

1. I’m going to go there with 3 friends.
2. We’re going to go on Friday evening.
3. We’re going to wear nice clothes
4. We’re going to book the tickets in advance.
5. We’re going to see a musical.





1. I’m going to take some school books with me.
2. I’m going to study for my History exam.
3. I’m going to be very quiet.
4. I’m going to use my membership card.
5. I’m going to borrow some books from there.



1. My brother’s going to go with some friends.
2. He’s going to go there on Saturday evening.
3. He’s going to pay to get inside.
4. He’s going to have a lot of fun.
5. He’s going to dance all night long.





1. I’m going to take some money with me.
2. I’m going to pick up a number to wait for my turn.
3. I’m going to queue for a while.
4. I’m going to take a parcel with me.
5. I’m going to send the parcel to my grandmother.



1. I’m going to go there with some friends.
2. We’re going to go there on Sunday afternoon.
3. We’re going to shout quite a lot.
4. We’re going to watch a sports event.
5. We’re going to support our favourite team.







1. My sister’s going to go there on Saturday morning.
2. She’s going to carry her sports bag.
3. She’s going to sweat a lot.
4. She’s going to do a lot of physical exercise.
5. She’s going to follow an aerobics course.





1. I’m going to go there with my family.
2. We are going to pay to get inside.
3. We aren’t going to touch any of the valuable things inside.
4. We’re going to follow and listen to a guide.
5. We’re going to learn a lot about art.





1. I’m going to go there with my family.
2. We’re going to go on Sunday morning.
3. We’re going to be quiet inside.
4. We’re going to be there till the end of the mass.
5. We’re going to pray and listen to the priest.





**Activity 1. Instructions**

**Advice**: Cut off the cards above and , if possible, laminate them so you can use them many times.

**Rules**:

1. One student comes to the front of the class and introduces the activity using the sentence ***“I’m going to speak about one of my/ my brother’s/my sister’s/ my family’s, etc. plans for next weekend”*.** Then, slowly, he/she starts reading the clues about the place the other students have to guess. You can give points like this:
	* Guess after the 1st clue: 5 points (nearly impossible!)
	* Guess after the 2nd clue: 4 points
	* Guess after the 3rd clue: 3 points, etc.
2. Encourage your students to be patient and listen to at least 2 or 3 clues (unless they are completely sure of their guess), to stop them from telling places at random.
3. If a student says the wrong place, he/she cannot try again until the next card is read.

**VARIATION**:

Instead of reading the clues on the cards, your students can practise asking questions to guess the mysterious place. Some examples can be the ones below:

1. Who is this plan for? (This is the only Wh-question students can ask, as the answers to the questions must only be Yes or No)
2. Are you going to spend money?
3. Are you going to buy something?
4. Are you going to stay there for a long time?
5. Are you going to be quiet?
6. Is your brother going to eat anything?
7. Are you going to see any shows?
8. Is your sister going to drink tea?
9. Are you and your family going to take photos?
10. etc.

Don’t allow questions such as “Are you going to a museum / a library/ a cinema?”

Encourage your students to think about other questions and to pay attention to the subject in each case, e.g. If I’m going to speak about my sister, they have to ask questions in the 3rd person singular.

If they are not able to guess the place after having asked a high number of Yes/No-questions, allow them to try asking some Wh-ones.

The student who guesses the mysterious place, wins the card. The student with the most cards at the end is the winner.

(**Note**: In the activities with *going to*, I have used the form *going to go* (e.g. “I’m going to go there on Sunday morning) instead of omitting the second *go*, as it is more usual. The aim is to avoid confusion, as they are learning the form *going to + infinitive*, and leaving out the second *go* makes them think of the present continuous.

However, after some practice of this tense, I make them notice the most common form:” I’m going there on Sunday morning”.)