

20__-20__ Educational Year ____ High School, ____ Term ____ Written English Exam for
__ Grades



Name: _____ Surname: _____ Class: _____ Number: _____ Mark: _____

A-READING

A Big Surprise!

Today is the day!

We are throwing a party to celebrate Anna's 18th birthday. We have organised almost everything and it is going to be a big surprise for her.

I have invited a lot of our friends and many of them are going to join us. There are many things to do so, we prepared a to-do list and shared the things.

Dina and I are going to do the shopping. Emma is going to bake a big and colourful birthday cake. Harper is going to bring something to drink. Allen is going to make her favourite cookies. Ingrid is going to help me to make the decorations.

We are going to play games, sing karaoke songs and we will have fun. I am so excited about seeing Anna putting out the candles and opening her gifts.

1- Read the sentences and write (T) for true, (F) for false sentences. (2*5=10 pts)

- 1 Ingrid is going to help Allen to make the decorations.
- 2 I am going to bring something to drink.
- 3 We are going to play games.
- 4 The party is going to be boring.
- 5 Throwing a surprise party is Dina's idea.

2- Match the halves of the sentences. (3*=15 pts)

- | | |
|--|---------------------------------------|
| 1 We prepared a to-do list because | a about seeing her opening the gifts. |
| 2 We are going to throw a party | b is Emma's duty. |
| 3 Ingrid is going to help me | c there are lots of things to do. |
| 4 Baking a birthday cake | d to make decorations. |
| 5 I am so excited | e to celebrate her birthday. |

B-VOCABULARY

1- Put the words into the correct box. You can use more than once if necessary. (1*9=9pts)

barbecue pit / candle / gifts / graduation hat / emotional music / cake / decorations / cooking gloves / address cards

farewell party	barbecue party	graduation party	birthday party

2- Look at the given words list below. Write (C) for countable, (U) for uncountable words. (1*15=15pts)

children	milk	bread	egg	policemen
sugar	bottle	juice	chocolate	cheese
butter	pencil	orange	people	water

C – GRAMMAR TIME

1- Fill in the blanks with *a/an/some /any/ a lot of*. (6*2=12pts)

- 1 Do you have questions? Please, ask me.
- 2 I want to make sandwich but there isn't bread left.
- 3 She needs ... egg and milk to bake a cake.
- 4 You have mails in your inbox.

2-Circle the correct option. (5*2=10pts)

- 1 *How much / How many* information is on the Net?
- 2 *How many/ How much* apples are there in the basket?
- 3 *How much / How many* water is in the jar?
- 4 *How many / How much* bread do you eat a day?
- 5 *How many / How much* countries are there in the world?

3- Put the words in the correct order. (3*3=9pts)

- 1 what / this weekend / going / you / are/ do / to?
- 2 study / he/ not / is/ to /going / tonight.
- 3 shopping / going/ she / is/ do / some /to.

D- WRITING TIME (20 pts.)

You are going to a supermarket to do some shopping. Look at your shopping list and write what are / aren't you going to buy? (Use some/ a/ an/ any)

- Each correct sentence is 2 points.

Shopping List

apple (+) juice (-) bread (+) potatoes (-) butter (+) milk (-) chocolate (+) lettuce (-) pepper (+) cookie (-)

Ex: flour (+) egg (-)

Today, I am going to do some shopping. In supermarket I **am going to buy some flour** but I **am not going to buy any egg**.

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Exam Duration: 40 min.

SPEAKING

Look at the questions below. Choose 3 of them and answer.

- 1 Are you going to clean your room soon? When?
- 2 Are you going to go to bed early tonight? Why?
- 3 Are you going to meet your friends after class? Why? Where?
- 4 Are you going to do sport this week? What? When?
- 5 Are you going to travel abroad this year? Where? When?

LISTENING

Listen to the track, put the paragraphs into the correct order and answer the questions.

_____ These are called icebreakers. They include talking about oneself, hobbies, interests, fun games, walking around and asking questions to learn about others, etc.

_____ Most students are worried and nervous about their first days at a new school as a freshman.

_____ If students feel self-confident in their new classes, they will not suffer from fear of failure and start to display a better performance. Icebreakers are always nice for a good start.'

_____ Fortunately, most teachers are aware of this and they do activities to make their students less worried and more relaxed.

_____ According to experts, icebreakers may play an important psychological role in a good academic year.

_____ The aim is to create a friendly and less stressed atmosphere because students can get to know each other and discover their things in common during these activities.

_____ Laila Hudson, a psychologist of Washington State University, asks 'Can you expect an optimum performance from a footballer if he doesn't do any warm-up?' and adds 'Icebreakers are the same for students.

1. Why do teachers use ice-breakers?

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2. What are some ice-breaker activities?

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3. Why are ice-breakers important?

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