**SKILLS**

**PERSONAL SKILLS**

Hi ! I’m Fındıkkurdu. I have some questions for you. Would you like to answer them?

****

1. Can you play the guitar ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1. Can you ride a bicycle ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1. Can you play football or basketball?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1. What languages can you speak?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

We use “ **CAN** ” or “ **CAN’T** ” to express our

1. abilities and inabilities
2. hobbies and habits

**THE TWIN SISTERS**

1. Read the text and find :

“ **Do they have the same or different abilities?** ”

“ **Can Sandra and Sandy speak German?** ”

**THE TWIN SISTERS**

Sandra and Sandy are twin sisters. They were born on 18th March , 1990 in Cambridge, England. They are twins, but they have different abilities and disabilities.

When Sandra was two years old, she could ride a bike and swim. When she was six, She was interested in music. She could sing a lot of songs . At the age of ten, she could play the piano and the guitar. When she was twelve, she wanted to ride a horse , but she couldn’t . Riding a horse was difficult for her . She could speak German and Spanish at the age of fourteen. She wanted to learn French , but she couldn’t . It wasn’t easy for her.

Sandy was interested in sports when she was a student in elementary school. She could play volley ball, play table tennis and run , but she couldn’t learn how to swim. When she was twelve , she could ride a horse. It was an enjoyable free time acitivity for her. At the age of thirteen , she could learn how to play chess. She was a member of the chess club in her school. She could speak Spanish and French at the age of fifteen . She couldn’t learn how to speak German . It was a difficult language for her.

1. **Match the words with the pictures**

 **ability different difficult twin**

 **worried**

**  **

**\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**

 ** **

 **\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Read the text again** :

**C1.** **Underline** the sentences with “ **could** ” and “ **couldn’t** ”.

**C2.** Write three sentences with “ **could** ”.

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**C3.** Write three sentences with “ **couldn’t** ”.

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**C4.** Decide and write “**could**” - “**couldn’t**”

 We use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when we talk about **our abilities in the past** . **☺**

We use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when we talk about **our disabilities in the past. ☹**

1. Read the text again and write **TRUE** or **FALSE**.
2. Sandra could ride a bike and swim. \_\_\_\_
3. Sandy wasn’t interested in sports. \_\_\_\_
4. Sandra could speak Spanish and French. \_\_\_\_
5. Sandra could ride a horse. \_\_\_\_
6. Sandy could play chess. \_\_\_\_
7. Sandra & Sandy have the same abilities. \_\_\_\_
8. the correct option .
9. Was Sandra interested in music when she was two years old ?

**Yes, she was. / No, she wasn’t.**

1. Could Sandra sing a lot of songs ?

**Yes, she could / No, she couldn’t.**

1. Could Sandra learn French ?

**Yes, she could / No, she couldn’t.**

1. Was Sandy good at riding a horse.

**Yes, she was. / No, she wasn’t.**

1. Could Sandy run fast ?

**Yes, she could / No, she couldn’t.**

1. What could Sandy do at the age of thirteen?

 **She could play chess / She could speak Spanish.**

1. **Match the questions with their answers.**
2. When were Sandra and Sandy born?
3. Where were Sandra and Sandy born?
4. How old was Sandra when she could ride a bike?
5. What instruments could Sandra play ?
6. How many languages could Sandra Speak?
7. What sports could Sandy do?
8. Who could speak German?
9. What languuages could Sandy speak?
10. Sandra could speak German.
11. She was two years old.
12. She could speak two languages
13. Sandra could play the piano and the guitar.
14. They were born in 1990.
15. She could speak Spanish and French.
16. They were born in Cambridge, England.
17. She could play volleyball and table tennis.

**WHEN I WAS A CHILD**



1. What could you do when you were 5 years old?

**A1.** Put “ **√** ” or “ **x** ”

|  |  |
| --- | --- |
| Activities | **YES NO** |
| C:\Users\hedef\Pictures\wlak.jpg |  |
| C:\Users\hedef\Pictures\ride a bike.jpg |  |
| C:\Users\hedef\Pictures\running fast.jpg |  |
| C:\Users\hedef\Pictures\read a book.jpg |  |
| C:\Users\hedef\Pictures\write your name.jpg |  |
| C:\Users\hedef\Pictures\speak English.jpg |  |
| C:\Users\hedef\Pictures\swim.jpg |  |
| C:\Users\hedef\Pictures\use a computer.jpg |  |
| C:\Users\hedef\Pictures\play chess.jpg |  |
| C:\Users\hedef\Pictures\sing song.jpg |  |

 **A2.** Write sentences about your preferences.

* Use “ **could** ” or “ **couldn’t** ”.
* Use the expressions in the box.

**- use a computer - ride a bike**

**- speak English - swim**

**- sing a song - play a chess**

**- walk in the park - read a book**

**- run fast - write your name**

**When I was 5 years old ,**

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**FAMOUS TURKISH MOUNTAINER**



 **YOUR CARD**

**You :** Hello Nasuh Mahruki. Welcome to our school. You are a talented Turkish mountainer. Were you a talented child, too.

Nasuh Mahruki **:** Not at all. I could swim, but I couldn’t play the guitar.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

Nasuh Mahruki : Yes, I could. / No, I couldn’t.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

Nasuh Mahruki : Yes, I could. / No, I couldn’t.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Nasuh Mahruki : Yes, I could. / No, I couldn’t.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

Nasuh Mahruki : Yes, I could. / No, I couldn’t.

**You** : I ‘m glad to meet you Mr. Mahruki .

Nasuh Mahruki : You’re welcome. Byee…

Hi. Do you know me? I’m Nasuh Mahruki . At the age of 27,I became the first Turkish Mountaineer who has climbed Mount Everest. When I was 28, I completed the Seven Summits project and I became the youngest climber in the world to do it.

1. **Imagine that you are a Spanish student. Nasuh Mahruki visited your school and had a meeting with you.**

“**What could he do when he was a child?”**

**NASUH MAHRUKI’S CARD**

You **:** Hello Nasuh Mahruki! Welcome to our school. You are a talented Turkish mountainer. Were you a talented child, too.

**Nasuh Mahruki :** Not at all. I could swim, but I couldn’t play the guitar.

You : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

Nasuh Mahruki : Yes, I could. / No, I couldn’t.

You : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

**Nasuh Mahruki** : Yes, I could. / No, I couldn’t.

You : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Nasuh Mahruki** : Yes, I could. / No, I couldn’t.

You : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

Nasuh Mahruki : Yes, I could. / No, I couldn’t.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

**Nasuh Mahruki** : Yes, I could. / No, I couldn’t.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

**Nasuh Mahruki** : Yes, I could. / No, I couldn’t.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

**Nasuh Mahruki** : Yes, I could. / No, I couldn’t.

**You** : I ‘m glad to meet you Mr. Mahruki .

**Nasuh Mahruki** : You’re welcome. Byee…

 **YOUR CARD**

**You :** Hello Nasuh Mahruki! Welcome to our school. You are a talented Turkish mountainer. Were you a talented child, too.

Nasuh Mahruki **:** Not at all. I could swim, but I couldn’t play the guitar.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

Nasuh Mahruki : Yes, I could. / No, I couldn’t.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

Nasuh Mahruki : Yes, I could. / No, I couldn’t.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Nasuh Mahruki : Yes, I could. / No, I couldn’t.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

Nasuh Mahruki : Yes, I could. / No, I couldn’t.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

Nasuh Mahruki : Yes, I could. / No, I couldn’t.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

Nasuh Mahruki : Yes, I could. / No, I couldn’t.

**You** : Could you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

Nasuh Mahruki : Yes, I could. / No, I couldn’t.

**You** : I ‘m glad to meet you Mr. Mahruki .

Nasuh Mahruki : You’re welcome. Byee…

**Let’s talk to him and learn .**