

Name: \_\_\_\_\_ Surname: \_\_\_\_\_ Class \_\_\_\_\_ Number: \_\_\_\_\_ Mark: \_\_\_\_\_

## A-READING

### TRAVELLING BACK IN TIME

I always wanted to see the Chichén Itza in Mexico. It was my biggest dream and I did it. Three years ago, I had to attend a congress in Mexico. I had a chance to visit this ancient city. It was an amazing experience for me. I booked a hotel room after the congress. I arrived at the hotel easily because it was the closest one to Chichén Itza. I was very tired and I went to bed before ever. The next day, I woke up very early to start my journey before it got too hot. I arrived at the historical site just in time as I planned. I was extremely excited to discover the Mayan history and its unique culture for the first time. I started to walk through those amazing structures. It was like travelling back in time. El Castillo was there. This huge pyramid was a real engineering wonder. It had 9 steps on each of its four sides and totally 365 steps, 52 panels and 18 terraces. Other important ones were also The Warrior's Temple and The Great Ball Court. They really deserved to be in the seven wonders. I wanted to stay there for a while but I had to come back.

#### 1. Read the text and circle the correct word or word groups. (5x3= 15 pts)

- The narrator visited Mexico ten / three years ago.
- He stayed at a hotel / his friend's house.
- He started his journey late in the evening / early in the morning.
- The Mayas / Celts built Chichén Itza.
- El Castillo is a pyramid / statue.

#### 2. Read the statements and write true (T) or false (F). (3x3=9 pts)

- The narrator's hotel was far from the historical place. ( )
- The weather in Chichen Itza is very hot in the afternoons. ( )
- The narrator was really impressed by the amazing structures during his visit. ( )

## B-VOCABULARY (5 x 4 = 20 pts)

### 1. Find the halves of the sentences.

1. The tour guide picked	a. car.
2. The monument was magnificent. I couldn't take	b.me up from the hotel.
3. We visited all the historical places on the same day. We were dead	c.my eyes off it.
4. The scene of the city was wonderful from the cable	d. tired.

1.	2.	3.	4.
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### 2. Circle the correct option. (5 x 2 = 10 pts)

- They built a watchtower / staircase to protect the village from the robbers.
- The hotel had a good location / view. It was in the centre of the city.

## C – GRAMMAR

### 1. Complete the dialogue with “was “or “were” (1 x 5 = 5 pts)

**Kyle:** Where (1) ..... you last weekend?

**Tom:** I (2) ..... in Davraz mountain, in Isparta with my family.

**Kyle:** Really! How (3) was it?

**Tom:** It (4) ..... great but quite interesting.

**Kyle:** What do you mean?

**Tom:** I tried skiing for the first time.

**Kyle:** Did you like it?

**Tom:** Sure! It was (5) ..... fantastic.

### 2. Change the given sentences into negative, affirmative or interrogative forms. (4x 4 = 16 pts)

1. The skilful craftsmen built a marvellous tomb. ( - )

2. She studied hard for the history exam. ( ? )

3. They didn't buy food from the supermarket. ( + )

4. We preferred the cable car to watch the beautiful scene of the city. ( - )

## D- WRITING

Choose one of the ancient wonders and introduce it by using the given information. (17 pts)

	How old?	How high?	How wide?	Location
The Colossus of Rhodes	2260	134m	30m	Greece
The Great Pyramid	4000	146m	230m	Egypt
The temple of Artemis	2600	129m	69m	Turkey

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## E- Speaking

**Talk about a historical place you visited before.**

Where was it? What was it like? Did you like it? What affected you the most?

## F- LISTENING

### Soru 1:

A. Read the sentences and write True (T) or False (F). Correct if it is false.

\_\_\_ 1. Safranbolu is on the World Heritage Sites List as it is a beautiful city.

\_\_\_ 2. Railways changed the role of the city.

### Soru 2:

Circle the best option.

We can infer that ...

A) UNESCO puts all the beautiful cities on its World Heritage List.

B) UNESCO is interested in cities with modern houses.

C) UNESCO is interested in cities located between the Orient and West.

D) UNESCO has categories of World Heritage Sites about Safranbolu.

E) UNESCO's officials always travel all around the world.

### Soru 3:

Which of the following is not true about Safranbolu according to the text ?

A) The Turkish conquest helped with the city's growth as a trade centre.

B) The city was an important trade centre for a short time.

C) Railways meant the end of caravan trade popularity of the city.

D) The city is not the only one on the World Heritage Sites List.

E) The city offered various advantages for caravan traders.

### Soru 4:

Answer the following question.

What were the main advantages and disadvantages of Safranbolu in its history?

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