

20\_\_-20\_\_ Educational Year \_\_\_\_ High School, \_\_\_\_ Term \_\_\_\_ Written English Exam for \_\_ Grades

Name: \_\_\_\_\_ Surname: \_\_\_\_\_ Class: \_\_\_\_\_ Number: \_\_\_\_\_ Mark: \_\_\_\_\_

L3

**A-READING**

Generation Z which is also known as iGeneration or Digital Natives is the demographic cohort following Millennials. Gen Z refers to young people who were born between 1996 and 2014. Z'ers have very strong information technology and social media skills due to developments of digital technology and have the ability to learn complex things like how to upgrade their computer's operating systems. Electronic devices such as smart phones and wearable technology products are not a luxury but a necessity, as they were to their parents, for Gen Z population. For this generation, socialising does not mean going out to parties. They prefer to socialise with friends online. Some unique characteristics of generation Z are being independent, self-confident and autonomous. That is why they rely less on their parents and earn money at an early age. Most of them are thinking of turning their hobbies into a business or have a dream of working from home where they have flexible hours in future. Finally, this generation is eco-conscious and have a healthier life much more than any previous generation.

**a Skim the paragraph and write an appropriate title for it. (5x3= 15pts)**

**b Correct the sentences according to the paragraph. (5x1=5pts)**

- 1 Generation Z is the previous generation of Millennials generation.
- 2 Gen Z'ers are not social and they live an unhealthy life.
- 3 Electronic devices are not luxury but necessity for their parents.
- 4 They work at an early age because of the economic reasons.
- 5 Most of them are only interested in their hobbies but not the business.

**B- VOCABULARY**

**a Match the antonyms of the words below (5x3=15pts)**

- |                 |                 |
|-----------------|-----------------|
| 1 sophisticated | a bearable      |
| 2 enthusiastic  | b ignorance     |
| 3 intolerable   | c joy           |
| 4 awareness     | d disinterested |
| 5 despair       | e simple        |

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_

**b Match the synonyms of the words below (5x3=15pts)**

- |                |              |
|----------------|--------------|
| 1 donate       | a link       |
| 2 adept        | b autonomous |
| 3 interconnect | c era        |
| 4 self-reliant | d contribute |
| 5 period       | e skilful    |
- 1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_

**C – GRAMMAR (4x4=16pts)**

*a Read the sentences below and correct the mistakes.*

- 1 He created a blog which he wrote about his plans.
- 2 The journalist will interview the people to whom house was broken into last night.
- 3 The story is about a girl whose went to look for lost treasure.
- 4 There was a time which I enjoyed staying indoors, but now I like being outdoor.

**b Complete the sentences using relative clauses. (3x3= 9pts)**

- 1 My mother, \_\_\_\_\_.
- 2 Do you remember the place \_\_\_\_\_ ?
- 3 The house, \_\_\_\_\_.

**D- WRITING (25pts)**

**“My goals are to travel and become a founder of an organization to help people.”**

**Read the quote above and write a paragraph of 100 words. In your paragraph,**

- a explain why travelling is important to improve your outlook on life
- b explain how your organization will help people
- c write a quote about the goal and meaning of life for you

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## **SPEAKING**

**Talk about the topics below**

**1** Do you think the people from different generations do not have much in common? Why/Why not?

**2** What are the characteristic differences between Gen Z and Gen X population?

**3** How can generational differences be managed at home?

## **LISTENING**

**Listen to the track and answer the questions.**

**1:**

**Complete the sentence with the correct option.**

**Umay's future plans start with...**

- A) enrolling in a language school**
- B) enrolling in Hacettepe University**
- C) graduating from the university**
- D) organising a project in economics branch**
- E) improving German and English**

**2:**

**Which of the plans is not mentioned in the passage?**

- A) She is going to study in Economics Department in Germany.**
- B) She is going to stay in Germany for two months in this summer.**
- C) She is going to make new friends in language school in Germany.**
- D) She is going to graduate from Hacettepe University.**
- E) She is going to learn and improve her German to succeed in her career.**

**3:**

**Which of Umay's plans is not certain?**

- A) To graduate from the university**
- B) To improve her German**
- C) To make an English friend in Germany**
- D) To stay in Germany for two months**
- E) To make friends in language school**

**4: Fill in the gaps.**

Maybe I'll make an English friend there and have a \_\_\_\_\_ to speak English too. These are all my short-term \_\_\_\_\_ plans. I'm very \_\_\_\_\_ about my future. If my \_\_\_\_\_ come true, I will be very happy. And then, \_\_\_\_\_ I will plan something new for future.