

## ENCLISH 10

## Unit2

## PLANS

－DESCRIBING FUTURE PLANS AND ARRANGEMENTS
－EXPRESSING ONE＇S IDEAS IN UAPLANMED SITUATIONS
－MAKING ORAL PRESENTATIONS ON A PLANMED TOPIC

## Activity Book

## PREFACE

Dear Students,

In this activity book, there are activities at various levels and structures that will allow you to use the knowledge and skills you have gained during the teaching processes. With these activities, you will have the opportunity to both revise the subjects you have studied at school and monitor your academic progress. The activities in this activity book prepared for this purpose were structured to include cognitive domain steps.

In the activity book, besides gap filling, matching, multiple-choice, open-ended,short-answer item type activities, there are some other activities which allow you to have a pleasant time with content such as crossword, wordsearch puzzles and fun time activities. Also, in the "Do I remember?" section, you will be able to self-evaluate academically and you will have the opportunity to revise the missing topics through the data matrix.

We aim to contribute to your academic development with this activity book, which has been meticulously prepared by experts in the field. Hope to see the positive reflections of this study in your education life...

## Do I remember?

How much do you remember? Tick the correct option for you. Add up your points and evaluate your performance according to the scale.

I
The statement "He is meeting with his friends at the cinema." expresses an arrangement.

| I remember <br> 2 Points | $\square$ |
| :---: | ---: |
| I partly remember <br> 1 Point | $\square$ |
|  | $\square$ |

Topic sentence, supporting sentences and concluding sentence are inseparable parts of a paragraph.


The statement "I will pull over on the right." expresses a decision or an opinion in an unplanned situation.


The sequencers like firstly, secondly, finally express when or in what order things happen.

| I remember <br> 2 Points | $\square$ |
| :---: | ---: |
| I partly remember <br> 1 Point | $\square$ |
| Idon't remember <br> 0 Point | $\square$ |



Be going to is used to talk about planned actions for the future.


People should be coolheaded and have analytical thinking skills to take sensible decisions in unexpected or unplanned situations.


## Do I remember?

1
The expression to sum up used in a paragraph is the synonym of in conclusion.


The adjectives important and significant are synonyms.
I remember 2 Points


I don't remember
0 Point


Camping is a good way of relaxing, getting rid of stress and spending unforgettable times with loved ones.

I partly remember
1 Point
I don't remember 0 Point

## EVALUATION SCALE



The summary of statements 1 and 5


The summary of statement 2


The summary of statement 3


The summary of statement 4


The summary of statement 6


## Match the sentences with the correct predictions or plans.

1 Rabia is going to travel to Prague this summer.

2 Animals like dinosaurs and mammoths will revive in 2070.

prediction about nutrition with chips.

prediction about nature join Youth Camps in Turkey.
summer plan

When I go home, I am going to watch TV. I don't want to miss my favourite series.

free time activity plan
prediction about geography
In the future, the length of the days will get quite longer than the days today.

prediction about artificial reality new one as soon as possible.

prediction about technology

## 1).| Gap Filling

Read the dialogues and fill in the blanks with the appropriate every day expressions in the box.

| Let me check my <br> calendar and get <br> back to you. | Give me a break | not my taste. | that's not going <br> to work for me. | You won't forget <br> to do it, will you? |
| :--- | :--- | :--- | :--- | :--- |

1. 



Robert: Hey, Patricia, want to meet for a coffee, later?
Patricia: $\qquad$
Robert: Sure, sounds good.
3.


Kimberly: How about having a horror movie night?
Deborah: Oh, that sounds exciting, but horror movies are $\qquad$
Kimberly: No problem, thanks.
2.


Anthony: Did you have time to google for the plays of the week?
Margaret: Not yet. I'll look for them after lunch today.
Anthony: $\qquad$
Margaret: No, I won't.
4.


Samuel: I can't make quick decisions, Brandon. I'm stressed out.
Brandon: Try to use The 2-minute-rule, it is a life-saver.
Samuel: $\qquad$ then.
5.


Diane: How is your diet going?
Virginia: Not so well. I prepare healthy meals, I exercise twice a week, but I have only lost two kilos.
Diane: Why don't you try a vegan diet?
Virginia: Oh, $\qquad$ I like eating animal-based products.

## |al| Gap Filling


6.


## Lawrence:

$\qquad$
Dylan: Thanks, Lawrence. Next time I'll pay, OK? Lawrence: My pleasure.
8.


Kayla: I'm looking for online aerobics classes, do you know any?
Britany: Unfortunately, no. But if you're able to find one for weekends, $\qquad$
7.


Logan: Oops, the salad is too salty! Alan: Sorry. Logan: No worries.
9.


Isabella: I'm tired and need to have some hot drinks. $\qquad$
Rose: With the greatest pleasure.
10.


Roy: I'm going to have a driving test on Saturday. I feel nervous.
Russell: Chill out. $\qquad$

Choose the correct option to complete the sentence.

1. It's important to learn techniques for reaching positive decisions in tough situations; otherwise, you'll feel $\qquad$ and anxious.
A) balanced
B) well-organized
C) stressed
D) planned
E) coolheaded

Choose the correct option to complete the sentence.
2. Achievement inn't a matter of chance. You should challenge with the difficulties as it means in the proverb " $\qquad$ ".
A) No sweat, no sweet
B) A goal without a plan is just a wish
C) The early bird gets the worm
D) Practice makes perfect
E) There's no time like the present

Find the synonym of the underlined phrase in the options.
3. "Hello, if your mobile shows a missed call, please ignore it. I didn't mean to call. I was swiping down group posts and I called you by mistake. Sorry about that".
A) unexpectedly
B) accidentally
C) emotionally
D) spontaneously
E) coincidentally

Which of the following is closest in meaning to the sentence given below?
4. "Caner is going to İstanbul next week."
A) Caner has to go to İstanbul next week.
B) Caner may go to İstanbul next week.
C) Caner wants to go to İstanbul next week.
D) Caner is going to go to İstanbul next week.
E) Caner should go to İstanbul next week.

Answer the following question according to the given situation.
5. You know that you don't have enough food at home and you have decided to go shopping. You say:
A) Iam going fishing.
B) I'll go to supermarket to buy some food.
C) I will leave the business dinner soon.
D) I am going to the cafeteria to eat something.
E) I will go to my friend's house to make food together.

Answer 6-7 ${ }^{\text {th }}$ questions according to the notice board below.

4 SIMPLE STEPS FOR DECISION MAKING


Which of the following step is related to the sentence below?
6. "You should give yourself some time to consider clearly."
A) collect
B) search
C) take action
D) think
E) do something
7. Which of the following is not correct according to the noticeboard?
A) Writing a pros and cons list helps you to collect data before decision making.
B) It can be helpful to get others perspectives.
C) Identifying the issue is the first step.
D) Start acting with small steps.
E) It's easy to make decisions without enough information.

## Which celebration type is described below?

8. The celebration's purpose is to receive diplomas or certificates. Your relatives and friends can attend the ceremony.
A) A wedding ceremony
B) Housewarming party
C) Graduation ceremony
D) Fancy dress party
E) Garden party

What is the synonym of the idiom written in italic in the dialogue?
9. Defne: I am sure Asya will be over the moon. Dancing is her cup of tea.
Jack: I think she deserves to dance in the school club because she is very talented.
A) pleased
B) annoyed
C) careless
D) sensible
E) patient

Read the definition below and choose the correct proverb.
10. The person who starts doing something first will probably get what they want.
A) Knowledge is power.
B) Every cloud has a silver lining.
C) The early bird catches the worm.
D) Hit the books as soon as possible.
E) It is not my cup of tea.

11. Read the definition and choose the correct option to complete the chart.

Word formation is the creation of a new word derived from an old one and identical to it in form.

| Verb | Noun | Adjective | Adverb |
| :--- | :--- | :--- | :--- |
| E.g. intend | intention | intended | intentionally |
| produce | I | productive | productively |
| III | relaxation | relaxable | relaxedly |
| decide | decision | III | decisively |

A) productivity - relax - decisive
B) production - relaxed - decided
C) producer - relaxing - deciding
D) producing - relaxy - indecisive
E) unproductive - relax - decision
12. Read the dialogue and answer the question below.

Sally: Hi, Nil! Long time no see. How are things? Are you still living in Antalya? I'm going to visit Antalya next week. I thought maybe we could meet. I'd love to see you again.

Nil: Sally! Happy to hear from you. Yes, I'm still living in Antalya. When exactly are you going to visit?

Sally: I'm going to be there on Monday morning and stay for a week. Are you free any time?

Nil: I work at a restaurant as a waitress between 2 and 8 p.m. from Monday to Thursday. On Fridays, I work in the morning. I'm available any time at weekends.

Sally: That sounds great! Saturday is fine for me, too. I'm looking forward to seeing you there. Bye for now.

Nil: That sounds good to me. Keep in touch! Take care, bye.

What day do they arrange to meet?
A) Monday
B) Sunday
C) Saturday
D) Friday
E) Thursday

## PRODUCTIVITY IN, ANXIETY OUT



Do you want to perform better in school life?


Then, try these three magic words: Control your time.
There are only 24 hours in a day on Earth. So, no student has more time than another; for this reason, effective time management can make all the difference in school life.
Many students often struggle with organizing and planning their time between the tasks and assignments they have to complete on time. The productive use of time will determine how well you do as a student. Time is one's major resource, and when used effectively, it helps to focus on tasks, to stay organised, and to get high marks.
And yet, why don't you develop the habit of spending time wisely? Here are some tips for you.
Firstly, you can find out where your time goes, for example, think about the time you spend on the Internet surfing, posting, texting or making personal calls. Then, discard these time-wasters according to the order of importance and make the appropriate adjustments, like controlling your time by turning off notifications on your smartphone. Secondly, you can use the most popular time management method known as The Pomodoro Technique. In this method, you can set a timer for 25 minutes and focus on a single task, at the end of your session, call it 1 pomodoro. Then, enjoy 5minute break. After 4 pomodoros, you take a break of about 20 minutes. Finally, you can prepare To-do lists for every day. They are a good way to stay organised. If you can adjust your time effectively and carry out the things on your to-do list, these habits will be able to stick with you throughout the future.

Time management will allow you to do things with less effort, so you can get tasks faster. If you want to be successful in your school and in the future, it is important to know how to control your time. By making the best use of your time, there is no doubt that you will realize the positive change you're creating in your life. You just need to do it!

## Reading Activity

A. Read the paragraph and answer the following questions.

1. How do you use The Pomodoro Technique?
2. What are three magic words to perform better in school life?
$\qquad$
$\qquad$
3. What are your time-wasters?
4. What can you do to manage your time effectively?
5. Search and find out some other time management tips. Write down three of them.
$\qquad$
$\qquad$
B. Choose suitable words from the paragraph to complete the Mind Map about time management.


## Skill-based Activity

## How do I figure the puzzle out?

1. Read the information carefully.
2. Take a quick look at the grid.
3. Start with one of the easiest clues, that gives you a simple fact matching two pieces of information together.
4. Use the grid to note down a useful clue. Use ' $X$ ' to note down for unmatched information. While that's a useful clue that should be marked with an " X ", this method will assume you started with a clue that gives positive information.
5. Whenever a section has only one square left in a row or column, circle ' 0 ' it. This will be the answer.

## FAMILY VACATIONS

Four families (Taylor, Williams, Baker, Edwards) are going to go on a summer vacation. The families are going to go to Barcelona, Rome, Prague, Zagreb. The vacations are going to last either 2, 4, 6 or 8 days. Each family should visit only one country. Use the clues below to figure out where and how long each family is going to have holidays.

|  | Barelona | Rome | Prague | zagreb | 2 2ays | 4days | 6 days | 8days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Taylor | X |  |  |  | X |  |  |  |
| Willims |  |  | X |  |  |  |  |  |
| Baker |  |  |  |  |  |  |  | X |
| Etwards |  |  |  | X |  |  |  |  |
| 2 days |  | X |  |  |  |  |  |  |
| 4 days |  |  |  | X |  |  |  |  |
| 6 bays |  |  |  |  |  |  |  |  |
| 8 days | X |  |  |  |  |  |  |  |

## CLUES

1. The Taylor are going to stay 2 days longer than the family that are visiting Barcelona.
2. The family that is going to go for 4 days is visiting Prague.
3. The Baker family is going to visit a destination that starts with 'Z'.
4. The Williams family is going to go to Barcelona for more than 3 days.
5. The Edwards family is going to go to Prague to visit their friends.

## Fun Time-1

Imagine you are a futurologist. You are going to make predictions about how the world will change in 50 years. Choose your own prediction and tick ( $\sqrt{ }$ ).


Form other words using only the letters of the word given below. You can use the letters more than once.

## CAN YOU MAKR ?

## ARRANGEMIENII

WE'LL GO FIRST: GREAT (ARRANGEMENT)

1. $\qquad$
2. $\qquad$
3. $\qquad$ 12. $\qquad$
4. $\qquad$ 13. $\qquad$
5. $\qquad$ 14. $\qquad$
6. $\qquad$ 15. $\qquad$
7. $\qquad$ 16. $\qquad$
8. $\qquad$ 17. $\qquad$
9. $\qquad$ 18. $\qquad$
10. $\qquad$ 19. $\qquad$
11. $\qquad$ 20. $\qquad$

## 囲 －ロロ－ <br> Crossword Puzzle

Do the puzzle and find the keyword．


ACROSS
1．to please
3．wise
4．holiday
6．aim
8．plan
10．to think

Keyword：

1
2

Find and circle the words that are hidden in the grid. The words may be hidden in any directions. The unused letters in the first lines of the grid will give you the hidden message.


| ARRANGEMENT | DESTINATION | EMOTION | LOCATION |
| :--- | :--- | :--- | :--- |
| ORGANIZED | REFRESHMENT | RELATION | REPRESENT |
| UNEXPECTED | WELL | TRAINER |  |
|  |  |  |  |

HIDDEN MESSAGE:

## Matching

1. C
2. D
3. J
4. E
5. I
6. F
7. G
8. $A$
9. H
10. B

## Gap Filling

1. Let me check my calendar and get back to you.
2. You won't forget to do it, will you?
3. not my taste
4. Give me a break
5. that's not going to work for me.
6. Lunch is on me!
7. My bad.
8. count me in, too.
9. Will you join me for tea?
10. You'll do great!

## Multiple Choice

1. C
2. A
3. B
4. D
5. B
6. D
7. E
8. C
9. A
10. C
11. A
12. C

## Reading Activity

## A) <br> OPEN-ENDED QUESTIONS

1. *Set a timer for 25 minutes
*Focus on a single task
*Take 5 minute break
*After 4 pomodoros, take a break for 20 minutes
2. Control Your Time
3. Students' own answers
4. *Prepare To-do lists
*Use The Pomodoro Technique
*Stop time-wasters
5. Students' own answers

## B)

## TIME MANAGEMENT MIND MAP

control, plan, organize, method, focus, to-do list, successful and students' own answers.

## Answer Key

## Skill-based Activity

|  | Barcelona | Rome | Prague | Zagreb | $\begin{gathered} \mathbf{2} \\ \text { days } \end{gathered}$ | $\begin{gathered} \hline 4 \\ \text { days } \end{gathered}$ | $\begin{gathered} 6 \\ \text { days } \end{gathered}$ | $\begin{gathered} \hline 8 \\ \text { days } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Taylor | X | 0 | X | X | X | X | X | 0 |
| Williams | 0 | X | X | X | X | X | 0 | X |
| Baker | X | X | X | 0 | 0 | X | X | X |
| Edwards | X | X | 0 | X | X | 0 | X | X |
| 2 days | X | X | X | 0 |  |  |  |  |
| 4 days | X | X | 0 | X |  |  |  |  |
| 6 days | 0 | X | X | X |  |  |  |  |
| 8 days | X | 0 | X | X |  |  |  |  |

## Fun Time-1

- Students' own answers


## Fun Time-2

- Possible Answers:
- age, rent, anger, range, men/ man, ten, net, name, gear, meet, rare, mean, teen, ant, arm, near, team, rat, are, arrange, meat, tea, green, neat, eager, eat, tear, ear, game...etc.


## CROSSWORD PUZZLE



## WORDSEARCH



HIDDEN MESSAGE: OVER THE MOON

## Etkileșimli Kitaplar

## Beceri Temelli Kitaplar

## Soru Bankası

# Mobil Soru Bankası 

## Dinamik Uygulamalar

3B Modeller

## YKS Kampı

## OGM <br> MATERYAL


http://ogmmateryal.eba.gov.tr

