

High
School

Relearn!

Grade

9

Workbook

Lamia KARAMİL

Evrım BİRİNCİOĞLU KALDAR

Bu kitap, Millî Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının **18.04.2019** tarihli ve **8** sayılı (ekli listenin 132'nci sırasında) kurul kararı ile **2019-2020** Öğretim Yılından itibaren **5** (beş) yıl süreyle ders kitabı olarak kabul edilmiştir.



Pasifik Yayınları

Mutlukent Mah. Binsesin Sitesi 1979. Cad. No: 6 Ümitköy - Çankaya / ANKARA

Tel: (0312) 395 98 43 (Pbx) Belgeç: (0312) 395 98 47

Her hakkı saklıdır ve Pasifik Grup Yayıncılık Bilişim Teknoloji Eğitim San. ve Tic. A.Ş. ne aittir. Kitabın metin, soru ve şekilleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.

GÖRSEL TASARIM

Serkan AVCI

ISBN: 978-605-5923-30-3

Yayıncı Sertifika No: 47527

Baskı, Cilt:

Özgün Matbaacılık San. ve Tic. A.Ş.

Gazi Mahallesi Özgün Caddesi No: 4

Temelli - Sincan / ANKARA

Tel: 0 (312) 645 19 10 (Pbx) Belgeç: 0 (312) 645 19 19

Matbaa Sertifika No.: 44327

Ankara, 2022



İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'sım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

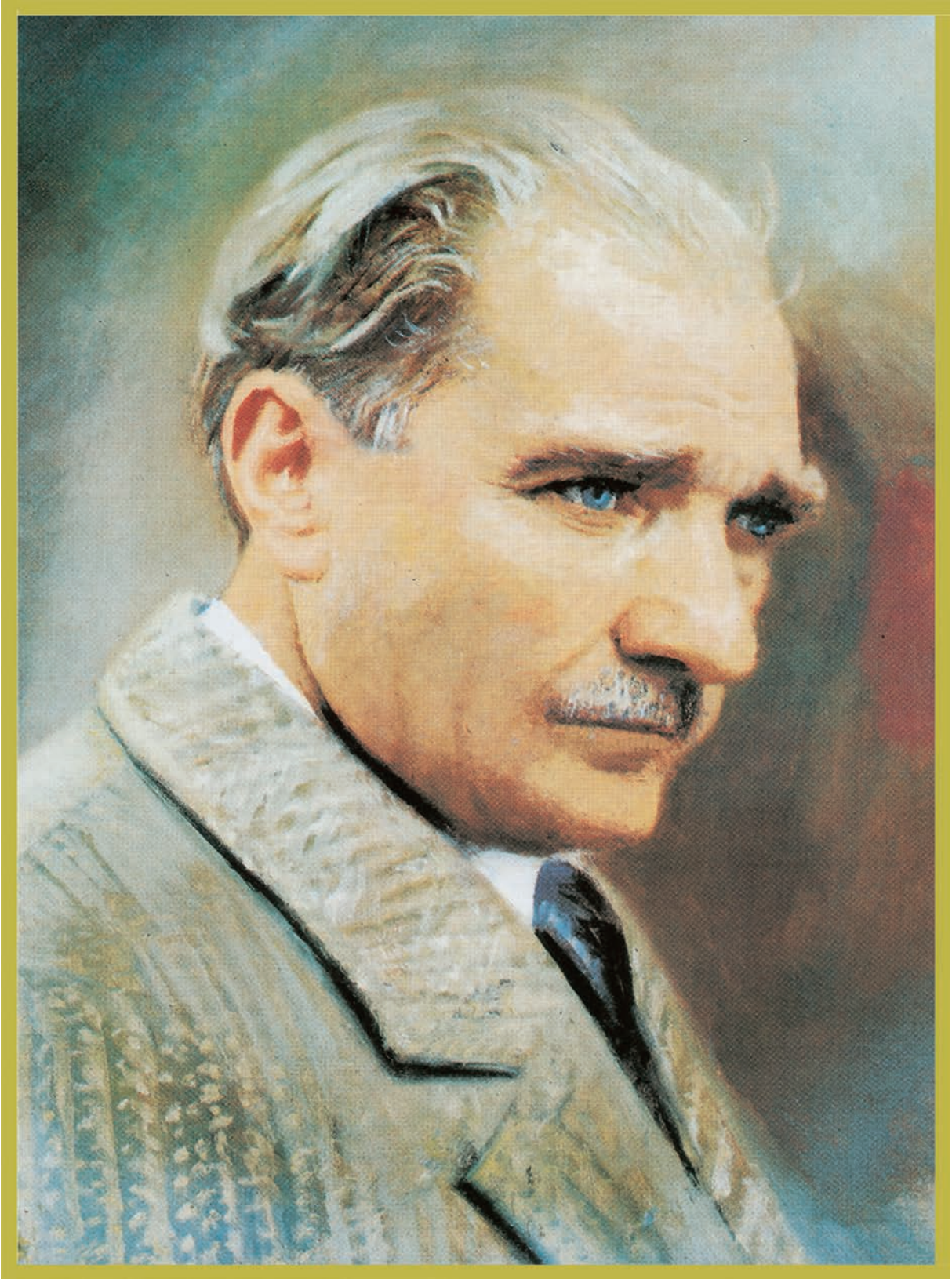
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsaî bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

Contents



STUDYING ABROAD 9



MY ENVIRONMENT 14



MOVIES 19



HUMAN IN NATURE 24



INSPIRATIONAL PEOPLE 29

| | | |
|------------|------------------------|----|
| Theme 6 | BRIDGING CULTURES..... | 34 |
|------------|------------------------|----|

| | | |
|------------|----------------------|----|
| Theme 7 | WORLD HERITAGE | 39 |
|------------|----------------------|----|

| | | |
|------------|--|----|
| Theme 8 | EMERGENCY AND HEALTH PROBLEMS | 44 |
|------------|--|----|

| | | |
|------------|--------------------------------------|----|
| Theme 9 | INVITATIONS AND CELEBRATIONS..... | 49 |
|------------|--------------------------------------|----|

| | | |
|-------------|--------------------------------------|----|
| Theme 10 | TELEVISION AND SOCIAL MEDIA | 54 |
|-------------|--------------------------------------|----|

| | |
|--------------------|----|
| BIBLIOGRAPHY | 59 |
|--------------------|----|

| | |
|-----------------------------|----|
| BIBLIOGRAPHY (WEBSITE)..... | 59 |
|-----------------------------|----|

| | |
|---------------------------|----|
| VISUAL BIBLIOGRAPHY | 60 |
|---------------------------|----|

Organisation Chart

Number of the theme

THEME TWO

Name of the theme

MY ENVIRONMENT

Theme cover visuals



Number of the page

THEME ONE

STUDYING ABROAD



THEME 1

1. Read and complete the dialogue.

Tom: Hi, I'm _____.

Kay: Hello, I'm _____.

Tom: It's nice to meet you.

Kay: _____ too.
_____ Tom?

Tom: I'm from Italy. _____
_____?

Kay: _____ Greece. Do you
like living in your country?

Tom: Yes, _____. It is
_____.

Kay: Great! Pleased to meet you.

Tom: _____. See you around.



2. Write about yourself and your family. Mention about names, jobs, nationalities, etc.

A large, empty light blue rectangular area intended for writing a personal description of oneself and one's family.

STUDYING ABROAD

3. Do you know these world famous people? Find out and write their countries, languages and professions.



Robin van Persie



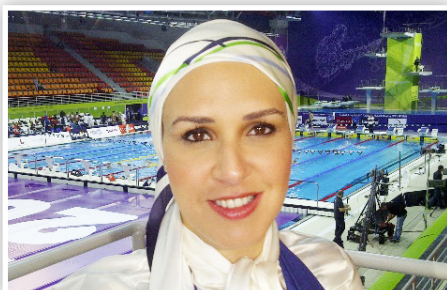
Leo Tolstoy



Kate Winslet



Hülya Koçyiğit



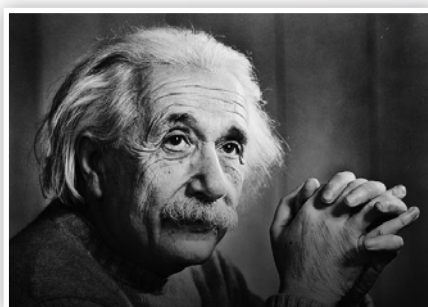
Rania Elwani



Rafael Nadal



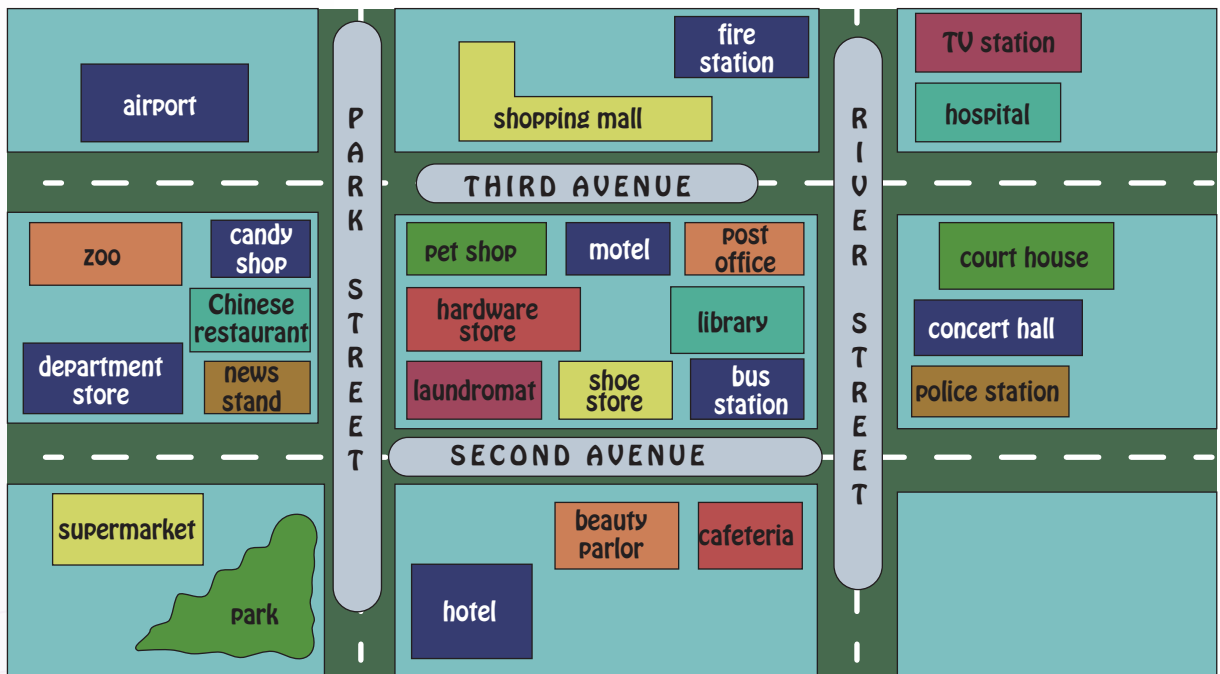
Thalia



Albert Einstein

THEME 1

4. Look at the map and complete the dialogues writing the directions.



1. - I'm at the zoo. How do I get to the supermarket?

- First go out of the zoo. _____

2. - I am at the hospital and I want to go to the airport. Is it far?

3. - I am at the hotel. Can you tell me the way to the concert hall, please?

STUDYING ABROAD

5. What do they do? Read and match. What do they need to do their jobs? Read the example, keywords and write sentences.

| Professions | Jobs |
|--------------------|--|
| An architect () | 1. keeps financial records. |
| A florist () | 2. helps people buy tickets and make hotel reservations. |
| A travel agent () | 3. fixes water pipes and toilets. |
| A lawyer () | 4. writes for magazines and newspapers. |
| A surgeon () | 5. works at the hospital, operates on people. |
| An accountant () | 6. designs houses and buildings. |
| A journalist () | 7. makes wooden furniture. |
| A plumber () | 8. sells flowers. |
| A builder () | 9. works at a courthouse. |
| A carpenter () | 10. helps build a house or a building. |

slide rule, markers, paper

law book

flowers

brochures

scissors

calculator

PC

screw drivers, pliers

power drill

hammers and nails

e.g. A plumber has got screw drivers and pliers in his/her shop.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____



THEME TWO

MY ENVIRONMENT



1. Read the text and complete it with comparative or superlative forms of the words in paranthesis.

Now I live in England, but I think my favourite countries are Japan and Mexico, mainly because of the food and the weather. As you know, the weather in England is often very cold, grey and quite wet. In Mexico, it is much _____ (hot), the sky is much _____ (blue) and there is _____ (little) rain there, so it is lovely. Japan is lovely, also. It gets _____ (much-rain) Mexico in the summer and it is _____ (cold) Mexico in the winter, but it is still _____ (sunny) England.

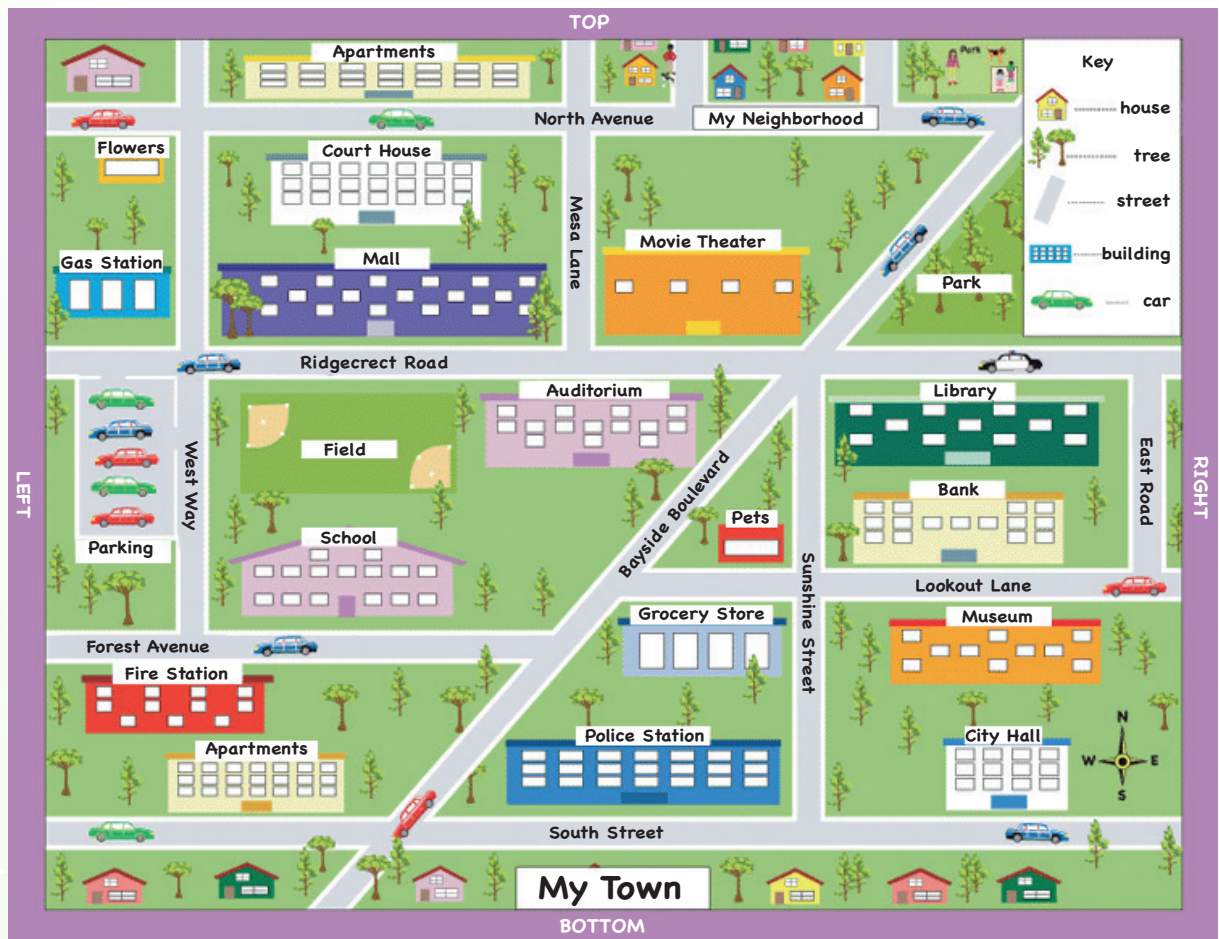
I love my food, so Japan and Mexico are both wonderful countries for me. Mexican food is definitely _____ (spicy) food and Japanese food is probably _____ (healthy) and _____ (delicious) food in the world.

Language in the countries ... for me Spanish is _____ (easy) because we learn it at school. Japanese is extremely difficult. So it is _____ (difficult) language for everyone. If I compare Mexico, England and Japan, I think Mexico is my favourite. It's _____ (relaxing) country, and the weather is beautiful. It's _____ (sunny) and _____ (hot) country, and it has beautiful beaches. I'd like to live there again.



THEME 2

2. Imagine you live in the town in the picture. Describe your environment.



My town is the most beautiful town in the region. In my town, there are a lot of public buildings. _____

3. Answer these questions about your neighbourhood.

1. Is your neighbourhood big or small?

_____.

2. What are the best points and the worst points about it?

_____.

3. Do you have a lot of neighbours?

_____.

4. Are your neighbours nice or bad? Why?

_____.

5. Is your neighbourhood calm or noisy?

_____.

6. What kind of public transportation is there in your neighbourhood?

_____.

7. Is there too much traffic?

_____.

8. Do you like living in your neighbourhood? Would you like to live somewhere else? Why?

_____.

9. Do people in your neighbourhood respect each other?

_____.

4. Find the name of the place and write.

1. Doctors and nurses look after sick people there.

(_____)

2. You go there to borrow books.

(_____)

3. You go there to send letters and buy stamps.

(_____)

4. You can buy food and other things in that big shop.

(_____)

5. People go there to buy and sell things.

(_____)

THEME 2

5. Where are the things? Look at the photo and complete the dialogues.



e.g. A: Where is the hen vase?

B: The hen vase is next to the lamp.

1. A: _____?

B: The laptop is on the coffee table.

2. A: Where are the candles?

B: _____.

3. A: Where is the coffee table?

B: _____.

4. A: _____?

B: The flower pots are near the window.

5. A: What is there next to the laptop?

B: _____.

6. A: _____?

B: There are some clothes and a cushion on the sofa.

THEME THREE

MOVIES



THEME 3

1. Read the clues and write the dialogue.

Andy wants to go to the cinema and invites Bell to go with him.

Bell says "no" to everything and makes up excuses.



| | |
|--|-------|
| cinema - invite | Andy: |
| refuse - excuse | Bell: |
| insist - interesting film on | Andy: |
| what type of film | Bell: |
| horror - love watching | Andy: |
| don't like - horror | Bell: |
| What type - prefer? | Andy: |
| prefer - romantic comedies | Bell: |
| hate - romantic comedies - go action film - Saturday - 4 in the afternoon? | Andy: |
| busy - do homework | Bell: |
| do before 4? | Andy: |
| can't - always do homework | Bell: |
| cinema on Sunday? | Andy: |
| sorry - project homework | Bell: |
| think - you not want | Andy: |
| no - busy - thank - some other time | Bell: |
| OK. | Andy: |

2. How do you invite, accept /refuse an invitation? Write examples.

| Inviting | Accepting | Refusing |
|----------|-----------|----------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

3. Answer these questions.

1. What do you do in your free time?

2. Where do you usually watch a film?

3. What is your favourite Turkish film?

4. What is your favourite foreign film?

5. Who is your favourite film star/actor?

6. Who is your favourite director?

THEME 3

4. What do you think about these scenes from some films? Write your ideas about the characters.



I think he has some problems.







5. Read the film review below and write about your favourite film.

| | |
|---------------------------|--|
| Name of the film | The Wizard of Oz |
| Type of film | fantasy, musical |
| Plot (it is about) | Lonely and sad Kansas farm girl dreams of a better place to run away from her bad neighbour. During a very strong tornado, something strikes her head and she is in a land "beyond the rainbow". She meets magical characters there and travels to the Land of Oz. They defeat the Wicked Witch and the Wizard of Oz helps her to return home to Kansas. |
| Opinions | I think it is a very interesting film. I liked the scenes, characters and the music. I'd like to watch it again. |



| | |
|--------------------------|--|
| Type of film | |
| Plot (It's about) | |
| Opinions | |



THEME FOUR

HUMAN IN NATURE



1. Read the text, complete the table and answer the questions.

My mother works in a restaurant. Every morning she gets up early. She has a bath and prepares breakfast for us, but she doesn't have breakfast. My father takes the dog for a walk and cleans the kitchen after breakfast. Then, she takes the bus and goes to the restaurant. If she misses the bus, my father takes her to the restaurant. She has her lunch there, but twice a week, at lunch time, my mum and my father go to the park and eat sandwiches. When she comes back



home at seven o'clock in the evening, the dinner is ready. My father cooks it and he helps us with our homework. After dinner, most evenings, we watch TV.

My mother is free on Tuesdays. She cleans the house and washes the clothes. She hates ironing, so my father does it. Once a month, she meets her friends at a café. If she doesn't meet her friends, she takes my grandma to the cinema. She is respectful to her parents. My father goes to the gym four times a week. He doesn't like watching football on TV, but he plays tennis once a month.

| | always | Usually | Sometimes | rarely | never |
|-----|--------------|---------|-----------|--------|-------|
| Mum | get up early | | | | |
| Dad | | | | | |

- How often do they go to the park? _____.
- What does he do when he comes home? _____

- Why doesn't she do ironing? _____.

THEME 4

2. Read the examples. Use the clues and write true sentences for yourself and your friend.

| | |
|--------------------|--|
| Activities | go shopping, watch movies, clean my room, go to the mosque, do gymnastics, sleep late, stay at home, read e-mail, practise karate, help the victims of natural disasters, etc. |
| When? How often | always, usually, sometimes, rarely, never, before school, after school, etc. |

e.g.

Everyone in my family always tells the truth. We never tell lies.

I always clean my room. My friend never cleans his room.

I sometimes watch movies. My friend usually watches movies.

I stay at home after school. My friend practises karate after school.

A large rectangular area with a decorative, textured border, containing 18 horizontal lines for writing.

3. What can you do for animals? Write.

e.g.

I / We can create an ecological garden for birds, bugs, butterflies, etc.

We can make birds' nests.



4. What elderly / old people can / can't do well? Write.

e.g.

Elderly people can't see very well.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

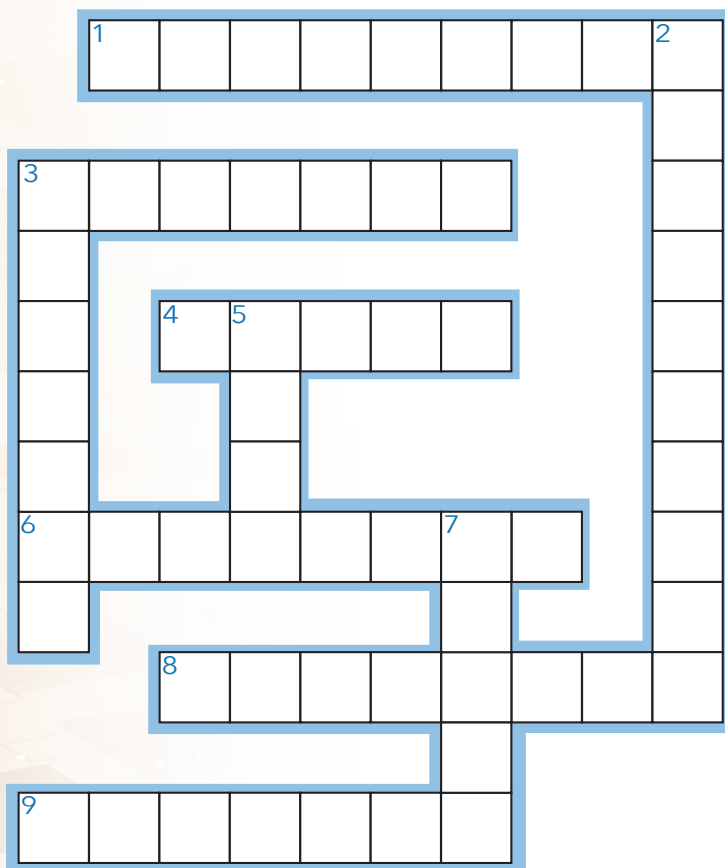
8. _____



THEME 4

5. Read the sentences below, learn the new words about natural disasters and do the crossword puzzle. Then, check their Turkish meanings.

1. Last night volcano Moss erupted and the hot lava poured downhill. The local population was evacuated.
2. The Balkans region in Europe is now facing its hottest summer and the worst drought across the area in nearly 40 years.
3. A powerful earthquake off the coast of South Africa caused a three-meter-high tsunami and killed at least 144 people.
4. This summer a dozen tornadoes hit Europe. It flattened more than 400 hectares of woodland in the area.
5. Hundreds of volunteers went to help the victims of the disaster in the Gulf of Mexico.
6. Weeks of rainfall produced a rise in the water level and the flood affected the life in Paris very badly.
7. Several parts of the city of Miami were under water when Hurricane Irma reached Florida.



Across

1. a very strong wind in west Atlantic.
3. tidal wave
4. a large amount of water spread from a river, sea, etc. that covers an area that is normally dry
6. a very bad event, causing harm or death
8. move somebody from a dangerous place
9. a long period without rain

Down

2. a sudden violent movement of the ground
3. a strong wind that blows in a circle
5. hot liquid rock
7. (of a volcano) to explode and throw out fire, lava, smoke, etc.

1. Read the text and complete the sentences.

Inspirational People

Inspirational people have inspired others by their achievements and created a better world. Their characters and actions will always be important for the future generations.

Osman Gazi (1258-1324 or 1326) was the founder of the Ottoman State. He and the Muslim warriors in Söğüt defended their territories against the Byzantines and Osman Gazi extended his control over some places around Bursa. When his son Orhan Gazi captured Bursa, the state became stronger and in a few centuries became a world power.

Sabiha Gökçen (1913-2001) was the first woman aviator in Türkiye. Atatürk adopted her during his trip to Bursa in 1925 and brought to Ankara. Atatürk gave her the family name Gökçen. Sabiha Gökçen had a pilot's license and some sources say that she was the world's first female combat pilot. In the 1930s, she became the symbol of modern Türkiye and inspired a lot of women in the country.

Nelson Mandela (1918-2013) campaigned for justice and freedom in his native South Africa. He believed all races were equal and worked hard for that. Finally he became South Africa's first black president.

Canan Dağdeviren (1985) is a Turkish physicist. She received her PhD degree in Material Science and Engineering at the university of Illinois at Urbana-Champaign. She became Science and Technology Delegate of Academy Achievement. Then, she was elected to the Society of Fellows at Harvard University in 2017 and became the first scientist from Türkiye in that society. She works on medical devices to improve healthcare.



INSPIRATIONAL PEOPLE

1. Inspirational people have _____ .
2. Osman Gazi is important in Turkish history because he _____ .
3. _____ gave Sabiha Gökçen her family name.
4. Nelson Mandela wanted black people to have equal _____ .
5. Canan Dağdeviren became the first Turkish scientist in the _____ .

2. Read and complete the dialogue. Use the clues in parantheses.

A: There is a new girl in school. Have you seen her?

B: No, I haven't.

A: I think she _____. (first impression)

B: What does she look like?

A: She _____. (physical appearance)

B: Well, how tall is she?

A: _____.

B: Hm. And?

A: _____

_____. (more detailed description)

B: I think I know her. She is Sally's friend.

A: What is she like?

B: I suppose _____
_____.
(character) She brings food for the kitten in the garden every day.



THEME 5

3. Read the information about the celebrities and complete the dialogues, agreeing or disagreeing

Brad Pitt



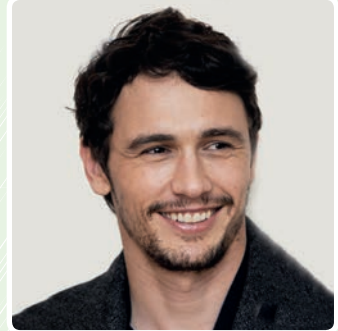
| |
|-----------------------------|
| 18.12.1963 |
| 1.80 m |
| 78 kg |
| 54 films |
| about \$170 million |
| charities in poor countries |

Jennifer Aniston



| |
|--|
| 11.02.1969 |
| 1.64 m |
| 53 kg |
| 43 films |
| about \$240 million |
| apartments, a house, cars, some cash in the bank |

James Franco



| |
|---|
| 19.04.1978 |
| 1.78 m |
| 76 kg |
| 48 films |
| about \$200 million |
| charity to help the actors and ill children |

- A:** To me, Brad Pitt is the most popular celebrity in the world.

B: _____ . (disagree)
- A:** In my opinion, Brad Pitt is more generous than James Franco.

B: _____ . (agree)
- A:** I guess James Franco is the youngest of them.

B: _____ .
- A:** I don't think Jennifer Aniston is richer than Brad Pitt.

B: _____ .
- A:** I think James Franco is taller than Brad Pitt.

B: _____ .
- A:** In my opinion, James Franco is the most productive one.

B: _____ .

INSPIRATIONAL PEOPLE

4. Look at the photographs and write what they are doing.



1. _____.
2. _____.
3. _____.
4. _____.

5. Read the examples and complete the sentences in the same way.

e.g. My hair is longer than your hair.

Mary's house is the largest in the neighbourhood.

1. _____ is/was a _____ (good boxer / Muhammad Ali).

_____.

2. _____ is _____ (funny / Kemal Sunal).

_____.

3. _____ is _____ (handsome actor / in Türkiye).

_____.



THEME SIX

BRIDGING CULTURES



1. Complete the table and write sentences as in the examples.

Cultural Differences

| Culture | Greetings | Typical Food | Clothing | Time (free time activities) | Music | Money | Major religion |
|-----------------|--|--------------------------------------|--|--|------------------------|------------------|----------------|
| U.S. Culture | First meeting: handshake Friends: Sometimes hug | hamburger hot dog barbecue pizza | Sweatshirts Shirts Jeans Sneakers Flip flops | sleeping watching TV be on the computer exercise | country blues jazz R&B | dollar | Christian |
| British culture | First meeting: handshake Friends: Sometimes hug | fish and chips roast beef sandwiches | Suits Dresses Raincoats Mixed up styles | shopping watching TV visiting friends | pop rock folk | sterling (pound) | Christian |
| My Culture | First meeting: handshake Friends: kiss on both cheeks / hug and pad | | | | | | |

e.g.

When Turkish people meet their friends, they kiss on both cheeks and if they miss each other they also hug and pad.

Americans usually wear sweatshirts, jeans and sneakers, however British people prefer suits and dresses.

THEME 6

2. Read the dialogue and complete it with the given sentences.

Would you like anything to drink?

I'll take your menus.

No, just the bill please.

Here are your menus.

I'll have a hamburger and fries.

Enjoy your meal.



Waiter : Welcome to Amy's. _____.
I'll be back to take your order in a minute.

....

Waiter : Are you ready to order?

Customer 1: I'd like the seafood spaghetti.

Waiter : And you?

Customer 2: _____.

Waiter : _____.

Customer 1: I'll have a Coke, please.

Waiter : And for you?

Customer 2: Just water, please.

Waiter : OK. So that's one seafood spaghetti, one hamburger and fries, one Coke, and one water. _____.

...

Waiter : Here is your food. _____.

....

Waiter : How was everything?

Customer 2: Delicious, thanks.

Waiter : Would you like anything for dessert?

Customer 1: _____.

3. Read the sentences and put them in order to make up dialogues.

A: At a railway Station Ticket Office

- | | | | |
|-------|----------------------------------|-------|----------------------------|
| (7) | What platform is it? | () | A return ticket, please. |
| () | Your ticket, madam. That's £7. | (1) | I'd like a ticket to Bath. |
| () | Thank you very much. | () | It leaves in ten minutes. |
| () | The train leaves on platform 9. | () | Single or return? |
| () | Thanks. What time does it leave? | | |



B: At Passport Control

- | | | | |
|-----|----------------|-----|--|
| () | I'm a tourist. | () | Good morning. Can I see your passport? |
| () | Thank you. | () | That's fine. Have a pleasant stay. |
| () | Here you are. | () | Thank you very much. Are you a tourist or on business? |



THEME 6

4. Read the text and answer the questions.

Şirince is a lovely touristy and historic village in Selçuk, İzmir. This pretty old village was built around 800 years ago. After the population exchange in 1924, Muslims from Salonica began to live there. Villagers gave the name Kirkince (Çirkince) to it because they didn't want to share the beauty of their village with others. After a long time, visitors liked the village and gave the name "Şirince".

People in Şirince lived in Ephesus many years ago, but they abandoned Ephesus in the 15th century. Today the village is on a mountain. It is only 12 km away from Ephesus.



The village is a perfect synthesis of Turkish - Greek culture. It is possible to see the beautiful traditional houses with their original outside characteristics. The women sell all kinds of handicrafts and olive oil in the narrow streets of Şirince. Cafés and restaurants offer you the perfect view of a valley covered with olive trees. You should visit Şirince to taste its delicious "gözleme" and breathe the fresh air of the mountains one day.

1. Where is Şirince?

2. What do most people of Şirince grow and sell?

3. What can you see in Şirince?

4. What can you buy in Şirince?

5. Find out on the Internet and fill in the table with information about these cities. Say the Turkish names of the places.

| Famous cities | Location | Where to go? | What to do? | What to eat? |
|---------------|----------|---------------------------------|----------------------------------|--------------|
| London | | | | |
| Rome | | | Throw coin in the Trevi Fountain | |
| Madrid | | Mercado San Miguel, Plaza Mayor | | |

THEME SEVEN

WORLD HERITAGE



THEME 7

1. Write questions and answers about Hagia Sophia Grand Mosque. Use the clues.



Location: İstanbul, Türkiye

Designer: Isidore of Miletus
Anthemius of Tralles

Type: Greek Orthodox Cathedral (537 -1204)
Roman Catholic Cathedral (1204-1261)
Greek Orthodox Cathedral (1261-1453)
Mosque (1453 - 1931)
Museum (1935 - 2020)
Mosque (2020 - present)

Hagia Sophia Grand Mosque's Dome

Diameter Width: 31,87 m

Height: 55,60 m

Beginning date: 532

Completion date: 537

e.g. - How did people use Hagia Sophia Grand Mosque between 1453 and 1931?
- They used it as a mosque.
- Who designed it?
- Isidore of Miletus and Anthemius of Tralles.

Historical Sites in İstanbul on the World Heritage List (1985)
(Topkapı Palace, Sultanahmet Mosque, Hagia Sophia Grand Mosque, Süleymaniye Mosque etc.)

2. Read the text and write true (T) or false (F).



The Mayan Calendar

The south of Mexico is now the poorest part of the country, but it was once a highly developed centre of Mayan civilization. Mayan culture reached its peak in the third century of our time, stretching from southern Mexico to Nicaragua. The Mayan people had advanced knowledge of science, astronomy and math. They developed them through observation, patience and calculation. They knew a lot about religion, culture, agriculture, astronomy, architecture and math.

One of the most famous examples of Mayan architecture is the pyramid at Chichen Itza in Yucatan. This pyramid is 30 meters high and is a representation of the Mayan calendar. Each of the four sides has 91 steps. This gives a total of 364 steps, each one representing a different day of the year. If we add the platform at the top of the building, we get a total of 365 steps. It is the number of days the earth travels around the sun or the number of days in a solar year. This is the same calendar that we still use today. Archaeologists believe that Mayan people built this pyramid for the Sun God.

1. It is possible to find pieces from Mayan culture only in Mexico. ()
2. Mayan people learnt a lot of things by watching and calculating things carefully. ()
3. Chichen Itza shows the Mayan calendar. ()
4. There are 91 steps all over the pyramid. ()
5. There are 365 days in a solar year. ()

THEME 7

3. Read the paragraph and fill in the blanks with the words in the box.

- when
- finally
- though
- but
- because
- firstly
- secondly
- before
- so
- then
- and
- or

My uncle is an archaeologist. Yesterday I went to his archaeological site with him. I really enjoyed my day.

_____, my uncle surveyed the site _____ prepared the plan of the site. The site was very big _____ he divided it into squares.

_____, his assistants removed the grass level of the site. _____ they dug the site in squares, they took some soil off the surface. _____, they began digging. The size of the square was only 5 meters, _____ they could dig a very small part of it. They used trowels and brushes _____ they didn't want to damage anything. They found pieces of pottery, metal things and some coins. _____ they found something, they took photographs _____ videos of it.

_____ at the end of the day, my uncle said that one of the pieces they found was very precious, _____ it was not a wonder of the world.

4. Read the card and answer: What can you do on the World Heritage day? What is your favourite heritage building in your city?

18th April is
World Heritage Day.

Celebrate it with a visit to your favourite heritage building in your city. And observe a minute of silence for the ones we have lost to insensitive development.

© URBAN DESIGN COLLECTIVE

5. Look at these past time phrases. Put them in order, starting with the most recent. And then use them in a sentence or a question.

| | | | |
|--------------------------|------------------|------------------|-----------|
| Ten thousand years ago | last month | last week | last year |
| six weeks ago | yesterday | five minutes ago | |
| the day before yesterday | eleven years ago | two hours ago | |

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

6. Imagine you are in an interview. Answer these questions.

1. What kind of books do you enjoy reading?

2. What are you interested in?

3. What are your hobbies?

4. What kind of a job would you like to have?

THEME EIGHT EMERGENCY AND HEALTH PROBLEMS



EMERGENCY AND HEALTH PROBLEMS

1. What is the matter with these people? What has happened to them? What are they doing? Write under the pictures.



He has sprained his ankle.



THEME 8

2. Read the beginning of the dialogue and complete it putting the sentences in order. Then, answer the questions.

Doctor: Hi, what's wrong?

Jane: I feel unwell and keep vomiting all the time.

Doctor: When did it start?

Jane: Nearly two days ago. It started just before going to bed the day before yesterday.

Doctor: Let me examine you. I will press on your stomach to see if it hurts and then listen to your heart.

Jane: OK. It doesn't hurt when you press my stomach. I just feel tired.

- () **Doctor:** You're welcome. If you are not better in 48 hours, come and see me again.
- () **Jane:** Oh dear, what should I do?
- () **Jane:** Yes. My friend cooked dinner for me. He isn't a very good cook and the food tasted a bit strange.
- () **Doctor:** OK. Did you eat anything different from usual before you started to feel this way?
- () **Doctor:** You should drink lots of water and get plenty of rest.
- () **Doctor:** You've got food poisoning. It is not very serious and you will be better in another day.
- () **Jane:** OK, thank you doctor.



1. What are the symptoms of her illness? _____.
2. Is Jane in pain? _____.
3. How does the doctor examine her? _____.
4. Did the doctor give her any medication? _____.
5. What should she do? _____.

EMERGENCY AND HEALTH PROBLEMS

3. What has happened? Read the fire case and tell it to your friend on the phone. Add some other details.

You are walking home when you see a house on fire. A woman runs from the house screaming that her 1-year-old son is still inside the house. Several people have got minor burns while they are escaping from the fire. Just at that moment your friend calls.

There has been a fire! _____



4. Complete these sentences. Use "must / mustn't/ have to".

1. I _____ tell my friend that I said something untrue about her.
2. I _____ get better marks in the exams, otherwise, I'll fail the class.
3. He always makes me angry. I _____ say anything bad to him.
4. I cheated in the last English exam. I _____ do it again. I _____ work harder.

THEME 8

5. Read the instructions and write true (T) or false (F).

What to do to prepare for an earthquake?

Before the earthquake

Collect emergency supplies:

A battery-operated radio

Flashlight

A fire extinguisher

Bottled water

Canned food

Can opener, knives

Blankets, heavy clothing

A first aid kit

Money in cash

Learn emergency procedures

Select an out-of-town relative or friend to be your contact person.

During the earthquake

Find a safe place.

If you are indoors, take as few steps as possible.

If you are outdoors, get into an open area.

If you are driving, pull over, and stay inside your car.

After the earthquake

Check yourself for injuries, then check others.

Check for water leaks and electrical systems damage.

Turn on your battery powered radio.

Check your house for structural damage.



1. You should go out during an earthquake. ()
2. Your contact person should live in another town or city. ()
3. If you are in a car during an earthquake, you should drive away. ()
4. You should have some canned food and water ready for emergency. ()
5. You should immediately leave the house during an earthquake. ()
6. Turn on your radio after the earthquake. ()

THEME NINE

INVITATIONS AND CELEBRATIONS



You are invited.

THEME 9

1. Read the dialogue and complete it with the given information.

Maryam : Hey there, how are you? Good to see you!

Saba : Good to see you, too. I'm fine. How are you?

Maryam : Good, thanks. Listen, _____
_____? (Say you're going to give a birthday party and invite him to your party.)

Saba : _____. (Say you accept the invitation.)

Maryam : Great! _____. (Tell the party time.)

Saba : Okay, _____. (Say you will be there.) What do you want for your birthday?

Maryam : Oh, no presents, please. _____ (request for a drink)? That would be great.

Saba : Of course not. _____ (Ask if you can bring your sister)?

Maryam : Of course! So I'll see you on Friday!

Saba : Yes, _____ (Thank.)!

John : I'm glad you can come!
See you soon.

Harry: Bye! Take care.



INVITATIONS AND CELEBRATIONS

2. Read the clues and write a telephone conversation. You can add extra sentences or questions.

SUSAN

Call Robert.
Ask his plans about the weekend.
Invite him to a surprise party for Mary.
Tell the party place. (It is a pool party at Jay's house.)
Say you are going to serve hot dogs, hamburgers and cake. Request for a side dish like salad, baked potatoes, greens, etc.
Tell him to dress casually and remind to bring his bathing suit.

ROBERT

Answer the phone.
You don't have any plans for the weekend.
You would love to go to the party.
Ask the party place.
Ask what to bring.
Say you are going to bring salad.
Ask about the dress.
Ask for an e-mail for the date and time.
Say goodbye.



Susan : _____

Robert : _____

Susan : _____

Robert : _____

Susan : _____

Robert : _____

Susan : _____

Robert : _____

Susan : _____

Robert : _____

Susan : _____

Robert : _____

Susan : _____

THEME 9

3. What is your dream party like? Answer these questions and plan your party. Then, make an invitation.

1. What is your reason to have a party? What kind of party is it? _____
_____.
2. When are you going to have the party? _____.
3. Where are you going to have the party? _____.
4. Who are you going to invite to the party? _____
_____.
5. What are you going to do at the party? _____
_____.
6. What time is it going to start? _____.
7. Are you going to have food? What kind? _____
_____.
8. What other things are you going to need? _____
_____.



INVITATIONS AND CELEBRATIONS

4. Read the dialogue and complete it with the sentences in the box below.

No, we don't sell it.
How much is a bunch of broccoli?
How many kilos?
By credit card.
Yes, I'm looking for coffee.
Why don't you buy the Bubble soda?
How much are they altogether?
Anything else?



Stocker: Can I help you find something?

Meg : _____.

Stocker: That's on aisle 3. Let me show you where it is.

Meg : Thanks. Hmm, do you have the Jiggs brand?

Stocker: _____.

Meg : OK. I'm also looking for the Fizzy brand soda.

Stocker: I'm afraid, it is out of stock. _____?

Meg : OK. Can I have 6 bottles?

Stocker: Here you are. _____?

Meg : Yes, I'd like to have some spring onions and broccoli. _____
_____?

Stocker: It is £2,3. Here is a bunch of spring onions.

Meg : I'll have that broccoli. I need some cucumbers, too.

Stocker: _____?

Meg : Just one kilo, please.

Stocker: Is that all?

Meg : Yes, thank you. _____?

Stocker: They are €11,6. How will you pay?

Meg : _____ . Here you are.



THEME TEN TELEVISION AND SOCIAL MEDIA



TELEVISION AND SOCIAL MEDIA

1. Choose the name for each definition.

1. A funny series about the lives of fictional characters is a _____.

- a. sitcom
- b. reality show
- c. soap opera

2. A TV programme that documents real life events is a _____.

- a. sitcom
- b. drama
- c. documentary

3. A show that reports world events is _____.

- a. a documentary
- b. news
- c. a reality show

4. Animated films are _____.

- a. cartoons
- b. documentaries
- c. comedy films

5. _____ is a serial drama about the lives of many characters.

- a. A soap opera
- b. A movie
- c. A sitcom



2. Choose the best alternative.

1. I think some reality shows are interesting.

- _____. They are boring and disturbing. The players are not honest.

- a. I don't think so
- b. That's for sure
- c. Absolutely

THEME 10

2. - We have many scientific and cultural programmes on TV. They give new opportunities for our society.
- _____ . TV is a very important factor in our information society.
- a. That's not always the case b. I'm not so sure about it c. You have a point there.
3. - Children spend a lot of time in front of TV. Teachers must teach them how to pick out the best programmes.
- _____ . Parents are responsible for the habits of their children.
- a. I couldn't agree more b. I think so c. I don't agree with you
4. - There is too much violence on TV and it affects teenagers. Teenage crime rate is growing.
- _____ . This is becoming a great problem of modern society.
- a. No doubt about it b. No way c. Sorry to interrupt you
5. - Depression is a well-known psychological problem of modern society. Watching TV a lot is one of the reasons of this illness.
- _____ . Violence, crimes and wars on TV cause psychological tension, pessimism and negative personality.
- a. I'd say exactly the opposite.
- b. Can I add something here?
- c. I mean



TELEVISION AND SOCIAL MEDIA

3. What will you do? Write a statement.

e.g. It is raining hard. _____ I won't go out. _____.

1. You fell down in the middle of the street. _____.

2. Your grandmother gives you £3000 for your birthday. _____.

3. There is no food in the house. _____.

4. You hate a program on TV. _____.

5. You missed your lesson. _____.

6. You've got a big sandwich and a hungry dog is looking at you. _____
_____.

4. What will happen in the future? Write sentences. You can use clues.

pets

school

illnesses

drought

wars

robots

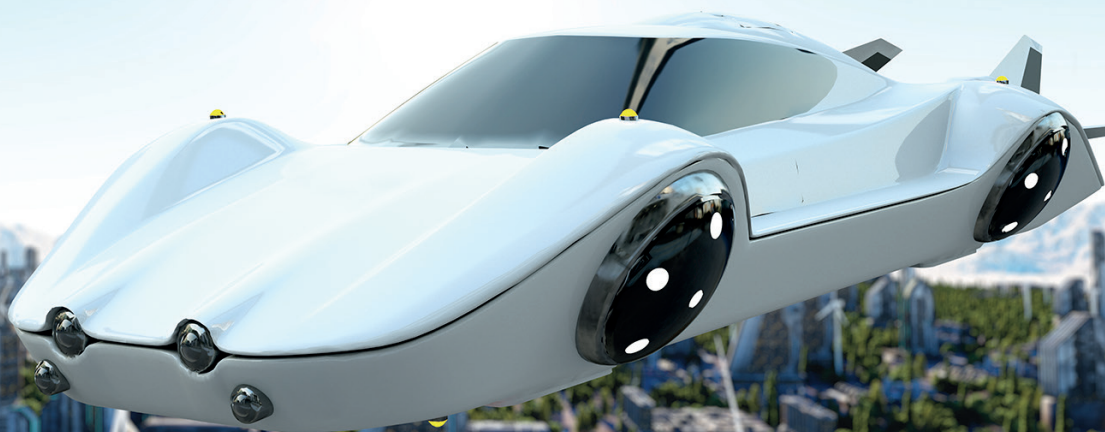
two children

prices

e.g. People will drive flying cars.

I won't live at home when I go to university.

I bet that child will kick the ball.



5. Read the text and answer the questions.



SOAP OPERAS

Soap operas are daytime dramas about people and their problems. They are called "soap operas" because detergent makers sponsored these programmes in the early days of television.

"Soaps" are popular because American businessmen found they could sell more products if they advertised between episodes of a continuing story. Millions of people, especially housewives enjoyed these stories about love, sorrow, family life and relationships with neighbours.

The most popular soap opera in Britain is "Eastenders". The characters live in London's east end and the stories in "Eastenders" include murder, unemployment, marriage, family violence and family secrets.

Generally American soap operas are very glamorous. The characters are very rich and powerful. However, the British programmes are about ordinary people.

1. Why are these dramas called "soap operas"?

2. Where did soap operas begin?

3. What is "Eastenders" about?

4. What is the difference between American and British soap operas?

Bibliography

- Aston, P. and Edmondson, E. (1989), *English Now*. Oxford: Oxford University Press
- Bygrave, J. (2007), *Total English*. Harlow (United Kingdom): Pearson Longman
- Elsworth, S. and Rose, J. (2004), *Energy*. London: Pearson Longman
- Evans, V. (1998), *Round Up*. United Kingdom: Express Publishing
- Haugnes, N. and Maher, B. (2004), *North Star*. London: Pearson Longman
- Harmer, J., Acevedo, A. and Lethaby, C. (2006), *Just Right*. United Kingdom: Marchall Cavendish Education
- Hutchinson, T. (1992), *Hotline*. Oxford: Oxford University Press
- Nolasco, R. and Hardy-Gould, J. (1999), *New Streetwise*. Oxford: Oxford University Press
- Oxenden, C., Latham-Koenig, C., Seligson, P. and Hudson, J. (2008), *New English File*. Oxford: Oxford University Press
- Puchta, H., Stranks, J., Carter, R. and Lewis-Jones, P. (2005), *English in Mind*. Cambridge: Cambridge University Press
- Rees, G. (2008), *Language Leader*. China: Pearson Longman
- MEB (2018), *T.C. Millî Eğitim Bakanlığı Ortaöğretim İngilizce Dersi (9, 10, 11 ve 12. Sınıflar) Öğretim Programı*. Ankara: Talim ve Terbiye Kurulu Başkanlığı
- Wilson, K., Healy, T. and Boyle, M. (2007), *Smart Choice*. Oxford: Oxford University Press

BIBLIOGRAPHY (WEBSITES)

- <https://selcukdh.saglik.gov.tr/EN,219717/sirince.html> 04.05.2019
- <https://www.ayasofyamuzesi.gov.tr/sites/all/elkitab.pdf> 29.04.2019
- <https://www.ayasofyamuzesi.gov.tr/icmayasofyanin-kubbesi> 29.04.2019
- <https://www.muze.gov.tr/en/museum/istanbul-hagia-sophia> 29.04.2019

VISUAL BIBLIOGRAPHY

| Page | Date | Visual Bibliography and ID number (https://www.shutterstock.com) | Page | Date | Visual Bibliography and ID number (https://www.shutterstock.com) |
|------|------------|---|------|------------|--|
| 9 | 13.08.2018 | (1) 180523781, (2) 266064857, (3) https://3masjo3af5e8d47f-41br4ir1-wpengine.netdna-ssl.com/wp-content/uploads/2016/03/fall1.jpg | 19 | 24.08.2018 | (1) https://www.sierravistaaz.gov/wp-content/uploads/2016/10/Movie-Film-Popcorn-Drink-Ticket.jpg (2) https://baza.zruchno.com.ua/upload/5e87a6a3-e97e-db44-09b5-5c45fd816050_ftw_mainimg (3) 204105922 |
| 10 | 13.08.2018 | 1178878213 | 20 | 18.08.2018 | http://idioms.languagesystems.edu/2016/08/shoot-breeze.html |
| 11 | 13.08.2018 | (1) https://im.indiatimes.in/content/itimes/photo/2014/Jun/28/1403953651-robin-van-peries-manchester-united-debut-at-everton-the-sun.jpg (2) https://comptoirdotorg.files.wordpress.com/2015/10/leo_tolstoy_seated.jpg (3) 55453315 (4) https://i4.hurimg.com/i/hurriyet/75/1200x675/5928f36ec9de-3d2a909c4573.jpeg (5) https://www.peace-sport.org/wp-content/uploads/2016/08/Rania-Elwani.jpg (6) https://www.cotidianul.ro/wp-content/uploads/2018/01/18/nadal-raffa-tenis.8w4hzlc13x.jpg (7) 659146222 (8) https://i.ytimg.com/vi/le8WrFpG-MEQ/maxresdefault.jpg | 22 | 19.08.2018 | (1) https://1.bp.blogspot.com/-2-V1b0qKkfQ/WzLlpDpR-2I/AAAAAAAA4eE/4M25zLvsm4u-QfzLryzFknX5izGhf-DxACLcBGAs/s1600/Forest%2BGump.jpg (2) https://i.redd.it/c9jjuueyxym31.png (3) https://hips.hearstapps.com/hmg-prod.s3.amazonaws.com/images/avatar-1489673604.jpg (4) http://2.bp.blogspot.com/-Xkb2M-Wl8GTw/VJjxcbmCC5I/AAAAAAAAAA-is/YGBc80-94F8/s1600/Home%2BAlone%2B%2BMacaulay%2BCulkin.jpg |
| 12 | 14.08.2018 | Publishing company's archive | 23 | 20.08.2018 | (1) https://i.pinimg.com/236x/63/2d/20/632d-2090103b3ee373255e3caf69b736.jpg (2) https://thenypost.files.wordpress.com/2015/05/mcdwiof_ec056.jpg?quality=80&strip=all |
| 14 | 19.08.2018 | (1) 132470147 (2) https://www.banktrack.org/thumbimage.php?image=environmentalpolicy2.jpg&width=695&cropratio=16:9 (3) 83202964 | 24 | 02.09.2018 | (1) 289458182, (2) 320469713 (3) 212981185 |
| 15 | 19.08.2018 | (1) 165657509 (2) 516866173 | 25 | 05.09.2018 | (1) 289458182, (2) 320469713 (3) 212981185 |
| 16 | 13.08.2018 | Publishing company's archive | 27 | 21.08.2018 | (1) 413238799, (2) 296394011 (3) 215390980, (4) 2562545 |
| 18 | 16.08.2018 | https://media.architecturaldigest.in/wp-content/uploads/2019/07/Living_room.jpg | 29 | 04.09.2018 | (1) https://busy.org/@bakarso-lis/humanorientedunderstanding-1560407095204 (2) 564143389 (3) 191118449 |

| Page | Date | Visual Bibliography and ID number (https://www.shutterstock.com) |
|------|------------|---|
| 30 | 22.08.2018 | <p>(1) https://strategika51.org/wp-content/uploads/2019/10/Sultan_Gazi_%CA%BBUthm%C4%81n_Han_I_-_%D8%A7%D9%84%D8%B3%D9%8F%D9%84%D8%B7%D8%A7%D9%86_%D8%A7%D9%84%D8%BA%D8%A7%D8%B2%D9%8A_%D8%B9%D9%8F%D8%AB%D9%85%D8%A7%D9%86_%D8%AE%D8%A7%D9%86_%D8%A7%D9%84%D8%A3%D9%88%D9%8E%D9%91%D9%84.png?v=1571198961</p> <p>(2) http://i.hurimg.com/i/hd-n/75/600x600/5d56b914c9de3d-294c760e8d</p> <p>(3) https://267557-830227-raikfc-quaxqncofqfm.stackpathdns.com/wp-content/uploads/2019/05/o-quee-o-efeito-mandela.jpg</p> <p>(4) https://alumni.sabanciuniv.edu/sites/alumni.sabanciuniv.edu/files//styles/thumb_300x170/public/files/mezun_basarili/kucuk_canan_0.jpg?i-tok=hTo5fN4b</p> |
| 31 | 24.08.2018 | 534541216 |
| 32 | 18.08.2018 | <p>(1) https://i.yililauta.org/3f/533843c1.jpg</p> <p>(2) https://i0.wp.com/trucos-demamas.com/wp-content/uploads/2016/07/MTE4M-DAzNDEwNDM1NmM3MTAy.jpg?fit=1200%2C1200&ssl=1</p> <p>(3) https://thirdhour.org/forums/uploads/monthly_2017_05/IMG_2405.JPG.dced-87b756e8a1240043c1248fc1c406.JPG</p> |

| Page | Date | Visual Bibliography and ID number (https://www.shutterstock.com) |
|------|------------|---|
| 33 | 24.08.2018 | <p>(1) 69773020</p> <p>(2) https://res.cloudinary.com/devex/image/fetch/c_scale,f_auto,q_auto,w_720/https://lh4.googleusercontent.com/n_8avPk-MekI7LWP5-LJa17J_RejA_Ig9sT-mHCkjm5q4pjpTxU36B26o8w-jPrDN0bYcyEuQB7qM6Yr6Qp2S-RBbqYx-NEeCjnuag4HLHyqTzl-JU57irYf3d1ZhWtLI43W31g</p> <p>(3) 716915557</p> <p>(4) Publishing company's archive</p> |
| 34 | 08.09.2018 | <p>(1) 674903194</p> <p>(2) Publishing company's archive</p> <p>(3) https://farm8.staticflickr.com/7251/7537002098_3fd-d83e495_b.jpg</p> |
| 36 | 26.08.2018 | 83976985 |
| 37 | 27.08.2018 | <p>(1) https://images.puzzle-english.com/img220x124/writing/covers/97731.jpg?cts=1565341421</p> <p>(2) http://storage0.dms.mpinteractiv.ro/media/1/186/3929/15975530/1/granita.jpg</p> |
| 38 | 27.08.2018 | <p>(1) http://www.guvercinehaber.com/wp-content/uploads/1448614536.jpg</p> <p>(2) http://ephusdaytours.com/wp-content/uploads/2017/02/house-of-virgin-mary-9.jpg</p> |
| 39 | 15.09.2018 | <p>(1) 1061455070</p> <p>(2) https://www.stolenhistory.org/attachments/jpg.21065/</p> <p>(3) https://www.worldheritagehotel.com/wp-content/uploads/2018/05/istanbul_fly.jpg</p> |

| Page | Date | Visual Bibliography and ID number (https://www.shutterstock.com) |
|------|------------|--|
| 40 | 08.09.2018 | (1) https://www.desktop-background.org/download/o/2011/08/29/257733_hagia-sophia-in-Türkiye-3488x2616px_1549x1074_h.jpg (2) https://elizabethporterdesigns.com/image/131075-full_hagia-sophia-istanbul-Türkiye-4k-ultra-hd-2160p.jpg |
| 41 | 08.09.2018 | https://i.pinimg.com/originals/e0/15/13/e0151319582db99caaad-c423ae2e8d58.jpg |
| 44 | 17.09.2018 | (1) 168769265 (2) https://images.thestarc.com/UCF0xtznVRyZglUD7uw8y-HqfHA=/1200x864/smart/filters:cb(2700061000)/https://www.thestarc.com/content/dam/thestarc/news/gta/2013/08/02/chance_of_dying_in_hospital_on_week-end_higher_but_why/re1_emergency_hospital.jpg (3) 416144764 |
| 45 | 08.09.2018 | (1) 22812520, (2) 168172364 (3) http://data-cache.abuledu.org/full/entorse-de-la-cheville-53d2e49f.jpg (4) https://cdn.coloradopain.co/wp-content/uploads/2014/06/elderlyladyshoulderpain.jpg (5) http://2.bp.blogspot.com/-_W1gzGanUfE/Tr27B21Y3nI/AAAAAAAAAY8/ej1C1rNFL3k/s1600/IMG_6068.jpg (6) 40765456 (7) https://www.canguruonline.com.br/img/uploads/mundokids-31.jpg (8) https://images-na.ssl-images-amazon.com/images/I/41o4lliuESL.jpg |
| 46 | 08.09.2018 | 98521175 |
| 47 | 08.09.2018 | 697223872 |

| Page | Date | Visual Bibliography and ID number (https://www.shutterstock.com) |
|------|------------|---|
| 48 | 18.08.2018 | (1) 96538051 (2) https://library.kissclipart.com/20181107/hq/kissclipart-tornado-preparedness-clipart-logo-tornado-prepared-2144bb097657d350.jpg |
| 49 | 21.09.2018 | Publishing company's archive |
| 50 | 15.09.2018 | 101605729 |
| 51 | 15.09.2018 | (1) 382552102 (2) 160870307 |
| 53 | 15.09.2018 | 457856209 |
| 54 | 28.09.2018 | (1) 285607145 (2) 379636039 (3) https://icdn2.digitaltrends.com/image/digitaltrends/lg-tv-smart-tv-v2-1500x1000.jpg |
| 55 | 16.09.2018 | (1) 17860183 (2) 770897869 (3) 294504212 |
| 56 | 16.09.2018 | 37565560 |
| 57 | 16.09.2018 | 611994893 |
| 58 | 16.09.2018 | https://pbs.twimg.com/media/Dpi-ZUqXcAAO70D.jpg:large |