BRAIN BREAKS:1-2-3-4-5! & Line Up! #3

Have your students get up and give orders. They have to carry out the orders given by you or another student (Sometimes I assign the 1-2-3-4-5! activity as homework for a student or two.)

“Do **one** spin around yourself”. “Jump **two** times on each foot.” “Clap **three** times”. “Walk around your chair **four** times.” Give **five** different mates a high-five.”

Have your students line up according to the order you give. If you want them to line up according to their shoe sizes, you want the student with the smallest size to be at the front of the line and the one using the biggest size at the back.

* Birthdays / Age
* Shoe sizes
* Length of hair
* Boys/girls
* Height
* Alphabetically (first name/ last name)
* Boy/girl couples
* Number of siblings
* Distance from school
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