|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ANTALYA İL MİLLİ EĞİTİM MÜDÜRLÜĞÜ**  **ÖRNEKTİR**  **2014-2015 EĞİTİM-ÖĞRETİM YILI ………………. ORTAOKULU**  **ORTA 4. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | | | |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **EYLÜL** | **3. ve 4. Hafta** | **8** | **UNIT 1 FRIENDSHIP** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in simple everyday material.  Locating specific information in lists and isolating the information required.  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Writing**  Writing a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.  Picking out and reproducing key words and phrases or short sentences from a short text within the learner’s limited competence and experience.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts.  **Speaking**  Making him/herself understood in short contributions, even though pauses, false starts and reformulation are very evident.  Constructing phrases on familiar topics with sufficient ease to handle short exchanges, despite very noticeable hesitation and false starts.  Interacting with reasonable ease in structured situations and short conversations, provided the other person helps if necessary.  Asking and answering questions and exchange ideas and information on familiar topics in predictable everyday situations. | Describing personal qualities.  Advising others to do something.  Expressing opinions and making choices.  Instructing or directing others to do something.  Inquiring and expressing how certain/uncertain one is of something.  Inquiring about and expressing expectations.  Asking for and giving information about habits and pastimes. | Making a list of the qualities of their ideal friend (when necessary  they can use a  dictionary) | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir | **İlköğretim Haftası** | Portfolio assessment  Observation  Quiz  Tests |
| **EKİM** | **1. Hafta** | **4** |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **EKİM** | **2. ve 3. Hafta** | **8** | **UNIT 2 ROAD TO SUCCESS** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in simple everyday material such as travel guides, brochures, etc.  Locating specific information in lists and isolating the information required.  Understanding concepts and their relationships and grouping them.  Locating the topic sentence and supporting details and examples.  **Writing**  Making notes  Taking notes  Underlining, highlighting, circling key concepts.  Summarizing in the form of lists and charts.  Transferring information  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts.  **Speaking**  Delivering very short rehearsed announcements of predictable, learnt content which are intelligible to listeners who are prepared to concentrate.  Giving a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans and actions.  Coping with a limited number of straightforward follow up questions. | Following and giving simple instructions.  Describing simple processes.  Drawing simple conclusions.  Imparting and seeking factual information: identifying, asking, and describing personal qualities. | Making a list of the language activities in their  coursebook that they like most. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir |  | Portfolio assessment  Observation  Quiz  Tests  **I. DÖNEM**  **I. SINAV** |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **EKİM** | **5. Hafta** | **4** | **UNIT 3 IMPROVING ONE’S LOOKS** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in simple everyday material.  Locating specific information in lists and isolating the information required.  Using an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.  **Writing**  Writing short, simple notes and messages relating to matters in areas of immediate need.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts.  Using an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.  **Speaking**  Describing everyday aspects of his/her environment  Using simple descriptive language to make brief statements.  Finding out and passing on straightforward factual information.  Discussing practical issues in a simple way when addressed clearly, slowly and directly.  Explaining what s/he likes or dislikes about something.  Using an inadequate word from his/her repertoire and using gesture to clarify what he/she wants to say.  Communicating in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.  Participating in short conversations in routine contexts on topics of interest.  Asking and answering questions about habits and routines. | Seeking and giving information  Warning others to take care or to refrain from doing something, instructing or directing others to do something.  Seeking and giving advice  Suggesting a course of action.  Responding to offers and suggestions.  Drawing simple conclusions and making recommendations.  Describing people (personal appearance, qualities)  Atatürkçülük Konuları:  1. Atatürk’ün hayatıyla ilgili olay ve olguları açıklar.  KONU:  ATATÜRK’ÜN HAYATI  Askerlik hayatı  Siyasi hayatı  Açıklama: Atatürk’ün Kurtuluş Savaşı’nın Başkomutanı olduğu söylenir/yazılır. TBMM’nin ilk başkanı olduğu söylenir/yazılır. İlk Cumhurbaşkanı olduğu söylenir/yazılır. Yaptığı inkılaplardan bazılarının adı ve tarihi söylenir/yazılır. | Creating their  ideal man /woman by  collage. Cutting  pieces from  famous people’s  pictures. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir | Kızılay Haftası  **Cumhuriyet Bayramı** | Portfolio assessment  Observation  Quiz  Tests |
| **KASIM** | **1. Hafta** | **4** |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **KASIM** | **2. ve 3. Hafta** | **8** | **UNIT 4 DREAMS** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in simple everyday material  Locating specific information in lists and isolating the information required  Locating the topic sentence and supporting details and examples.  **Writing**  Writing a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.  Writing very short, basic descriptions of events and past activities.  Picking out and reproducing key words and phrases or short sentences from a short text within the learner’s limited competence and experience.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts.  **Speaking**  Interacting with reasonable ease in structured situations and short conversations. | Imparting and seeking factual information.  Expressing surprise.  Talking about past events and states in the past. Understanding and producing simple narratives.  Expressing (in)ability in the past. | Playing soft music and  visualizing themselves  in their dream location.  Then drawing the scene they have imagined. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir. | **Atatürk’ü Anma**  **Günü**  **Atatürk Haftası** | Portfolio assessment  Observation  Quiz  Tests |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **KASIM** | **4. Hafta** | **4** | **UNIT 5 ATATÜRK: THE FOUNDER OF TURKISH REPUBLIC** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in simple everyday material.  Locating specific information in lists and isolating the information required.  Locating the topic sentence and supporting details and examples.  **Writing**  Writing a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.  Writing very short, basic descriptions of events and past activities.  Picking out and reproducing key words and phrases or short sentences from a short text within the learner’s limited competence and experience.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts.  **Speaking**  Interacting with reasonable ease in structured situations and short conversations.  Understanding enough to manage simple, routine exchanges without undue effort.  Dealing with practical everyday demands: finding out and passing on straightforward factual information.  Asking and answering questions about past events and activities.  Using simple techniques to start; maintaining, or ending a short conversation.  Initiating, maintaining and closing simple, face-to-face conversation  Asking for attention.  Indicating when he/she is following.  Asking very simply for repetition when he/she does not understand.  Asking for clarification about key words or phrases not understood using stock phrases.  Saying he/she didn’t follow. | Imparting and seeking factual information.  Talking about past events and states in the past. Understanding and producing simple narratives.  Expressing (in)ability in the past. | Imagining that  one of the  characters from the Independence War has come to the present.  Interviewing him/her. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir | **Öğretmenler Günü** | Portfolio assessment  Observation  Quiz  Tests  **1. DÖNEM MERKEZİ SİSTEM**  **1. SINAV**  **(KASIM AYININ SON HAFTASI)** |
| **ARALIK** | **1. Hafta** | **4** |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **ARALIK** | **2. ve 3. Hafta** | **8** | **UNIT 6 DEDECTIVE STORIES** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in simple everyday material  Locating specific information in lists and isolating the  information required  Locating the topic sentence and supporting details and examples.  **Writing**  Writing a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.  Writing very short, basic descriptions of events and past  activities  Picking out and reproducing key words and phrases or short sentences from a short text within the learner’s limited competence and experience.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts.  Identifying the main point of reports of events where the visual supports the commentary.  **Speaking**  Dealing with practical everyday demands: finding out and passing on straightforward factual information.  Asking and answering questions about past events and activities.  Giving a simple description or presentation of people and places.  Telling a story or describing something in a simple list of points  Giving short basic descriptions of events and activities. | Imparting and seeking factual information.  Talking about past events and states in the past. Understanding and producing simple narratives.  Expressing (in)ability in the past. | Reading the given  detective story and  trying to solve the  case. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir |  | Portfolio assessment  Observation  Quiz  Tests |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **ARALIK** | **4. Hafta** | **4** | **UNIT 7 PERSONAL EXPERIENCES** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in simple everyday material.  Locating specific information in lists and isolating the information required.  Locating the topic sentence and supporting details and examples.  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Writing**  Writing a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.  Writing very short, basic descriptions of events and personal experiences.  Picking out and reproducing key words and phrases or short sentences from a short text within the learner’s limited competence and experience.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts.  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Speaking**  Dealing with practical everyday demands: finding out and passing on straightforward factual information.  Asking and answering questions about personal experiences.  Giving a simple description or presentation of people and places.  Handling very short social exchanges about personal experiences.  Making him/herself understood in an interview and communicating ideas and information on familiar topics. | Imparting and seeking factual information.  Talking about personal experiences. | Preparing a  questionnaire  about personal  experiences. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir |  | Portfolio assessment  Observation  Quiz  Tests |
| **OCAK** | 1. **Hafta** | **4** |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **OCAK** | **2, 3. ve 4. Hafta** | **12** | **UNIT 8 COOPERATION IN THE FAMILY** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in simple everyday  Material.  Locating specific information in lists and isolating the information required.  Locating the topic sentence and supporting details and examples.  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Writing**  Writing a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.  Writing very short, basic descriptions of events and personal  Experiences.  Picking out and reproducing key words and phrases or short sentences from a short text within the learner’s limited competence and experience.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts.  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Speaking**  Dealing with practical everyday demands: finding out and passing on straightforward factual information.  Checking whether someone has done something or not.  Handling very short social exchanges about personal experiences  Using an inadequate word from his/her repertoire and using gesture to clarify what he/she wants to say.  Giving thanks.  Understanding enough to manage simple, routine exchanges without undue effort.  Accepting or refusing a request. | Requesting others to do something.  Instructing or directing others to do something.  Requesting assistance.  Refusing.  Apologizing.  Talking about recent activities and completed actions.  Expressing gratitude. | Comparing the two pictures given and finding the differences by  saying what the person has or hasn’t done. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir |  | Portfolio assessment  Observation  Quiz  Tests  **I. DÖNEM**  **III. SINAV** |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **ŞUBAT** | **2., 3. ve 4. Hafta** | **12** | **UNIT 9 SUCCESS STORIES** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in simple everyday material.  Locating specific information in lists and isolating the information required.  Locating the topic sentence and supporting details and examples.  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Writing**  Writing a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.  Writing a series of simple phrases and sentences about people, their educational background and accomplishments.  Picking out and reproducing key words and phrases or short sentences from a short text within the learner’s limited competence and experience.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts. Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Speaking**  Giving a simple description or presentation of people.  Using an inadequate word from his/her repertoire and using gesture to clarify what he/she wants to say.  Understanding enough to manage simple, routine exchanges without undue effort.  Communicating in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.  Talking about people, their educational background and accomplishments. | Imparting and seeking factual information.  Describing education qualifications and skills.  Talking about accomplishments. | Finding the date of an important invention and  writing a sentence  expressing how long humans have had it. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir |  | Portfolio assessment  Observation  Quiz  Tests |
| **Sivil Savunma Günü** |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **MART** | **1. ve 2. Hafta** | **8** | **UNIT 10 READING FOR ENTERTAINMENT** | **Reading**  Understanding a short story.  Using an idea of the overall meaning of a text and utterances to derive the probable meaning of unknown words from the context.  Understanding the relation between people and events.  Making a story flowchart.  **Writing**  Picking out and reproducing key words and phrases or short sentences from a short text within the learner’s limited competence and experience.  Summarizing gist.  **Listening**  Predicting the mood of a story by the help of the melody.  **Speaking**  Giving a simple description or presentation of people and events.  Discussing events in a story or the plot in a simple way.  Saying what he/she thinks about things in a story.  Asking for clarification about key words or phrases not understood using stock phrases. | Understanding and producing simple narratives.  Expressing accomplishments.  Expressing recent activities and completed actions.  Expressing personal experiences. | Choosing a  character from the story they have  read and drawing  his/her picture | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir | **Atatürk’ün Antalya’ya Gelişi**  **Yeşilay**  **Haftası** | Portfolio assessment  Observation  Quiz  Tests  **II. DÖNEM**  **I. SINAV** |
| **8 Mart Dünya Kadınlar Günü**  **İstiklâl Marşı’nın Kabulü ve Mehmet Akif ERSOY’u Anma Günü** |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **MART** | **3. ve 4. Hafta** | **8** | **UNIT 11 PERSONAL GOALS** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in stories  Locating specific information in quotes or slogans and isolating the information required.  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Writing**  Picking out and reproducing key words and phrases or short sentences from a short text within the learner’s limited competence and experience.  Summarizing gist.  Making a list of personal goals.  Writing a series of simple phrases and sentences linked with simple connectors like “because”.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts.  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Speaking**  Giving a simple description or presentation of people and events.  Discussing events in a story or the plot in a simple way.  Saying what he/she thinks about things in a story.  Asking for clarification about key words or phrases not understood using stock phrases  Understanding enough to manage simple, routine exchanges without undue effort.  Communicating in simple and routine tasks requiring a simple and direct exchange of information.  Performing and responding to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way. | Understanding simple stories and acknowledging others’ viewpoints.  Expressing personal goals and outcomes.  Inquiring about and expressing want, desire.  Asking and answering questions to check on meaning (purpose) and intention.  Expressing purpose, cause and result, and giving reasons. | Setting 5 personal  Goals for the coming 5 years. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir | **18 MART**  **Çanakkale Zaferi**  **Şehitler**  **Günü** | Portfolio assessment  Observation  Quiz  Tests |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **NİSAN** | **1. ve 2. Hafta** | **8** | **UNIT 12 PERSONALITY TYPES** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in texts  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  Filling in tests and questionnaires  **Writing**  Picking out and reproducing key words and phrases or short sentences from a short text within the learner’s limited competence and experience.  Summarizing gist.  Writing a series of simple phrases and sentences linked with simple connectors like “because”.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts.  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Speaking**  Giving a simple description or presentation of people and events.  Asking for clarification about key words or phrases not understood using stock phrases.  Understanding enough to manage simple, routine exchanges without undue effort.  Communicating in simple and routine tasks requiring a simple and direct exchange of information.  Performing and responding to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way. | Identifying and expressing personal strengths and weaknesses.  Describing people in terms of personal qualities | Thinking of a person who is important for  them. Writing down 3-5 strengths of his/hers. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir |  | Portfolio assessment  Observation  Quiz  Tests |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **NİSAN** | **3., 4. ve 5. Hafta** | **12** | **UNIT 13 LANGUAGE LEARNING** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in texts  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Writing**  Picking out and reproducing key words and phrases or short sentences from a short text within the learner’s limited competence and experience.  Summarizing gist.  Using the most frequently occurring connectors to link simple sentences in order to describe something as a simple list of points.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts.  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Speaking**  Describing something in a simple list of points.  Giving a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions.  Making him/herself understood in short contributions, even though pauses, false starts and reformulation are very evident.  Communicating what he/she wants to say in a simple and direct exchange of limited information on familiar and routine matters, but in other situations he/she generally has to compromise the message. | Expressing opinions and judgments. | Preparing their campaign poster to nominate the ideal language learner in their class. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** | Portfolio assessment  Observation  Quiz  Tests  **2. DÖNEM MERKEZÎ**  **SİSTEM ORTAK SINAV**  **(NİSAN’IN SON HAFTASI)** |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **MAYIS** | **1. ve 2. Hafta** | **4** | **UNIT 14 PRECAUTIONARY MEASURES** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in texts  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Writing**  Picking out and reproducing key words and phrases or short sentences from a short text within the learner’s limited competence and experience.  Using the most frequently occurring connectors to link simple sentences in order to describe something as a simple list of points.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts.  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Speaking**  Describing something in a simple list of points.  Giving a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions.  Making him/herself understood in short contributions, even though pauses, false starts and reformulation are very evident.  Making and responding to suggestions.  Exchanging limited information on familiar and routine operational matters. | Warning others to take care or refrain from doing something.  Advising others to do something.  Suggesting a course of action. | Problem solving (their ship is sinking and they can take only 5 things with them to a nearby island) They are asked to write the things  they want to take with them and stating their reasons. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir |  | Portfolio assessment  Observation  Quiz  Tests |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **MAYIS** | **3. ve 4. Hafta** | **8** | **UNIT 15 PREFERENCES** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in texts.  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context.  **Writing**  Using the most frequently occurring connectors to link simple sentences in order to describe something as a simple list of points.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts. Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context  **Speaking**  Making him/herself understood in short contributions, even though pauses, false starts and reformulation are very evident.  Dealing with common aspects of everyday living such as travel, lodgings, eating and shopping.  Asking for and providing everyday goods and services  Discussing what to do next, making and responding to suggestions, asking for and giving directions.  Discussing what to do in the evening, at the weekend, etc. | Inquiring about and expressing agreement and disagreement.  Offering to do something.  Accepting or declining an offer or invitation.  Inquiring about and expressing preference.  Inquiring about and expressing want, desire. | Examining the given timetable  showing the activities by an animation team. Stating their preferences for one day. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir | **Atatürk'ü Anma ve Gençlik ve Spor Bayramı** | Portfolio assessment  Observation  QuizTests  **II. DÖNEM**  **III. SINAV** |
| **Müzeler Haftası** |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE HEDEF DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD**  **TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ**  **GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **HAZİRAN** | **1. ve 2. Hafta** | **4** | **UNIT 16 EMPATHY** | **Reading**  Understanding short, simple texts on familiar matters.  Finding specific, predictable information in stories.  Locating specific information in quotes or slogans and isolating the information required.  Using an idea of the overall meaning of short texts and utterances.  to derive the probable meaning of unknown words from the context  **Writing**  Picking out and reproducing key words and phrases or short sentences from a short text within the learner’s limited competence and experience.  Summarizing gist.  Using the most frequently occurring connectors to link simple sentences in order to describe something as a simple list of points.  **Listening**  Catching the main point in short, clear and simple messages.  Finding specific information in simple recorded texts.  Using an idea of the overall meaning of short texts and utterances to derive the probable meaning of unknown words from the context  **Speaking**  Giving a simple description or presentation of people and events.  Discussing events in a story or the plot in a simple way.  Saying what he/she thinks about things in a story.  Asking for clarification about key words or phrases not understood using stock phrases.  Understanding enough to manage simple, routine exchanges without undue effort.  Communicating in simple and routine tasks requiring a simple and direct exchange of information.  Performing and responding to basic language functions, such as information exchange and requests and expressing opinions and attitudes in a simple way. | Inquiring about and expressing agreement and disagreement.  Inquiring about and expressing approval and disapproval.  Understanding simple stories and acknowledging others’ viewpoints.  Expressing personal opinions.  Expressing sympathy. | For one day  (or morning / evening,  etc.) changing roles with their parents or siblings. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | Bu bölüm okulun çevre,fiziki koşullarına,öğrencilerinin performans durumuna, kullanılan yöntem,teknik ve kaynaklara göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip okul müdürünün onayından sonra yürürlüğe girecektir |  | Portfolio assessment  Observation  Quiz  Tests |

**Bu Yıllık Plan Örnek Mahiyetinde hazırlanmış olup, okulun çevre, fiziki koşullarına, öğrencilerinin performans durumuna, kullanılan yöntem, teknik ve kaynaklarına göre okul, ders zümrelerince konu sırası değiştirilmemek koşuluyla yeniden düzenlenip Okul Müdürünün onayından sonra yürürlüğe girecektir.**

İngilizce Öğrt. İngilizce Öğrt. İngilizce Öğrt. UYGUNDUR

……/09/2014

OKUL MÜDÜRÜ