 wash take eat drive drink travel visit



 read study

always – often usually

generally – frequently

often – sometimes rarly seldom – never



 wear

![C:\Users\Silvia\Documents\minhas imagens\ILUSTRAÇÕES\CLIPART\ROUPAS\blusas e camisas\ASW00013[1].gif]()

![C:\Users\Silvia\Documents\minhas imagens\ILUSTRAÇÕES\CLIPART\ROUPAS\saias e vestidos\dress[1].jpg]() walk

 water buy

 meet



 go trow play ride



 go watch swim

 offer give eat

 celebrate

 work prepare



every day / week /month /year

once / twice... a day / a week...

 help

 build make



 eat listen bake



 clean speak check pay

 practice



wash your

 hair take the eat pizza drive a truck drink beer travel by visit your

 bus plane grand

 parents

read the study for a

newspaper test

 wear a

 T-shirt

walk the water the buy a new

dog plant meet friends dress

 ride a bike

go camping trow a party play

 basket ball

go to the watch TV swim in a

beach pool

offer flowers give eat

 chocolates vegetables

always – often usually

generally – frequently

often – sometimes rarly seldom – never

 celebrate

work until your prepare

late birthday dinner

 help with the

build a make your

snowman homework bed

every day / week /month /year

once / twice... a day / a week...

eat junk listen to bake

food music cookies

 practice a clean the speak on check your pay with a

 sport window your phone e-mail credit card

 **Instructions for the teacher**

**Preparation**

* Print the boardgameson tick paper; laminate it so it would last longer.
* Find tokens for each student.( button, beans, stones, candies)
* Provide dices.
* Divide the class into groups of 4 – 5 students each.
* Give each group a boardgame and a dice.
* Give each student a token.

**Game**

* The players put their tokens on the “start” square.
* The first student throws the dice and moves his token ahead the corresponding number of squares.
* He makes a sentence using the given word and picture, using also a frequency adverb. Ex: I frequently wash my hairs.
* If he gives the correct answer, he stays at the square. If the answer is wrong, he goes back to the previous square.
* The first student who takes a number that places his token on “finish” or surpasses it is the winner.

The first page is meant for students with good enough basic vocabulary. You can use the second page for students with less vocabulary or use it just as an answer sheet.