

20\_\_-20\_\_ Educational Year \_\_\_\_ High School, \_\_\_\_ Term \_\_\_\_ Written English Exam for  
 \_\_ Grades

Name: \_\_\_\_\_ Surname: \_\_\_\_\_ Class: \_\_\_\_\_ Number: \_\_\_\_\_ Mark: \_\_\_\_\_

**L2**
**A-READING**

Dear Anita,

This year I've been chosen to the committee which organizes the Reunion of 2008 Graduates. Maybe you would like to join the event this time. We are sending the draft of the program to all the graduates of 2008. Take a look at it and let me know if you have any other suggestions.

Please inform us about your attendance. I'm looking forward to hearing from you soon.

Love,

Julia

***Friday evening***

- A short welcoming cocktail
- A slide show of high school photos and videos (Sharing the memories of these moments)
- Listening to the songs of the graduation year (Melody Match)
- Finding the tag of the person (Name Tag Hunt Game)

***Saturday***

- Brunch
- Taking a city tour to remember the old times and see the changes
- Touring the school and meeting the old teachers in their classes
- Dinner at the hotel
- Dancing with the songs of the graduation year
- Inviting an old teacher to make a speech with funny stories
- Watching a movie from the graduation year
- Taking new photos with the pose of the old ones

***Sunday***

- Brunch
- Picnic by the lakeside
- Preparing the website of the reunion to share the photos and memories

**1. Read the text and write true (T) or false (F). (5x3=15 pts)**

1. Julia isn't open to new ideas for the event.
2. The event lasts for 3 days.
3. The songs will be chosen from the old times.
4. The participants are going to play games at the reunion party.
5. The participants won't have a chance to see their old teachers.

**2. Read the text again and answer the questions. (5x3=15pts)**

1. What will they do at the opening cocktail?

\_\_\_\_\_

2. Why will the group take a city tour?

\_\_\_\_\_

3. When will they watch a movie?

\_\_\_\_\_

4. How will they take photos at the dinner party?

\_\_\_\_\_

5. Where will the photos be shared after the reunion?

\_\_\_\_\_

**B- VOCABULARY**

**Match the words to make collocations. (5x2=10 pts)**

- |              |             |
|--------------|-------------|
| 1. frock     | a. break    |
| 2. movie     | b. night    |
| 3. city      | c. marathon |
| 4. iron chef | d. friends  |
| 5. matchy    | e. swap     |

**2. Complete the sentences with the correct words. (5x3=15 pts)**

sincere      loyal      confident      modest      edgy

1. David is a/an \_\_\_\_\_ customer of this restaurant. He has breakfast at this table every morning.
2. My mom gets \_\_\_\_\_ whenever I come home late.
3. He gave a/an \_\_\_\_\_ speech. I don't think he's lying.
4. Jason looks \_\_\_\_\_ after coming down the stage with an award in his hand.
5. Prof Olsen is a/an \_\_\_\_\_ person. He doesn't like talking about his achievements.

**C- GRAMMAR**

**1. Fill in the blanks with *who, which, whose, where* or *when*. (5x3=15pts)**

1. Olivia \_\_\_\_\_ mother works at the bank can help us with the loan.
2. The bus stop \_\_\_\_\_ I left my bag is far away from here.
3. The mirror \_\_\_\_\_ I bought from the discount store has already broken.
4. 2007 is the year \_\_\_\_\_ my son was born.
5. The hairdresser \_\_\_\_\_ owns the largest shop in town lives next door.

**2. Combine the sentences using *who/which/whose/where* or *when*. (5x3=15 pts)**

1. The hotel has 5 stars. We are going to stay there.

\_\_\_\_\_

2. Yuval Harari is the bestselling author of *Sapiens*. He specialized in world history.

\_\_\_\_\_

3. It was my 16<sup>th</sup> birthday. I got my first mobile phone then.

\_\_\_\_\_

4. The news affected me too much. It was about the lost kitten.

\_\_\_\_\_

5. Miss Dover is an excellent person. Her students always remember to call her on Teacher's Day.

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**D- WRITING (15 pts)**

**Write a short paragraph to describe one of your closest friends.**

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## SPEAKING TIME

Talk about the following questions.

Do you make friends easily? Why/Why not?

How do you feel about meeting old friends after a long time?

How do you maintain good friendship?

## LISTENING

Listen to the track and put the words into the gaps correctly.

*discovered*    *supports*    *expect*    *awarded*    *stick*

*bullied*    *target*    *unfortunately*    *banded*    *raised*

If you are lucky enough in this life, you will find a person who loves and 1\_\_\_\_\_you for who you really are and defend you in your absence. It is obvious that James is luckier than most of us. He found a group of fifth-graders who 2\_\_\_\_\_up for him and support.

James Wilmert is a fifth grade student who has a learning disability. He is adopted, and lost his second father in a tragic accident.3\_\_\_\_\_, being disable made him the 4\_\_\_\_\_of bullies at Franklin Elementary in Mankato, Minnesota. But five friends stood up for Wilmert after seeing him 5 \_\_\_\_\_by classmates on the playground. Jack Pemble, Jake Burgess, Gus Gartzke, Tyler Jones and Landon Kopischke 6\_\_\_\_\_together and decided to invite James to their lunch table. Later on, they included him in their games. As the time passed the group 7 \_\_\_\_\_that he shared their love of sports. Even the group 8 \_\_\_\_\_their own money to buy James a play station 3. They didn't 9\_\_\_\_\_anything in return except James' friendship and were 10\_\_\_\_\_with a Spirit of Youth Award by the school district. James smiles and says "All these guys are the best friends anybody could ask for."

1. Which of the following is the best title for the passage?

- A) The Story of James
- B) The Important Things in life
- C) Five Little Angels with Golden Hearts
- D) The Difficulties of Being Disabled
- E) Elementary School Problems