

## TESTUNG

Testing → measuring learner's skills  
 Assessment → process of gathering information  
 Evaluation → overall judgement - fall or pass.

- Summative Assessment → Üzay belirleyici
  - process of arriving at a grade
  - what skills should students will have gained at the end of course. - grades
- formative Assessment → Bilimlendirici
  - develop student's skills carried out in class
  - focus on particular skills, not graded (fully)

### TEST TYPES

- ① Prognostic tests ileri başarı redabilir.
- decide future success of learner considering current knowledge.
  - ↳ Selection test → to accept them to a particular job
  - ↳ Placement test → place learners into groups
  - ↳ Aptitude test → discover any skills they are good at
  - ↳ Diagnostic test → discover what they can do and can't do.
- başarı kolaylığı bilgi, strength weak yönlerini göster.

- ② Attainment Tests ne kadar?
- assess learner's previous knowledge, what they have learnt.
  - Achievement test → denin sonu do ne gördü cond of the year, inform about progress.
  - Proficiency test → overall ability test global competence

- ↳ Discrete point test → specific information (phonology, spelling)
- ↳ Integrative Tests → as a whole, combine many linguistic elements, writing composition (hem kelime, hem gramer gibi.)
- ↳ Direct Testing → direk ya zara ya ptirmek
- ↳ Indirect Testing → gramer ya zara ya parat ölmek,

- ↳ Student Related Reliability → öğrenciden kaynaklanan hata şahor,
- ↳ Inter rater Reliability → not aynı deneyim

inter rater → 2 ve daha fazla not veren farklı kişiler.

intra rater → bir bireyin farklı dönemlerde farklı not vermesi.

Administration reliability → photocopying variation

## → Interview

- Warm up → Small talk, help become comfortable no scoring
- Level check → preplanned questions <sup>scored</sup>, readiness to speak
- Probe → challenge test takers, go to depths of their ability maybe scored.
- wind down → relax with easy questions (no scoring)

## → Dictation → write what you hear

- Dicta comp → öğretmen normal hızda birer kez okur, sonra yavaş hızda tekrar eder.

## → Portfolio →

- Collecting ✓
- Reflecting ✓
- Assessing ✓
- Documenting ✓
- Linking ✓
- Evaluating ✓

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- Asses ✓
- Reflect ✓
- Document ✓
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- Linking ✓

## → Assessing Speaking

- Imitative → phonetic level, short stretches of lang.
- Intensive → competence in grammatical, lexical, phonological relationships.
- Responsive → interaction, short conversations, small talk.
- Interactive → complex, multiple exchange
- Extensive → storytelling, monologue

## → Assessing Listening

- intensive → perception of components (phonemes, words, intonation)
- responsive → short stretches, greeting, asking, command, ide short response
- selective → scan for certain information, ask for more
- extensive → develop a top down, global understanding, for gist.

## → Assessing Reading

- Perceptive → letters, words, punctuation
- selective → grammatical, short stretches, matching.
- interactive → interact with text, negotiating meaning, several paragraphs, particled
- Extensive → global understanding, essays, books

## → Assessing Writing

- Imitative writing → forming letters, words, simple sentence, punctuation, copying
- interactive writing → simple guided writing, grammar writing
- Dislocation, grammatical transformation
- responsive → short reports, responses to oral style, summaries, descriptions
- Extensive → free writing

