1) What type of reading makes use of flashcards?

**A) Look and say&**

B) Look and repeat

C) Whole sentence reading

D) Language experience approach

E) Read the words

2) Which approach is favored in teaching children to read?

A) Word recognition

B) Decoding reading

C) Meaning from the beginning

D) Pictures

**E) Phonics&**

3) “You can spend much less time teaching the mechanics of reading, and concentrate more on the content.”

What age is suitable for the action stated above?

A) 3-4

B) 5-6

C) 7-8

**D) 8-10&**

E) 12-15

4) Which of the following is not a possible way to start teaching reading with young children?

A) Reading a story from a book

B) Reading familiar nursery rhymes or songs

**C) Reading aloud&**

D) Reading a class story

E) Reading texts based on the child's language

5) Which of the following is not a reason why we should teach writing to young children?

A) It lets pupils express their personalities.

B) It allows for conscious development of language.

C) There is special feeling about seeing your work in print.

**D) Pupils learn how to write in the Roman alphabet.&**

E) It adds another physical dimension to the learning process.

6) Which of the following activities is not one of the controlled activities?

A) Matching

B) Straight copying

C) Delayed copying

**D) Fill-in exercises&**

E) Dictation

7) “Write a short, familiar sentence on the board, give the pupils a few seconds to look at it, and then rub it out and see if the pupils can write it down.”

What type of writing activity is mentioned above?

A) Book copying

**B) Delayed copying&**

C) Organizing and copying

D) Straight copying

E) Sentence copying

8) Which of the following is a 'guided written activity'?

A) Dictation

B) Straight copying

C) Matching

D) Delayed copying

**E) Fill-in exercises.&**

9) “The emphasis in some textbooks is on a subject or a theme and the contents of the book are arranged around these subjects.”

What kind of textbooks are these?

**A) Topic-based&**

B) Activity-based

C) Story-based

D) Structure-based

E) Subject-based

10) Which of the following is not a reason why we should teach topic-based?

A) It is easier to relate the lessons to the experiences and interest of your pupils.

B) It brings out reactions and feelings in the pupils which are not covered in the textbook.

C) The children can associate words, functions, structures, etc. with a particular topic.

D) The work in the class naturally includes all the language skills, as well as guided and free activities.

**E) It makes life much easier for the teacher in the classroom.&**

11) What is meant by 'assessment' in Topic-based instruction?

A) Oral assessment

B) A test to see whether students have learned

**C) Feedback on what has been done&**

D) Final test

E) Written assessment

12) Which of the following is not one of the materials that the teacher and pupils can make themselves?

A) Wall charts

**B) Paper dolls&**

C) Card games

D) Picture cards

E) Board games

13) Which of the following is not one of the ways to put books in order?

A) Coding according to subject matter

B) Displaying books

**C) Borrowing cards&**

D) Putting new books on low tables

E) Coding according to level

14) 'Borrowing Cards' is a kind of material which \_\_\_\_\_\_\_\_\_\_.

A) displays words

**B) helps recognizing words&**

C) indicates who has taken the book

D) pupils borrow during the class work

E) displays sentences

15) I. Pupils are encouraged to participate; shy learners can be motivated to speak.

II. Pupils are encouraged to memorize chunks of language which can be slotted into various contexts.

III. They increase pupil-pupil communication which provides fluency practice.

IV. The language in a game may encourage more creative use of language in addition to simple repetition.

Which of the statement(s) above refer(s) to the language learning purposes of games?

A) II

B) III

C) I-II

**D) II-IV&**

E) III-IV

16) The aim is to practice new language items which are memorized through constant repetition in the form of 'hidden' or 'disguised' language drills.'

The statement above is the description of \_\_\_\_\_\_\_\_.

A) Repetition games

**B) Accuracy-focused games&**

C) Fluency-focused games

D) Collaboration games

E) Competitive games

17) I. Listen, look this way.

II. I'd like helpers please.

III. I don't understand.

IV. Don't look! Don't cheat!

V. Choose; match; collect; start

Some useful language in playing games is given above. Which statement(s) should be preferably taught to pupils to play the games?

A) II

B) III

**C) I-III&**

D) III-IV

E) IV-V

18) The teacher should not \_\_\_\_\_\_\_\_\_\_ while pupils are playing games."

Which of the following is the most appropriate for the blank above?

**A) correct&**

B) listen

C) give prompts

D) explain

E) monitor

19) Knowledge about how certain sounds occur together is called \_\_\_\_\_\_\_\_\_\_ knowledge.

A) lexical

B) semantic

C) syntactic

**D) graphophonic&**

E) discourse

20) Knowledge that helps children to chunk phrases and to predict what might come next in a sentence is called \_\_\_\_\_\_\_\_\_\_ knowledge.

A) semantic

**B) syntactic&**

C) lexical

D) discourse

E) graphophonic

21) The use of songs, rhymes and rhyming stories help children to build up \_\_\_\_\_\_\_\_\_\_ knowledge.

**A) graphophonic&**

B) syntactic

C) semantic

D) lexical

E) discourse

22) English spelling does not always help children in their reading because of the difficulties of the English writing system and its alphabet.

Which country's children need to spend more time learning English writing system?

A) Turkish children

B) English children

C) Spanish children

D) Italian children

**E) Chinese children&**

23) Which of the following subjects cannot be linked with foreign language study for children?

A) Art

B) Craft

**C) Religion&**

D) Drama

E) Music

24) Teacher is an effective factor for linking language learning with the curriculum.

Which of teachers' characteristics is not related with language learning and curriculum link?

A) Teachers' confidence in trying innovations

**B) Teachers' conceptual level&**

C) Teachers' language level

D) Teachers' views on language teaching

E) Teachers' views on language learning

25) Developing skills in learning how to learn encourages a range of thinking strategies.

Which of the following is not a thinking strategy?

A) Hypothesizing

**B) Making charts&**

C) Predicting

D) Classifying

E) Problem solving

26) Which of the following general skills and strategies directly related to language learning skills?

A) Observing objects, actions and processes

B) Memorizing objects, actions and processes

C) Interpreting the symbolic representations of information

D) Interpreting the meaning of texts and visuals

**E) All of the above&**

27) Which of the following ways young learners can experience the real value of English in their daily lives?

A) Pop music

B) Satellite TV

C) Cable TV

D) Internet

**E) All of the above&**

28) The ability to see oneself as part of a larger community, to contrast cultures, to be aware that a different cultural beliefs, behaviors and meanings.

The definition above refers to\_\_\_\_\_\_\_\_.

A) intercultural learning

B) cultural learning

C) cultural awareness

**D) intercultural awareness&**

E) none of the above

29) Which of the following is considered as very appropriate way to introduce culture to children?

A) Rhymes

B) Drawings

**C) Stories&**

D) Songs

E) Artefacts

30) One of the most common activities in developing cross-cultural understanding is \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ life in the pupil's home country with life in English speaking countries.

A) observing / reflecting

**B) observing / comparing&**

C) observing / questioning

D) comparing / questioning

E) observing / discussing

31) I. Materials should be sought related to objectives.

II. Teachers should familiarize themselves with the aims of teaching program.

III. Overall aims should be in line with the teaching program.

IV. Teachers should familiarize themselves with the ministry documents that provide guidelines.

V. The objectives should be decided.

Which of the following is correct order in terms of selecting materials?

A) II, IV, V, III, I

**B) II, IV, III, V, I&**

C) I, II, III, IV, V

D) V, IV, III, II, I

E) II, V, IV, III, l

32) Which of the following statements is wrong considering the features of worksheet?

A) The instructions of worksheets are clear and simple.

B) Each worksheet provides an activity that lasts a designated period of time.

**C) Each worksheet practices more than one particular language point.&**

D) Worksheets are clear, simple and attractive.

E) There must be opportunities for the worksheets to be personalized

33) Songs, rhymes and chants are used by language teachers because of their variety of benefits. What kind of benefit or resource has been reflected with the following statement?

“Singing and chanting together is a shared social experience and helps to develop a class and group identity.”

A) A cultural resource

B) A linguistic resource

C) A psychological resource

**D) A social resource&**

E) A cognitive resource

34) Songs, rhymes and chants are motivating, and fun and help develop positive attitudes towards the target language. This statement explains their \_\_\_\_\_\_\_\_ benefit.

A) cultural

**B) psychological&**

C) linguistic

D) cognitive

E) social

35) Songs, rhymes and chants are particularly useful for practicing \_\_\_\_\_\_\_\_.

A) sounds in connected speech

B) stress and rhythm

C) individual sounds

D) intonation

**E) pronunciation&**