



ELD Newcomer
Practice Book

Grades 3–5

PEARSON

Glenview, Illinois • Boston, Massachusetts • Chandler, Arizona •
Upper Saddle River, New Jersey



Illustrations George Ulrich and Diane Paterson

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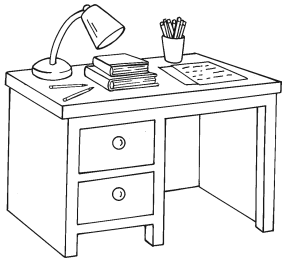


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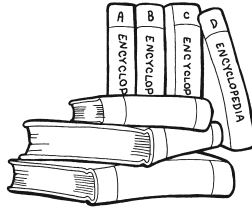
My Class Beginning Sounds

Write the letter. Make a word.

Classroom Words



_____ esk



_____ ooks



_____ encil

Number Words



_____ wo



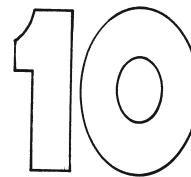
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_____ ix



_____ ine

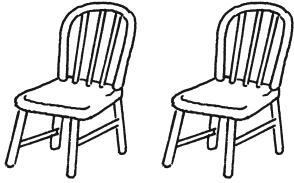


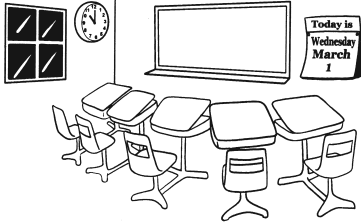
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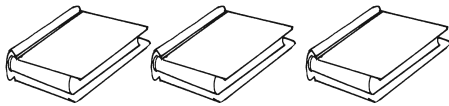
Name _____

My Class Write

Write the number of the objects. Then write the name of the objects.









Write words. Make sentences.

I have _____

_____ at home.

I have _____

_____ at school.

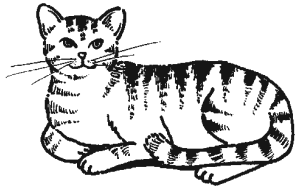


Name _____

About Me Vowels**Vowels of the Alphabet**

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

Sound out each letter. Say the word. Write the word. Circle the vowel.



C - A - T _____



P - E - N _____



L - I - P _____



D - O - G _____



R - U - N _____

Name _____

About Me Write

Copy the page.

Finish these sentences about yourself.

Then, cut them out.



My name is

_____.

My address is

_____.

My phone number is

_____.

I am

_____.

I am

_____.

I am

_____.

Name _____

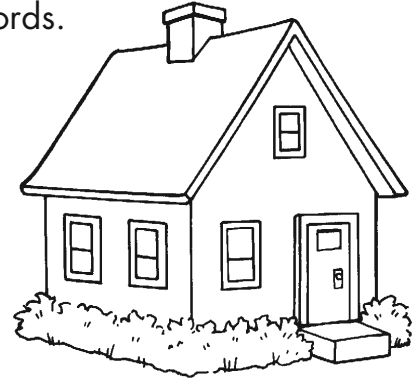
My Home Words and Sounds

Find the words that begin with the consonants *h*, *b*, *d*, *l*, and *k*.

Then write the first consonant letter that begins the words.

Not all of the words below begin with *h*, *b*, *d*, *l*, or *k*.

Don't write beginning letters for those words.



h	b	d	l	k
---	---	---	---	---

___itchen

___amp

___ub

___oat

___edroom

___oor

___efrigerator

___ink

___tair

___iving room

___ed

___able

___ouch

___athroom

___ouse

Name _____

My Home Write

Read each riddle below.

Think about what it is describing.

Write the answer to each riddle on the line.

bathroom
kitchen
rooms
living room
bedroom
house
apartment building



Name _____

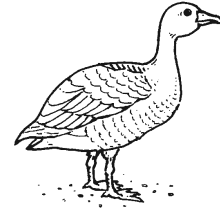
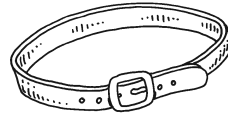
My Family Words and Sounds

Write words to match the pictures. Use the letters in the box.

a e i o u

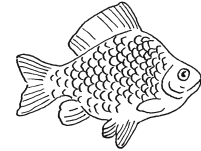
s_i_ster

s____n



h____ppy

f____sh

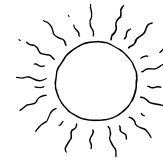
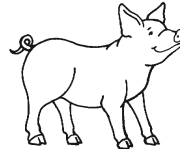


m____m

s____ck

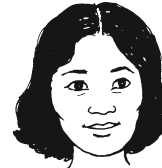
d____ck

gr____ss



p____n

b____lt



p____g

Write. Use the words you made. Then draw a picture.

My _____ was _____.

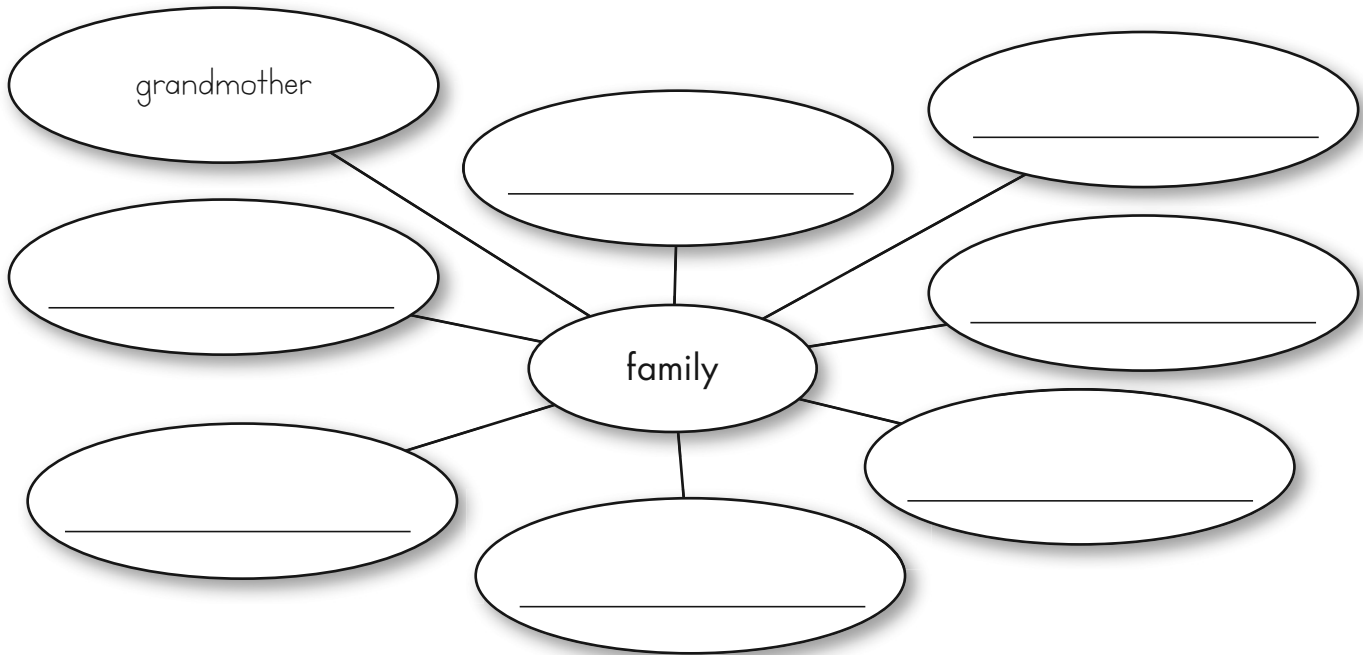
She found her _____ in the _____.

Name _____

My Family Write

mother grandfather sister father
brother children parents

Write each word in the word web.



Write words to finish the sentence. Then draw a picture of your family.

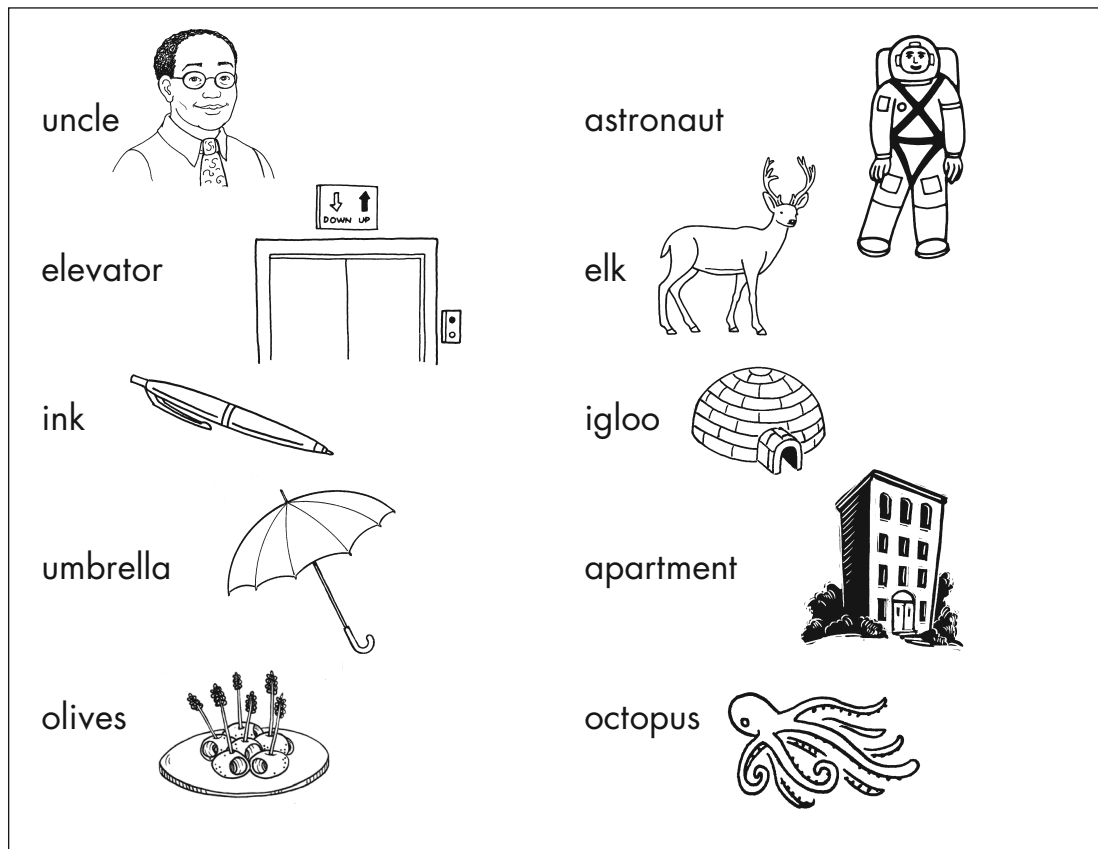
I live with my _____, _____,
_____, and my _____.



Name _____

On Time Words and Sounds

Write the letter. Make the word.



- The ____stronaut flew in a space ship.
- An ____ctopus has eight legs.
- I saw an ____lk at the zoo.
- My ____ncle Bob lives in a house.
- We rode in an ____levator to the fifth floor.
- Do you live in an ____gloo?
- I live in an ____partment building.
- I use an ____mbrella when it rains.
- I like to eat ____lives.
- Her pen has blue ____nk.

Name _____

On Time Write

Write. Use the words in the box.

Times	Colors	Shapes	Numbers
three o'clock	yellow	rectangle	one
nine o'clock	blue	square	seven
one o'clock	green	circle	eighteen
five o'clock	purple	triangle	twenty-one

Write words. Make sentences.



I go to sleep at _____.



How do you draw a _____?



He is _____ years old today.



The _____ sun is behind the cloud.

Name _____

My Week Words and Sounds

Write words. Use the letters in the box.

Ss Mm Tt Ll Ww Aa

Weekly Schedule

On _____unday I go visit my grandmother.



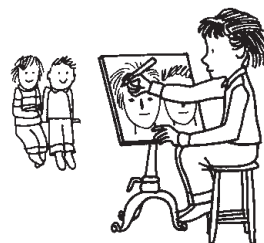
I have a _____usic class on _____onday at 3:00.



On _____uesday morning I will go to the _____ibrary.



I have _____rt class on _____ednesday.



On _____aturday morning I have a soccer game.



Name _____

My Week Write

Write the words. Answer the riddles.

1. I am the first month of the year.

Who am I? _____



2. I am the day of the week that comes after Friday.

Who am I? _____

3. I come after May. Who am I? _____



4. I am the seventh month of the year. Who am I? _____

5. I am the first day of the week. Who am I? _____

6. I follow March. Who am I? _____



7. I come after September. Who am I? _____

8. I am a class that needs a piano and song sheets. Who am I? _____

9. I come after Tuesday. Who am I? _____

10. I come before Friday. Who am I? _____

My Riddles

Write your own riddles. Answer them.

1. _____

2. _____

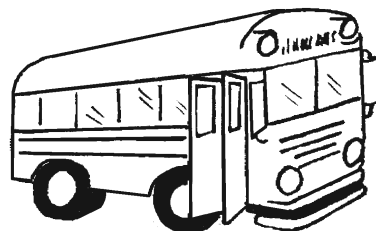
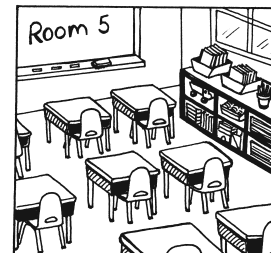
Name _____

My School Words and Sounds

Write the letters to make words. Then circle the sound those letters make.

School Words

- cl____ssroom short long
- ____ff____ce short long short long
- l____brary short long
- r____st room short long
- b____s short long



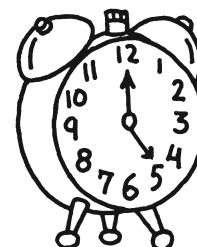
People Words

- t____acher short long
- l____brarian short long
- st____d____nt short long short long
- pr____nc____pal short long short long
- s____cr____tary short long short long



Time Words

- n____ne short long
- s____x short long
- f____ve short long
- thr____e short long
- el____v____n short long short long



Name _____

My School Write

Complete the sentences. Use words from the box.

teacher	nurse
principal	classroom
librarian	library
rest room	nine thirty
secretary	office
nurse's office	

Rosa's Surprise

It was _____ in the morning. My _____ asked me to go to the office. She had a note for the _____. I walked to the _____ but the principal was not there. The _____ said the principal went to see the nurse. I walked to the _____. The _____ told me that the principal had gone to the library. I walked to the _____. The _____ said the principal had gone to the rest room. A girl in the _____ said the principal went to my _____. When I opened the classroom door, everyone yelled "Surprise!" There was a birthday party for me! Then I remembered the note. It said "Please keep Rosa busy while we get ready for her birthday party."



Name _____

Getting Ready Words and Sounds

Circle the letters for the beginning sounds. Write the words.



s r w p b h _____



s r w p b h _____



s r w p b h _____



s r w p b h _____



s r w p b h _____



s r w p b h _____



s r w p b h _____

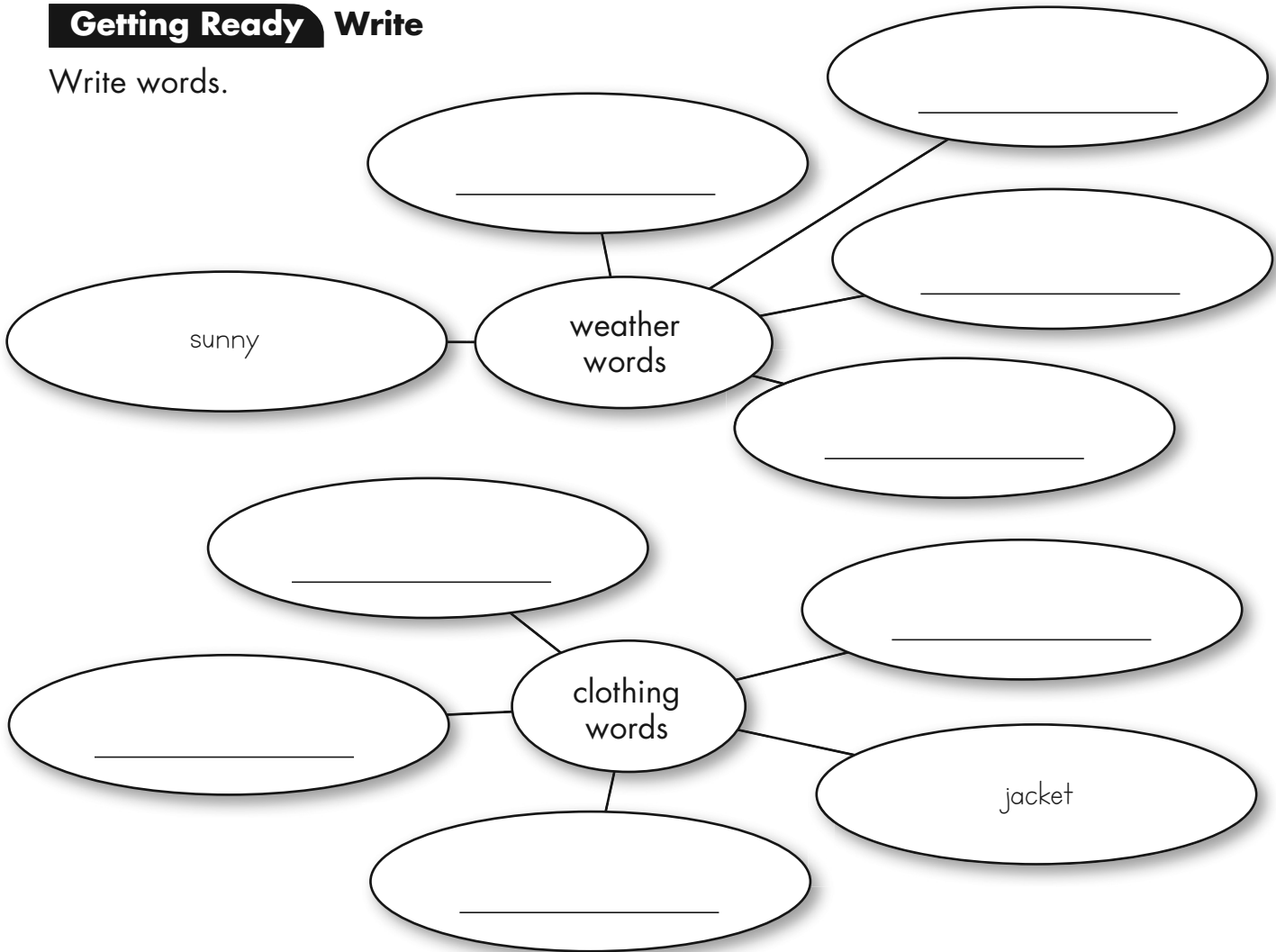


s r w p b h _____

Name _____

Getting Ready Write

Write words.

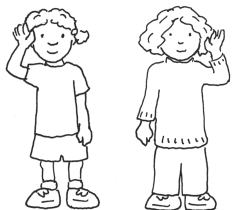


Write words to make sentences. Use the words from the webs.



In December, the weather is _____.

I wear _____ and _____.



In June, the weather is _____.


I wear _____ and _____.

Name _____

Working at School Words and SoundsRead the journal. Circle the words with *-ing* endings.


My Journal:
"Having Fun at the Beach"

Today I went swimming  at the beach. The water was so cold!

I liked jumping  over the waves. My brother fell, but my

dad was good at running  on the wet sand.

Diving  into the ocean was scary. We played lots of games.

Catching  the football was fun. At sunset, we had a picnic dinner.

I think playing  at the beach is my favorite thing to do!

Name _____

Working at School Write

Make sentences. Use the words in the box.

catching
running
diving
jumping
swimming
playing



She likes _____ in a race.



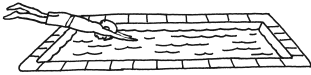
They like _____ rope at recess.



He likes _____ in the big lake.



They like _____ on a soccer team.



He likes _____ into the cool pool.



She likes _____ her red ball.



What do you like to do in the summer?
Write a sentence and then draw a picture.

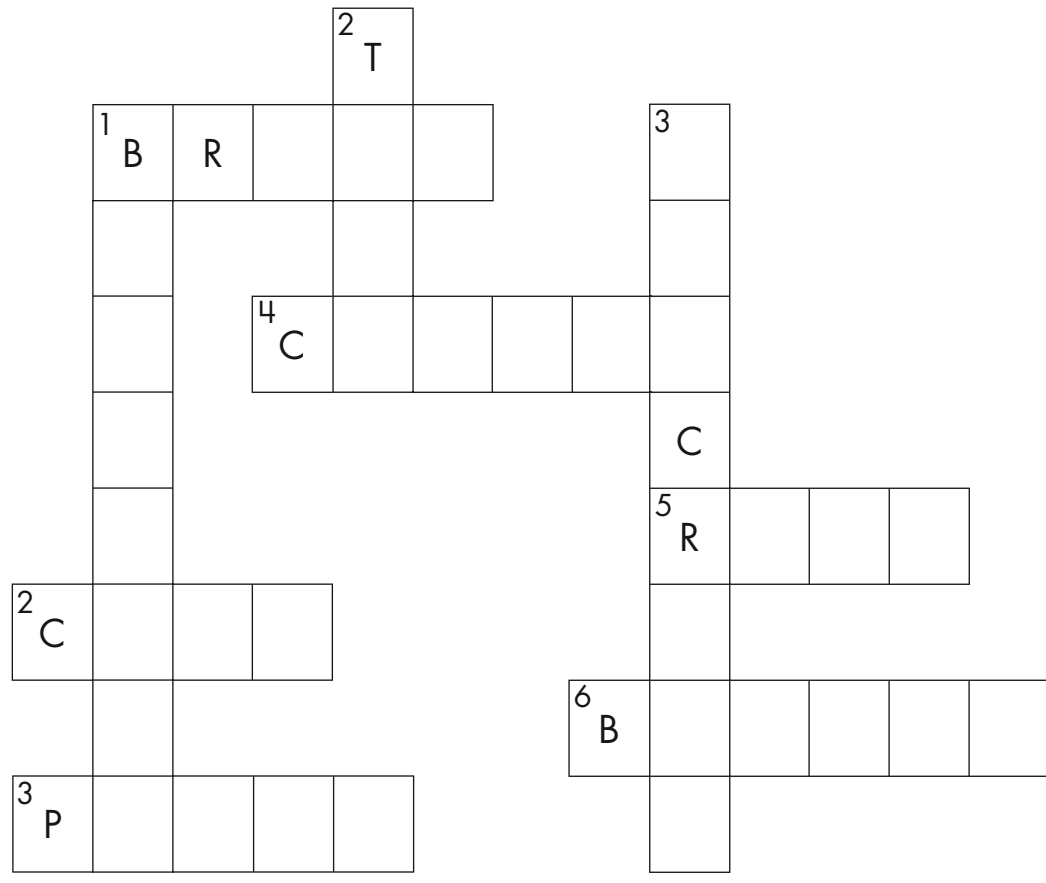
I like _____

and _____.

Name _____

Lunchtime Words and Sounds

Use the clues to help you solve the crossword puzzle.
You learned all these food words in this lesson.



CLUES

- 1. ACROSS Two slices of this food makes a sandwich
- 2. ACROSS A yellow vegetable
- 3. ACROSS A food made of cheese, crust, and tomato sauce
- 4. ACROSS A sweet snack
- 5. ACROSS A small, white grain
- 6. ACROSS A yellow-skinned fruit

- 1. DOWN A green vegetable
- 2. DOWN A favorite Mexican food
- 3. DOWN A cold, sweet treat you can eat in a cone

Name _____

Lunchtime Write

This recipe needs some words to complete it. Use the words in the word box.
You might have to use some words more than once.

How to Make a Peanut Butter and Banana Sandwich

First, put two slices of _____ on a plate.

With a plastic knife, spread the peanut butter

onto one slice of _____. Next, put

slices of _____ on the other slice of

bread. Last, put the two slices of bread together. Now you

have a peanut butter and banana _____!

Enjoy a cold glass of _____

or _____. For dessert, have a

_____, an _____,

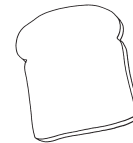
or a dish of _____.



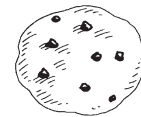
apple



banana



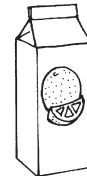
bread



cookie



ice cream



juice



milk



sandwich

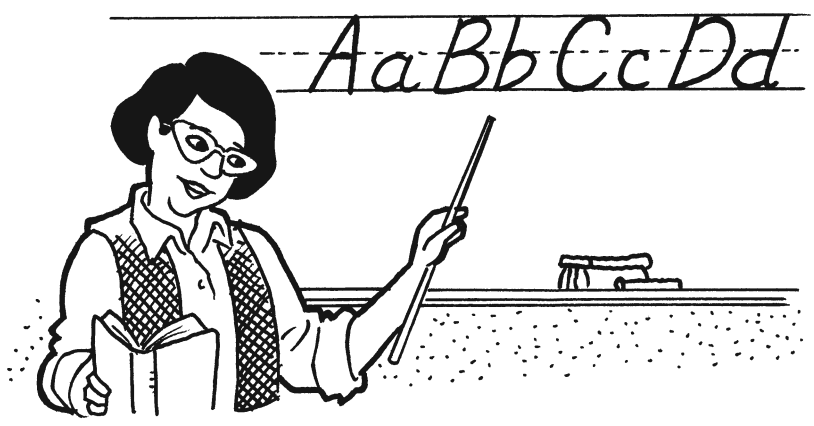
Name _____

School Subjects Words and Sounds

Listen closely as each word is read by your teacher.
Then write the words under the correct beginning blend sound.

Blend	gl	pl
_____	_____	_____
_____	_____	_____
_____	_____	_____

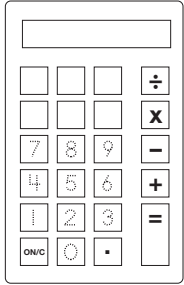
pr	st
_____	_____
_____	_____
_____	_____



Name _____

School Subjects Write

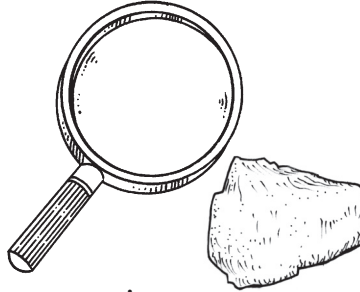
Write the name of the school subject on the line.



math



social studies



science



reading

We read stories in _____ class.

We learn about history in _____ class.

We learn about rocks and Earth in _____ class.

We learn how to add and subtract in _____ class.

In which class do we learn about plants? _____

In which class do we use a calculator? _____

In which class do we study a globe? _____

In which class do we learn to write sentences? _____

Name _____

After School Words and Sounds

Look at the sounds in the box.

ar ir or er ur

Circle the letters in each word that make those sounds.



soccer



sister



homework



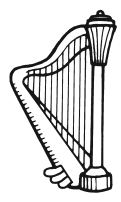
art



after school



shirt



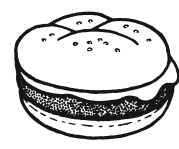
harp



paper



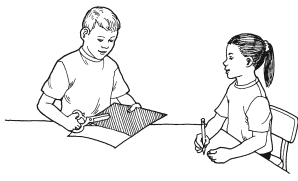
guitar



hamburger



birthday



partners

Name _____

After School Write

Think about what you do after school. Then choose your answers from the list at the end of each sentence. Write your answers on the lines provided.



My After-School Time

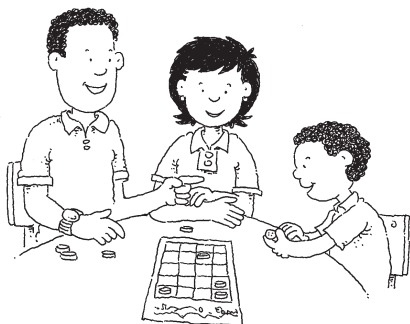
My school day ends at _____ 2:30, 3:00, 3:30

I _____ to get home. ride the bus, walk, ride in a car, ride a bike

The first thing I do when I get home is _____ eat a snack, play a game, do my homework, walk the dog, talk to my family, read a book

Then I _____ play basketball, listen to music, talk to my friends, clean my room

Just before dinner, I _____ set the table, wash my hands



I eat dinner with my _____ and my _____.

mother, father, sister, brother, grandmother, grandfather, family, friends

Name _____

My Neighborhood Words and Sounds

The words in the word box have one, two, or three syllables.

Write the words in the correct columns.

going	theater	what	park
letter	buying	the	mall
where	laundromat	playing	bus
you	doing	movie	library

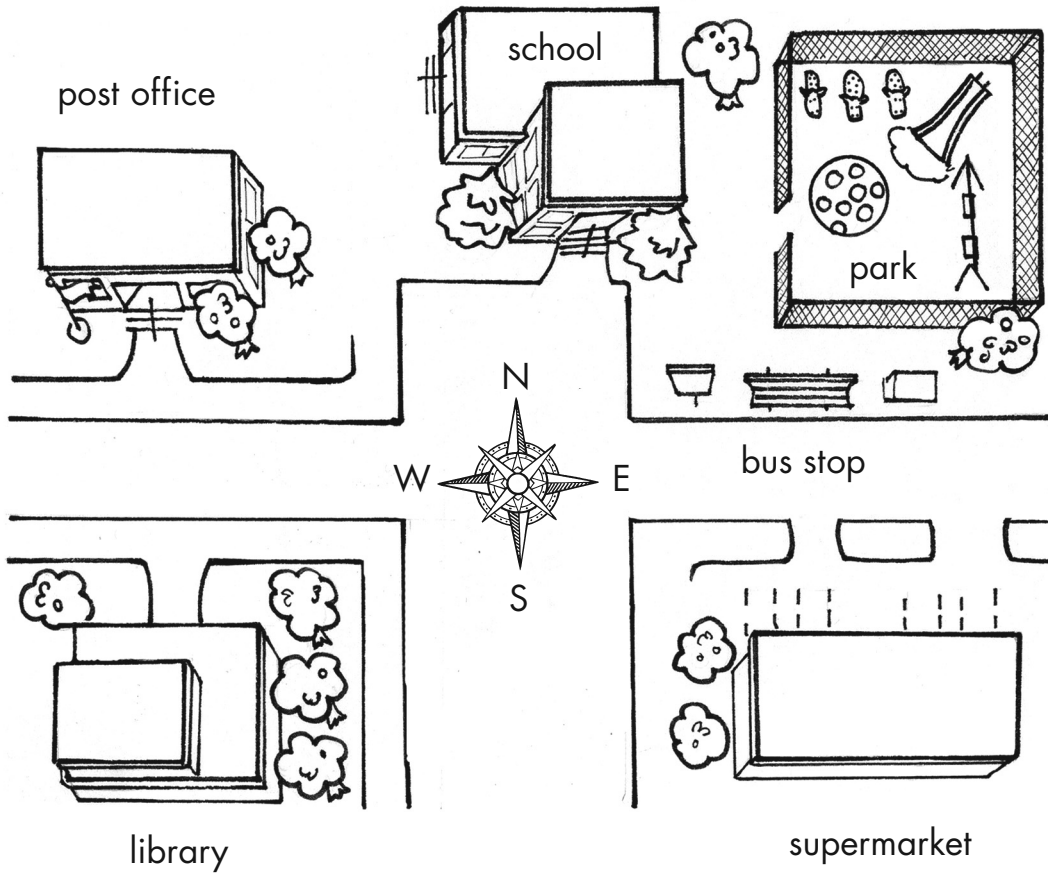
Syllable Chart

One Syllable	Two Syllables	Three Syllables

Name _____

My Neighborhood Write

Use the map and compass rose to help you complete the sentences.



Around the Neighborhood

Mom meets me after school.

First, we go _____ to the park.

Then we go west to the _____.

Next, we go _____ to the library.

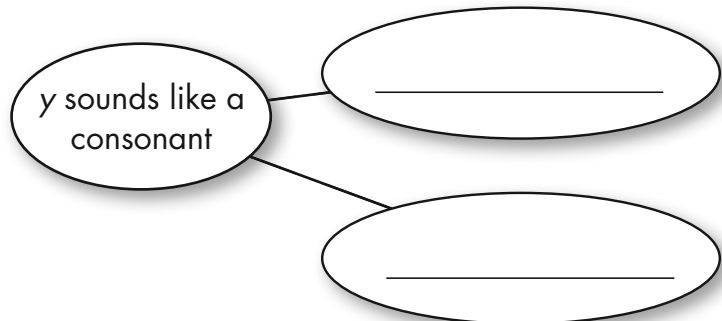
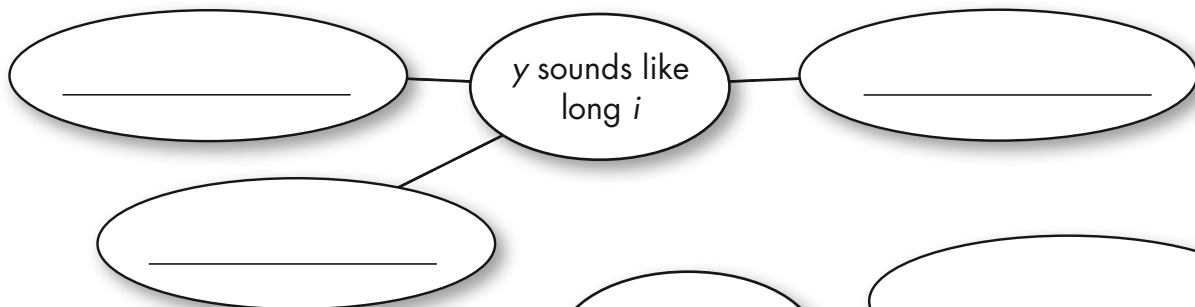
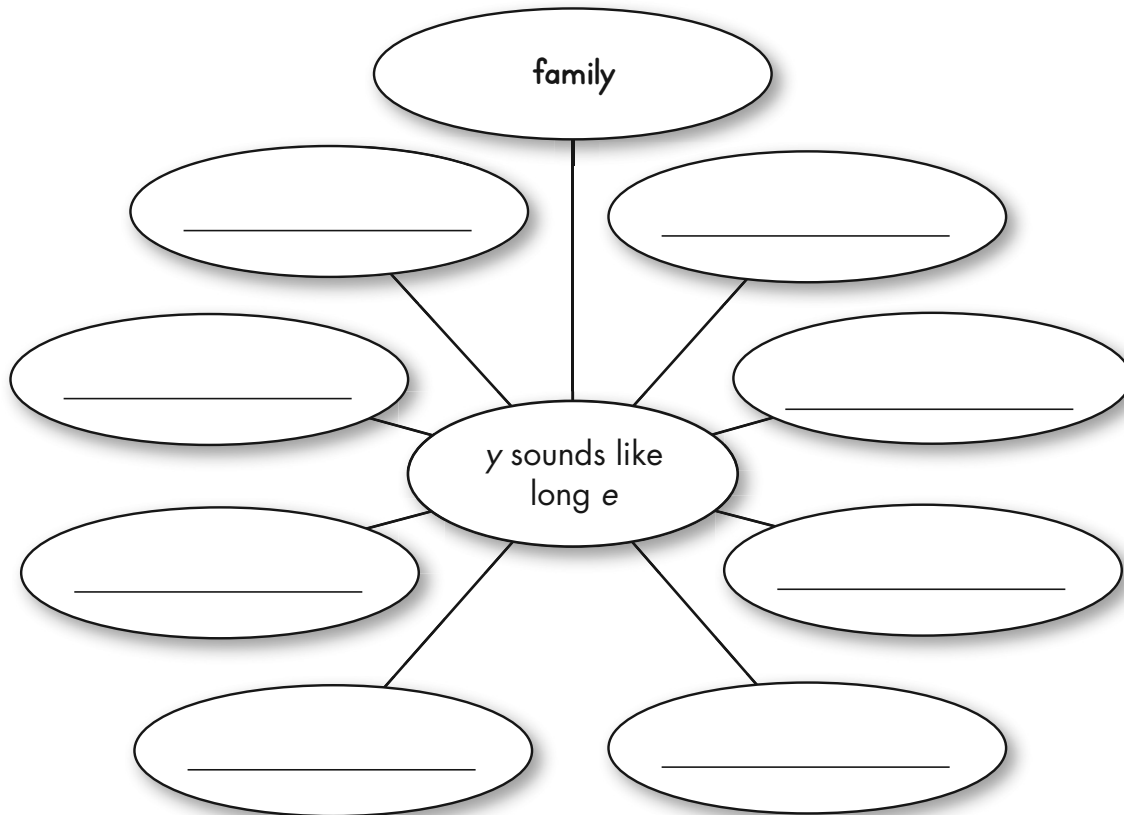
Last, we go east to the _____.

Name _____

At the Store Words and Sounds

Listen carefully as your teacher reads the words in the word box. Then decide what the y sounds like in each word. Write the words in the correct word webs.

snowy
dry
yard
sky
you
twenty
thirty
windy
July
cloudy
sunny
story
funny



Name _____

At the Store Write

Look at the prices of the toys. Then write the number and kinds of coins you could use to buy the toys.

penny nickel dime quarter

To buy a

I will need

toy horse _____

doll _____

jump rope _____

small rubber ball _____

book _____

