

Ths activity is meant to revise adjectives.

Each student in class has to describe the neighbour’s cat using a new adjective following the order of the alphabet (you may want to leave x and z out):

A: My neighbour’s cat is angry.

B: My neighbour’s cat is angry and blind.

C: My neighbour’s cat is angry, blind and cute.

In this game there is a main word. You write it top down in capital letters. You write it again from the bottom to top –remember to move i.e. 2 spaces and have students form words in each line.

Example:

A G E

P A T T E R N

P R I C E

E A T I N G

T R E E

I M P O R T A N T

T O P

E X A C T

Students decide on one wovel and eight consonants or two wovels and seven conconants.

Then you can have them work in different ways:

a) Write one/two/three words beginning with each letter

b) What words can you form in two/three minutes?

c) Find adjectives/ nouns/ verbs/ adverbs beginning with the letters!

Students stand in a circle. The first student says “One”. The second student says “Two” or “Three” or “Four”…..Well, the second student decides what number he wants to say. The next student says a number of his choice. When a student has to say “Eleven” or “Twenty-one”, he is out.

The group must decide which number is the number that “kills” you.