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| **2014 – 2015 EĞİTİM ÖĞRETİM YILI TOKİ ŞEHİT YALÇIN BAYKUŞ İLKOKULU****3. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD VE TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ GÜN VE HAFTALAR** | **DEĞERLENDİRME****(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **EYLÜL** | 3 – 4 | 4 | **UNIT 1 WHEEL OF FORTUNE** | Asking for permission Giving and responding to simple instructionsMaking simple requestsNaming numbersTelling someone what to do | -Are you ready? Yes, I am.- Spin the Wheel.Can I say it?Can I answer?It is ….Say that again, please.Say it again. | **Project**• Students prepare a visual dictionary to show the words they know in English.**Dossier**• Students start filling in the European Language Portfolio. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD playerQuestion- answer cardsFlashcardsScissorsCrayonsWheel of fortunedice | İlköğretim Haftası | P**ortfol**io assessmentObservationQuiz |
| **EKİM** | 1 | 2 |

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|  **EKİM** |  2 – 3 – 4  | 6 |   **UNIT 2 : MY FAMILY** | Describing charactersMaking simple inquiriesTalking about possesions | - Family member names- Who is s/he?S/he is my …- Who is this?This is my … | **Projects**• Students draw their family tree.Ss will make their family finger puppets. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD playerQuestion- answer cardsFlashcardsScissorsCrayonsGlueFinger family puppetsFamily photos |  | P**ortfol**io assessmentObservationQuiz |

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|  **EKİM** | 5 | 2 | **UNIT 3 : PEOPLE I LOVE**  | Describing characters / peopleExpressing ability and inabilityMaking simple inquiries | - antonyms- Is he strong?Yes, he is.No, he isn’t.-Can she run fast?Yes, he can.No, he can’t. | **Projects**• Students will make a family booklet. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD playerQuestion- answer cardsFlashcardsScissorsCrayonsGlueCard boardColoured or white paperFamily photosPlaying cardsDice | **29 Ekim Cumhuriyet Bayramı****10 Kasım****Atatürk Haftası**24 KasımÖğretmenler Günü | P**ortfol**io assessmentObservationQuiz |
|  **KASIM** | 1 – 2 – 3 – 4  | 8 |

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|  **ARALIK** | 1 – 2 – 3 - 4 | 8 | **UNIT 4 : FEELINGS** | Describing what people are doing nowExpressing feelingsMaking simple inquiries | How many …?How old are you?I am 7.I am happy.I feel happy.What is Stella doing?She is cooking,/ etc. | **Project**• Students will make their dice and make their sentences. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD playerQuestion- answer cardsFlashcardsScissorsCrayonsGluePlaying cardsDice |  | P**ortfol**io assessmentObservationQuiz |

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|  **OCAK** | 1 – 2 – 3 - 4 | 8 | **UNIT 5 : TOYS AND GAMES** | Describing size and shapesExpressing quantitiesMaking simple inquiriesNaming coloursTalking about possesionsTelling people what we know | Is is round?Yes, it is.No, it isnt. It is square.It is yellow and round.My ball is green.It is a yellow kite.How many kites are there?Three.There are three kites.Do you have a doll?Yes, I do.No, I dont.I have two kites. | **Project**• Students will make their favourite toy. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD playerQuestion- answer cardsFlashcardsScissorsCrayonsGlueToysPlaying cardsFabric |  | P**ortfol**io assessmentObservationQuiz |

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|  **ŞUBAT** | 2 – 3 – 4  | 6 | **UNIT 6 : MY HOUSE** | Describing size and shapes.Making simple inquriesTalking about locations of things. | Is it big or small?It is big.It is a big room.Where is the shampoo?It is in the bathroom.It is on the bed. | **Projects**• Students will draw their dream house. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD playerQuestion- answer cardsFlashcardsScissorsCrayonsGlueWhite or coloured paper |  | P**ortfol**io assessmentObservationQuiz |

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|  **MART** | 1 – 2 – 3 – 4  | 8 |   **UNIT 7 : IN MY CITY** | ApologisingDescribing placesMaking simple inquiriesTalking about locations of things. | Where are you now?At the museum.In the classroom.Where is Stella now?She is in İzmir.Where is Poko?At the park?Where is the park?Over there.I m sorry I dont know.I am really sorry.I dont know that. | **Projects**• Students will make their city. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD playerQuestion- answer cardsFlashcardsScissorsCrayonsGlueWhite or coloured paperPPTStickersEmpty medicine boxesStickers | 12 Mart İstiklal Marşının Kabulü18 Mart Çanakkale Zaferi ve Şehitleri Anma Günü | P**ortfol**io assessmentObservationQuiz |

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|  **NİSAN** | 1 – 2 – 3 – 4  | 8 |   **UNIT 8 : TRANSPORTATION** | Making simple inquiriesTalking about locations of thingsTelling people what we know. | Where is the boat?It is on the sea.It is here.How can I get to Istanbul?You can take a train/bus/boatYou can go by plane/bus/train/boat | **Projects**• Students will make a trip plan in their country map. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD playerQuestion- answer cardsFlashcardsScissorsCrayonsGlueTurkey map | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı | P**ortfol**io assessmentObservationQuiz |

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| **NİSAN**  | 5 | 2 |   **UNIT 9 : WEATHER** | Describing placesDescribing wheatherDescribing what people are doing nowMaking simple inquiriesTalking about locations of things | Tom is in Ankara.How is the weather in Ankara?It is cold / etc.What is Tom doing there?He is walking.How is the weather?Is it rainy in the desert?No, it is hot and sunny. | **Projects**• Students will make a world poster. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD playerQuestion- answer cardsFlashcardsScissorsCrayonsGlueCity mapPPTWeather conditions posterClothesPictures of different citiies and people doing diferent actions. | 19 Mayıs Gençlik ve Spor Bayramı | P**ortfol**io assessmentObservationQuiz |
| **MAYIS** | 1- 2 – 3  | 6 |

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| **MAYIS**  | 4 | 2 | **UNIT 10 : NATURE** | Describing animalsExpressing ability and inabilityExpressing likes and dislikesMaking simple inquiriesNamiing colours | This is a Picture of a frog.It is big and green.I like / love dolphins, but I don’t like sharks.Are there three dolphins?This is whale.It is whale.Is the whale red?Yes, it is.No, it isnt. | **Projects**• Students will make their own 3D ocean model. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD playerQuestion- answer cardsFlashcardsScissorsCrayonsGlueAnimal cut outsAnimal templates bingo wordsbag |  | P**ortfol**io assessmentObservationQuiz |
| **HAZİRAN**  | 1 – 2  | 4 |

 ZEYNEP KALE BİLGE ŞEN DEMİRKAYA UYGUNDUR

 İNGİLİZCE ÖĞRETMENİ İNGİLİZCE ÖĞRETMENİ 05/09/2014

 İBRAHİM SAVİ

 OKUL MÜDÜRÜ VEKİLİ