

20__-20__ Educational Year ____ High School, ____ Term ____ Written English Exam for __ Grades

Name: _____ Surname: _____ Class: _____ Number: _____ Mark: _____

A-READING**1. Read the text and match headings below with the paragraphs. (4x3 =12 pts.)**

- a. SET SMART STUDY GOALS
b. QUESTION EVERYTHING
c. CREATE AN IDEAL STUDY ENVIRONMENT
d. GET INTO AN IDEAL LEARNING STATE

STUDY SMART, NOT HARD!

Struggling to be a successful student? Don't get discouraged, it isn't magic! Our study skills guides for students will provide you everything you need in order to learn how to learn more effectively.

1) _____

An effective study routine doesn't begin with how you study, it rather begins with where you study. A study environment that is comfortable, organized, quiet and aesthetically pleasing will help you stay focused, motivated and inspired

2) _____

In order to study smarter not harder you need to have some very clear goals in mind. Goals will of course provide direction for your study session. Their prime objective is to keep you focused on the right things and motivated to take massive action. Make your goal specific, measurable, attainable, realistic and timed.

3) _____

Before you begin to study, it's important to take the time to get into an ideal learning state. An ideal learning state will of course allow you to stay focused for longer. It does this because it is fuelled by anticipation, motivation and desire.

4) _____

Having thoroughly primed your brain for the study session, it's now time to start learning the material. And this is precisely where you need to begin to study smarter not harder. The one key difference that separates the smartest students from the rest comes down to the questions they consistently ask themselves while learning. A smart student is driven by an insatiable curiosity to want to know more.

2. Complete the sentences according to the text above. (4x3 =12 pts.)

1. The study environment should be _____ .
2. Clear goals in your mind should be _____ .
3. An ideal learning state will let you _____ .
4. _____ ask themselves while learning.

B- VOCABULARY

1. Complete the sentences with the words given below. (5x3 =15 pts.)

trouble temporary hesitation successful anxiety

1. The darkness didn't hide the _____ in her voice as well as it hid the colour in her cheeks.
2. The workers found a _____ solution to stop the spread, and we sealed the area around the town.
3. He turned and without _____, began the short ascent to the mine without even inquiring about directions.
4. There was no light in the back of the house and I didn't have a flashlight so I had _____ getting the key in the lock.
5. Susan was _____ in keeping the smile from her lips, but her eyes held a twinkle of amusement.

2. Match the household chores with the pictures. Write the correct numbers under the pictures. (5x3 =15 pts.)

Weeding the garden

Watering plants

Mopping the floor

Taking out the garbage

Dusting



1.....



2.....



3.....



4.....



5.....

C – GRAMMAR

1. Match the statements to the advice. Type the letter next to the numbers. (5x3 = 15 pts.)

- | | |
|------------------------------|---|
| 1. I've got the flu. | A. You should have a rest. |
| 2. The room is too hot. | B. We should take our umbrellas. |
| 3. You're getting fat. | C. You shouldn't drink cold water. |
| 4. I feel tired. | D. You shouldn't eat too much chocolate. |
| 5. It is going to rain. | E. We should turn on the air conditioner. |

2. Fill in the sentences with the correct form of the verbs. (5x3 =15 pts.)

1. If the secretary time, she the invitations. (have/write)
2. If we don't see each other today, we'll see each other tomorrow. (not see/see)
3. I'll buy a new jumper if I have enough money. (buy/have)
4. I'll take a taxi if it rains. (take/rain)
5. If it snows tomorrow, my son will make a big snowman in our garden. (snow/make)

D- WRITING

Write a paragraph between 100-150 words about stress management. Be careful about basic capitalization, spelling, and punctuation rules. (16 pts.)

SPEAKING

Choose the one of the topics below and talk about it.

1. What can we do to build a better environment for disabled people?
2. What advice would you give a foreigner visiting your country who would like to show good manners?
3. Can you name some chores that need to be done every day?

LISTENING

Listen to the track and answer the questions.

1. According to the text, which of the following statement is false?
 - A) If the source of energy does not create any pollution, it can be called as a clean or environment friendly energy resources.
 - B) Renewal energy sources are the natural ones that are always available.
 - C) Using fossil fuels is the cleanest way to generate heat because they are the natural sources.
 - D) Alternate energy sources do not increase the level of the carbon dioxide in the air.
 - E) A solution for global warming is using renewable energy sources.
 2. Which of the following gives the meaning of the word sustainable correctly?
 - A) capable of continuing for a long time at the same level
 - B) using methods that may cause harm to people or to the environment
 - C) a poisonous chemical or an infectious disease
 - D) substances can be separated into very small parts by bacteria so that they are not harmful to the environment
 - E) caused by humans, especially in relation to climate change and global warming
- 3. Listen to the track and write true or false.**
- a. The use of fossil doesn't fuel increases the level of carbon dioxide. ____
 - b. There are other energy sources available which are environment friendly. ____
 - c. Wind power doesn't produce no toxic emissions and no pollution. ____
 - d. Geothermal energy is used to generate heat and electricity. ____