_\_\_\_ Class \_\_\_\_\_ Number: \_\_\_\_\_ Mark: \_\_\_\_\_

**A-READING**

**Matt:** Madam! Madam! Are you all right?

**Sally :** What...what happened?

**Matt:** You had a temporary loss of consciousness and someone called 112. I am a paramedic and here to help you. First, I have to ask some questions. Can you answer me?

**Sally:** I'll try.

**Matt:** Have you ever fainted before?

**Sally:** No, I haven't.

**Matt:** Do you have any permanent medical problems or do you have any allergies to any medicine?

**Sally:** No. I don't know. I haven't experienced such a thing before. It's the first time I have fainted.

**Matt:** Okay. Do you remember what has happened?

**Sally :** Yes, I went to the restroom upstairs and while I was coming back I suddenly had dizziness, my eyes had a blackout and I that's the last thing I remember.

**Matt:** Ok. Unfortunately, you've fallen down the stairs. Are you in pain now?

**Sally:** Yes, I have a pain in the back of my head. I think I hit my head on the ground. Is it bleeding? Oh, I'm bleeding!

**Matt:** Stay calm and let me have a look at the wound. Try to stay still. The wound doesn't look too serious, but I'll take you to the hospital and the physicians will examine you. Now, I will take you to the ambulance and then to the emergency room.

Sally: OK.

**1- Correct the sentences according to the paragraph. (3\*5=15 pts.)**

1 Sally called 112 and then she lost her conscious. ....

2 Matt is an expert doctor.  
.....

3 Sally usually has blackouts.  
.....

4 Sally has an allergy to painkillers.  
.....

5 Matt thinks that Sally has a serious wound on her head. ....

**2- Complete the sentences according to the paragraph. (3\*5=15 pts.)**

1 Sally doesn't know if ..... medicines.

2 It is the first time, she .....

3 She had a blackout and dizziness while .....

4 Sally has a pain in the back of her head because .....

5 Matt will take her .....

**B- VOCABULARY**

**1- Fill in the blanks with the underlined words in the passage. (5\*3=15 pts.)**

1 She is a qualified ..... and she can give first aid to an injured person.

2 The paramedics gave him first aid in the .....

3 The patient had ..... to the penicillin and pain- killers.

4 The doctors will use X-rays to ..... her.

5 He has a ..... on his leg and it hasn't healed yet.

**2- Match the definitions with the words. (3\*5=15 pts.)**

- |                   |   |
|-------------------|---|
| 1 permanent ..... | a sudden loss of consciousness            |
| 2 physician ..... | b lasting for a long time                 |
| 3 dizziness ..... | c a qualified person to practise medicine |
| 4 temporary ..... | d a sense of losing balance               |
| 5 faint .....     | e lasting for a limited period            |

**C – GRAMMAR**

**1- Fill in the blanks with the words given below in the correct form. (2\*5= 10 pts.)**

**have – finish- prepare- ring- make**

- 1 I have never ..... a mobile phone before.
- 2 My mum .....the breakfast yet.
- 3 ..... your mobile phone ever ..... in the middle of a lesson?
- 4 Oh! I think I ..... many silly mistakes in the exam.
- 5 He .....his homework yet.

**2-Choose the correct option. (2\*5=10 pts.)**

- 1 You ..... forget to lock the door when you go out.  
a) don't have to                      b) must                      c) mustn't                      d) should
- 2 Hurry up! We ..... be there on time or the train will leave without us.  
a) have to                      b) don't have to                      c) shouldn't                      d) mustn't
- 3 ..... play the music so loudly? I have a headache.  
a) Mustn't they                      b) Shouldn't they                      c) Do they have to                      d) Don't they have to
- 4 You ..... buy any cheese. We have already some.  
a) should                      b) have to                      c) don't have to                      d) must
- 5 We ..... be there fifteen minutes before the concert starts.  
a) shouldn't                      b) don't have to                      c) mustn't                      d) must

**D- WRITING (20 pts.)**

**Read the e-mail below and write a short reply.**

**Write at least 8 sentences. Each correct sentence is 2 points. Use of language is 4 points**

Dear Andy,

I am fourteen years old and I usually have arguments with my parents. The problem is that they want me to attend a school that I don't want to go. So, I feel stressed and I can't get high marks from the exams. They want to see me as a doctor in future but I want to be an artist. I am really interested in Fine Arts. I want to change my school but I don't want to have arguments with my parents.

Please, give me some advice. I don't know what should I do?

Thanks,

Robert.

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## **SPEAKING**

**Choose one of the topics below and talk about your opinions.**

- 1 What do you think about your school regulations? Which school rules do you want to change? Why?
- 2 Have you ever found yourself in an emergency situation? Where? When?
- 3 What are the problems you have as a teenager?

## **LISTENING**

Listen to the track and put the paragraphs into the correct order.

\_\_\_\_\_ Doing a motorcycle trip is all about enjoying the process, not arriving at the destination. When you look back at the warm memories of your journey, you will be delighted once more.

\_\_\_\_\_ I have been on the roads on my motorbike for many years. No matter if you are an experienced or an inexperienced motorbike rider, you must plan your journey wisely before you hit the road. That's what I do. Next month I am going to do a South Africa trip on my bike. For a safe and enjoyable trip, I am going to start with preparing a to do list like I always do.

\_\_\_\_\_ Planning the time: Calculate how many days the trip will take. In order not to get too tired, don't ride too long. Plan the riding and spare time on the trip considering the places on the road. During the breaks fill up the gasoline, eat and have a rest. Don't forget to enjoy the scenery.

\_\_\_\_\_ Calculating the budget: While preparing the budget, take gasoline, accommodation, travel insurance, food, attractions and admission fees into account. Have enough cash for unplanned expenses.

\_\_\_\_\_ Checking the plans: Review your plan. Be flexible and ready for the unexpected situations. Add or remove sights and attractions according to your mood, needs and budget.

\_\_\_\_\_ Collecting Information: Prepare an initial draft of the route. Learn weather conditions for a safe ride. Prepare the luggage and plan the riding and resting time depending on the weather conditions. Search for the experiences of other riders. Get information about the main sights and attractions to see on the route. This will help you to discover new places.